

## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	JEEVANDEEP SHAIKSHANIK SANSTA POI'S ARTS, COMMERCE AND SCIENCE COLLEGE GOVELI
Name of the head of the Institution	DR. KRISHNAPPA BAPURAO KORE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02512390922
Mobile no.	9321941725
Registered Email	principaljssp@gmail.com
Alternate Email	goveli_jssp@rediffmail.com
Address	AT-GOVELI VILLAGE , POST-RAYATE
City/Town	KALYAN

State/UT	Maharashtra																		
Pincode	421103																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	PROF.BHAGYASHRI GULAB PAWAR																		
Phone no/Alternate Phone no.	919921798918																		
Mobile no.	9404067172																		
Registered Email	iqacgoveli@rediffmail.com																		
Alternate Email	goveli_jssp@rediffmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jsspcollegegoveli.in/pages/AQAR">https://www.jsspcollegegoveli.in/pages/AQAR</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jsspcollegegoveli.in/pages/Calendar%20Degree">https://www.jsspcollegegoveli.in/pages/Calendar%20Degree</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.57</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.57	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.57	2015	15-Nov-2015	14-Nov-2020														
<b>6. Date of Establishment of IQAC</b>	01-Dec-2015																		
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research Workshop for Students	26-Jan-2019 1	347
Research Workshop for Teachers	12-Jan-2019 1	38
Result analysis	07-May-2019 7	3285
Appraisals from Teachers and Analysis	17-Apr-2019 3	42
Feedback Analysis	12-Apr-2019 4	1561
Feedback from Parents	06-Mar-2019 5	266
Feedback from Students	12-Feb-2019 4	1762
Timely Completion of AQAR Report	14-Jan-2020 96	42
Regular Meeting of IQAC Arranged	08-Oct-2019 1	38
Regular Meeting of IQAC Arranged	22-Aug-2019 1	42

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

No Files Uploaded !!!

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Submission of stakeholders feedback analysis and submission of report for the Academic year 201920. IQAC meeting conducted regularly for improvement quality of institution and action plan was presented in the IQAC meeting. College organized ADDON Courses and Bridge courses. As Collaborator with other departments and committees IQAC organized National conference.

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Creation of academic interest among the student community	Submission of stakeholders feedback analysis and submission of report for the Academic year 2019-20.The slow learners were identified and extra lecture were conducted to improve the pass percentage
Preparation of Academic Calendar of college for quality enhancement.	Prepared Academic calendar for the academic year 2019-20 and monitored the various programmes organized as per given schedule
Bridge course and ADD-ON course	Focus on employability and additional knowledge
Environmental awareness and sustainable activities.	Planting of trees in the nearby locality and celebration of World Earth Day ,World Environment Day and Tree plantation. Rally for how to make our Environment cleaner and sustainable for humanity. Blood Donation Camp organised.
Introduction of some more PG courses in the college.	Following PG courses have been introduced in the college from this Academic year.M.A (Marathi,History),Msc(Organic Chemistry)
Preparation of subject wise Annual Teaching Plans.	Actual implementation of annual teaching plans was monitored by filling the monthly progress /reports throughout the academic year
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14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>CDC</td><td>16-Mar-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	CDC	16-Mar-2020
Name of Statutory Body	Meeting Date				
CDC	16-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Jan-2020				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1. The institution ensures effective curriculum delivery through a well planned and documented process. The prime factor about our institution is its engagement with curricular aspects and its proper implementation. The institution pertains to the practices and abides by all the rules set by the University of Mumbai which has a wide range of program options and courses that are in tune with the latest national and international trends. The curriculum covers a whole lot of issues of diversity, skill development and many other curricular aspects. The internal assessments help the departments to evaluate the course outcomes. The course outcomes set the presets for the targets to be met for the assessment both directly and indirectly. The internal marks of the students' performance in various internal tests lead to further process like - review meeting , remedial courses , unit tests, progressive tests. Holistic development of students is the prime purpose while bringing the curriculum into implementation . Our institution has constantly attempted to adopt the good and unique curriculum overview provided by the University of Mumbai. Our institution always followed and adopted policies, rules and regulations that will initiate a range of program options and courses that are relevant to local needs and in tune with the latest national and international trends in the educational field. Our college ensures effective curriculum delivery while working on its proper planning and implementation. It has been our constant effort to initiate a range of program options and courses that were relevant to the local needs because our institution was the pioneers of education in the areas where the college is located. It was a chance to educate first generation learners. The efforts taken by the institution to ensure effective curriculum delivery includes a well planned and documented process which reflects on the Program Outcomes, Program specific outcomes, Course outcomes, Course objectives

and a lot of other things. Our institution ensures assessment regarding the implementation and performance in curricular aspects. The continuous internal evaluation is based on a planned academic process. The process starts with planning of academic calendar, planning curricular, co-curricular and extra curricular activities, timetable etc. The departments collect the feedback from the stakeholders and accordingly the academic calendar is planned for that academic year. The institution keeps the academic calendar as its guiding base for the process of continuous internal assessment and the continuous internal evaluation is hence done based on internal tests, assignments, projects, viva or through PPT/Classroom presentations. The implementation of timetable, curriculum related curricular, co-curricular and extracurricular activities, teaching plans is put into practice adhering to academic calendar. The Continuous internal evaluation remains an integral part of this process. The internal assessment is based on conduction of unit tests, class tests, internal assignments, projects and field projects. College organizes industrial and EVS tours and supports industrial training and research projects in industry. The college has the feedback mechanism from the students and other stakeholders for improvement in curriculum delivery.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Foundation Course in Accountancy COURSE	NIL	01/08/2019	30	Employability	Skill Development
Introduction to share Market	NIL	17/08/2019	30	Employability	Skill Development
Introduction to Banking Sector	NIL	19/09/2019	30	Employability	Skill Development
Introduction to Advertising Cinema	NIL	16/01/2020	30	Employability	Skill Development
Spoken English	NIL	17/03/2020	30	Employability	Skill Development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ARTS	19/08/2019
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	POLITICAL SCIENCE	19/08/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	103	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	INDIAN MOVIE MUSEUM MUMBAI	31
BMS	BISLERI INTERNATIONAL MUMBAI	39
BCom	BISLERI INTERNATIONAL MUMBAI	52
BSc	MAPRO FOOD PVT LIMITED	60
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback system accommodating all the stake holders including staff, students, alumni and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness. Feedback on overall functioning of the college. It is based on the teaching learning process environment of the college, library, administration, sports facility, infrastructural facilities etc. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback is also collected from the parents during Parent Teacher Meetings that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Teachers Feedback covers teaching learning process, communication skills, approach towards the students, sharing of innovative ideas, use of ICT in teaching methodologies, interactive teaching and students' involvement in learning etc. Alumni feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the</p>

life skills. All feedback report is forwarded to the principal and department for taking cue of positive performances and scope for improvement.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	480	413	413
BA	SYBA	480	295	295
BA	TYBA	240	336	336
BCom	FYBCOM	240	344	344
BCom	SYBCOM	240	195	195
BCom	TYBCOM	240	193	193
BSc	FYBSC	240	250	250
BSc	SYBSC	240	209	206
BSc	TYBSC	240	155	155
BMS	FYBMS	60	50	50

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2825	470	40	1	41

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	47	6	20	7	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the mentor system the class teachers of the college have been engaged as mentors of each class. Students of each class in the college have class teacher as their mentor. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. All mentor teacher guides 2nd 3rd year students about specialized subjects during their curriculum career opportunities related to those subjects. Placement cell conducts, various guest lectures for better career opportunities of the students. Each class teacher guides his mentee for filling the exam form ,scholarship form.class teacher takes care that each



scholarship form. Each student receives required books notes from the college. They also maintain record of their class attendance, class performance and academic progress. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long term goals. Further, a quarterly meeting also takes place of all the mentors with the Vice Principal and the Principal of the institution to update them on the student progress and to discuss issues. In case of girl students lady teacher takes precautions about their personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3456	47	1 : 74

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	47	2	10	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1S00142	II	15/10/2019	30/05/2020
BSc	1S00141	I	24/04/2019	25/12/2019
BCom	2C00144	IV	24/04/2019	30/05/2020
BCom	2C00143	III	15/10/2019	25/12/2019
BCom	2C00142	II	24/04/2019	30/05/2020
BCom	2C00141	I	15/10/2019	25/12/2019
BA	3A00144	IV	24/04/2019	30/05/2020
BA	3A00143	III	15/10/2019	25/12/2019
BA	3A00142	II	24/04/2019	30/05/2020
BA	3A00141	I	15/10/2019	25/12/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our Institution understands the significance of Internal Evaluation and how it is important for quality education. The continuous internal evaluation is mainly done through practical exams, field visits, projects , regular assignments, and viva-voce. Our institution has all basic facilities for

examination most importantly efficient and supportive manpower and other facilities which help the exam department run efficiently. Regular reviews for examination related activities are taken. The students are given the syllabus in detail with the exact segregation of the portion. Some departments also evaluate their departmental students through organizing debates, groups, discussion, presentations, class tests, Tutorials, posters presentation etc. Teachers take regular class tests which help them understand the level to which each student has understood the syllabus. After the analysis, according to the grades these students are categorized in two categories via slow and advance learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the exam department and with the help of other important members of academic committee at the beginning of the academic year. The academic calendar paves a way for the proper functioning of the academic activities inside the campus. It is the annual schedule of the institution and contains important information and dates of holidays, exams, extracurricular activities, sports, events etc. The college has a vibrant cultural of instilling inquisitiveness and scientific temper among the students through a number of academic and nonacademic activities. The academic calendar is given to the students so they can keep an eye on the upcoming events in order to perform better. Apart from this, the tentative dates of the activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jsspcollegegoveli.in/pages/Program%20Outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00456	BCom	TYBAF	67	66	98.51
4000156	BA (Journalism)	TYBMM	17	17	100
2M00155	BMS	TYBMS	30	29	96.67
3A00146	BA	TYBA	237	230	97.05
2C00146	BCom	TYBCOM	192	189	98.44
1S00146	BSc	TYBsc	183	179	95.37
1S00256	BSc	TYIT	48	48	100
MAECO	MA	ECONOMIC-I	19	19	100
MASOC	MA	SOCIOLOGY-I	12	12	100
MAMAR	MA	MARATHI	31	22	70.97
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://www.jsspcollegegoveli.in/pages/Student%20Feedback>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	APD section University of Mumbai	0.2	0.2
Minor Projects	180	Academic University of Mumbai	0.25	0.25
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ONE DAY WORKSHOP ON RESEARCH METHODOLOGY	PG DEPT	10/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NIL	NIL	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Nil	Nil	Nil
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HISTORY	1	6.39
International	BMS	1	6.39

[View Uploaded File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
PHYLOSOPHY	2
HISTORY	2
BMS	1
<a href="#">View Uploaded File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	16	0	10
Presented papers	1	3	0	2
Resource persons	0	0	1	0
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shrawan Bal Yojana Camp	Tahsildar karyakari adhikari karyalay kalyan	1	27
Free Health Checkup Camp	Mahaganapati Hospital	3	35

Certificate Distribution Camp	Nss/Tahshildar Office, Kalyan	3	63
Van Mohotsav	Radha Swami Satsang Varap4	4	126
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nss Day	Program Officer	Nss Day	2	43
Rally On Plastic Ban	Awareness Program in Thakurpada	Rally On Plastic Ban	2	68
World Environmental Day	Jssp College Goveli	World Environmental Day	27	78
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Cooperation and Exchange	Academic Cooperation and Exchange	Shahu Shikshan Sanstha(P), Matoshree Velbai Devji Hariya College, Shahad	24/06/2019	15/04/2021	2

Academic Cooperation and Exchange	Academic Cooperation and Exchange	Jeevandeep Shaishnik Sanstha Pois Arts, Commerce Science College, Mhasa.	20/06/2019	21/04/2021	2
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	1778208

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8778	1094532	16	3653	8794	1098185
Reference Books	8497	49509166	29	9053	8526	49518219

e-Books	0	0	3531000	5900	3531000	5900
e-Journals	0	0	6000	0	6000	0
CD & Video	15	0	0	0	15	0
Library Automation	1	46000	0	0	1	46000
Others(s pecify)	1536	0	0	0	1536	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	25/11/2021
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	65	3	1	5	3	1	1	4	0
Added	38	0	1	0	1	1	3	20	0
Total	103	3	2	5	4	2	4	24	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000000	32168776	2000000	1718208

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and
--

support facilities Class Rooms : • Classrooms are regular cleaning and maintenance is carried on. • Regular monitoring of furniture and electrical equipment wherever necessary orders are given to carry out the maintenance work. • Regular cleaning/ servicing wall painting pest control etc. is also performed. • Each class is under CCTV surveillance.. • More focus is given for clean environment through necessary lighting with LED bulb in the premise.

Computer Laboratory: • Computer Laboratory IT infrastructure is under AMC Regular monitoring of IT Infrastructure • Infrastructure Preparation of list of non working computers and other accessories • Appropriate warranty from the manufacturer is ensured at the time of purchase Non working Computers and other accessories are repaired under warranty period, there after these are repaired under AMC. • The estimates of expenditure are prepared for the required items to be purchased Such estimates are presented before Purchase Committee and sanctions are obtained. • Inverters, UPS are maintained under AMC

Physics, Chemistry Laboratories : • Regular inspection of instruments is done List of instruments to be repaired is maintained Instruments under annual maintenance contract are repaired periodically by the corresponding agencies. • For some instruments the technicians from the manufacturers are called • The sanction is sought from the Purchase Committee Purchases are made as per the following predefined procedure (For all Laboratories) • Requirement list is finalized by HOD of each department Quotations are called from various parties. Three reasonable quotations are presented in a comparative statement before Purchase Committee for onward sanctions Accordingly purchase orders are sent to the dealers Material is procured, entries are made in stock register and bills are submitted to Accounts Department

Library : • Library Book purchases are as per the following procedure. • Requirement list is called from the departments. • Accordingly, purchase orders are generated and sent to vendors. • Books are procured and accession is carried out at Library. • Bills are forwarded to Accounts Department Regular inspection and maintenance bookshelves is carried out. • Categorisation of books according to their usage IT infrastructure in the library is maintained under AMC Book binding is carried out through an outsourced vendor. • All the expenditures are incurred after appropriate sanction from Purchase Committee. • Pest control is carried out on monthly basis under the contract Weeding out old and damaged books is done at regular intervals.

Gymkhana: • The Gymkhana Committee is constituted providing representation to teaching, non teaching staff and also students. • College Gymkhana is regularly maintained under the guidance of Gymkhana In-charge of the College who is assisted by a full time attendant Faulty instruments with minor defects are repaired by the Gymkhana staff but major repair and servicing at regular intervals is carried out by technical experts from outside. • The expenditure on maintenance and replacement or addition of new instruments is done after enlisting of items and getting sanction of Purchase Committee Some items are purchased

<https://www.jsspcollegegoveeli.in/pages/Support%20Facilities>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	951	5250682
Financial Support from Other Sources			
a) National	NIL	0	0



<b>b) International</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>Personality Development Seminar</b>	<b>19/12/2019</b>	<b>137</b>	<b>Jssp College Goveli</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>2019</b>	<b>competitive Exam Cell</b>	<b>54</b>	<b>54</b>	<b>0</b>	<b>0</b>
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>3</b>	<b>3</b>	<b>2</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>NIL</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2020</b>	<b>543</b>	<b>B.A/B.COM/ B.SC</b>	<b>Arts, Commerce, Science</b>	<b>JSSP</b>	<b>M.A/M.Com/MSc</b>
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Weight Lifting	State	27
Power Lifting	State	34
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze	National	1	Nill	30011	Kajal Bhakare
2020	Bronze	National	1	Nill	42221	Kamini Boshte
2020	Silver	National	1	Nill	32556	Rajat Dongare
2020	Bronze	National	1	Nill	25411	Hrutvika Sardesai
2020	Gold	National	1	Nill	45220	Runali Dhumal
2020	Silver	National	1	Nill	45225	Sushmita Deshmukh
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigor. They have special tasks during co curricular, extra curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship event .As the government banned the election to student councils,the student council is formed at the college level comprising meritorious students from each class.General secretory is selected unanimously from them.committees like CDC,IQAC, academic committees,Grievance committees,Administrative committees etc. contain the students from this council,according to the requirements.These students freely exchange their

views in their concerned meetings.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

152

5.4.3 – Alumni contribution during the year (in Rupees) :

28000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings -2 Activities -2 1)Tree Plantation 2)River Cleaning

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.Academic functioning : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational autonomy at various levels. Under the supervision of Principal, the Vice Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/hands on training programs/guest lectures on areas prioritized by the departments. 2. Placement cell : Placement process is driven by the participation of members from Faculty and Student Committee on placements. Faculty members open up the job profiles. Industry connect is done by the members and some of the faculty members who are part of the same. Before opening the job profiles all terms and conditions are discussed among the members and once there is unanimity the profile is opened. Student committee on Placements is an integral part of the process where in they are part of the entire process. Grievance or concern if any is dealt with according to the placement policy circulated with the students during joining of the program.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	a) It was decided that teachers be motivated to apply for Faculty Development Programmes, ie Orientation programme, Refresher courses and Short Term courses. b) Teachers to be encouraged to do their research availing of UGC schemes like the FIP(Faculty Improvement Programme) for

Teacher Fellowship e) Teachers to be encouraged to write and publish their research in journals and conference proceedings

#### Curriculum Development

a)Curriculum Development- All undergraduate and post graduate courses run by the College follow the curriculum of University of Mumbai, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination with Project work and seminar presentation based evaluation.

Teaching and Learning- The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed feedback received from the students regarding teachers' efforts in classroom .Teaching These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based teaching and other methods to improve and enhance teaching learning process.

Examination and Evaluation- Internal assessment examinations are conducted for each batch . This forms the basis for the internal assessment marks to be 'sent up' to the university for inclusion with the annual university examination result. The theory papers, of the undergraduate and post graduate university examination are sent to external examiners for evaluation. Examinations are well planned. Frequent class tests are organized to check the overall improvement. Weak students finding difficulty in grasping the course contents are allotted extra assignments and tutorials. The practice of taking written tests during departmental postings. In addition these end posting practical exams are conducted by every department to test their clinical skills and knowledge.

Research and Development- A Research

Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.

Library, ICT and Physical Infrastructure / Instrumentation- The college provides expensive software's, physical infrastructures and instrumentation facilities. Internet connection in the library to access the e resources. Presently library has more than 14044 books in general, more than 881 books under the book bank scheme, 50 bound volume of journals, 24 periodicals, 7 newspaper, 5 maps, 15 CD's and DVD's etc. Library uses SOUL automation software since Dec,2016 from INFLIBNET. In the library OPAC and webOPAC both are used by all students and staff. LCD projectors are installed at classrooms.

Human Resource Management- The College has been a backbone for many allround activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. Institute has established well defined administrative section and academic sections to look after the employees and students respectively. The Institute maintains all service records of the employees and keep up to date records of their leave.

Admission of Students- Online Admission including online facility in both UG PG levels. Strict observance of Govt. Rules for Reserved Categories.

Teaching and Learning

Introduction of ICT based teaching in the institution. Considering the modern developments in teaching-learning, it

was decided that learner - centric teaching methodologies be introduced in the College. b) Feedback on curriculum to be introduced. Since the syllabi were revised in 2014-15, it was decided to introduce feedback on curriculum from stakeholders. c) Introduction of Certificate /Add on /Value Added Courses: To enhance employability and life skills, to cater to market requirements, to be abreast Of recent developments in their respective fields and for entrepreneurship, it was decided that the above courses be introduced. d) Preparation of Annual Calendar of the Institution: The IQAC has suggested preparation of Annual Calendar of each department and various Committees, which would be compiled to form the Common Annual Calendar. (e) Introduction of Internal Academic Audit: Parallel Heads to be appointed to check documentation maintained in each othersDepartments and give suggestions for improvements. f) Students to be encouraged to participate in seminars and conferences, presentand publish them in conference proceedings and journals. g ) The Departments to be encouraged to focus on co-curricular, extra-curricular andextension activities. h ) Systematization of mentoring of the students. i ) LCD projectors and smart class rooms be introduced.

Library, ICT and Physical Infrastructure / Instrumentation

I. Construction of new building to accommodate more classes. Which will consist central library principal's cabin, conference room, board room, auditorium, 25 classrooms, room for general office, boys girls toilet on each floor, staff common room. II. Renovation of labs, office and classes in old building III. Purchase of new equipments and instruments in science and I.T. lab. IV. Purchase of 100 more computers for IT lab, geography lab, science lab, library office. V. To acquire N-list and E-books membership in the library office. VI. Renovation of Gym acquiring gym equipment. VII. College ground development more tree plantation around the ground. VIII. Installation of solar energy plant, water harvesting system, contribution of one more water tank. IX. To acquire more teaching methods.

Admission of Students	<p>II. To introduce schemes to help the students in their learning period. III. To encourage students to participate in games conferences, workshops, seminars, cultural programmes and other extra curricular activities. IV. To introduce mentoring system in the institution. V. To focus on facilities for Divyangajan. VI. To focus on communal harmony, gender equality, human values, ideal citizen. VII. Strengthen the Alumni Association. VIII. Financial assistance to needy students. IX. To start liberal art program. X. To start training and placement cell equipped with online education., facilities blended learning and lecture capturing system. XI. To start community development cell.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The following main organizational assignments are carried out online-</p> <ol style="list-style-type: none"> <li>1. Working with various web-based MIS modules Communication through e-mails to government and other agencies</li> <li>2. Proactive disclosure of incessant information on its web-page Large scale computerization</li> <li>3. Conduction of computer awareness programs for teachers and students</li> <li>Management of e-library, and</li> <li>Endless such functions as components of e-governance scheme</li> </ol>
Administration	<ol style="list-style-type: none"> <li>1. The ICT based significant institutional tasks carried out online as part of the e-governance program can be outlined as- Management of e-service books (ER Sheets) of employees</li> <li>2. Supervision of various scholarship schemes</li> <li>Maintenance disclosure of comprehensive information on its web-page</li> <li>3. Development of ICT based infrastructure in the College</li> <li>4. Applications including transfer applications online leave management through IFMIS module</li> <li>5. Wi-Fi campus and biometric attendance system</li> <li>6. Fully computerized office and academic departments</li> <li>7. Conduction of seminars/workshops/training on digital literacy</li> <li>8. Organization of computer awareness programs</li> <li>9. Management of e-resources in central library departmental libraries</li> <li>10. Availability monitoring of SWAN LAN/RF/internet connection</li> <li>Issuance of salary/GPF e-slips</li> <li>Disbursement of GPF part-</li> </ol>



	final/advance payments 11. Salary payment to employees through net-banking Management of College web-site (www.jsspcollege.in)
Finance and Accounts	Outlined below are some of the major assignments being performed digitally at College level- Online payment of examination and admission fees Pay bill preparation management of various scholarship schemes All kind of payments including salaries to staff-members Disbursement of salary slips accounting of GPF Hands-on disclosure of budgetary/financial data on its web-page Conduction of computer awareness programs for office-staff Management of College accounts and many such functions as required.
Student Admission and Support	Online admission and support activities include the followings as such- Disclosure of admission rules/schedule on web-page Verification of documents, payment of fees other admission formalities Preparation publication of admission rolls and related statistics Admission related data management through web-based MIS e-mails Management of different scholarship schemes for students Disclosure of students-centric information/data/materials on web-site Wi-Fi campus Availability of internet/e-resources in library Running of computer based programs/courses Conduction of computer awareness/digital literacy programs for students ICT based teaching in smart class-rooms, and Maintenance of students' attendance in web-based formats.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	B.G.pawar	Naac symposium	University of Mumbai	620
2019	Chinmay dhanaji gurav	workshop	Shankar Narayan College Bhayandar	600
2019	P.H.Patil	workshop	G.M. Menon college	420



2019	D.G.kamble	workshop	khanivali college	570
2019	Niharika Deshmukh	seminar	K.M.Agrwal college	500
2019	Niharika Deshmukh	seminar	Sonu Bhau baswant college Sahapur	300
2019	B.G.pawar	workshop	mithibai College Mumbai	500
2019	B.G.Pawar	seminar	Kashichand chala Ram College	500
2019	Priyanka Gaikwad	workshop	Vivek College of commerce	600
2019	prachi kamble	workshop	vidyalankar school of information technology	750

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Program On NACC Guidance	How to Maintain File	14/01/2020	15/01/2020	39	14

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	2	03/02/2020	16/03/2020	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	29	28	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College Management	Refreshments during	Free transport

<p>is liberal towards various welfare measures for teaching and non-teaching staff :-</p> <ol style="list-style-type: none"> <li>1. Fee concession is granted to the wards of College employees for admission to the College.</li> <li>2. Financial support for participation in International and National Seminars/Conferences/workshops.</li> <li>3. International Yoga day is observed where trained yoga teachers conduct yoga sessions for staff and students.</li> <li>4. Interest free advance against salary is granted to staff during festivals, higher studies of their children and medical emergencies.</li> <li>8. Relaxation in working hours to researchers pursuing Ph.D. and Minor Research Projects and for carrying out social programme.</li> <li>9. Mediclaim facility is available for non teaching staff with 50 of premium is borne by Management.</li> <li>10. Special cubicle is available for teachers in Library reading room.</li> <li>11. Gymnasium, sports facilities are provided to the staff.</li> </ol>	<p>working hours for administrative staff/non-teaching staff.</p> <ol style="list-style-type: none"> <li>2. Loan facilities.</li> </ol>	<p>facility, fee concession for cultural and sports achiever</p>
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## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has offline as well as online financial data system. Hence every income and expenditure has an internal check and audit every day. Then periodical internal auditors do internal audit verifying the related receipts, vouchers, ledgers posting etc. and external audit is also done by an authorized chartered accountants. The system of maintaining accounts except petty cash is done by bank transactions thus ensures internal check and balance of accounts.

The mechanisms used to monitor effective and efficient use of financial resources are as below: ? ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. ?

? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by the accounts

department as per the budget allocated by the management. ?? The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external

audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

1889493
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC aproved Agency	Yes	IQAC
Administrative	Yes	NAAC aproved Agency	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA also aims at enhancing the interaction among the various stakeholders. Providing valuable suggestions for development of institution pointing out the weaknesses of the college and related departments and suggesting rectification. Communicating views which student feel shy to communicate directly to the teachers.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training. 2. Yoga training stress management 3. Soft skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various batches of alumni have been contacted for strengthening the alumni contribution. 2. Adopted Belpada village to enhance water conservation, social upliftment etc. 3.Construction of new Building for additional two new more programs and courses 4.Started Bridge courses ,Value added courses and Add-On Courses

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Personality Development Seminar	15/07/2019	15/07/2019	15/07/2019	137
2019	Spoken English	13/09/2019	13/09/2019	27/09/2019	28
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOWERMENT	12/09/2019	12/09/2019	84	42
ONE DAY LEGAL LITERACY	25/01/2020	25/01/2020	225	0
COUNSELLING AND GUIDANCE FOR GIRLS	18/09/2019	18/09/2019	55	0
PHYSICAL AND MENTAL EXAMINATION OF PROFESSORS AND OTHERS STAFFS	09/12/2019	09/12/2019	30	17

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
60 to 70 percent

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

Any other similar facility	Yes	2
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/02/2019	1	Shrawan Bal Yojana Camp	to get benefit of the governmental scheme to people	28
2019	1	1	05/10/2019	1	Free Health Checkup Camp	to know future health deceases	38
2019	1	1	27/09/2019	1	Rally On Plastic Ban	to give info about plastic disadvantages on environment and health	70
2019	1	1	18/07/2019	1	Certificate Distribution Camp	to get benefit of the governmental scheme to people	66
2019	1	1	01/07/2019	1	Van Mohotsav	benefit of environment	130
2019	1	1	05/06/2019	1	World Environmental Day	benefit of green and clean environment	105

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROTOCOLS OF STAKEHOLDERS	26/04/2019	We have created rules and regulation for stakeholders like student ,teaching staff, non teaching staff,

administration staff  
principal governing body.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CONSTITUTION DAY	26/11/2019	26/11/2019	9
INDEPENDANCE DAY	15/08/2019	15/08/2019	133
REPUBLIC DAY	26/01/2020	26/01/2020	156

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation ,Solar Energy ,Plastic Free Campus ,Use of LED Lights,Cleaning Campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best practice no :1 Title : Students development through curricular, co-curricular and extra curricular activities Introduction : Education , in todays world has become part of our basic need in order to live a good life. And that is why it has become the need of the hour. The government of India has from time to time taken steps towards empowerment of future generations through giving basic and primary education to children. However in todays world, basic primary education is not merely enough. The need of the hour for global competency is Higher education. It has evidently been found that students of Kalyan and nearby rural areas were deprived of higher education because of lack of transportation and other factors. Objective: Jeevandeep Shaikshanik Shanstha Poi was established with the prime motif to bring students from rural areas to bring into the flow of higher education. The institution was established in 2004 with commencement of BA , BCom and BSc Programmes initially. The number of students in the beginning was 154 and it has now tremendously increased to 3570 in the year 2021-22. The Institution paved a way for higher education for students from rural as well as semi urban areas. The institution offers concession to the needy students keeping in regard the financial, social and economical condition of them. Students who are unable to pay fees are given concession and granted the admission with rupees 120 only. The students who want to opt for science stream are admitted with rupees 1 only as a fees . Other than that, students are offered paying their fees through installments. The institution gives scholarship and freeship to the students as a part of scholarship and freeship schemes. Apart from working on the motivational aspects of bringing the students into the flow of education, the institution encourages students for various academic programs and activities that are implemented by respective departments in order to achieve personality development and enhance communication skills. The departments organise industrial visits , science exhibition, guest lectures , assignments and internal class tests pertaining to academic calendar . Context: The departments function in order to achieve excellence through various competitions, events and programs that are curricular, extra curricular and co-curricular activities. Debate competitions, PPT presentations, elocution competition, industrial visits and a lot more reflect the activities done by the Commerce department. The sports department has given many of our students the opportunity to present themselves at district, state and national level competitions often times winning medals. Some of the students from the Sports department have gotten the government jobs through sports quota. Practice: The department of languages like Marathi, English and Hindi conduct various Events, activities and courses like Marathi Literary Association, Poetry competitions,

role plays for dramas , communication skills development program exhibiting the proper glimpse into the respective departments. The Marathi literary association encourages students to expression of their thoughts under various themes for Srujan . Srujan gives the aspiring students to have a platform for their artistic skills. It includes poems , essays and articles written by the students of the institution Evidence of success- The activities, events and different programs ran by various departments in the institution has caused a great impact on the lives of the students and it can be seen when looking at the sucess our students have achieved in the sports, cultural and other paths of life. Earlier the approach of students towards sports was for recreation and fun only. The department of sports in the institution has paved a way for many students to make a career in sports and look at sports as a career opportunity. Our students have been trained by very dedicated coaches and have represented the institution on various levels like district, state, national and international level as well winning many medals. Some of our students from sports department have won government jobs and hence setting an example for other students.

**Best Practice 2 Title: Sports development Objective: Jeevandeep Shaikshanik Sanstha** Poi established Arts Commerce and Science at Goveli with the prime objective to give students opportunity for higher education and to transform lives through the means of higher education. The institution opened the doors for the economically backward students in the nearby rural areas who were deprived of higher education. The institution started putting more efforts towards Overall personality development of the students along with encouraging their talents and education. The faculty members consciously worked towards identifying the raw and hidden talents among the students in this rural areas which led to a new beginning and emergence of an era for jeevandeep Shaikshanik Sanstha.

**Context:** It is well known that the citizens from the rural and tribal areas have to face a lot difficulties and challenges for basic amenities essential to live a comfortable life. In the nearby areas of Goveli, the citizens faces same challenges with electricity, water resources, transportation, agriculture ,employment and a lot more . The lifestyle of these rural people is such that it demands from them to walk miles for basic things like water and primary or secondary education due to the lack of transportation. These students and young children grown into the arms of mother nature are hence naturally inclined towards activities like swimming, carrying weights , running and lot more . It is evidently found that the rural villages of our country holds a lot of potential which needs to be worked on with proper effort and dedication. The faculty from the sports department rightly identified such raw talent hidden among these young students. These students have immense potential and all they lack is right guidance, coaching and the opportunity which can pose as a golden opportunity to prove the talent worthy of notice.

**Problem encountered:** The institution focussed wholeheartedly on bringing these students to the right path and right direction with often providing them state , national and international levels of platform in order to exhibit their talents. Department of sports started working on motivating more and more students while making them realise the tremendous potential they held . The institute in its inception had to face a lot challenges when it came to actually bringing the students on the ground. Most of the students are from economically weak background and hence it was a challenging task for the institution to work out everything including expenses for the proper diet. To overcome these obstacles and hurdles, our sports teachers acquired sponsorships from persons who generously offered the kind help . Whenever required, the spots teachers supported the students at their own expenses.

**Practice:** The gymnasium often was in dire need of modern sports equipments. The institution received kind assistance and support from time to time from various sources like District Sports Officers so to purchase essential equipments . The students often didnt have enough financial support for traveling whenever required , the institute always stood by the students and offered it to needy



students. The institution has evidently been successful in managing the obstacles. Most importantly, many female athletes are now being trained for future competitions and the institution takes pride in that. Dealing with the mentality of parents who preferred not allowing female students for opting for sports was challenging. Our sports teachers at times visited the parents of such students personally and made them aware of the necessity of being supportive of their daughters. These teachers often created deep awareness transforming lives of many students helping them understand their true potential. The parents who initially hesitated were convinced of how it was life-changing to train their daughters for a sports that could lead to financial freedom and development in all aspects of life. Evidence of success: One of the biggest challenges for the institution and sports department primarily was to create a positive outlook in the minds of parents and students. The institution overcame finding its own way through the long hurdles like convincing the parents of female students to choose sports as a career. The hard-work of the sports teachers and institution came into fruition when our students who never had heard of the sports criteria won national and international medals in the same. Many of our students from the sports background, have received opportunity to work in the government jobs. This brings a lot of satisfaction to the institution as a whole.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jsspcollegegoveli.in/pages/Best%20Practice>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Title:** Tribal youth all round development with special focus on Women. Today women from different social classes and backgrounds have proved their significance and that they are nowhere less in comparison to men in all various fields of life. Women have proved from time to time that their role in the nation building is a significant one. All these women need is an opportunity. The institute has always planned various programmes and events in order to make them financially independent. This initiative has proved to be a milestone and has definitely helped us achieve women empowerment. MAHILA ROJGAR MELAVA. The institute organized a women employment fare on October 9th 2016 for the women living in areas nearby our college. Our Students visited nearby villages and informed the women about that event. As a result, this event turned out to be a big success. over 137 women registered their presence. 89 women, from the 137 women who participated found employment in an undergarments company called Juliet Apparels ltd Kongoan. MAHILA SANMAN SOHALA / INTERNATIONAL WOMEN'S DAY The institute organized an event to honour the Female achievers from Political, Social Sports and other various fields on the occasion of International Women's day On March 8th 2017. In this event about 13 women were honored for their outstanding contribution in different fields. ECONOMIC LEADERSHIP DEVELOPMENT PROGRAM Self-help groups can play an important role in women's financial empowerment. These women produce on a large scale, but what is difficult for them is getting market. Maharashtra Shramavidnyan Sanshta Mumbai and our institute three day financial leadership development campaign for Self-help groups. RUBELLA VACCINATION Rural areas often face many problems and the health issues are one of the biggest problems of them all. However women's health is neglected largely. Our students have implemented a lot of health campaigns for women's health. HAEMOGLOBIN HIV TESTING CAMP: On August 11, 2015 Hemoglobin and HIV checking campaign was arranged in college. Around 312 students took the advantage of this campaign. TUBERCULOSIS TESTING CAMP Our Institute and Rotract Club jointly organized the Tuberculosis campaign at Ghotasai Village. 87



beneficiaries were tested. HIV TESTING CAMP On the occasion of NSS week 27th September 2016 our 40 NSS volunteers visited Goveli hospital for their HIV check-up. IMMUNIZATION OF RUBELLA AND HAEMOGLOBIN INSPECTION: On 08th October 2016 WDC department and Rotary Club of Dombivli organized a Rubella Vaccination and Haemoglobin Inspection camp. 420 Girls benefited from the formation of Women Development Forum. EYE TESTING CAMP On 29th November 2016 Our institute had organized Eye Checking Camp at Rayate village. Mrs. Padmashree Jadhav Sarpanch of Rayate village was present there for Inauguration. CANCER TESTING CAMP On 29th 2016 Our Institute organized a cancer testing camp at rayate 29 female beneficiaries were checked in this camp. DENTAL TESTING CAMP On 18th August 2018 Our institute organized a Dental checkup camp in adopted village Thakurpada. 41 villagers took benefit of this event. After the event School children were distributed educational Aid HEALTH DENTAL CHECKUP CAMP

Provide the weblink of the institution

<https://www.jsspcollegegoveli.in/pages/Institutional%20Distinctiveness>

### 8.Future Plans of Actions for Next Academic Year

1.Application to University for additional division of B. Sc (IT) 2.Application to University for New Program of M. Sc (IT) 3.Acquisition of 50 more PC's and creation of new IT Lab. 4.Expanding of Chemistry Lab on the ground floor. 5.Acquisition of New Reference books for UG PG courses. 6.Acquisition of more sports equipment 7.Encouragement to teaching staff to go for career advancement programs 8.Encouragement creation of Research facilities 9.Creation of awareness among the students about the e waste management. 10.Plan to conduct one international seminar.