Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JEEVANDEEP SHAIKSHANIK SANSTA POI'S ARTS,COMMERCE AND SCIENCE COLLEGE GOVELI**
Name of the head of the Institution	**Dr. KRISHNAPPA BAPURAO KORE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02512390922**
Mobile no.	**9321941725**
Registered Email	**principaljssp@gmail.com**
Alternate Email	**goveli_jssp@rediffmail.com**
Address	**GOVELI VILLAGE,AT-POST- RAYATE**
City/Town	**TAL-KALYAN**
State/UT	**Maharashtra**
Pincode	**421301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**PROF. BHAGYASHRI GULAB PAWAR**
Phone no/Alternate Phone no.	**919404067172**
Mobile no.	**9921798918**
Registered Email	**iqacgoveli@rediffmail.com**
Alternate Email	**goveli_jssp@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jsspcollegegoveli.in/Documents/8a2d1fd4-8d5e-4dee-8c2e-348e3344f93d.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jsspcollegegoveli.in/media image/1640077264.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.57**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

01-Dec-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular Meeting O IQAC Arranged	15-Sep-2018 1	31
Regular Meeting O IQAC Arranged	27-Oct-2018 1	20
Timely Completion of AQAR Report	09-Jul-2019 92	24
Feedback from Student	11-Jan-2019 7	1523
Feedback from Parents	19-Mar-2019 3	237
Feedback analysis	23-Apr-2019 5	1239

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of stakeholders feedback analysis and submission of report for the Academic year 201819. IQAC meeting conducted regularly for improvement quality of institution and action plan was presented in the IQAC meeting. College organised

ADDON Courses and Bridge courses. Unnat Bharat Abhiyan implemented through IQAC efforts. As Collaborator with other departments and committees IQAC organised Kokan History conference and Youth Festival with mumbai university.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Creation of academic interest among the student community	Submission of stakeholders feedback analysis and submission of report for the Academic year 201819.The slow learners were identified and extra lecture were conducted to improve the pass percentage .
1) Preparation of Academic Calendar of college for quality enhancement.	Prepared Academic calendar for the academic year 201819 and monitored the various programmes organized as per given schedule
2) Preparation of subject wise Annual Teaching Plans.	Actual implementation of annual teaching plans was monitored by filling the monthly progress /reports throughout the academic year
3) Environmental awareness and sustainable activities.	Planting of trees in the nearby locality and celebration of World Earth Day ,World Environment Day and Tree plantation. Rally for how to make our Environment cleaner and sustainable for humanity. Blood Donation Camp organised.
Introduction of some more PG courses in the college.	Following PG courses have been introduced in the college from this Academic year.M.A (Marathi,History),Msc(Organic Chemistry)
Sending important notifications to all students of the college through S.M.S and important notifications	Better intimation of notifications to all the students.
Bridge course and ADD-ON course	Focus on employability and additional knowledge
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	14-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Jan-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Teachers prepare their lectures according to the syllabus allotted and classes available. The lecture plans are recorded in Academic diary of teachers. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT-enabled teaching-learning method, Regular class test, regular assessment, class notes by teachers, scientific models, Use of different software, web links etc. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Allied Projects, Games, Industrial Visits, Model making, Assignments, Case studies are used for effective curriculum implementation. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching-learning, development and improvements of different methods of effective curriculum delivery. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
foundation Course inAcc ountancy	Nil	05/02/2019	3	Employabil ity	Skill Development
Introduction to share	Nil	16/02/2019	30	Employabil ity	Skill Development

Market					
Hindi Gadya saahitya ka parichay	Nil	11/03/2019	7	Employabil ity	Skill Development
Introduction to Advertising	Nil	16/02/2019	16	Employabil ity	Skill Development
Research Methodology	Nil	18/03/2019	8	Employabil ity	Skill Development
Spoken English	Nil	06/08/2018	7	Employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	CHEMISTRY	27/07/2018
MA	MARATHI	27/07/2018
MA	HISTORY	27/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	CHEMISTRY	06/08/2018
MA	MARATHI	06/08/2018
MA	HISTORY	06/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	289	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	18/08/2018	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	ALOK INDUSTRY PVT. LTD. SILVASA	42
BMS	SEBI MUMBAI	53
BA (Journalism)	SAKAL NEWS PAPER, BELAPUR, NAVI MUMBAI	20

BA	CHATRAPATI SHIVAJI MAHARAJ AND GATE WAY OF INDIA	32
BSc	PARLE G BISCUITS PVT LTD.	27
BMS	RBI MONETARY MUSEUM FORT	45
BSc	KAIRAV CHEMOFARBE INDUSTRIES LTD. TALOJA	54
BA	DNS BANK TITWALA BRANCH	19
BMS	BISLERI, ANDHERI	7

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback system accommodating all the stake holders including staff, students, alumni and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness. Feedback on overall functioning of the college. It is based on the teaching learning process environment of the college, library, administration, sports facility, infrastructural facilities etc. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback is also collected from the parents during Parent Teacher Meetings that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Teachers Feedback covers teaching learning process, communication skills, approach towards the students, sharing of innovative ideas, use of ICT in teaching methodologies, interactive teaching and students' involvement in learning etc. Alumni feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. All feedback report is forwarded to the principal and department for taking cue of positive performances and scope for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	20	20	20
MCom	MCom-II	120	109	109

MCom	MCom-I	120	138	138
MA	HISTORY-I	60	44	44
MA	MARATHI-I	60	21	21
MA	SOCIOLOGY-II	60	8	8
MA	SOCIOLOGY-I	60	12	12
MA	ECONOMICS-II	60	9	9
MA	ECONOMICS-I	60	24	24
MA	GEOGHRAPHY-II	60	0	0
MA	GEOGRAHPY--I	60	36	36
BCom	TY ACCOUNT AND FINANCE	60	42	42
BCom	SY ACCOUNT AND FINANCE	60	67	67
BCom	FY.ACCOUNT AND FINANCE	60	66	66
BA (Journalism)	TYBMM	60	30	30
BA (Journalism)	SYBMM	60	21	21
BA (Journalism)	FYBMM	60	60	60
BMS	TYBMS	60	30	30
BMS	SYBMS	60	33	33
BMS	FYBMS	60	60	60
BSc	TYIT	60	53	53
BSc	SYIT	60	46	46
BSc	FYIT	60	48	48
BSc	TYBSC	120	132	132
BSc	SYBSC	240	187	187
BSc	FYBSC	240	276	276
BCom	TYBCOM	240	130	130
BCom	SYBCOM	240	192	192
BCom	FYBCOM	240	275	275
BA	TYBA	480	246	246
BA	SYBA	480	265	265
BA	FYBA	480	483	483
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	2727	419	46	1	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	29	5	18	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the mentor system the class teachers of the college have been engaged as mentors of each class. Students of each class in the college have class teacher as their mentor. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. All mentor teacher guides 2nd 3rd year students about specialized subjects during their curriculum career opportunities related to those subjects. Placement cell conducts, various guest lectures for better career opportunities of the students.Each class teacher guides his mentee for filling the exam form ,scholarship form.class teacher takes care that each scholarship form.Each student receives required books notes from the college. They also maintain record of their class attendance, classperformance and academic progress. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing longterm goals. Further, a quarterly meeting also takes place of all the mentors with the Vice Principal and the Principal of the institution to update them on the student progress and to discuss issues.in case of girl students lady teacher takes precautions about their personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3146	47	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	46	3	10	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof.S.S.Kamble	Assistant Professor	Ph.D
2018	Prof. M.P.Kakade	Assistant Professor	Ph.D
[View Uploaded File](#)			

2.5 – Evaluation Process and Reforms

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSCCHEM	ll	20/05/2019	15/06/2019
MSc	MSCCHEM	l	07/01/2019	22/02/2019
MA	MAGEO	lV	24/05/2019	12/06/2019
MA	MAGEO	ll	23/05/2019	09/07/2019
MA	MAMAR	lV	24/05/2019	12/07/2019
MA	MAMAR	ll	23/05/2019	09/07/2019
MA	MAECO	lV	24/05/2019	12/07/2019
MA	MAECO	ll	23/05/2019	09/07/2019
MA	MASOC	lV	24/05/2019	12/07/2019
MA	MASOC	ll	23/05/2019	09/07/2019
MCom	2C00534	lV	24/05/2019	12/07/2019
MCom	2C00533	ll	23/05/2019	09/07/2019
MCom	2C00532	lll	20/12/2018	04/02/2019
MCom	2C00531	l	28/01/2019	15/03/2019
MA	MAECO	lll	20/12/2018	04/02/2019
MA	MAECO	l	28/01/2019	15/03/2019
MA	MAMAR	lll	20/12/2018	04/02/2019
MA	MAMAR	l	28/01/2019	15/03/2019
MA	MASOC	lll	20/12/2018	04/02/2019
MA	MASOC	l	28/01/2019	15/03/2019
MA	MAGEO	lll	20/12/2018	04/02/2019
MA	MAGEO	l	28/01/2019	15/03/2019
BSc	1S00256	VI	11/05/2019	18/07/2019
BSc	1S00255	V	29/11/2018	22/02/2019
BSc	1S00146	VI	10/05/2019	16/07/2019
BSc	1S00145	V	22/11/2018	12/02/2019
BCom	2C00456	VI	30/04/2019	24/06/2019
BCom	2C00455	V	30/12/2018	12/01/2019
BCom	2C00146	VI	25/04/2019	14/06/2019
BCom	2C00145	V	22/11/2018	29/01/2019
BA	4O00155	VI	30/04/2019	19/06/2019
BA	4O00154	V	29/11/2018	16/01/2019
BA	3A00145	VI	10/05/2019	19/07/2019
BA	3A00144	V	22/11/2018	23/02/2019
BA	4O00154	IV	04/05/2019	08/06/2019

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

BA	4O00153	III	01/11/2018	07/12/2018
BA	4O00152	II	11/04/2019	18/05/2019
BA	4O00151	I	10/12/2018	22/01/2019
BCom	2M00154	IV	04/05/2019	08/06/2019
BCom	2M00153	III	02/11/2018	08/12/2018
BCom	2M00156	II	11/04/2019	18/05/2019
BCom	2M00155	I	10/12/2018	22/01/2019
BCom	2C00454	IV	04/05/2019	08/06/2019
BCom	2C00453	III	02/11/2018	08/12/2018
BCom	2C00452	II	12/04/2019	19/05/2019
BCom	2C00451	I	11/12/2018	23/01/2019
BSc	1S00254	IV	02/05/2019	06/06/2019
BSc	1S00253	III	31/10/2018	06/12/2018
BSc	1S00252	II	10/04/2019	16/05/2019
BSc	1S00251	I	07/12/2018	19/01/2019
BSc	1S00144	IV	03/05/2019	07/06/2019
BSc	1S00143	III	02/11/2018	08/12/2018
BSc	1S00142	II	09/05/2019	13/06/2019
BSc	1S00141	I	10/11/2018	15/01/2019
BCom	2C00144	IV	03/05/2019	07/06/2019
BCom	2C00143	III	02/11/2018	08/12/2018
BCom	2C00142	II	09/05/2019	13/06/2019
BCom	2C00141	I	10/11/2018	15/01/2019
BA	3A00144	IV	04/05/2019	08/06/2019
BA	3A00143	III	12/11/2018	25/01/2019
BA	3A00142	II	08/05/2019	13/06/2019
BA	3A00141	I	10/11/2018	15/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our Institution understands the significance of Internal Evaluation and how it is important for quality education. The continuous internal evaluation is mainly done through practical exams, field visits, projects , regular assignments, and vivavoce. Our institution has all basic facilities for examination most importantly efficient and supportive manpower and other facilities which help the exam department run efficiently. Regular reviews for examination related activities are taken. The students are given the syllabus in detail with the exact segregation of the portion. Some departments also evaluate their departmental students through organizing debates, groups, discussion, presentations, class tests, Tutorials , posters presentation etc. Teachers take regular class tests which help them understand the level to which each student has understood the syllabus. After the analysis, according to the grades these students are categorised in two categories via slow and advance learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the exam department and with the help of other important members of academic committee at the beginning of the academic year. The academic calendar paves a way for the proper functioning of the academic activities inside the campus. It is the annual schedule of the institution and contains important information and dates of holidays, exams, extracurricular activities, sports, events etc. The college has a vibrant cultural of instilling inquisitiveness and scientific temper among the students through a number of academic and nonacademic activities. The academic calendar is given to the students so they can keep an eye on the upcoming events in order to perform better. Apart from this, the tentative dates of the activities of NSS, DLLE,WDC department are also scheduled in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jsspcollegegoveli.in/pages/Syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	MSc	CHEMISTRY	20	11	55.00
2C00534	MCom	COMMERCE	109	53	48.62
2C00534	MCom	COMMERCE	138	98	71.01
-	MA	HISTORY-I	44	23	52.27
-	MA	MARATHI-I	21	12	66.66
-	MA	SOCIOLOGY-II	8	5	62.5
-	MA	SOCIOLOGY-I	12	6	50.00
-	MA	ECONOMICS-II	9	5	55.55
-	MA	ECONOMICS-I	24	18	75.00
-	MA	GEOHRAPHY-II	0	0	0
--	MA	GEOGRAPHY-I	36	15	41.66
C0426	BCom	TY.ACCOUNT AND FINANCE	42	22	52.38
2500146	BMS	TYBMS	29	12	41.37
4000156	BA (Journalism)	TYBMM	30	16	53.33
1500256	BSc	TYIT	53	22	41.40
1500145	BSc	TYBSC	132	69	52.27

| 2C00125 | BCom | T.Y.B.COM | 130 | 51 | 39.23 |
| 3A00145 | BA | TYBA | 246 | 105 | 42.68 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.jsspcollegegoveli.in/pages/Student%20Feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Academic planning and development University of Mumbai	40000	40000
Minor Projects	180	Academic planning and development University of Mumbai	40000	40000
Minor Projects	180	Academic planning and development University of Mumbai	55000	55000
Total	180	Academic planning and development University of Mumbai	135000	135000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
KOKAN HISTORY CONFERENCE	HISTORY	12/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/12/2019	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

0	0	0	0	0	30/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
SOCIOLOGY	4
PHILOSOPHY	1
LIBRARY	1
HISTORY	1
BMM	1
MARATHI	1
MATHS	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	6	3	21
Presented papers	4	2	2	0
Resource persons	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health checkup camp	Thakurpada village and NSS Department	3	27
Rally on Plastic ban	Goveli hospital , Mhaskar Village NSS department	3	62
Van Mohastav	Varap Village NSS deapartment	3	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.S.S	BEST PROGRAMM OFFICER	MUMBAI UNIVERSITY	200
N.S.S	BEST UNIT	MUMBAI UNIVERSITY	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
UNNAT BHARAT ABHIYAN	LOCAL INSTITUTION	Survey	7	102
Blood donation camp	Nss Central hosipital ,Ulhasnagar 3	Blood donation camp	4	83
HIV TESTING	NSS rural hospital Goveli	HIV TESTING	4	267
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	05/06/2018	30/04/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
JSSP COLLEGE GOVELI WITH JSSP COLLEGE KHARDI	26/02/2019	STUDENT AND FACULTY EXCHANGE PROGRAMME	52
JSSP COLLEGE GOVELI WITH FASTRACK SOLUTION BYCULLA	27/02/2019	GIVE PLACEMENT TO STUDENTS IN BPO ,BANKING, SALES ETC	74
JSSP COLLEGE GOVELI WITH SONAL SERVICES KALYAN	28/02/2019	GIVE PLACEMENT TO THE CHEMISTRY STUDENTS IN CHEMICAL INDUSTRY	74

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	51200
500000	400000
50000	3700
150000	128281
65000	30890
45000	28555
20000	19200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul 2.0	**Partially**	**2.0**	**2016**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**8283**	**1015780**	**487**	**78752**	**8770**	**1094532**
Reference Books	**8226**	**49466328**	**271**	**42838**	**8497**	**49509166**
e-Books	**0**	**0**	**3531000**	**5900**	**3531000**	**5900**
Journals	**22**	**13900**	**8**	**0**	**30**	**13900**
e-Journals	**0**	**0**	**6000**	**0**	**6000**	**0**
CD & Video	**15**	**0**	**0**	**0**	**15**	**0**
Library Automation	**1**	**46000**	**0**	**0**	**1**	**46000**
Others(specify)	**1137**	**0**	**0**	**0**	**1137**	**0**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	**0**	**0**	**30/12/2019**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	65	3	1	5	2	1	1	4	0
Added	0	0	1	0	0	0	0	8	0
Total	65	3	2	5	2	1	1	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Library Blog	https://jssplibrarygoveli.blogspot.com/p/links.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15160000	**13185816**	**250000**	**51200**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LIBRARY : The institution has central and departmental library. Presently library has more than 14044 books in general, more than 881 books under the book bank scheme, 50 bound volume of journals, 24 periodicals, 7 newspaper, 5 maps, 15 CD's and DVD's etc. Library uses SOUL automation software since Dec,2016 from INFLIBNET. In the library OPAC and webOPAC both are used by all students and staff. All data entry of old books is in process and newly purchased books and subscribed periodicals are entered in regularly. Library has also subscribed NList online Journals consortia. Today college has a library with total built up area of 14445sq.ft with a 60 seated reading room and 8 seated eresource at a time. LABORATORY : Regular servicing and maintenance is carried out for the instruments. The equipment and machines in the laboratory are maintained by the labincharge with the advice of HOD. Practical Batches are prepared so as to give hands on experience to all the students. CLASS ROOM : Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students .Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of LCD facility. Time table is designed in such a way that there is maximum utilization of infrastructure and classrooms. COMPUTER 'S : Maintenance and support are carried out by system administrators, IT department. Available computers are distributed in department, office, library and for administrative work as per the requirement. Computers are provided with upgraded antivirus. PHYSICAL EDUCATION DEPARTMENT : This department is facilitating students to make the play in sport ground and providing play kits. Regular maintenance is carried out for gymnasium, sport equipment and sport material from experts in the field. Intercollegiate competitions sport material is issued to the students for the period of the competition.

http://www.jsspcollegegoveli.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	2631	9774127
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	18/08/2018	23	Faculty
Vyavahrik Marathi Praman patra abhyas kram	01/01/2019	38	Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Jeevandeep Academy Compitative Exam Center	157	433	0	0
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

| Bank Of Baroda,Kotak Bank,Amazon, Jetway Airlin,Jivan Vima,Myntra, TCS | 487 | 243 | NA | 0 | 0 |

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	574	B.A/B.Com/ Bsc	Arts,Comme rce ,Science	JSSP	M.A/M.Com/ MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University	614
Jeevandeep Cultural Program for 3 days (Dancing,singing,folk dance,poster making etcactivities)	College	468
Sports Days (Chess,carr om,cricket,khokho,kabbadi competitions)	college	396

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1 silver Medal	National	1	0	315501237	RUNALIDH UMAL
2019	1 silver Medal	National	1	0	93865824 4317	KAJAL BHAKARE
2019	1 SILVER MEDAL	National	1	0	69450209 8852	KAMINI BOSTE
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline and rigour. They have special tasks during co curricular, extra curricular and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship event .As the government banned the election to student councils,the student council is formed at the college level comprising meritorious students from each class.General secretory is selected unanimously from them.committees like CDC,IQAC, academic committees,Grievance committees,Administrative committees etc. contain the students from this council,according to the requirements.These students freely exchange their views in their concerned meetings.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

240

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.Academic functioning : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operationalautonomy at various levels. Under the supervision of Principal, the VicePrincipals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/handsontraining programs/guest lectures on areas prioritized by the departments. 2. Placement cell : Placement process is driven by the

participation of members from Faculty and Student Committee on placements. Faculty members open up the job profiles. Industry connect is done by the members and some of the faculty members who are part of the same. Before opening the job profiles all terms and conditions are discussed among the members and once there is unanimity the profile is opened. Student committee on Placements is an integral part of the process where in they are part of the entire process. Grievance or concern if any is dealt with according to the placement policy circulated with the students during joining of the program.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	?Curriculum Development- All undergraduate and post graduate courses run by the College follow the curriculum of University of Mumbai, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination with Project work and seminar presentation based evaluation. ?Teaching and Learning- The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed feedback received from the students regarding teachers' efforts in classroom .Teaching These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based teaching and other methods to improve and enhance teaching learning process. ?Examination and Evaluation- Internal assessment examinations are conducted for each batch . This forms the basis for the internal assessment marks to be 'sent up' to the university for inclusion with the annual university examination result. The theory papers, of the undergraduate and post graduate university examination are sent to external examiners for evaluation.

Examinations are well planned. Frequent class tests are organized to check the overall improvement. Weak students finding difficulty in grasping the course contents are allotted extra assignments and tutorials. The practice of taking written tests during departmental postings. In addition these end posting practical exams are conducted by every department to test their clinical skills and knowledge. ?Research and Development- A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ?Library, ICT and Physical Infrastructure / Instrumentation- The college provides expensive software's, physical infrastructures and instrumentation facilities. Internet connection in the library to access the e resources. Presently library has more than 14044 books in general, more than 881 books under the book bank scheme, 50 bound volume of journals, 24 periodicals, 7 newspaper, 5 maps, 15 CD's and DVD's etc. Library uses SOUL automation software since Dec,2016 from INFLIBNET. In the library OPAC and webOPAC both are used by all students and staff. LCD projectors are installed at classrooms. ?Human Resource Management- The College has been a backbone for many allround activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. Institute has established well defined administrative section and academic

sections to look after the employees and students respectively. The Institute maintains all service records of the employees and keep up to date records of their leave. ?Admission of Students- Online Admission including online facility in both UG PG levels. Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	?1. Planning and Development- Institution actively uses online source of operations. In academics,It keeps the track of all personnel details of employees. Institute maintains its website http://www.jsspcollegegoveli.in to communicate its philosophy and updates to external stakeholders. ?2. Administration - The administrative activities involve maintenance of infrastructure, upkeep of administrative issues. Internal admin team reviews all the function every year. The team further suggest the changes and implement. They benchmark the practices and then upgrade. ?3.Finance and Accounts- The Institute has already taken various steps for implementation of EGovernance in Finance Accounts. 4. Student Admission and Support- Institution provide support to students from entry to exit in various forms. 1. Scholarships,freeship Merit cum Mean, Defence Ward, Martyrs, Girls Scholarship,

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof .Niharika Deshmuka	national conference on Blog and social networks	Dandekar college,palghar	1000
2018	PROF. GEETANJALI GEEDH	state level workshop on IQAC	state level workshop on IQAC	2500
2018	PROF. NIHARIKA DESHMUKH	conference on skill training and social	K.M. agrawal college, kalyan	1900

		development		
2018	Prof. B.G. Pawar	National conference in sociology	Aurangabad	700
2018	Prof. Prachi Kamble	Workshop on revised syllabys for TYBSC(IT)	Vidyalankar technology center	750
2018	Prof Priyanka Gaikwad	workshop on business intelligence	Vivek college, goregaon	600
2018	Prof Kapadi R.V.	national conference on Blog and social networks	Dandekar college,palghar	1000
2019	Prof. Niharika Deshmukh	Conference on skill training and social development	K.M. agrawal college, kalyan	1900
2019	Prof. Tejal Bagrao	Worksop on information technology	Mulund college,mumbai	1200
2019	Prof. Deepali Pawar	workshop on revised syllabus for TYBA(GEO)	Sathe college,mumbai	590
2019	Prof. Chinmay Gurav	workshop on enterprize network	Mumbai university	620
2019	Prof. Chinmay Gurav	workshop on revised syllabus for TYBSC(IT)	UPG college,vile parle	600
2019	Prof. Aditi Pande	workshop on revised syllabus in Business economics for TYBCOM	Pragati college,dombivali	500
2019	Prof Priyanka Gaikwad	workshop on revised syllabus for TYBSC(IT)	S.K. sommaiya college,mumbai	700
2019	Prof. Shashank patil	workshop on revised syllabus for TYBA(GEO)	Mumbai university	490
2019	Prof. Prachi Kamble	workshop on project dissertation and viva voce for TYBSc(IT)	Tolani college,andheri	700

2019	Prof. Y.N.Herode	National seminar on reconstruction of progressive academic thoughts	C.tipnis college,neral	100

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Programm On NACC Guidance	How to maintain File	17/09/2018	18/09/2018	41	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION COURSE	1	16/07/2018	11/08/2018	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	29	28	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.The management reimburses the expenditure of faculty who publishes papers in conferences and seminars outside the college. 2.Expenses on tours,refreshments,partial medical reimbursement, salary advance etc.	Refreshments during working hours for administrative staffnonteaching staff. 2. Loan facilities.	Free transport facility, fee concession for cultural and sports achiever

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has offline as well as online financial data system. Hence

every income and expenditure has an internal check and audit every day. Then periodical internal auditors do internal audit verifying the related receipts, vouchers, ledgers posting etc. and external audit is also done by an authorized chartered accountants. The system of maintaining accounts except petty cash is done by bank trannsactions thus ensures internal check and balance of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	na

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6.4.3 – Total corpus fund generated

2032607

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA also aims at enhancing the interaction among the various stakeholders. Providing valuable suggestions for development of institution pointing out the weaknesses of the college and related departments and suggesting rectification. Communicating views which student feel shy to communicate directly to the teachers.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training. 2. Yoga training stress management 3. Soft skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various batches of alumni have been contacted for strengthening the alumni contribution. 2. Adopted Belpada village to enhance water conservation, social upliftment etc. 3.Construction of new Building for additional two new more programs and courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women empowerment	09/12/2018	09/12/2018	120	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Between 60 to 70 percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/07/2018	1	certificate distribution programme	save time and save money	85
2018	1	1	14/07/2018	1	medical campaign	medical facility given to students and local people	45
2018	1	1	25/09/2018	1	road safety	to decrease accidental level	200
2018	1	1	27/09/2018	1	rally on plastic ban	to awareness about plastic pollution	68
2018	1	1	30/09/2018	1	voter awarnes	to get info	27

					and regis tration	about how to fill voters re gistratio n	
2018	1	1	01/10/2 018	1	health check up camp thak urpada	to get awareness about health issues	27
2018	1	1	07/12/2 018	1	blood donation goveli college	to get info about blood group name	87
2018	1	1	09/12/2 018	1	women e mpowermen t	to get info about women safety	126
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
protocols of statkeholders	15/06/2018	We have created rules and regulation for stakeholders like student ,teaching staff, non teaching staff, administration staff principal governing body.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
gurupornima	27/07/2018	27/07/2018	85
Independece day	15/08/2018	15/08/2018	74
republic day	26/01/2019	26/01/2019	57
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation, solar energy, plastic free campus, use of led lights, cleaning campus,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.solar energy: TITLE: Solar energy Energy conservation through use of Solar power. Goal: To Save energy bill by using solar energy through installation of solar plant over the roof of college building, where ample space is available. Content: To get the benefit of free Solar power available from the nature and to use the ample space available with the institution, our college entered into contract with sungrove energy pvt ltd. To install solar power plant within the

campus in the 201718 for Rs 1062000 on 20th April 2017. on this day the MOU was signed with the company. The installation of solar plant was completed in the year 201819. The problems en counted: This system works on Net metering system in which the total power generated through our plant goes in MSEB grid which is red on meters installed in the plant. The energy requirement of the institution is to be taken from MSEB. The Net readings are charged by the MSEB. The benefits acquired: Through use of solar energy we are saving around 60 energy bill of the institution. Prior to installation of solar plant , we had to pay above Rs 30000 as monthly energy bill . But from the day of solar plant installation we are paying an energy bill on an average Rs 4000 monthly. Moreover we are contributing towards controlling the environmental pollution which has become major problem of the world. 2. water analysis:Title Drinking Water Analysis Goal To create awareness in people for their drinking water contamination , to avoid the Dieses causes due to contaminated water . The content The department of chemistry perform water analysis which is the part of UNNAT BHARAT ABHIYAN and the villages selected for the water analysis are MAMNOLI, GOVELI, MASKAL,BELPADA and VAHOLI. The common source of water in above villages are well, borwell ,river , lake and tab water .in below report analysis of water done based on these sources . The Practice Hardness of water When water is combined with carbon dioxide to form very weak carbonic acid ,on even better solvent solvent results ,as water moves through soil and rock ,it dissolved in very small amount of minerals and holds them in solution . calsium and magnesium dissolved in water are the two common minerals that make water hard . the degree of hardness becomes greater as the calcium and magnesium content increase and is related to the concentration of multivalent cations dissolved inthe water . 2)Alkalinity Alkalinity is a chemical measurement of a waters ability to neutralize acids. Alkalinity is also a measure of a waters buffering capacity or its ability to resist changes in pH upon the addition of acids or bases. 3) Test pH pH is a measure of the hydrogen ion concentration of the water as ranked on a scale of 1.0 to 14.0. The lower the pH of water, the more acidic it is. The higher the pH of water, the more basic, or alkaline, it is. pH affects many chemical and biological processes in the water and different organisms have different ranges of pH within which they flourish. The largest variety of aquatic animals prefer a pH range of 6.5 8.0. pH outside of this range reduces the diversity in the stream because it stresses the physiological systems of most organisms and can reduce reproduction. Low pH can also allow toxic elements and compounds such as heavy metals to become mobile and available for uptake by aquatic plants and animals. Again, this can produce conditions that are toxic to aquatic life, particularly to sensitive species like trout. Changes in acidity can be caused by atmospheric deposition (acid rain or acid shock from snowmelt), surrounding rock, and wastewater discharges. Technically, the pH scale measures the logarithmic concentration of hydrogen (H) and hydroxide (OH) ions, which make up water (H OH H20). When both types of ions are in equal concentration, the pH is 7.0 or neutral. Below 7.0, the water is acidic (there are more hydrogen ions than hydroxide ions). When the pH is above 7.0, the water is alkaline, or basic (there are more hydroxide ions than hydrogen ions). Since the scale is logarithmic, a drop in the pH by 1.0 unit is a 10fold increase in acidity. So, a water sample with a pH of 5.0 is ten times as acidic as one with a pH of 6.0. pH 4.0 is 100 times as acidic as pH 6.0 Problem encountered and Resources required 1)The main problem to collect the sample from different places . 2)In college laboratory only three parameters are checked,required fully equipment laboratory for all parameter checking .(Total 37 parameter to be checked) 3)The sample checking price is too much in fully equipped lab .(quotation attached) Impact of the study The people now aware about the impurities present in water and they are ready to use water filtration ,RO, for the water cleaning .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link
http://www.jsspcollegegoveli.in/Documents/1327e5c5-4838-4899-b8d6-9ab6d5d829e3.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every year on 21st June we celebrate our college anniversary as our college was started to function from 21st June 2004. On this auspicious day we distribute awards and felicitate those who have shown their distinctive performance in any area .Uptill now, we have felicitated students, farmers, servants, defense persons, social workers, women etc for their special achievements and out standing performance in the different fields. Awards include cash price, shawl, coconut Trophy honour certificate. All these winners are from this backward and rural area of Kalyan Tahasil. The object of this task is to motivate the people from, this area to do some good work for themselves, to their family, to the society ultimately to the nation.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1.Application to University for additional division of B. Sc (IT) 2.Application to University for New Programme of M. Sc (IT) 3.Acquesition of 50 more PC's and creation of new IT Lab. 4.Expanding of Chemistry Lab on the ground floor. 5.Acquisition of New Reference books for UG PG courses. 6.Acquisition of more sports equipment 7.Encouragement to teaching staff to go for career advancement programmes 8.Encouragement creation of Research facilities 9.Creation of awareness among the students about the e waste management. 10.Plan to conduct one international seminar.