



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	JEEVANDEEP SHAIKSHANIK SANSTA POI'S ARTS,COMMERCE AND SCIENCE COLLEGE GOVELI
• Name of the Head of the institution	DR.KRISHNAPPA BAPURAO KORE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512390922
• Mobile no	9321941725
• Registered e-mail	principaljssp@gmail.com
• Alternate e-mail	goveli_jssp@rediffmail.com
• Address	AT-GOVELI VILLAGE ,POST-RAYATE
• City/Town	KALYAN
• State/UT	Maharashtra
• Pin Code	421103
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>UNIVERSITY OF MUMBAI</b>				
• Name of the IQAC Coordinator	<b>PROF.BHAGYASHRI GULAB PAWAR</b>				
• Phone No.	<b>02512390922</b>				
• Alternate phone No.	<b>919921798918</b>				
• Mobile	<b>9404067172</b>				
• IQAC e-mail address	<b>iqacgoveli@rediffmail.com</b>				
• Alternate Email address	<b>goveli_jssp@rediffmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://jsspcollegegoveli.in/pages/AQAR">https://jsspcollegegoveli.in/pages/AQAR</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jsspcollegegoveli.in/pages/Academic%20Calender">https://jsspcollegegoveli.in/pages/Academic%20Calender</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.57</b>	<b>2015</b>	<b>15/11/2010</b>	<b>14/11/2015</b>
<b>6.Date of Establishment of IQAC</b>			<b>21/06/2004</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>0</b>	<b>0</b>	<b>0</b>	<b>Nil</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1.Preparation of strategic Plans relating to quality improvements in academics. 2.Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC 3. Conduction of Student Satisfaction Survey(SSS). 4.Inculcation of research culture in teachers and students. 5.Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality. 6. Regular uses of ERP software in the institute.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Faculty Development Program	Two FDPs were arranged
Installation of ACs in IT lab , fixing of dysfunctional lights, more fans and proper ventilation in classrooms.	These concerns have been addressed to the relevant authorities and steps have been taken.
Student Satisfaction Survey (SSS)	Students were made aware about the SSS and mock SSS was conducted.
Submission of SSR for the 2nd Cycle and its review .	SSR was submitted on 22nd March 2022 and review of self study report preparation was taken by the Principal.
ERP (Enterprise Resource Planning ) Software to be purchased .	ERP Software was purchased .
To conduct Academic Administrative Audit for the Year 2021-2022	AAA was successfully conducted.

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC	07/06/2021

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	19/12/2022

**15.Multidisciplinary / interdisciplinary**

**Multidisciplinary/interdisciplinary:** The institute has conducted the training program for the faculty members on the NEP-2020. The national policy on multidisciplinary and interdisciplinary at program level has been discussed at institute level in order to

start certain UG/PG programs. However, the policy can be implemented in true spirit once the institute obtains the status of autonomous college.

**16.Academic bank of credits (ABC):**

Academic Bank of Credits: The training on the concept and policies of ABC is being conducted for the faculty members of institute. The HEI being an affiliated institute under Mumbai University, the guidelines will be sought from the authorities to implement the policy of ABC.

**17.Skill development:**

Skill Development: The institute is planning to conduct the skill development programme as per national qualification framework. The discussions are in pipeline with industry and business in this regard.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian knowledge system (teaching in Indian language, culture, using online course): The institute has trained the faculty members of NEP with special reference to the Indian Knowledge System. To undertake the initiate in this regard, the institute has plan to offer the courses in online/offline mode. However, the institute provide inputs on different course teaching in the local languages and the Indian culture is being spread through different extra-curricular activities and celebration of national/international days such as International Yoga Day.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Focus on Outcome-based Education (OBE): The institute has transformed the existing curriculum on OBE platform. The PEOs, POs and Course Outcomes are designed for all courses/programs. The institute has developed the teaching plan as per the OBE requirements. The CO/PO attainment are calculated as per the requirements on OBE philosophy.

**20.Distance education/online education:**

Distance education/online education: The institute has well established Department of Life-long learning Education. This facility will be extended to benefit majority of target population. It is also planned to start the courses in collaboration with open university of the state of Maharashtra

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>16</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1421</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>3638</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1457</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>46</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>47</b>

Number of sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>35</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>3.77</b>
4.3 Total number of computers on campus for academic purposes	<b>10</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The prime factor about our institution is its engagement with curricular aspects and its proper implementation. The institution pertains to the practices and abides by all the rules set by the University of Mumbai which has a wide range of program options and courses that are in tune with the latest national and international trends. The curriculum covers a whole lot of issues of diversity, skill development, and many other curricular aspects</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImgrUjJsbjBJeHVvdjBmZFJ5UWpNU2c9PSIsInZhbHVlIjoiaG9ON293ZDFjOWR4RHB5UUU0QlFWczZCL2FMOHFRY3E3ZndIYk5LUG5TdZfzVkhZS3d0K3pNMzVXVG0vRmpTSSIsIm1hYyI6IjQ2OWEzZDNjZjZmNzU0MGNlZjY0N2I1MWM2YTYwNjNiMTJkNDE1NGI4MTMzMDRjOTZlY2IxNmY0YjlkMWNkZGYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImgrUjJsbjBJeHVvdjBmZFJ5UWpNU2c9PSIsInZhbHVlIjoiaG9ON293ZDFjOWR4RHB5UUU0QlFWczZCL2FMOHFRY3E3ZndIYk5LUG5TdZfzVkhZS3d0K3pNMzVXVG0vRmpTSSIsIm1hYyI6IjQ2OWEzZDNjZjZmNzU0MGNlZjY0N2I1MWM2YTYwNjNiMTJkNDE1NGI4MTMzMDRjOTZlY2IxNmY0YjlkMWNkZGYiLCJ0YWciOiIifQ==</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous internal evaluation is based on a planned academic process. The process starts with planning of academic calendar, planning curricular, co-curricular and extra-curricular activities, timetable etc. The departments collect the feedback from the stakeholders and accordingly the academic calendar is planned for that academic year. The implementation of timetable, curriculum related curricular, co-curricular, and extracurricular activities, teaching plans is put into practice adhering to academic calendar. The Continuous internal evaluation remains an integral part of this process. The internal assessment is based on the conduction of unit tests, class tests, internal assignments, projects, and field projects. The institution pertains to the practices and abides by all the rules set by the University of Mumbai. The conduct of CIE is done as per the academic calendar prescribed by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImNaRmlycFgzZW9BOS9BTkRET0Y0Y3c9PSIsInZhbHVlIjoiyThHN3VIN0VhMGVjcVl3eUkrU1lVeEtjTG44ZWN3Rm5lYkpZMGFTN2RDb29tdzZXZmlrMGlBd2lrNmRPRDJXViIsIm1hYyI6Ijk3OTY2MmUyMTJkOWQ5M2JmYjIyMzc0NzBlYjk4ZWVmZjE5YTBhZDRmYzBmYTEwM2QxNjQxMDM3ZGVhNDYzOGQiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImNaRmlycFgzZW9BOS9BTkRET0Y0Y3c9PSIsInZhbHVlIjoiyThHN3VIN0VhMGVjcVl3eUkrU1lVeEtjTG44ZWN3Rm5lYkpZMGFTN2RDb29tdzZXZmlrMGlBd2lrNmRPRDJXViIsIm1hYyI6Ijk3OTY2MmUyMTJkOWQ5M2JmYjIyMzc0NzBlYjk4ZWVmZjE5YTBhZDRmYzBmYTEwM2QxNjQxMDM3ZGVhNDYzOGQiLCJ0YWciOiIifQ==</a>



<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University</b>  <b>Setting of question papers for UG/PG programs</b>  <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>  <b>Assessment /evaluation process of the affiliating University</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**16**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**1**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues relevant to Gender Environment and Sustainability, Human Values, and Professional Ethics have evidently been part of the courses of almost all departments. The institution has consistently striven to sensitize students to create awareness among them by organizing programs and activities, and through the university curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

65

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/file/d/1mp-isvVuHCOmQrdxwyt5LQtJB-0_cqS/view?usp=sharing">https://drive.google.com/file/d/1mp-isvVuHCOmQrdxwyt5LQtJB-0_cqS/view?usp=sharing</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1mp-isvVuHCQmQrdxwyt5LQtJB-0_cqS/view?usp=sharing">https://drive.google.com/file/d/1mp-isvVuHCQmQrdxwyt5LQtJB-0_cqS/view?usp=sharing</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1421**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**3671**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Most of the students admitted to our College come from rural areas and also from varied academic, cultural, economic and social background and they are mostly from vernacular medium. The students**

are identified as advanced learners and slow learners at the first stage, on the basis of their previous performance. The college identifies the slow and advance learners initially by analysis of entry level merit and later by conducting IQ Tests, continued internal performance assessment, mentoring, tutorials and tests. The key issues such as knowledge, planning abilities, problem analysis and communication are initially identified based on entry level performance and continued performance assessment is done through outcomes of students interactions with the class teachers and mentors allotted. After identification of students as slow learners and advanced learners the following steps are taken to improve their performance.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InNkaTlNcnB3WU9XUkhsU2hvUlQrSnc9PSIsInZhbnVlIjoik3dlMWhYm1hGOEZPcHl0T3dsRzBwd0RzUmFNREZMQVYxVy9WU0xDckxWampjYm1iQytDSm5sQnVyeTM4a25IViIsIm1hYyI6ImRlOWYzMzRlMjhkMDNiMTNkZGIxM2YyNTMwMjE4NGVhZWY4OWFkOTE3MzkwMzRkM2E3MzM4OTM1NDg0ODRlOGYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InNkaTlNcnB3WU9XUkhsU2hvUlQrSnc9PSIsInZhbnVlIjoik3dlMWhYm1hGOEZPcHl0T3dsRzBwd0RzUmFNREZMQVYxVy9WU0xDckxWampjYm1iQytDSm5sQnVyeTM4a25IViIsIm1hYyI6ImRlOWYzMzRlMjhkMDNiMTNkZGIxM2YyNTMwMjE4NGVhZWY4OWFkOTE3MzkwMzRkM2E3MzM4OTM1NDg0ODRlOGYiLCJ0YWciOiIifQ==</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
77	1

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at the college has always been student-centric. The focus is on knowledge of Transfer and learning through students' active participation and involvement. The faculty provides a platform for students to explore independently, learn through self-study and from their peers, guide them to develop effective and lifelong skills.

The following latest teaching and learning methodologies are used to motivate students to learn for higher retention of knowledge through better understanding

**Regular learning and experimental learning:**

The faculty employs theoretical lecture methods, practical class-rooms seminars computer-assisted learning, fieldwork, and other ways whenever and wherever necessary for teaching-learning and evaluation of the students.

**Participative or experiential learning:-**

Field-based experiential learning like service learning and class-based experiential learning like role play, games, case studies, etc active learning. The faculty adopts active learning by involving students in the learning process directly through following activities like quizzes, debate, group discussions model making essay elocution, mini-project, etc.

**Industrial tours/study tours:-**

The management makes the students experience the real world by visiting the industry, studying tours, and holding work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InFLL2FqMU9LVS9KR3RpOENndnNNaEE9PSIsInZhbHVlIjoiajZYWVhZcjNEVTFJMU0wS1F4VlpDeGVSemZwOHl0a1k4YXg5QnI4RFBBam5QVFVGbkNBc1QrWDZxU0pLbFlkSiIsIm1hYyI6ImU1ZW5M2JjZDM5MThjZGU0NDg2Njg2NTY3N2VjOWRmMjM3OGU5NjcZzWY2ZmNmY2U0ZTlmYjczZWl4N2IxYWYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InFLL2FqMU9LVS9KR3RpOENndnNNaEE9PSIsInZhbHVlIjoiajZYWVhZcjNEVTFJMU0wS1F4VlpDeGVSemZwOHl0a1k4YXg5QnI4RFBBam5QVFVGbkNBc1QrWDZxU0pLbFlkSiIsIm1hYyI6ImU1ZW5M2JjZDM5MThjZGU0NDg2Njg2NTY3N2VjOWRmMjM3OGU5NjcZzWY2ZmNmY2U0ZTlmYjczZWl4N2IxYWYiLCJ0YWciOiIifQ==</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimize the delivery of information. ICT can lead to improved student learning and better

teaching methods. The use of ICT in education with integrating technology into the curriculum has a significant and positive impact on students' achievements. The teaching method adopted depends on the nature of the topic. Certain topics are easily illustrated by group discussion, some can be debated while others require laboratory work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /**

**D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

221

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to the guidelines laid down by the University of Mumbai with respect to the frequency of internal assessment which is once per semester in the present 75:25 pattern and twice per semester in 60:40. Mumbai University introduced the revised course CBSGS(10 points) 100 marks Semester pattern to the first year B.A./B.Com/B.Sc level from the academic year, 2016-17,

Internal Evaluations are strictly taken as per the schedule in the Academic Calendar. The committee is constituted for the conduct of Internal Evaluation. Students are aware of the mechanism of Internal Assessment through Notice Boards, Academic Calendar, Event Planner, and website.



The Examination Planning and Monitoring Committee (EPMC) prepares examination patterns, rules and regulations, timetable, evaluation and assessment schedules for the internal examinations and implementation of external examinations as per the guidelines by Mumbai University for all programs.

Online Tests and Assignments are conducted by some departments. The result of all the internal examinations are declared within a week and model answers of the test are discussed with the students. Uniformity in the internal evaluation mechanism is monitored by Online Tests and Assignments are conducted by some departments. The result of all the internal examinations are declared within a week and model answers of the test are discussed with the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University Examinations are conducted at the College as per the University of Mumbai Ordinances. The students are the main stakeholders in our institute for imparting education. It is our endeavor to make all efforts to ensure transparency in all the activities at different stages . Grievances can be of any type they must be solved by proper method, for that college has different systems depending on type of grievances. The college examination committee and all the members of it are always alert and careful to handle examination related grievances of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/27961?part=2">https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/27961?part=2</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since the College is affiliated to the University of Mumbai, the syllabus structuring, defining of objectives and framing the

expected Programme outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO) are carried out by the Board of Studies of respective courses in the syllabus framing meetings. This is communicated to all the affiliated Colleges through several workshops. The purpose of these outcome is to sensitize students for their courses and programmes. The POs represent knowledge, skills and attitude of students acquired by them, at the end of the programme. PSOs are statements that describe what the graduates of a specific programme should be able to do. COs are the resultant knowledge and skills acquired by student at the end of a course. It defines the cognitive processes the course provides. POs, PSOs & COs are uploaded on the College website for the knowledge of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of attainment of programme outcome is an important mechanism which provides a yardstick to visualize how far the Institution has succeeded in accomplishing its purpose. Since POs, PSOs and COs are designed by the University, the College is responsible to co-ordinate, implement, monitor and to analyse attainment of these outcomes. The outcomes of relevant courses are assessed through various methods.

The student is assessed through internal examinations and assignments which are framed in line with course outcomes and the attainment is assessed and calculated by taking the percentage of attainment levels. The other method of assessment is done through a feedback collected from the present and passed out students at the end of the course facilitating a genuine opinion of the students in the course outcome attainment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1457

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Jssp's ACS College, Goveli is affiliated to the Mumbai University and hence adheres to all the ordinances and regulations formulated

by the University of Mumbai (No.Exam. Thesis/Univ./ VCD/947 of 2018). Therefore research policy of this institute looks forward to exploring new ideas, inventions in science and technology and ensuring to undertake quality research within the legal framework. The guidelines and provisions of the Research policy shall demonstrate a continuous commitment for maintenance of academic standards and quality of research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Our institution implements various programs and activities that influence students to encourage them to take part in social and developmental activities. We have constantly strived hard**

to give qualified education to the rural areas nearby our institution which was often deprived of basic right to education due to certain ignorance towards education. Looking at the institution's current scenario, our college has quite gone through an educational evolution and has been part of the movement. It is evident that mere education is not the only goal of our institution. Our college successfully implements various types of social activities and programs like adopted villages, cleaning of forts and places of historical importance like other monuments related, River cleaning throughout different occasions and after bidding adieu to Lord Ganesha. Apart from these cleaning initiatives and drives, our institution arranges various health check up campaigns regularly. These health check up campaigns include regular check up like HB and blood group tests, TB, Rubella vaccination, eye check up, and blood donation camps from time to time. Our students actively participate in activities like Street plays and awareness rallies in order to create awareness among the masses regarding HIV and the massive importance of organic donation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

22

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0



File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1) **Library** - The institution has central library. which contains 174387 books. With book bank scheme which consists of 15441 Books. Other volume journals 22 periodicals 7 news papers 11 magzins 15. CD's / DVD's. The college library has OPAC system installed with N-List facilities, Soul software.

2) **Laboratory** - The college has 2 IT labs, 2 Chemistry labs, 1 Physics lab, 1 Bmm lab, 1 Geography lab. All the equipments in the lab are maintained by lab in charge regular stock taking is done at the end of academic year.

3) **Class Rooms** - We have 33 classrooms in old and new building. Regular cleaning and maintenance is carried on. Regular monitoring

of furniture and fixture, electrical equipment, is conducted by the principal, wherever necessary orders are given to carry out the maintenance work. ERP is installed.

5) Sports Department - The college has 2 large play grounds for outdoor games, where games like Kho-Kho ,Cricket, Kabbadi, Hollyball etc are conducted. College gymkhana is well equipped with different indoor games equipment's. Dead-stock register is maintained. New purchases are entered and outdated equipment's are discarded by following appropriate procedure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjRReThaenFLRzRkNHZtTF1UVDl5Z3c9PSIsInZhbHVlIjoioHZDYmMvZWZnNUdPcDY4MDgrUE9qSUgrTlhkNTJJSXJ5YnVKTUlCcUpmVlhtZm00eTROQng3c1RnUXBuTzY4USIsImlhYyI6ImMwMTI0MDRlOTUxN2Y4ZmU0NGZkOGVjZjlhZWxNzViNTRkZGM4Y2OyYzVmMmY3OWUxNjNlYTazMDFkYzdiM2EiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjRReThaenFLRzRkNHZtTF1UVDl5Z3c9PSIsInZhbHVlIjoioHZDYmMvZWZnNUdPcDY4MDgrUE9qSUgrTlhkNTJJSXJ5YnVKTUlCcUpmVlhtZm00eTROQng3c1RnUXBuTzY4USIsImlhYyI6ImMwMTI0MDRlOTUxN2Y4ZmU0NGZkOGVjZjlhZWxNzViNTRkZGM4Y2OyYzVmMmY3OWUxNjNlYTazMDFkYzdiM2EiLCJ0YWciOiIifQ==</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Cultural activities

The institution has provided a number of facilities for supporting and encouraging extracurricular activities related to culture, creativity ,art and recreation . The cultural room with capacity of --people is maintained. College encourages students to participate in various competitions at district, state, national & International level by financial and all means of support.

### Sports

Our college ranks 9th in the university in sports category. Then solution in courageous students for sportsmanship and comradeship . College has to grounds for outdoor games like cricket kho-kho, Kabaddi, javelin throw, throw ball, badminton, short put, disc throw, ball badminton and archery. They indoor games like carrots are played in the area of --- square kilometers. Our students have participated and won medals in various championships at district



**3.77**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Jeevandeep College of Arts, Commerce & Science College, Goveli has established in the year 2004. College is situated in rural area of Kalyan, Dist. Thane. The institute has central and departmental libraries. The central library procured 331 books at the beginning of the college. Presently the library has more than 17448 books in general, more than 1664 books under the Book Bank Scheme, 50 Bound Volume of Journals, 20 periodicals, 7 Newspapers, 5 Maps, 15 CDs and DVDs etc. college has a library with total built up area of 14445sq.ft. with a 60 seated reading room and 12 seated e resource at a time. The library has organized reader competitions at state level and college level. The library is full of various book exhibitions. Field visits and awareness lectures are conducted in the library of newly admitted students. The library is Partially automated with integrated library management software SOUL 2.0 (Software for University Libraries) since Dec.2016 from INFLIBNET.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im1MT3hWZVdnVEtESC9laTh6TlZsb2c9PSIsInZhbHVlIjoisZclYXBDRktBaTVORnFmQVMveWViamdxWWZTN3UvZVRUMDZFdjFRV0hsMlBHNG9CTlhSeXhPYUFGMjFIT2oySyIsImlhYyI6ImM1ZjliMmIxZjk4Yjc0MjYwYjY0MjcyN2ZiMjE1MTgyZWJmOGI1MmE5NTFjMTFhMWVlZDJKNWl2NGOyZWNhZTQiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im1MT3hWZVdnVEtESC9laTh6TlZsb2c9PSIsInZhbHVlIjoisZclYXBDRktBaTVORnFmQVMveWViamdxWWZTN3UvZVRUMDZFdjFRV0hsMlBHNG9CTlhSeXhPYUFGMjFIT2oySyIsImlhYyI6ImM1ZjliMmIxZjk4Yjc0MjYwYjY0MjcyN2ZiMjE1MTgyZWJmOGI1MmE5NTFjMTFhMWVlZDJKNWl2NGOyZWNhZTQiLCJ0YWciOiIifQ==</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.26**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, 6 LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 65 computers and 04 laptops with access to internet that are updated with latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, college has Digital Committee which uses their skill to update and repair the equipments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im14dkczcU5PTm4yc2xrbXgrRWdOdUE9PSIsInZhbHVlIjoibkREdkV3SctINzJnVnFRdGtYQmZ3Y1MlQ1VUNEhzU3Z1b2k3SFk0MDh5NHYzREdEUSStTVE1QclhsbTU5Nm1lViIsImlhYyI6IjI0Yjg1NDA1YWUyNGY1MDk1ZTk4MzAzZDM2YjY3YzA5MmUyNWY2NDBmNmRhNGMwZGQxZTY4ODY1ODBlMGQ1OTIiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im14dkczcU5PTm4yc2xrbXgrRWdOdUE9PSIsInZhbHVlIjoibkREdkV3SctINzJnVnFRdGtYQmZ3Y1MlQ1VUNEhzU3Z1b2k3SFk0MDh5NHYzREdEUSStTVE1QclhsbTU5Nm1lViIsImlhYyI6IjI0Yjg1NDA1YWUyNGY1MDk1ZTk4MzAzZDM2YjY3YzA5MmUyNWY2NDBmNmRhNGMwZGQxZTY4ODY1ODBlMGQ1OTIiLCJ0YWciOiIifQ==</a>

**4.3.2 - Number of Computers**

112

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Class Rooms :** Classrooms are regular cleaning and maintenance is carried on. Regular monitoring of furniture and electrical equipment wherever necessary orders are given to carry out the maintenance work. Regular cleaning/ servicing wall painting pest control etc. is also performed. **Physics, Chemistry Laboratories :** Regular inspection of instruments is done List of instruments to be repaired is maintained Instruments under annual maintenance contract are repaired periodically by the corresponding agencies. For some instruments the technicians from the manufacturers are called **Library :** Library Book purchases are as per the following procedure. Requirement list is called from the departments. Accordingly, purchase orders are generated and sent to vendors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2472

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>D. 1 of the above</b></p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**56**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**56**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

251

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

49

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council comprises student representatives selected on merit basis. NSS, Cultural Activity Department nominated and deputed their representatives on the students' council. The Principal

nominates and appoints two representatives on the basis of academic and their overall performance in college. The General Secretary of the Students' Council is elected from the representatives as per the procedure prescribed in the University Act. The meetings of the Students' Council are conducted at a regular interval and their suggestions are sought to foster the democratic values in the administration and academics. The activities and Functions of the students' Council Monitors various academic and socio-cultural events in the college Maintains overall discipline on the campus Facilitator between the students and the college Coordinate all extracurricular activities and Annual Day of the college Assisting in raising funds activity whenever needed Volunteers play a pivotal role in conferences, workshops, sports events and other functions. The students' representative plays a proactive role in the decisions taken by different committees of the college that fosters in leadership qualities, confidence building, sense of responsibility and a Self Study Report of facilitation between college and students ensuring a healthy dialogue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an registered alumni association. Although, we have an registered alumni association, it is an active agency in shaping the policies and overall development of the college. The members of the alumni association are representatives of different streams. They express their views regarding the college and also help for the development of the college.

The Alumni meet is organized every year in the college campus. During this meet, the Principal shares achievement, progress and plans with the members of Alumni Association and their valuable suggestions are sought for the future plans. The alumni offer the assistance by giving donations. Some of the former alumni of the college are working in the institute as the staff members; some are office bearers of the Trustee Committee and Executive Committee of the college. All of them have been contributing significantly to the development of the college. The institute has maintained a close and intimate bond with the alumni. Every year, on various occasions, they are invited as guests to the institute. Thus the alumni association is pro-active in the development of the college by all means.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

#### VISION 2016-2035

- 1.International connect (credit transfer & student/faculty exchange)
- 2.Autonomous institute.
- 3.100% automation in institutional governance.
- 4.75% faculty involved in research activities.
- 5.Institute in top 10 in the university.
- 6.Research centre in all departments(leading to Ph.D)
- 7.20+ teachers with Ph.D qualification.
- 8.10k placement.
- 9.University status to the institution.
- 10.Award as best institution in the state of Maharashtra.
- 11.Employment based education.
- 12.Digital education.
- 13.Strong and spirited alumni.
- 14.World recognized institute.
- 15.Developing entrepreneurs.

#### MISSION

- 1.Empowering students with requisite competencies to become successful in achieving goals through learning by doing.
- 2.Developing social consciousness among students.
- 3.To carve niche for learners in the specialized field of commerce.
- 4.Grooming youth to become a global citizen for the modern world and its challenges. Up to 2004-05 there was no higher education of institution in the vicinity of Goveli, where, around 65 villages are

situated. Hence our vision was formed in that direction and to achieve the object fixed in vision, our mission was framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body delegated all the academic and operational decisions, based on policy to the principal. He formulates common working procedures and entrusts their implementations to the respective authorities. Faculty members are given representation in various committees. They are made in charge of various academic, co-curricular and extra-curricular activities. They are encouraged to develop their leadership skills, they are appointed as Co-Ordinator and convener for organizing seminar/ conferences/ workshop for effective implementation of decisions and different committees are formed all departments and committees have operational autonomy. The college promotes a lecture of participative management by involving the staff and students in various activities. All decisions are governed by management. Students and faculties are allowed to experts themselves of any suggestions to improve the excellence in activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Directives and guidelines with specific plans for the academic and administrative aspects improve the overall quality of the institution. The objectives of perspective plan are to provide modern and traditional education to students to provide opportunities of higher education in professional courses to provide equal opportunities to all. i.e.Women, SC, ST, NT, DT, OBC and minority communities. Education leads to empowerment Through

education an individual acquires the capacity to take decisions and act effectively in accordance with those decisions. To achieve those objectives, in our perspective plan we have decided. 16 major areas to be targeted and followed. As per our existing and major expected capacity we set our targets under each head. Main heads included in the perspective plan are programmes, building infrastructure, seminars, conferences, library requirements, academic advancement, extra curricular activities, sports activities, exam reforms, accounts/ administration, new technology etc. According to our perspective plan under programme heads we set how to start new programmes each year i.e. UG and PG programmes step by step from 2016-17 to 2021-22. Most of targets are achieved by us for whom we are enclosing necessary permission documents.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is managed by the Trust, Jeevandeep Shaikshanic Sanstha Poi.

The College was started as a Degree College in the year 2004. Over the period of time, it grew as multidimensional educational institution. Currently Degree College offers traditional as well as Self Financing courses. It includes three faculties viz. Arts, Commerce and Science. Self Financing courses are skill based and Job oriented. Three streams Arts, Commerce and Science have respective Vice-Principals and Self Financing Courses have In-charge. Non-teaching administrative staff is headed by Office Superintendent whereas Library Staff is headed by the Librarian.

The Laboratory Staff is headed by the HOD of respective departments. The organizational structure is in the Organogram published on College Website. For day to day functioning of the College, various committees are formed including some statutory and other non statutory.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College Management is liberal towards various welfare measures for teaching and non teaching staff :-

- 1.Fee concession is granted to the wards of College employees for admission to the College.
- 2.Financial support for participation in International and National Seminars/Conferences/workshops.
- 3.International Yoga day is observed where trained yoga teachers conduct yoga sessions for staff and students.
- 4.Interest free advance against salary is granted to staff during festivals, higher studies of their children and medical emergencies.
- 5.Mediclaim facility is available for non teaching staff with 50% of

premium is borne by Management.

6.Special cubicle is available for teachers in Library reading room.

7.Gymnasium, sports facilities are provided to the staff

8.Relaxation in working hours to researchers pursuing Ph.D. and Minor Research Projects and for carrying out social programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college have developed an appropriate system for appraisal of performance of each teaching and non teaching staff. In case of teaching staff continuous assessment is carried out through observations of their lectures, their contributions in academic and administration activities, their research work contribution, their contribution towards extra-curricular activities. To obtain this

data separate appraisal forms are designed for this purpose. At the end of every academic year these forms are distributed among the staff. Teachers submit their performance appraisal forms with necessary testimonials. Principal evaluates the performance of teacher in consultation with vice-principal, conveners of committees or head of the departments, and prepares reports. These reports are put before the LMC i.e. CDC which suggests necessary actions to be taken. In the same way the performance of non-teaching are evaluated in consultation with vice-principal, superintendent of the college. Every non-teaching employee submits his self-assessment form to the office superintendent who evaluates the form on the bodies of discipline, punctuality, accountability, technical knowledge, administrative skills and behavioral pattern, assessment of performance is done by superintendent and put before the principal for further necessary action. The confidential reports are prepared by principal and out in CDC meeting for any suggestion or actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly.

1. External Audit External Audit is conducted by the following agency: Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Name Of the Firm :-- KVSS & Co. C.A. :--- Kishor Kulawade

#### 2. Internal Audit

Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

College is unaided college. It does not receive any financial assistance form the government or from UGC. It mobilizes funds for its requirements from students, donors, scholarships from government, any shortfall from sanstha. Thus there are only four sources of funds i.e. fees from students, scholarship from government of Maharashtra, donations from organizations and individuals, if any shortage it is borne by the sanstha.

**Strategies for mobilization of funds:**

The College generate revenue from various sources which include tuition fees and other fees like Library fees, Laboratory fees, examination fees etc. from the students admitted to various academic programmes. In addition to the conventional UG and PG Programmes under the faculties of Arts , Science, and Commerce, the College also runs Self financing courses like BMS, IT, BAMMC, T.Y.B.Sc. M.A. , M.Sc., M.Com.,and other skill based programmes. Tuition fees and other fees from the students pursuing such un aided program contribute major source of revenue for the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College IQAC plans and executes the following quality assurance strategies:-

- 1.Preparation of strategic Plans relating to quality improvements in academics
- 2.Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC
- 3.To encourage teachers to write/publish their research work in UGC approved journals.
- 4.Documentation of the various programmes/activities/events to record the continuous improvements
- 5.Periodical conduct of Academic and Administrative Audit and its follow-up
6. Encouragement of faculty members towards ICT enabled teaching.
- 7.Inculcation of research culture in teachers and students
- 8.Increase in the number of extension activities
- 9.Encouragement of students for participation in Projects / Internship
- 10.Increase in the number of skill development and certificate courses
- 11.Strengthening the Automation Systems in College
- 12.Organization of inter and intra institutional workshops, seminars

on quality related themes and promotion of quality

13. Encourage the staff to go for workshops, seminars, conferences, orientation and refresher courses, attend training programmes to undertake research work.

14.To focus on communal harmony, gender equality, human values, ideal citizen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC adopts various strategies of enhancing quality in teaching and learning, as teaching and learning is the core area of the activities of the College. IQAC has been monitoring the quality of teaching learning process and learning outcomes at periodic intervals during its quarterly meetings.

Review of teaching learning process is achieved through following methodology:-

1.Academic Calendar is prepared at the beginning of the academic year and the same is uploaded on College Website and displayed on notice boards.

2.Course wise teaching plan is prepared by the teachers and submitted to HODs/Senior most teachers in the Department.

3.Time Table is displayed for the students on different notice boards in College and uploaded on the website.

4.Teachers are provided with College diary to enable them to maintain daily record.

5.Time table is monitored by lecture coordinators and heads of various departments and review is taken in the IQAC meetings. Discussions are held on learning outcome in various programmes and courses.

6.Regular meetings with HODs/Senior most teachers ensure timely conduct of tests, tutorials, assignments, practicals and projects. Organization of co-curricular, extra-curricular and other types of activities for students are reviewed regularly in the meetings of IQAC with conveners of Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### SavitribaiPhule Birthday and Girl's Day

KrantiyotiSavitribaiPhule's birthday was celebrated on 3rd January at 10:00 am in the class of fyba. She opened the doors of education



for girls and opened the first school for girls. Gender feticide should be stopped today. Boy and girl need luggage because girl is equal to man anywhere today. This opinion was expressed by Ghodvidd Sir. He also wished Prof. Jaya Deshmukh and Prof. Tare Sir and the girls a Happy Girls' Day and briefed SavitribaiPhule on the work. The President of the Society And the program ended with the national anthem.

"The physical and mental condition of the school professors and other staff Check"

A physical and mental check-up camp for the professors and other staff of the school was held in the seminar hall at 9 am on December. Dr. Jadhav and his team were present at Parsangi Line Club.

Physical and mental examinations were performed, in which all the patients cooperated in the investigation of sugar buds, cholesterol, weight and fever and got a good response. On the occasion of the Yatra, RashtraBamrandeke's Manager and Eiler staff as well as Star Help Insurance staff instructed the Professor on Health Insurance.

Soshte and other professors responded well.

File Description	Documents
Annual gender sensitization action plan	<a href="#">SavitribaiPhule Birthday and Girl's Day KrantijyotiSavitribaiPhule's birthday was celebrated on 3rd January at 10:00 am in the class of fyba. She opened the doors of education for girls and opened the first school for girls. Gender feticide should be stopped today. Boy and girl need luggage because girl is equal to man anywhere today. This opinion was expressed by Ghodvidd Sir. He also wished Prof. Jaya Deshmukh and Prof. Tare Sir and the girls a Happy Girls' Day and briefed SavitribaiPhule on the work. The President of the Society And the program ended with the national anthem.</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">CCTV WIFI REGISTERD MAINTAIN SECURITY COMMON ROOM</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
Our institution follows the basic steps regarding the waste management on the campus over a period of time solid liquid and e-waste management is done properly through respective channels and majority part of the process for solid liquid management is done with the help of NSS cells. The institution works to create

awareness among the students and society too. About the significance of healthy environment the following details are han about solid liquid and e-waste management efforts taken on the campus

A) Solid waste management

B) Liquid waste management

C) E-waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Due to pandemic situation (covid 19) we have celebrated Independence day, Republic Day, Constituion Day.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Due to pandemic situation (covid 19) we have celebrated Independence day, Republic Day, Constituion Day.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Due to pandemic situation (covid 19) we have celebrated Independence day, Republic Day, Constituion Day.</a>
Any other relevant information	<a href="#">Due to pandemic situation (covid 19) we have celebrated Independence day, Republic Day, Constituion Day.</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**C. Any 2 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to pandemic situation (covid 19) we have celebrated Independence day, Republic Day, Constituion Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice no :1 Title : Students' development through curricular, co- curricular and extra curricular activities

Best Practice 2 Title: Development of Inner talent through Sports

File Description	Documents
Best practices in the Institutional website	<p><u>Best practice no :1 Title : Students' development through curricular, co-curricular and extra curricular activities</u></p> <p><u>Introduction : Education , in today's world, has become part of our basic need in order to live a good life. And that is why it has become the need of the hour. The government of India has from time to time taken steps towards empowerment of future generations through giving basic and primary education to children. However in today's world, basic primary education is not merely enough. The need of the hour for global competency is Higher education. It has evidently been found that students of Kalyan and nearby rural areas were deprived of higher education because of lack of transportation and other factors. Objective: Jeevandeep Shaikshanic Shanstha Poi was established with the prime motif to bring students from rural areas into the flow of higher education. The institution was established in 2004 with commencement of BA , BCom and BSc Programmes initially. The number of students in the beginning was 154 and it has now tremendously increased to 3570 in the year 2021-22. The Institution paved a way for higher education for students from rural as well as semi urban areas. The institution offers concessions to the needy students keeping in regard the financial, social and economical condition of them. Students who are unable to pay fees are given concessions and granted admission with rupees 120 only. The students who want to opt for science stream are admitted with rupees 1 only as a fee . Other than that, students are offered paying their fees through installments. The institution gives scholarship and freeship to the students as a part of scholarship and freeship schemes. Apart from working on the motivational aspects of bringing the students into the flow of education, the</u></p>

institution encourages students for various academic programs and activities that are implemented by respective departments in order to achieve personality development and enhance communication skills. The departments organise industrial visits , science exhibitions, guest lectures , assignments and internal class tests pertaining to academic calendar . Context: The departments function in order to achieve excellence through various competitions, events and programs that are curricular, extra curricular and co-curricular activities. Debate competitions, PPT presentations, elocution competition, industrial visits and a lot more reflect the activities done by the Commerce department. The sports department has given many of our students the opportunity to present themselves at district, state and national level competitions, oftentimes winning medals. Some of the students from the Sports department have gotten government jobs through sports quota. Practice: The department of languages like Marathi, English and Hindi conduct various Events, activities and courses like Marathi Literary Association, Poetry competitions, role plays for dramas , communication skills development program exhibiting the proper glimpse into the respective departments. The Marathi literary association encourages students to express their thoughts under various themes for

Any other relevant information

Best practice no :1 Title : Students' development through curricular, co-curricular and extra curricular activities  
Introduction : Education , in today's world, has become part of our basic need in order to live a good life. And that is why it has become the need of the hour. The government of India has from time to time taken steps towards empowerment of future generations through giving basic and primary education



to children. However in today's world, basic primary education is not merely enough. The need of the hour for global competency is Higher education. It has evidently been found that students of Kalyan and nearby rural areas were deprived of higher education because of lack of transportation and other factors. Objective: Jeevandeep Shaikshanic Shanstha Poi was established with the prime motif to bring students from rural areas into the flow of higher education. The institution was established in 2004 with commencement of BA , BCom and BSc Programmes initially. The number of students in the beginning was 154 and it has now tremendously increased to 3570 in the year 2021-22. The Institution paved a way for higher education for students from rural as well as semi urban areas. The institution offers concessions to the needy students keeping in regard the financial, social and economical condition of them. Students who are unable to pay fees are given concessions and granted admission with rupees 120 only. The students who want to opt for science stream are admitted with rupees 1 only as a fee . Other than that, students are offered paying their fees through installments. The institution gives scholarship and freeship to the students as a part of scholarship and freeship schemes. Apart from working on the motivational aspects of bringing the students into the flow of education, the institution encourages students for various academic programs and activities that are implemented by respective departments in order to achieve personality development and enhance communication skills. The departments organise industrial visits , science exhibitions, guest lectures , assignments and internal class tests pertaining to academic calendar . Context: The departments function in order to achieve excellence through various competitions, events and programs that are curricular, extra curricular and co-

curricular activities. Debate competitions, PPT presentations, elocution competition, industrial visits and a lot more reflect the activities done by the Commerce department. The sports department has given many of our students the opportunity to present themselves at district, state and national level competitions, oftentimes winning medals. Some of the students from the Sports department have gotten government jobs through sports quota. Practice: The department of languages like Marathi, English and Hindi conduct various Events, activities and courses like Marathi Literary Association, Poetry competitions, role plays for dramas , communication skills development program exhibiting the proper glimpse into the respective departments. The Marathi literary association encourages students to express their thoughts under various themes for

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title: Tribal youth all round development with special focus on Women.**

Today women from different social classes and backgrounds have proved their significance and that they are nowhere less in comparison to men in all various fields of life. Women have proved from time to time that their role in the nation building is a significant one. All these women need is an opportunity. The institute has always planned various programmes and events in order to make them financially independent. This initiative has proved to be a milestone and has definitely helped us achieve women empowerment.

**MAHILA ROJGAR MELAVA.**

**ONE DAY WORK SHOP**

**MAHILA SANMAN SOHALA / INTERNATIONAL WOMEN'S DAY**

**ECONOMIC LEADERSHIP DEVELOPMENT PROGRAM**

**RUBELLA VACCINATION**

**HAEMOGLOBIN & HIV TESTING CAMP:**

**TUBERCULOSIS TESTING CAMP**

**HIV TESTING CAMP**

**IMMUNIZATION OF RUBELLA AND HAEMOGLOBIN INSPECTION:**

**EYE TESTING CAMP**

**CANCER TESTING CAMP**

**DENTAL TESTING CAMP**

**HEALTH & DENTAL CHECKUP CAMP**

**CANCER TESTING CAMP**

**HIV TESTING CAMP**

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**Nil**