



Estd. 2004

NAAC "C" Grade

"Jeevandeep Shaikshanik Sanstha Poi's"

ARTS, COMMERCE & SCIENCE COLLEGE, GOVELI

CRITERIA- 2.6

Student performance and learning outcomes

| <i>METRIC NO.</i> | |
|------------------------------|---|
| <i>2.6.1.</i> | Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution |



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2.6.1 Teachers and students are aware of the stated Programmed and course outcomes of the Programmers Offered by the institution.

Response:

Since the College is affiliated to the University of Mumbai, the syllabus structuring, defining of objectives and framing the expected Programmed outcome (PO), Programmed Specific Outcome (PSO) and Course Outcome (CO) are carried out by the Board of Studies of respective courses in the syllabus framing meetings. This is communicated to all the affiliated Colleges through several workshops. The purpose of this outcome is to sensitize students for their courses and programmers. The POs represent knowledge, skills and attitude of students acquired by them, at the end of the programmed. PSOs are statements that describe what the graduates of a specific programmed should be able to do. COs are the resultant knowledge and skills acquired by student at the end of a course. It defines the cognitive processes the course provides.

POs, PSOs & COs are uploaded on the College website for the knowledge of students.

The objectives and importance of POs are displayed in all the departments prominently so as to enable teachers and students to plan the learning exercise in the classroom accordingly. The faculty members explain the learning objectives and expected outcome for each course at the beginning of the session as well as before each unit of syllabus. This helps the students understand the topic being covered in the class and its relevance. PSOs of all the departments are highlighted through the achievements of shining stars of alumni after completion of the programmed. Alumni of various departments are invited to interact with both the students and teachers during the orientation programmed and at other events and meetings. Regular interaction of Alumni with present students motivates the students to work hard towards the attainment of Pos. Apart from this; the College also communicates the objectives and importance of newly introduced POs, PSOs and COs to all the students, teachers and stakeholders through faculty workshops, College/departmental orientation programs, students induction programmed, meetings

Dissemination of Programmed Outcomes

Broad objectives and outcome of graduate programmers are enshrined in vision mission statement of the College, which emphasizes social consciousness, employability and self actualization. The vision mission statement is displayed at all strategic locations in the College, prospectus, departmental minute books and institutional website. The prospectus specifies learning objectives of newly introduced programmers. Orientation programmed organized for all first year students acquaints the potential learners to facilities, opportunities, and expected outcomes of graduate programmed. The meeting held for parents of first year students, projects expected graduate programmed outcomes to seek their cooperation in achieving the same. Motivation lectures organized for first year student's focus on creating awareness about some of the projected outcomes such as social growth and employability through smart goal setting.

Programmed specific & Course specific outcomes:

A good number of syllabi prescribed by the University state POs / COs or objectives of the programmed or preamble which deals both with the need for the course and expected outcome. These syllabi are available to all stake holders at the university website, college library and departments. In cases where outcomes or objectives are not specified in the syllabus, individual departments have stated the same. POs and PSOs have been uploaded on the institutional website. POs, PSOs and COs are entered by individual teachers in the log book- the yearly teaching planner. Faculty members involved in syllabus framing are themselves instrumental in formulating PSOs and Cos at the University level. All the departments ensure participation of concerned faculty members in syllabus revision workshops wherein content, objectives /outcome and resources for the revised syllabus are discussed. Informal

Dissemination of POs, PSOs and COs:

Exposure to expectations and skills required by perspective employers during industrial visits, internship and summer training stimulates both the learner and the educator to informally appreciate the outcome demanded, irrespective of whether formally stated or not. Information furnished to learners on career options through career talks, files and workshops helps them appreciate and achieve the stated outcome. Thoughtfully planned course specific activities such as research based projects, hypothetical problem solving and internship helps students recognize and work towards achieving course outcomes.



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Program outcome of UG and PG



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Goveli, Tal-Kalyan, Dist-Thane 421301
PROGRAM OUTCOMES (POS) FOR POST GRADUATE COURSES

Program: M.A. (Marathi)

After Completing the Postgraduate degree in Marathi, students are able to

| POs | Program Outcomes |
|-----|--|
| PO1 | To understand the relationship between literature and society and reflection of universal truths. |
| PO2 | To development of communication, writing skills and enrichment of critical and linguistic skills |
| PO3 | To understand various consequences of gender discrimination and enhance their literary sensibilities |
| PO4 | To know the major movements and authors, poets of the periods prescribed for study. |
| PO5 | To gains advanced knowledge of Marathi language and literature |

Program: M.A. (History)

After Completing the Postgraduate degree in History, students are able to

| POs | Program Outcome |
|------|--|
| PO1 | To introduce the student to some of the issues that have been debated by the historians |
| PO2 | To understand the background of social, economic, religious, cultural and political life of people and compare it with present to achieve overall development of society. |
| PO3 | To articulate their own ideas and views leading to the research orientation and the history from an analytical perspective |
| PO 4 | History develop curious approach and interest for historical facts, art and architecture,archaeological sites, museums and archives as the sources for research in history |
| PO5 | Students enable to adequate conceptual base of history and better understanding of history and its forces and critique basic historical concepts |

Program: M.A. (Geography)

After Completing the Postgraduate degree in Marathi, students are able to

| PO | Program Outcome |
|------------|---|
| PO1 | Instill confidence and develop a sense of identity in facing the real world. |
| PO2 | Foster cooperation among students enabling them to connect and contribute towardsteamwork activities. |
| PO3 | Develop effective communications skills that promote leadership qualities individuallyas well as within a group. |
| PO4 | Develop critical thinking and skills that train students to analyze problems and validatereal life solutions. |
| PO5 | Prepare objective scientific approach so that students can address research problems inApplied Geography and allied fields. |

Program: M.A. (Economics)

After Completing the Postgraduate degree in Economics, students are able to

| PO | Program Outcome |
|------------|--|
| PO1 | To impart in depth knowledge to students about economic theory regarding utilization and allocation of resources including labour, natural resources and capital. |
| PO2 | To develop students understanding about how market for goods and services functionand how income is generated and distributed. |
| PO3 | To give students in depth knowledge into special fields of choice like agricultural economics, industrial economics, financial market, development economics, international trade, urban economics econometrics, mathematical economics etc. |
| PO4 | To make students familiar with economic theories and their relevance, econometrics, quantitative techniques and applied research in a wide variety of fields withineconomics. |
| PO5 | Students would know how the economy is influenced by economic policy, technologicaladvances and demographic conditions |

5 Program: M.A. (Sociology)

After Completing the Postgraduate degree in Sociology, students are able to

| | |
|-------------|---|
| PO 1 | The sociological knowledge provides students scientific outlooks and attitudes to understand the human behavior, social issues and phenomena |
| PO2 | Acquiring sociological knowledge in the forms of theories and methods would make students good social scientists. |
| PO3 | The sociological knowledge would help to make students, critical and logical. |
| PO4 | After studying this course, students would be also able to qualify the UPSC, MPSC/ UGCNET/JRF/ and other examination of Social Welfare Departments. |
| PO 5 | Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors. |

Program: M.Com.

After Completing the Postgraduate degree in Commerce, students are able to

| PO | Program Outcome |
|-------------|--|
| PO 1 | After completing for Masters in Commerce programme, students would gain knowledge in conventional as well as contemporary areas in the discipline of Commerce and Accountancy. |
| PO 2 | Get the opportunities to apply their accounting knowledge in real life situations and analyse the business environment around them. |
| PO 3 | Impart the knowledge basic accounting principles and the latest application oriented corporate accounting methods. |
| PO 4 | Develop the decision making skill through costing methods and practical application of management accounting principles. |
| PO 5 | Apply ethics while doing any business and demonstrate knowledge of the theories, concepts and findings of the various specializations and groom their personality and business correspondence. |
| PO 6 | To enable the students for conducting business, accounting and auditing practices |
| PO 7 | Get jobs in the field of service sector, banking, insurance, finance, accounting, Front desk, operations, BPO, KPO, Law, Teaching etc., |
| PO 8 | Understand the functioning of banking sector and acquire in-depth knowledge about commerce stream. |

7. Program: M.Sc. (Organic Chemistry)

After Completing the Postgraduate degree in Science, students are able to

| | |
|------------|---|
| PO1 | Develop the knowledge and understanding of essential facts, concepts, principles and theories of the organic chemistry and improve the ability to define the problem and find out its solution. |
| PO2 | Acquire knowledge, abilities and insight in well-defined area of research within Chemistry and awareness about usage of environmental methodologies |
| PO3 | Use research based knowledge and research methods including design of experiment, analysis, interpretation of data and make conclusions and structural-chemical characterization techniques |
| PO4 | Apply scientific knowledge to perform laboratory experiments and its documentation, able to write effective report, make and give its effective presentation |
| PO5 | Examine specific phenomena theoretically and/or experimentally, contribute to the generation of new scientific insights or to the innovation of new applications of research in Chemistry. |
| | |



IQAC coordinator



Principal

Principal
Jeevandeep Shaikshnik Sanshodhan
Arts, Commerce & Science College, Rajawade
Ward, Tal: Kalyan, Dist. Thane - 421 204



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ARTS, COMMERCE & SCIENCE COLLEGE, GOVELI
Goveli, Tal-Kalyan, Dist-Thane 421301

1. Program: B.A.

After completing the Bachelor of Arts degree, students are able to

| POs | Program Outcomes |
|-------------|---|
| PO 1 | To acquired the knowledge with facts, fundamental concept and figures concerned with the subjects such as Marathi, Hindi, English, Economics, History and Political sciences. |
| PO 2 | To understand the relationship between society, literature and reflection of Universal truths. |
| PO 3 | To Grasp the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society. |
| PO 4 | To gain the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results. |
| PO 5 | To make learners sensitive about environment issues and sustainable development. |
| PO 6 | To Develop various multiple communication skills such as reading, listing, writing, speaking etc., which will help in expressing ideas and views clearly and effectively. |
| PO 7 | To appreciate world classics in the realm of British, American and Indian Literature |
| PO 8 | To make the students to have better personality development, traits, responsible and dutiful citizen |

2. Program: B.Com.

After completing the Bachelor of Commerce degree, students are able to

| POs | Program Outcomes |
|------|---|
| PO 1 | After completing Bachelors in Commerce programme, students would gain Knowledge in the fundamentals of Commerce, Accountancy, Management and all allied subjects |
| PO 2 | Apply basic mathematical and statistical skills necessary for analysis of a range of problems and sense of social service |
| PO 3 | Expose knowledge of major theories and models in key areas of organizational behavior |
| PO 4 | To understand the functioning of banking sector, critical ability and temper |
| PO 5 | The commerce focused curriculum offers a number of specializations which would equip the student to face the modern-day challenges in commerce and business and they will be prepared to accept responsibilities in the business world |
| PO 6 | To develop feasible alternatives and make effective decisions relating to business ethics and social responsibility. |
| PO 7 | To getting jobs in the field of service sector, banking, insurance, finance, accounting, Front desk, operations, research. BPO, Law, Teaching etc., |

3. Program: B.Sc. (General Science)

After completing the Bachelor of Science degree, students are able to

| POs | Program Outcomes |
|------|--|
| PO 1 | To obtain knowledge with facts and figures related to various subjects in basic sciences such as Physics, Chemistry, Mathematics, Zoology etc. |
| PO 2 | To inculcating scientific thinking and awareness among the student. |
| PO 3 | To understanding the issues related to nature and environmental contexts and sustainable development. |
| PO 4 | To understand the fundamental concepts, principles, and scientific theories related to various scientific phenomena and their relevance in daily life. |
| PO 5 | To absorb ethical, moral and social values in personal and social life leading to highly |

| | |
|-------------|--|
| | cultured and civilized personality |
| PO 6 | Apply their knowledge of science across a range of fields , with in depth knowledge in at least one area of study |
| PO 7 | To getting jobs in the field of service sector, banking, insurance, finance, accounting, Front desk, operations, research. BPO, Law, Teaching etc.,. |
| PO 8 | The employability, skills and prospects for research of the learners will be enhanced. |
| PO 9 | Employ highly developed conceptual , analytical, quantitative, technical skill and are adept with a range of technologies . |

4.Program: Information Technology

After completing the Information Technology degree, students are able to

| POs | Program Outcome |
|------------|---|
| PO1 | Completing after Information Technology programme, students would gain Knowledge in the fundamentals of computer and practical experience of the latest technology. |
| PO2 | To understand Programming, Networking, Electronics, Web Technologies, Project management etc. |
| PO3 | To develop IT-oriented security issues and protocols as well as modern techniques of IT |
| PO4 | To communicate effectively with a range of audiences both technical and non-technical. |
| PO5 | To development an aptitude to engage in continuing professional development. |
| PO6 | To apply their knowledge and skills to be employed and excel in IT professional careers. |

4.Program: Bachelor of Mass Media

After completing the Mass Media degree, students are able to

| POs | Program Outcome |
|------------|---|
| PO1 | Ability to aplythe techniques of reporting ,writing and designing skills in printmedia,Broadcast and Digital Media. |
| PO2 | Work on the various editing software and hardware used in the media organisation and journalism field |
| PO3 | Ability to apply different research techniques and strategies on a wide cross sections of their specific emphasis. |
| PO4 | Prepare in the Managerial aspect of Broadcast and Media as required by the industry. |
| PO5 | Communicate effectively across various platforms of Media. At the end of the course will be having hands on experience with extensive training and media exposure through formal internships. |

Program: Bachelor Of Management Studies

After completing the Bachelor of Management Studies degree, students are able to

| POs | Program Outcomes |
|------|--|
| PO 1 | To enable the student well versed in national as well as international trends. |
| PO 2 | The Programme enables them to pursue higher studies in the field of management such as Business Administration, Human Resource Management, Financial Management, Material Management, Media Studies etc. |
| PO 3 | The learners become capable of developing positive attitude towards lifelong learning and research. |
| PO 4 | They are adequately trained to become entrepreneurs in different fields. |
| PO 5 | They acquire excellent communication skills and soft skills. |
| PO 6 | The programme enables them to become a responsible citizen with ethical/ moral values and good behaviour. |

Program: Bachelor of Accountancy and Finance

After completing the Bachelor of Accountancy and Finance, students are able to

| POs | Program Outcomes |
|------|--|
| PO 1 | Demonstrate effective critical thinking and problem solving skills |
| PO 2 | Demonstrate a practical knowledge of the computer as a management and accounting tool. |
| PO 3 | Demonstrate a sound understanding of computer and information technology, as required to use and participate in the design and control of complex information systems and to manage and adapt to technological change. |
| PO 4 | Accurately apply the knowledge and principles, learned in the Program, in the Canadian and global context. |
| PO 5 | Effectively research, select key data, process the information and analyze data, to arrive at valid and useful conclusions. |



IQAC coordinator



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2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.



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PROGRAM OUTCOMES DEPARTMENTWISE

DEPARTMENT OF BCOM / BAF

- The student can go to perceive higher education.
- Students can start their own business.
- The students are capable enough to make their decisions at professional and personal level.
- The students can move towards the research area.
- Students can prepare themselves for competitive exam like CA, ICWA, MPSC/ UPSC, IBPS etc.
- Students can able to critical analysis of financial position of company.
- Students can move towards the field of taxation for example income tax flab, GST.
- Students can get knowledge procedures of expert and impart.

BAF

- The students can go towards perceive higher education.
- The students can study the international market.
- Student can prepare themselves for competitive exam like CA, ICWA, MPSC/ UPSC GDCA
- Student can apply their practical accounting knowledge in any field.
- Students have knowledge about IT file.
- Student can start their own business.
- Student can move towards LLB, LLM.
- Student can become auditor.

DEPARTMENT OF BMS

- The BMS program provides comprehensive management training to student by way of interaction, project, presentation, industrial visit, practical training, job orientation and placement; it is perfectly design course for challenging career.
- The course will help the student to obtain the knowledge and skills for an organization and help students to understand how organization work and manage.

- The degree aims to develop undergraduate student to be leader and manager capable of talking on challenges.
- To provide student with Good breadth of knowledge mathematical scientific computing and basic management fundamental necessary to formulate analysis and solve problem also pursue advanced study or research.
- To educate student with proficiency in core area of Management education so as to comprehend decision making process to analyses design And synthesize date and Technical concept to create solution for the real life problem.
- To familiarize students with mechanics of preparation of financial statements, understand corporate finance their analysis and their interpretation.
- To instill in students with a sense of higher professionalism to work as a part of team on multi-disciplinary project and decision, diverse professional environment.
- To provide our student with a learning environment consciousness of the lifelong learning process to develop effective oral and written communication skills and to introduce them to written ethical code and guidelines, show leadership, entrepreneurship, and existence good citizen.



IQAC CO-ORDINATOR



PRINCIPAL

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ARTS, COMMERECE & SCIENCE COLEGE, GOVELI

(Affiliated to University of Mumbai)

Goveli, Tal-Kalyan, Dist-Thane 421301

PROGRAM OUTCOMES DEPARTMENTWISE

DEPARTMENT OF MATHEMATICS

- Demonstrate an understanding of the Basic concept in mathematics and their importance in the solution of some real world problem.
- Demonstrate the ability to manipulate and visualize data and to compute standard mathematical calculations.
- Modern tool uses: learn , select and apply I appropriate methods and procedures resources and computing tools like Excel, matlab etc. with an understanding of their limitations.
- Define, design and deliver their significant piece of research work.
- Demonstrate emphatic social concern and equity e centered national development and ability to act with an inform Awareness of moral and ethical issues.
- Acquired the ability to engage in Independent and lifelong learning in the broadest context of socio technological changes.
- Professional competence: performing independently and also collaboratively as a part of team to meet defines objective and carry out over across Inter disciplinary field.
- Personal competence development : execute interpersonal relationship, self-motivation and adaptability skills and commit to professional ethics. .
- Project management.

DEPARTMENT OF CHEMISTRY

- Demonstrate; solve an understanding of major concept in all discipline chemistry.
- Use modern technique, different equipment and Chemistry software (use Excel sheet in chemistry practical’s)
- Create an awareness of impact of chemistry on the environment, society and development outside the scientific development.
- Find out the green route for chemical reaction for sustainable development.
- Understanding various concept and theories providing the strong academic Foundation.
- Good values system leading to high ethical and moral conduct in large society.
- Skill in Planning and conducting advanced chemical experiment and applying the structure chemical characterization techniques.
- To develop skill to work in chemical environment safely and correctly.

- To understanding the different organization criteria which is necessary to work in different position for example if candidate work in pharmaceutical company should have knowledge of FDA. If candidate worked in food industry it should have knowledge of FSSAI Guidelines

MASTER OF SCIENCE – CHEMISTRY

- To enhance the scientific temper among the students so as to develop research culture and implementation of policy to tackle the burning issue at global and local level.
- Applied the knowledge to develop sustainable and ecofriendly technology in Chemistry
- To understand the different organization criteria which is necessary to work in different position.
- Collaborate effectively on a team oriented project in the field chemistry or other related field.
- Deep knowledge of topic which can develop the problem solving skill using chemical principle.
- Generation of new scientific inside or to the innovation of new applications of chemical research.
- And ability to get engaged them in a lifelong learning To Foster their group as a successful researcher and establish as entrepreneur in the field of organic chemistry.

DEPARTMENT OF INFORMATION TECHNOLOGY

- Apply the knowledge of IT to the solution of Technical industry.
- Design solution for complex IT industry that meets the specified need with appropriate consideration for public safety, cultural and environmental consideration.
- Use of research based knowledge and Research method to improve quality and make better experiment for developing and product.
- Understand the impact of professionals in IT Solutions in in social and demonstrated the knowledge need of IT in current life.
- Apply ethical principles and commit to professional ethics and responsibilities and norms of the IT.
- A reputation as a source of innovative solution to Complex problem.
- To provide our student with a learning environment consciousness of the lifelong learning process to develop effective in technical studies.
- Apply the knowledge of it to among people to improve the communication skill.



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PROGRAM OUTCOMES DEPARTMENTWISE

DEPARTMENT OF MARATHI

- Theories and approaches to language and literature studies.
- Marathi literature: study of development and Genesis of literature.
- Study of various branches and type of ancient, medical and early literature.
- Literature history, linguistic and applied occupational Marathi.
- The impact of Western literature on Marathi literature.

DEPARTMENT OF ENGLISH / HINDI

- Students will attain efficient language skill like communication skills, reading, writing, and listening effectively.
- Students will have specific language in formal writing, oral presentations, form, rhetoric, style and uses.
- Will have enhanced knowledge of official languages.
- Analytical and critical thinking.
- Students will have great sense of philosophical, national, human values required to be a good citizen of the state abiding to constitution.
- Can understand society and mindsets of Writers and poets prescribed in the text because literature reflects the society.
- Creativity enhancement is acquired through encouraging their abilities and talents.
- Literature often celebrates environment and our planet hence giving them a massive sense of responsibility towards conservation of environment.
- Languages are very important part of media as a medium of mass communication, hence giving students employment opportunities in mass media.
- Students will impart the technique of close reading of text hence leading to Deep and through to understanding of hidden/ layers/ motives themes .
- Write effectively in various walks of life.

DEPARTMENT OF GEO / SOCIO / HIS / PO.SCI / PHILO / ECO

- Deep subject knowledge
- Practical knowledge
- Economical problems
- Social awareness/ problems
- Technical knowledge
- Development research aspect
- Personality development
- Environmental awareness
- To make sensible citizen
- Various career opportunities
- Developed subjective languages
- Communication skill
- Discipline
- Leadership
- Ethics
- Teamwork
- Lifelong learning
- Honesty



IQAC CO-ORDINATOR



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Course outcome of PG



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| | | |
|-------------|---------------------|--|
| <u>M.Sc</u> | PHYSICAL CHEMISTRY | 1. Describe fundamental postulates of Quantum Chemistry. |
| | | 2. Use the principles of Quantum Chemistry in spectroscopy and to solve Schrodinger wave equation for Hydrogen atom. |
| | | 3. Explain rate laws for studying kinetics of Organic and Inorganic Decomposition reactions, Gas phase reactions and Fast reactions. |
| | | 4. get knowledge of types of nuclear reactors |
| | | 5. Illustrate the principles of Chemical Kinetics in Elementary Reactions of solutions, solids and Enzyme Catalysis. |
| <u>M.Sc</u> | INORGANIC CHEMISTRY | 1. Discuss bonding in electron rich and electrons deficient molecules. |
| | | 2. Illustrate the mechanisms of various catalytic reactions and applications of organometallic compounds |
| | | 3. Explain the concept of molecular symmetry and group theory |
| | | 4. Describe the structures of inorganic ring and chain compounds |
| <u>M.Sc</u> | ORGANIC CHEMISTRY | 1. Illustrate reaction pathways of aliphatic & aromatic substitution reactions. |
| | | 2. Construct MOs of conjugated polyenes & predict the stereochemical outcomes of Pericyclic reactions . |
| | | 3. Discuss the basic concepts of metals / non-metals in organic synthesis |
| | | 4. Apply the principles of organic spectroscopy (IR, NMR, 13C-NMR & UV) to predict the structures of organic molecules. |

| | | |
|------|----------------------|---|
| M.Sc | ANALYTICAL CHEMISTRY | 1.Critically evaluate the quality of acquired data |
| | | 2.Determine appropriate chromatographic technique and approach for analysis |
| | | 3.Comprehend the optimisation of chromatographic methods |
| | | 4.Students will be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems. |
| | | 5.Students will gain an understanding of the principles and applications of modern chemical instrumentation, experimental design, and data analysis |

| | | |
|------|-------------------------------|---|
| M.Sc | PHYSICAL CHEMISTRY PRACTICALS | 1.Polar plots of atomic orbitals such as 1s, and 3 orbitals by using angular part of hydrogen atom wave functions. |
| | | 2.To study the influence of ionic strength on the base catalysed hydrolysis of ethyl acetate. |
| | | 3.To study phase diagram of three component system water – chloroform /toluene - acetic acid. |
| | | 4.. To determine the rate constant of decomposition reaction of diacetone alcohol by dilatometric method. |
| | | 5.To determine the formula of silver ammonia complex by potentiometric method. |
| | | 6.To determine CMC of sodium Lauryl Sulphate from measurement of conductivities at different concentrations. |
| | | 7.To determine Hammett constant of m- and p- amino benzoic acid/nitro benzoic acid by pH measurement. |
| | | 8.To determine the Michaelis – Menten's constant value (K_m) of the enzyme Beta Amylase spectrophotometrically. |

| | | |
|------|---------------------------------------|---|
| M.Sc | INORGANIC CHEMISTRY PRACTICALS | 1. Analysis of Devarda's alloy |
| | | 2. Analysis of Cu – Ni alloy |
| | | 3. Analysis of Tin Solder alloy |
| | | 4. Analysis of Limestone. |
| | | 5. Estimation of Copper using Iodometric method Potentiometrically. |
| | | 6. Estimation of Fe ⁺³ solution using Ce(IV) ions Potentiometrically |
| M.Sc | ORGANIC CHEMISTRY PRACTICALS | 1. How to synthesize organic molecules. . |
| | | 2. How to maintain reaction conditions |
| | | 3. Arrangement of assembly. |
| | | 4. How to follow reaction by using thin layer chromatography |
| | | 5. Methods of purification of samples. |
| M.Sc | ANALYTICAL CHEMISTRY PRACTICALS | 1. To determine percentage purity of sodium carbonate in washing soda gravimetrically |
| | | 2. To determine the amount of Ti(III) and Fe(II) in the mixture by titration with Ce(IV) |
| | | 3. To determine the percentage purity of sample (glycerine /sodium benzoate /primary amine)by titration with perchloric acid in a non aqueous medium using glass calomel system potentiometrically |
| | | 4. To determine the nitrile present in the given water sample colorometrically |
| | | 5. To determine the amount of Fe(II) and Fe(III) in the mixture using 1,10-phenanthroline |
| | | 6. Simultaneous determination of Cr(VI) and Mn(VII) in a mixture spectrophotometrically |
| | | 7. To determine the percentage composition of HCl and H ₂ SO ₄ on weight basis in a mixture of two by conductometric titration with NaOH and BaCl ₂ |
| | | 8. To determine amount of potassium in the given sample of fertilisers using flame photometer by standard addition method |



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| <u>M.Sc</u> | THEORETICAL ORGANIC CHEMISTRY | 1. Discuss the fundamental aspects physical organic chemistry aspects. |
| | | 2. Design organic molecules using principles of photochemistry. |
| | | 3. Describe the dynamic stereochemistry aspects and conformational analysis of medium size ring compounds and bridged ring compounds. |
| | | 4. Illustrate the principles and applications of asymmetric synthesis. |
| <u>M.Sc</u> | SYNTHETIC ORGANIC CHEMISTRY | 1. Illustrate the basic concepts of aromaticity and explain the synthesis and chemical behaviour of heterocyclic compounds. |
| | | 2. Design the synthesis of simple and complex organic compounds using enamine-ylide chemistry. |
| | | 3. Identify the organic intermediates and explain their role in organic synthesis. |
| | | 4. Predict logical mechanisms of various name reactions in organic chemistry. |
| <u>M.Sc</u> | NATURAL PRODUCT AND SPECTROSCOPY | 1. Discuss the concepts of supramolecular chemistry and its applications in organic synthesis |
| | | 2. Describe ESR and hyphenated techniques |
| | | 3. Identify structure of organic molecules using mass spectrometry and ¹ H NMR spectroscopy. |
| | | 4. Elucidate the structures of organic compounds based on combined use of spectroscopic techniques/ advanced techniques (COSY, HETCOR). |


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| M.Sc | MEDICINAL , BIOGENESIS, AND GREEN CHEMISTRY | 1. Discuss the concepts of drug discovery. |
| | | 2. Explain the structure of amino acids, peptides and proteins, nucleic acids, chemical synthesis of oligonucleotides. |
| | | 3. Describe the chemistry of enzymes, Factors affecting enzyme kinetics, mechanism of enzyme action |
| | | 4. Discuss the chemistry of alkaloids, prostaglandins, plant and insect growth regulators |
| M.Sc | Practical Paper -I | Separation of a ternary mixture of organic compounds and identification including derivative preparations using micro-scale technique |
| | | 1. Separation of a ternary mixture (S-S-S, S-S-L, S-L-L and L-L-L) (for solid mixture: water insoluble/ soluble including carbohydrates) based upon differences in the physical and the chemical properties of the components. |
| | | 2. Identification of the two components (indicated by the examiner) using micro-scale technique. |
| | | 3. Preparation of derivatives (any one of separated compound). |
| M.Sc | Practical Paper -II | Single step organic preparation(1.0 g scale) involving purification by Steam distillation / Vacuum distillation or Column chromatography. |
| | | 1. Preparation of acetanilide from aniline and acetic acid using Zn dust. (Purification by column chromatography) |
| | | 2. Preparation of 1-nitronaphthalene from naphthalene. (Purification by steam distillation) |
| | | 3. Preparation of acetyl ferrocene from ferrocene. (Purification by column chromatography) |
| | | 4. Preparation of 3-nitroaniline from 1,3-dinitrobenzene. (Purification by column chromatography) |
| | | 5. Preparation of benzyl alcohol from benzaldehyde. (Purification by vacuum distillation). |
| 6. Preparation of methyl salicylate from salicylic acid. (Purification by vacuum distillation). | | |


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| M.Sc. | THEORETICAL ORGANIC CHEMISTRY-II | 1. students now obey Structural effects and reactivity: Linear free energy relationship (LFER) in determination of organic reaction mechanism, |
| | | 2. they are exercise the Hammett equation, deviations from Hammett equation. Dual parameter correlations, Inductive substituent constants. The Taft model |
| | | 3. students can creat Synthetic molecular receptors: receptors with molecular cleft, molecular tweezers, receptors with multiple hydrogen site |
| | | 4. they are adopt the Racemisation and resolution of racemates including conglomerates: Mechanism of racemisation, methods of resolution |
| | | 5. Determination of enantiomer and diastereomer composition: enzymatic method, chromatographic methods |
| M.Sc. | SYNTHETIC ORGANIC CHEMISTRY-II | 1. Use umpolung, protection-deprotection approaches for organic synthesis. |
| | | 2. Design retrosynthesis and synthesis of organic molecules. |
| | | 3. Discuss the applications of organometallic compounds in organic synthesis. |
| | | 4. Illustrate the organic synthesis using free radical chemistry. |
| M.Sc. | NATURAL PRODUCT AND HETEROCYCLIC CHEMISTRY | 1. Assign nomenclature to heterocyclic compounds and describe the chemistry of 3-6 membered heterocyclic rings |
| | | 2. Explain the synthesis and chemical reactivity of six membered and fused ring heterocyclic compounds. |
| | | 3. Discuss the concept of chiral template and chiron, Utilization of the basic concept for retrosynthetic strategy and synthesis of some organic molecules. |
| | | 4. Explain the concept of resolution, racemization, optical purity, configurational assignment and chiroptical properties. |

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| M.Sc. | RESEARCH METHODOLOGY | 1.Students will able to understand primary, secondary, tertiary sources of research materials and will able to understand how to get informations from journals and from internet |
| | | 2.Students will able to understand how to use digital sources and E-library for research methodology |
| | | 3.Students will able to understand investigative approach and analysis & presentation of data |
| | | 4.Students will able to understand reporting practicals & project work |
| | | 5.Students will able to understand writing literature surveys and revies and also able to understand giving oral presentations |
| | | 6.Students will able to understand bibliography, description of methods, conclusions, and how to avoid plagiarism |
| | | 7.Students will able to understand publications of scientific work, writing ethics |
| | | 8.Students will able to understand chemical safety and ethical handling of chemicals |

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| M.Sc. | PRACTICAL PAPER -1 | Two steps preparations |
| | | 1. Acetophenone → Acetophenone phenyl hydrazine → 2-phenyl indole. |
| | | 2-naphthol → 1-phenyl azo-2-naphthol → 1-amino-2-naphthol. |
| | | 3.Cyclohexanone → cyclohexanone oxime → Caprolactum. |
| | | 4.Hydroquinone → hydroquinone diacetate → 2,5-dihydroxyacetophenone. |
| | | 5.4-nitrotoluene → 4-nitrobenzoic acid → 4-aminobenzoic acid. |
| | | 6.o-nitroaniline → o-phenylene diamine → Benzimidazole. |
| | | 7.Benzophenone → benzophenone oxime → benzanilide. |
| | | 8.o-chlorobenzoic acid → N-phenyl anthranilic acid → acridone. |
| | | 9.Benzoin → benzil → benzilic acid. |
| | | 10. Phthalic acid → phthalimide → anthranilic acid. |
| | | 11. Resorcinol → 4-methyl-7-hydroxy coumarin → 4-methyl-7-acetoxy coumarin. |
| 12. Anthracene → anthraquinone → anthrone. | | |

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| M.Sc. | PRACTICAL PAPER -2 | Session-I: Combined spectral identification: Interpretation of spectral |
| | | data of organic compounds (UV, IR, PMR, CMR and Mass spectra). |
| | | A student will be given UV, IR, PMR, CMR, and Mass spectra of a |
| | | compound from which preliminary information should be reported within |
| | | first half an hour of the examination without referring to any book/reference material. The complete structure of the compound may then be elucidated by referring to any standard text-book/reference material etc |



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| BSC (CHEMISTRY) | Physical Chemistry | 1. Activity and Activity Coefficient of an electrolyte |
| | | 2. Classification of cells: Chemical cells and Concentration cell |
| | | 3. Polarization and Decomposition Potential and Overvoltage |
| | | 4. Classification of polymers and Method of determining molar masses of polymers |
| | | 5. Introduction, limitations of classical mechanics, Black body radiation, photoelectric effect, Compton effect |
| | | 6. Quantum mechanics : State function and its significance, Concept of operators |
| | | 7. Renewable energy resources; Solar energy and Hydrogen |
| | | 8. Principle, Instrumentation and application of NMR Spectrometer and ESR spectrometer |
| BSC (CHEMISTRY) | INORGANIC CHEMISTRY | 1. Students will able to understand Crystal Field Theory of Octahedral, Square planar and Tetrahedral geometry |
| | | 2. Students will able to understand and calculate Crystal Field Stabilization Energy of octahedral complexes and limitations of CFT |
| | | 3. Students will able to understand MOT of Coordination Compounds, Stability and Reactivity of Metal Complexes and also able to understand Electronic spectra |
| | | 4. Students will able to understand Organometallic compounds of main group elements, synthetic methods and reactivity of organometallic compounds |
| | | 5. Students will able to understand Metallocenes, there synthesis and bondings and also able to understand Catalyasis and Wilkinson's catalyst |
| | | 6. Students will able to understand Metallurgy, there types, general steps of metallurgy, metallurgy of Copper |
| | | 7. Students will able to understand chemistry of Group 18 elements and compound of Xenon, there preparation and structure |

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| BSC (CHEMISTRY) | ORGANIC CHEMISTRY | 1. Stereoselectivity and stereospecificity: Idea of enantioselectivity (ee) and diastereoselectivity (de) |
| | | 2. General Structure, configuration, and classification of Amino acids & Proteins |
| | | 3. Stereochemistry of- Substitution reactions and Elimination reactions and Addition reaction |
| | | 4. Basic theory, nature of IR Spectroscopy and PMR Spectroscopy |
| | | 5. Spectral characteristics of following classes of organic compounds, including benzene and monosubstituted benzenes, with respect to IR and PMR |
| | | 6. Polymer : Introduction of Condensation polymers and Stereochemistry of polymers |
| | | 7. Problems of structure elucidation of simple organic compounds using individual or combined use of UV-Vis, IR, Mass and NMR spectroscopic technique |
| | | 8. Introduction: classification, reducing and non-reducing sugars, DL notation of Carbohydrates |
| | | 9. Mechanism of Pinacol-pinacolone rearrangement, Beckmann rearrangement, Favorski rearrangement, Michael addition, Wittig reaction |
| BSC (CHEMISTRY) | ANALYTICAL CHEMISTRY | 1. Concepts of Quality, Quality Control and Quality Assurance and Importance of Quality concepts in Industry |
| | | 2. Inter conversion of various concentration units and Percent composition of elements in chemical compounds |
| | | 3. Purpose, significance and difficulties encountered in sampling and Sampling of solids, liquids and gases |
| | | 4. Construction of the titration curves and calculation of Esystem in aqueous medium |
| | | 5. Theory of redox indicators- diphenyl amine and ferroin |
| | | 6. Use of EDTA as titrant and its standardisation, absolute and conditional formation constants of metal EDTA complexes |

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| BSC (CHEMISTRY) | DRUG AND DYES | 1. Students will be able to understand drug discovery, design and development, drug metabolism |
| | | 2. Students will be able to understand Antibiotics, Antivirals, Antimalarials, Antifungal agents and their synthesis |
| | | 3. Students will be able to understand Antiamoebic, Antitubercular, Antileprotic, Anti-neoplastic, Anti-HIV drugs |
| | | 4. Students will be able to understand Synthesis and uses of drug intermediates and also be able to understand Nano Particles in medicinal chemistry |
| | | 5. Students will be able to understand Classification of dyes based on chemical constitution and synthesis of some dyes |
| | | 6. Students will be able to understand Health and environmental hazards of synthetic dyes and their remediation processes |
| | | 7. Students will be able to understand non-textile uses of dyes, dyes in foods & cosmetics and also be able to understand pigments |
| BSC (CHEMISTRY) | PHYSICAL CHEMISTRY PRACTICALS | 1. To interpret the order of the reaction graphically from the given Experimental data and calculate the specific rate constant |
| | | 2. To determine the molecular weight of polyvinyl alcohol from Viscosity measurements |
| | | 3. To titrate the solution containing chloride, bromide and iodide ions against silver nitrate solution potentiometrically and hence determine the concentration of each halide ion in the solution. |
| | | 4. To determine the number of electrons in the redox reaction between ferrous ammonium sulphate and ceric ammonium sulphate potentiometrically. |
| | | 5. To determine the amount of HCl and CH ₃ COOH in a mixture by conductometric titration with sodium hydroxide solution |
| | | 6. To determine the amount of Fe (III) present in the given solution by using Salicylic acid by colorimetric titration (Static Method) |

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| BSC (CHEMISTRY) | Organic Chemistry Practical | 1.To know Separation of Binary liquid-liquid and liquid- solid mixture |
| | | 2.To understand nature of volatile and non volatile compound |
| | | 3.To know about Organic preparation and their purification |

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| BSC (CHEMISTRY) | Dugs & dyes Practical | 1.to understand the preparation O-Methylation of 尾-naphthol |
| | | 2.To know the Preparation of Paracetamol form p-aminophenol |
| | | 3.To explain the Preparation of monograph of any one drug from syllabus by I.P. method |
| | | 4.TLC of a mixture of dyes (safranine-T, Indigo carmine, methylene blue) |

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| BSC MATHEMATICS | BASIC COMPLEX ANALYSIS | 1. Define the concepts of derivation of analytic functions. |
| | | 2. Explain the concept of Cauchy-Goursat Integral Theorem. |
| | | 3. Express concepts of convergence sequences and series of the complex functions. |
| | | 4. Calculate complex integrals using Residue Theorem. |
| | | 5. Express the Cauchy's Derivative formulas. |
| | | 6. Demonstrate understanding of the basic concepts underlying complex analysis. |
| | | 7. Apply the methods of complex analysis to evaluate definite integrals and infinite series. |

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| BSC MATHEMATICS | Topology of metric spaces | 1. Learner will be able to compare properties of compact and connected sets on R with an arbitrary metric spaces. |
| | | 2. Learner will be able to elaborate on properties of sequences and series of functions. |
| | | 3. Study of Metric spaces , Notion of sequences continuity, Compactness Connectedness and Completeness and Applications |
| | | 4. Analyze consequences of Lagrange's theorem. |
| | | 5. Learn about structure preserving maps between metric spaces and their consequences |

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| BSC MATHEMATICS | Linear Algebra | 1. Learner will be able to extend concept of normal subgroup to ideal of the ring R. |
| | | 2. Learner will be able to elaborate properties of ED, PID and UFD. |
| | | 3. Learner will be able to find quadratic extensions of field F |
| | | 4. Recognize the mathematical objects called groups. |
| | | 5. Link the fundamental concepts of groups and symmetries of geometrical objects. |
| | | 6. Explain the significance of the notions of cosets, normal subgroups, and factor groups. |
| BSC MATHEMATICS | Numerical analysis -II | 1. Student will be able to apply numerical derivation and numerical integration methods. |
| | | 2. Student will be able to investigate numerical solutions of differential equations. |
| | | 3. Derive finite difference formula for numerical differentiation of a function. |
| | | 4. implement adaptive methods for ordinary differential equations. |
| | | 5. Derive and implement finite difference method for solving the equation. |
| | | 6. Analyze and prove the stability, convergence of finite difference methods. |
| | | 7. Implement finite element method for solving partial differential equation. |
| BSC MATHEMATICS | Computer programming and system analysis -I | 1. Use tools and techniques for process and data modeling. |
| | | 2. Describe the role and responsibilities of the participants in information systems development. |
| | | 3. Develop a feasibility analysis of a proposed system. |
| | | 4. Implement various project management tools. |
| BSC MATHEMATICS | MATHEMATICS PRACTICAL 1 | 1. Problem solving skills of students are enhanced. |
| | | 2. Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3. Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4. Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5. Interdisciplinary approach is developed |

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| BSC MATHEMATICS | MATHEMATICS PRACTICAL 2 | 1.Problem solving skills of students are enhanced. |
| | | 1.Problem solving skills of students are enhanced. |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |
| BSC MATHEMATICS | MATHEMATICS PRACTICAL 3 | 1.Problem solving skills of students are enhanced. |
| | | 2.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 3.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 4.Interdisciplinary approach is developed |
| BSC MATHEMATICS | MATHEMATICS PRACTICAL 4 | 1.Problem solving skills of students are enhanced. |
| | | 1.Problem solving skills of students are enhanced. |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |
| BSC MATHEMATICS | MATHEMATICS PRACTICAL 5 | 1.Explain what systems are and how they are developed. |
| | | 2.Identify and describe the phases of the systems development life cycle. |
| | | 3.Develop and evaluate system requirements. |
| | | 4.Work effectively in a team environment. |
| | | 5.Develop and evaluate system requirements. |

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| I.T | software quality assurance | 1. Create and apply a software quality assurance plan for all software projects |
| | | 2. Create and manage a software quality assurance team |
| | | 3. Conduct and facilitate inspections, product reviews, walk-throughs, and audits |
| | | 4. Create and maintain appropriate metrics to measure and maintain quality |
| | | 5. Apply a software quality assurance program in an agile environment involving iterative and incremental development |

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| I.T | Security in computing | 1. identifying some of the factors driving the need for security |
| | | 2. identifying and classify particular examples of attack |
| | | 3. define the terms vulnerability, threat and attack |
| | | 4. identify the physical points of vulnerability in simple network |
| | | 5. compare and contrast symmetric and asymmetric encryption systems and their vulnerability to attack, and explain the characteristics of hybrid systems. |

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| I.T | business intelligence | 1. Apply principles and skills of economics, marketing, and decision making to contexts and environments in data science. |
| | | 2. Build and enhance business intelligence capabilities by adapting the appropriate technology and software solutions. |
| | | 3. Analyze legal and ethical principles applied to contexts and environments of data science and decision making. |
| | | 4. Design tested and effective advanced analytics models and simulations for decision making |
| | | 5. Communicate effectively in a variety of modes and contexts. |

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| I.T | principal of geographic information system | 1. Have a basic, practical understanding of GIS concepts, techniques and real world applications. Have an understanding of the technical language of GIS. |
| | | 2. Know how GIS is utilized in the larger context of business needs and IT strategies. • Understand the basic concepts of geography necessary to efficiently and accurately use GIS technology. |
| | | 3. Understand basic GIS data concepts. • Have an ability to perform basic GIS analysis of 128 concepts. |
| | | 4. Have demonstrated a practical application of GIS. Have practical experience using basic GIS tools. |
| | | 5. Have an understanding of GIS and its relationship to mapping software development. |
| I.T | cyber law | 1. Students identify and analyse statutory, regulatory, constitutional, and organizational laws that affect the information technology professional. |
| | | 2. Students locate and apply case law and common law to current legal dilemmas in the technology field. |
| | | 3. Students apply diverse viewpoints to ethical dilemmas in the information technology field and recommend appropriate actions. |
| | | 4. Students distinguish enforceable contracts from nonenforceable contracts. |
| | | 5. Students demonstrate leadership and teamwork |

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| M.Sc | PHYSICAL CHEMISTRY | 1. Represent of the rate law of the elementary and chain reaction |
| | | 2. comparison of the theories for the determination of the rate of the reactions |
| | | 3. recognition of the kinetics of the explosive photochemical and unimolecular reactions |
| | | 4. Discuss the electrochemical theories and their applications. |
| | | 5. illustrate the phase diagram of single component systems and binary mixtures |
| | | 6. reviews the applications statistical thermodynamics |
| | | 7. discuss the quantum chemistry of free electron and H- atom. |
| M.Sc | INORGANIC CHEMISTRY | 1. Explain inorganic reaction mechanism |
| | | 2. Discuss synthesis, structure and bonding of organometallic compounds |
| | | 3. Illustrate different structures of solids. |
| | | 4. Classify inorganic cage and cluster compounds on the basis of their structural type |
| M.Sc | INORGANIC CHEMISTRY | 1. Explain inorganic reaction mechanism |
| | | 2. Discuss synthesis, structure and bonding of organometallic compounds |
| | | 3. Illustrate different structures of solids. |
| | | 4. Classify inorganic cage and cluster compounds on the basis of their structural type |
| M.Sc | ORGANIC CHEMISTRY | 1. Discuss the basic aspects of physical organic chemistry and reaction mechanism |
| | | 2. Illustrate the concept of carbonyl group chemistry using some name reactions. |
| | | 3. Identify the different symmetry elements in organic molecules and assign configurational descriptors |
| | | 4. Design the synthesis of organic molecules using specific oxidizing/ reducing reagents |

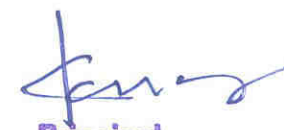
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| M.Sc | ANALYTICAL CHEMISTRY | 1. Discuss the various analytical tools in Chemistry |
| | | 2. Describe various Chromatographic techniques |
| | | 3. Evaluate analytical data |

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| M.Sc | PHYSICAL CHEMISTRY PRACTICALS | 1.. To determine the heat of solution (ΔH) of a sparingly soluble acid (benzoic /salicylic acid) from solubility measurement at three different temperature. |
| | | 2.To study the variation of calcium sulphate with ionic strength and hence determine the thermodynamic solubility product of CaSO_4 at room temperature. |
| | | 3.To investigate the reaction between acetone and iodine. |
| | | 4.To study the variation in the solubility of Ca(OH)_2 in presence of NaOH and hence to determine the solubility product of Ca(OH)_2 at room temperature. |
| | | 5.. Graph Plotting of mathematical functions –linear, exponential and trigonometry and identify whether functions are acceptable or non-acceptable? |
| | | 6.To determine the mean ionic activity coefficient of an electrolyte by e.m.f. measurement. |
| | | 7.To study the effect of substituent on the dissociation constant of acetic acid conductometrically. |
| | | 8.To determine pK_a values of phosphoric acid by potentiometric titration with sodium hydroxide using glass electrode. |
| | | 9.To verify Ostwald's dilution law and to determine the dissociation constant of a weak mono-basic acid conductometrically. |

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| M.Sc | INORGANIC CHEMISTRY PRACTICALS | 1. Inorganic Preparations (Synthesis and Characterization) of complexes -1) bis-tetraethyl ammonium tetrachloro cuprate 2) bis-tetraethyl ammonium tetrachloro nickelate 3) bis-tetraethyl ammonium tetrachloro cobaltate 4) Tetra ammine moocarbonato cobalt nitrate 5) bis-tetraethylene diamminecopper sulphate 6) Hydronium dichloro bis methyl glyoximato cobaltate |
| | | 2. Determination of equilibrium constant by Slope intercept method for $\text{Fe}^{+3}/\text{SCN}$ system |
| | | 3. Determination of Electrolytic nature of inorganic compounds by Conductance measurement |

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| M.Sc | ORGANIC CHEMISTRY PRACTICALS | 1. One step preparations (1.0 g scale) |
| | | 2. Planning of synthesis, effect of reaction parameters including stoichiometry, and safety aspects including MSDS should be learnt |
| | | 3. Purify the product by crystallization. Formation and purity of the product should be checked by TLC |
| | | 4. Report mass and melting point of the purified product. |

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| M.Sc | ANALYTICAL CHEMISTRY PRACTICALS | 1. To carry out assay of the sodium chloride injection by Volhard's method. Statistical method. |
| | | 2. To determine (a) the ion exchange capacity (b) exchange efficiency of the given cation exchange resin. |
| | | 3. To determine amount of Cr(III) and Fe(II) individually in a mixture of the two by titration with EDTA. |
| | | 4. To determine the breakthrough capacity of a cation exchange resin. |
| | | 5. To determine the lead and tin content of a solder alloy by titration with EDTA. |
| | | 6. To determine amount of Cu(II) present in the given solution containing a mixture of Cu(II) and Fe(II). |
| | | 7. To determine number of nitro groups in the given compound using $TiCl_3$. |



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Estd. 2004

NAAC "C" Grade

"Jeevandeep Shaikshanik Sanstha Poi's"

ARTS, COMMERECE & SCIENCE COLLEGE, GOVELI

Course outcome of UG



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| F.Y.BSc | F.C.-I | 1. Multi-cultural diversity of Indian society and Understand the concept of disparity as arising out of stratification and inequality. |
| | | 2. Inequalities manifested due to the caste system and inter-group conflicts arising thereof. |
| | | 3. They will know about the constitution and their rights and fundamental duties. |
| | | 4. They will come to know about party system in Indian politics specially with reference to Local self-government in urban and rural areas. And also Amendments and their implications for inclusive politics. |
| | | 5.They will have the knowledge with regards to Role and significance of women in politics in India and their contribution in Indian society. |
| F.Y.BSc | PHYSICS -1 | 1.On successful completion of this course students will be able to |
| | | 2.DISCUSS Newton's laws and apply them in calculations of the motion of simple systems. |
| | | 3.Use the free body diagrams to analyzetheforces on the object. |
| | | 4.Understand the concepts of friction and the concepts of elasticity |
| | | 5.fluid mechanics and be able to perform calculations using them. |
| | | 6.Understand the concepts of lens system and interference |
| | | 7.Apply the laws of thermodynamics to formulate the relations necessary toanalyze athermodynamic process. |
| F.Y.BSc | PHYSICS-II | On successful completion of this course students will be able to |
| | | 1.Understand nuclear properties and nuclear behavior |
| | | 2.Understand the type isotopes and their applications. |
| | | 3.Demonstrate and understand the quantum mechanical concepts. |
| | | 4.Demonstrate quantitative problem solving skills in all the topics covered |

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| F.Y.BSc | PHYSICS practicals | 1.To demonstrate their practical skills |
| | | 2.To understand and practice the skills while doing physics practical. |
| | | 3.To understand the use of apparatus and their use without fear |
| | | 4.To correlate their physics theory concepts through practical. |
| | | 5.Understand the concepts of errors and their estimation. |
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| F.Y.BSc | CHEMISTRY-I | 1. The learner will able to defined various terms and definations of thermodynamics |
| | | 2.The learner will able to distuinguish between intensive and extensive systems :state function and path function |
| | | 3. The learner will able to Classify and find Nomenclature of Organic Compounds |
| | | 4. To understand the fundamentals of organic reaction mechanism |
| | | 5. To know the bonding and Structure of organic compounds |

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| F.Y.BSc | CHEMISTRY-II | 1.To study the Comparative chemistry of Main Group Elements |
| | | 2.To know in detail about Stereochemistry ,Fischer Projection, Newman and Sawhorse Projection formulae and their interconversions |
| | | 3.Understand the Mono functional compounds - Common and IUPAC nomenclature of various type of organic compound. |
| | | 4.Determine order of reaction by Integration, Graphical , Half-life and Ostwald's isolation method. |
| | | 5.Determine surface tension by drop number method, viscosity by Ostwalds viscometer and refractive index by Abbe's refractometer |

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| F.Y.BSc | CHEMISTRY PRACTICALS (USCHP1) | 1.To determine the rate constant for the hydrolysis of an ester using HCl as a catalyst |
| | | 2.To determine the strength of commercial sample of HCl |
| | | 3. To Carry out quantitative analysis by volumetric method |
| | | 4.To learn the applications of types of titrations for various estimations |
| | | 5.To determine the enthalpy of dissolution of salt |

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|---------|-------------------|---|
| F.Y.BSc | MATHEMATICS -I | 1.The mathematical maturity of students in their current and future courses shall develop. |
| | | 2. The student develops theoretical, applied and computational skills. |
| | | 3.The student gains confidence in proving theorems and solving problems. |
| | | 4.Student's thinking ability and attitude will change towards learning mathematics and practicals will improve their logical and analytical thinking. |
| | | 5.Student's thinking ability and attitude will change towards learning mathematics and practicals will improve their logical and analytical thinking. |
| | | 6.Learn to solve system of linear equation |

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| F.Y.BSc | MATHEMATICS -II | 1.Gain Knowledge of fundamental concepts of real numbers. |
| | | 2.Verify the value of the limit of a function at a point using the definition of the limit |
| | | 3.Introduction to sequence and series. |
| | | 4.Learn to check function is continuous understand the consequences of the intermediate value theorem for continuous functions. |
| | | 5.Problem solve on calculus by using maxima software. |
| | | 6.Knowledge of application of mathematics |

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|---------|----------------------------|---|
| F.Y.BSc | MATHEMATICS PRACTICAL 1 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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|---------|----------------------------|---|
| F.Y.BSc | MATHEMATICS PRACTICAL 2 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

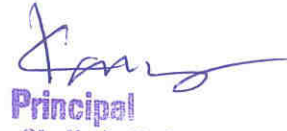
| | | |
|-----------------|---------------------------|---|
| F.Y.BSc (IT) | IMPERATIVE PROGRAMMING | 1. Identify situations where computational methods and computers would be useful. |
| | | 2. Given a computational problem, identify and abstract the programming task involved. |
| | | 3. Write the program on a computer, edit, compile, debug, correct, recompile and run it. |
| | | 4. Identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task. |
| | | 5. Choose the right data representation formats based on the requirements of the problem. |

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| F.Y.BSc (IT) | DIGITAL ELECTRONICS | 1. Have a thorough understanding of the fundamental concepts and techniques used in digital electronics. |
| | | 2. The ability to understand, analyse and design various combinational and sequential circuits. |
| | | 3. The ability to identify and prevent various hazards and timing problems in a digital design. |
| | | 4. To develop skill to build, and troubleshoot digital circuits. |

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| F.Y.BSc (IT) | OPERATING SYSTEM | 1. to introduce operating system concept and structure |
| | | 2. student will be understand file system and memory management |
| | | 3. in this unit student will be understand input-output system and deadlock |
| | | 4. in this unit student will be understand the concept of virtualization and multiple processor |
| | | 5. in this unit student will be understand the following case study linux, windows and android. |

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|-----------------|-------------------------|---|
| F.Y.BSc (IT) | DISTRICT MATHEMATICS | 1. Write an argument using logical notation and determine if the argument is or is not valid. |
| | | 2. Demonstrate the ability to write and evaluate a proof or outline the basic structure of and give examples of each proof technique described. |
| | | 3. Understand the basic principles of sets and operations in sets. |
| | | 4. Prove basic set equalities. |
| | | 5. Apply counting principles to determine probabilities. |

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|-----------------|--------------------------|---|
| F.Y.BSc (IT) | COMMUNICATI ON .SKILL | 1.Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others. |
| | | 2.managing conflict |
| | | 3.understanding small group processes |
| | | 4.active listening |
| | | 5.appropriate self-disclosure |



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| | | |
|---------|--------------------|---|
| F.Y.BSc | F.C.-1 | 1.Understand Globalization and Indian Society. |
| | | 2.Understand the concept of Human Rights |
| | | 3.Understand the Rights given to Indian Citizens by The Indian Constitution |
| | | 4.Understand the Concept of Ecology. |
| | | 5.Understanding Stress and Conflict. |
| F.Y.BSc | PHYSICS -1 | On successful completion of this course students will be able to |
| | | 1.Understand the basic mathematical concepts and applications of them in physical situations. |
| | | 2.Demonstrate quantitative problem solving skills in all the topics covered |
| | | 3.To understand and practice the skills while doing physics practical |
| F.Y.BSc | PHYSICS-II | 1. Understand the details of electronics |
| | | 2. Understand the working of various electronic equipments used in day-to-day life |
| | | 3. Understand the working behind Logic Gates , rectifies , regulator. |
| | | 4. Understand the designing of circuit related theorems. |
| F.Y.BSc | PHYSICS PRACTICALS | 1.To understand the use of apparatus and their use without fear |
| | | 2.To correlate their physics theory concepts through practical. |
| | | 3. Understand the concepts of errors and their estimation. |

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|---------|----------------------------------|---|
| F.Y.BSc | CHEMISTRY-I | 1. Identify methods and instruments that can be used to study chemistry |
| | | 2. Evaluate data generated by experimental methods for chemical characterization. |
| | | 3. Electromagnetic radiation, electromagnetic spectrum, Planck's equation |
| | | 4. Types of solids, crystal lattice, lattice points, unit cell, space lattice and lattice plane |
| | | 5. Types of chemical bond, comparison between ionic and covalent bonds |
| | | 6. Redox potentials: half reactions; balancing redox equations and Applications of redox chemistry |
| F.Y.BSc | CHEMISTRY-II | 1. Hückel's rule anti-aromaticity, aromatic character of arenes and heterocyclic compounds |
| | | 2. Understand the Electronic structures, size of atoms and ions, ionization energy, metallic and nonmetallic of p block elements. |
| | | 3. To Know the types of solids & Write laws of crystallography |
| | | 4. Determine the structure of chemical compounds by calculation of steric number |
| | | 5. Write mechanism for electrophilic substitution in aromatic compounds |
| | | 6. Electrophilic aromatic substitution: halogenation, nitration, sulphonation and Friedel-Craft reaction and mechanism |
| | | 7. To understand the Ionic equilibria, Molecular Spectroscopy, Solid State Chemistry |
| F.Y.BSc | CHEMISTRY PRACTICALS (USCHP2) | 1. To Perform semimicro qualitative analysis of a sample containing two cations and two anions |
| | | 2. Handle viscometer to determine the viscosity and relative viscosity of liquids . |
| | | 3. To characterise the organic compounds containing C, H, (O), N, S & X |
| | | 4. To standardise commercial sample of HCl using borax |
| | | 5. Carry out quantitative analysis by instrumental method using Conductometer. |


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| F.Y.BSc | MATHEMATICS-I | 1.Student will be to understand differentiation and fundamental theorem in differentiation and various rules. |
| | | 2.Geometrical representation and problem solving on MVT and Rolls theorem. |
| | | 3.Finding extreme values of function. |
| | | 4.Be able to calculate limits in indeterminate forms by a repeated use of l'H'opital's rule |
| | | 5.Be able to calculate limits by substitution and by eliminating zero denominators |
| | | 6.Find maxima and minima, critical points and inflection points of functions and to determine the concavity of curves |
| F.Y.BSc | MATHEMATICS-II | 1. Identify sets, different properties of sets, set operations and set identities. |
| | | 2.Explain the different methods for representing the relationship between sets. |
| | | 3.The basic concepts involving functions needed in discrete mathematics. |
| | | 4.Define and interpret the concepts of divisibility, congruence, greatest common divisor, prime and prime factorization. |
| | | 5.To learn a mathematical topic, a person needs to actively construct mathematical arguments on this topic. A major goal of this course is to teach the students how to understand and construct correct mathematical arguments. |
| | | 6.Discuss how the equivalence classes of an equivalence relation partition a set into disjoint nonempty subsets. |
| F.Y.BSc | MATHEMATICS PRACTICAL 1 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

| | | |
|--------------|--------------------------------|---|
| F.Y.BSc | MATHEMATICS PRACTICAL 2 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |
| F.Y.BSc (IT) | Object oriented Programming | 1.Able to understand the basics of OOP and Object oriented approach to design software. |
| | | 2.Able to design and Implement programs using classes and objects, operator overloading. |
| | | 3.Able to specify the types of inheritance and use them in programs. |
| | | 4.Able to analyse polymorphic behaviour of objects, details of friend function and virtual base class |
| | | 5. Able to understand the command line argument and file related operations. |
| | | 6.Able to understand the class template, function template and template libraries. |
| F.Y.BSc (IT) | Web Programming | 1.Implement interactive web page(s) using HTML, CSSand JavaScript. |
| | | 2. Design a responsive web site using HTML5 and CSS3. |
| | | 3.Demonstrate Rich Internet Application. |
| | | 4.Practical : Build Dynamic web site using server side PHP Programming and Database connectivity. |
| | | 5. Describe and differentiate different Web Extensions and Web Services. |
| | | 6.Demonstrate web application using Python web Framework-Django. |

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|--------------|------------------------|---|
| F.Y.BSc (IT) | MICROSOFT ARCHITECTURE | 1.student will be understand the following concept microprocessor ,micro controller and assembly language |
| | | 2.Introduction to 8085 Assembly Language Programming |
| | | 3.student will be understand the timer and counter delays |
| | | 4.Code Conversion, BCD Arithmetic, and 16-Bit Data Operations and design software devolpment system and assembler |
| | | 5.The Pentium and Pentium Pro microprocessors and core 2 later processor |

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|--------------|-----------------------------------|---|
| F.Y.BSc (IT) | Numerical and Statistical Methods | 1.Demonstrate an understanding of relations and functions and be able to determine their properties |
| | | 2.Describe useful standard library functions, create functions, and declare parameters |
| | | 3.Apply basic and advanced principles of counting |
| | | 4.Design and evaluate Euler and Hamilton circuits |

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| F.Y.BSc (IT) | Green Computing | 1. One shall give an account of environmental perspectives on IT use. |
| | | 2.One shall give an account of standards and certifications related to sustainable IT products. |
| | | 3.One shall describe green IT in relation to technology. |
| | | 4.One shall relate green IT to sustainable development. |
| | | 5. One shall evaluate IT use in relation to environmental perspectives. |
| | | 6.One shall use methods and tools to measure energy consumption. |
| | | 7. Describe awareness among stakeholders and promote green agenda and green initiatives in their working environments leading to green movement. |
| | | 8. Identify IT Infrastructure Management and Green Data Centre Metrics for software. |
| | | 9.One shall discuss how the choice of hardware and software can facilitate a more sustainable operation. |


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|-------|-------------|---|
| B.Sc. | F.C. | 1. To develop empathy and will be better sensitized towards various social issues. |
| | | 2. To clarity on different types of disasters and the precautions & actions will be taken when disaster hits. |
| | | 3. To introduce on issues related to human rights, ecology ,urban -rural disparities in access to health & education. |
| | | 4. To develop scientific temper in students. |
| | | 5. To describe the importance of developing scientific temper towards technology and it's use in everyday life. |
| | | 6.Students can communicate effectively using oral & written communication skills. |
| | | 7. To develop leadership skills. |
| B.Sc. | PHYSICS -I | 1. the ability to apply the principles of physics to solve new and unfamiliar problems. |
| | | 2. the ability to communicate scientific results effectively in presentations or poster |
| | | 3.Understand the concepts of mechanics & properties of matter & to apply them to problems. |
| | | 4Comprehend the basic concepts of thermodynamics & its applications in physical situation. |
| | | 5.Learn about situations in low temperature. |
| B.Sc. | PHYSICS -II | 1.Understand the basic concepts of mathematical physics and their applications in physical situations. |
| | | 2 .Understand the basic laws of electrodynamics and be able to perform calculations using them. |
| | | 3.Understand the basics of transistor biasing, operational amplifiers, their applications |
| | | 4Understand the basic concepts of oscillators and be able to perform calculations using them. |
| | | 5.Demonstrate quantitative problem solving skill in all the topics covered. |

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| B.Sc. | PHYSICS -III | 1.the ability to communicate scientific results effectively in presentations or poster |
| | | 2. Students will be exposed to contextual life situations. |
| | | 3. Students will appreciate the role of Physics in 'interdisciplinary areas related to materials, Bio Physics, Acoustics etc. |
| | | 4.The learner will understand the scope of the subject in Industry & Research. |
| | | 5.Experimental learning opportunities will foster creative thinking & a spirit of |

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| B.Sc. | PHYSICS PRACTICALS | 1.Understand &practice the skills while performing experiments. |
| | | 2.Understand the use of apparatus and their use without fear& hesitation. |
| | | 3.Correlate the physics theory concepts to practical application. |
| | | 4.Understand the concept of errors and their estimation |

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|-------|--------------|---|
| B.Sc. | CHEMISTRY -I | 1.To Know the concept of partial molal properties, fugacity and activity |
| | | 2.Explain variation of specific and equivalent conductance of strong and weak electrolyte with dilution |
| | | 3.Define specific resistance, specific conductance, cell constant, equivalent and molar conductivity and their units. |
| | | 4.To Understand concept of Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes |

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| B.Sc. | CHEMISTRY -II | 1. Know the effect of temperature on rate constant k and derivation of Arrhenius equation |
| | | 2. To understand the Nomenclature of aliphatic, alicyclic and aromatic carbonyl compounds. |
| | | 3. To Know the Reactions of aldehydes and ketones with NaHSO_3 , HCN , RMgX , alcohol, amine, phenyl hydrazine, 2,4- Dinitrophenyl hydrazine, LiAlH_4 and NaBH_4 . |
| | | To know the General mechanism of nucleophilic addition, and acid catalyzed nucleophilic addition reactions. |
| | | 4. Electron deficient compounds – BH_3 , BF_3 , BCl_3 with respect to Lewis acidity and applications |
| | | 5. Trends in chemical reactivity - Formation of hydrides, halides, oxides with special reference to oxides of nitrogen |
| | | 6. Know the pH determination using hydrogen electrode and quinhydrone electrode |
| B.Sc. | CHEMISTRY -III | 1. Introduction to Analytical Chemistry and Statistical Treatment of analytical data-I |
| | | 2. To understand the Classical Methods of Analysis |
| | | 3. To know in detail about Instrumental Methods-I |
| | | 4. To verify Ostwald's dilution law for weak acid conductometrically |
| | | 5. Determination of energy of activation of acid catalyzed hydrolysis of methyl acetate |
| | | 6. To investigate the reaction between $\text{K}_2\text{S}_2\text{O}_8$ and KI with equal initial concentrations of the reactants |
| B.Sc. | PHYSICAL CHEMISTRY | 1. To verify Ostwald's dilution law for weak acid conductometrically |
| | | 2. To investigate the reaction between $\text{K}_2\text{S}_2\text{O}_8$ and KI with equal initial concentrations of the reactants |
| | | 3. Investigation of the reaction between Copper sulfate and Sodium Hydroxide |
| | | 4. Organic preparation and their purification |
| | | 5. Identification of cations in a given mixture and Analytically separating them |

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|-------|-------------------------|---|
| B.Sc. | MATHEMATICS - I | 1. Gain Knowledge of fundamental concepts of real numbers in n dimensions. |
| | | 2. Verify the value of the limit of a function at a point using the definition of the limit in $\mathbb{R} \times \mathbb{R}$ |
| | | 3. Find the extreme value in 2 dimensions. |
| | | 4. Study multiple integration. |
| | | 5. Introduction to application of mathematics in real life. |
| | | 6. Apply the chain rule for functions of several variables |
| B.Sc. | MATHEMATICS - II | 1. Learner will be able to examine dimensions of vector spaces. |
| | | 2. Learner will be able to explain the concept of determinants. |
| | | 3. Learner will be able to apply the concept of determinants to geometry. |
| | | 4. Learner will be able to identify inner product spaces. |
| | | 5. Learner will be able to outline properties of inner products. |
| B.Sc. | MATHEMATICS - III | 1. Learner will be able to examine if given sets are countable. |
| | | 2. Learner will be able to experiment with addition and multiplication principle. |
| | | 3. Learner will be able to solve recurrence relations. |
| | | 4. Learner will be able to extend notions of counting to multisets. |
| B.Sc. | MATHEMATICS PRACTICAL 1 | 1. Problem solving skills of students are enhanced. |
| | | 2. Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3. Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4. Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5. Interdisciplinary approach is developed |

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|---------|-------------------------|---|
| S.Y.BSc | MATHEMATICS PRACTICAL 2 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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|---------|-------------------------|---|
| S.Y.BSc | MATHEMATICS PRACTICAL 3 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |


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|----------|--------------|---|
| B.Sc. IT | PYTHON PROG. | 1.Describe the Numbers, Math functions, Strings, List, Tuples and Dictionaries in Python. |
| | | 2.Express different Decision Making statements and Functions. • Interpret Object oriented programming in Python. |
| | | 3.Understand and summarize different File handling operations. |
| | | 4.Explain how to design GUI Applications in Python and evaluate different database operations. • Design and develop Client Server network applications using Python |

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|----------|----------------|---|
| B.Sc. IT | DATA STRUCTURE | 1.Implement abstract data types using arrays and linked list. |
| | | problems. |
| | | 3.Implement different types of trees and apply them to problem solutions. |
| | | applicability. |
| | | 5.Analyze the various sorting and searching algorithms. |

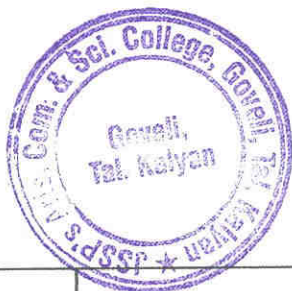
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|----------|-----------|---|
| B.Sc. IT | COM. NET. | 1.in this unit student will be understand introduction computer network ,network model and physical layer |
| | | 2.student will be understand the concept of muliplexing ,working of switching and introduction to data link layer |
| | | 3.student will be understand the concept of mac address and wirless media . |
| | | 4.student will be understand how the routing algorithmis works and concept of ipv6 |
| | | 5.in this unit student will be understand client side protocol and working on transfer layer |

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| B.Sc. IT | DATA MNGM.SYS | 1.Will be able to design and implement properly structured databases that match the standards based under realistic constraints and conditions. |
| | | 2.Develops an Entity-Relationship model based on user requirements |
| | | 3.Converts an Entity-Relationship diagram to Relational Schema. |
| | | 4.Explains Functional Dependency and Functional Decomposition. |
| | | 5.Applies various Normalization techniques for database design improvement. |

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| B.Sc. IT | APP. MATHS | 1.To apply the knowledge of matrices to solve the problems. |
| | | 2.To know and to understand various types of numerical methods. 123 |
| | | 3. Ability to interpret the mathematical results in physical or practical terms for complex numbers. |
| | | 4. Inculcate the Habit of Mathematical Thinking through Indeterminate forms and Taylor series expansion. |
| | | 5.Solve and analyse the Partial derivatives and its application in related field of engineering. |


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|-------|--------------|--|
| B.Sc. | F.C. | 1. Develop a basic understanding about right of citizen, ecology & role of modern technology. |
| | | 2. To aware of the rights of consumer & remedies in relation to unfair trade practices. |
| | | 3. To know a deeper understanding of ecological issues and motivate students to be a part of environmental conservation. |
| | | 4.To develop curiosity in the application of science in everyday life. |
| | | 5. To knowledge of necessary life skills |
| | | 6. Provides on overview of significant skills required to address competition in carrer choice. |
| B.Sc. | PHYSICS -I | 1) Understand the diffraction and polarization processes and applications of them in physical situations. |
| | | 2) Understand the applications of interference in design and working of interferometers. |
| | | 3) Understand the resolving power of different optical instruments.\ |
| | | 4) Understand the working of digital circuits |
| | | 5) Use IC 555 time for various timing applications. |
| | | 6) Demonstrate quantitative problem solving skills in all the topics covered. |
| B.Sc. | PHYSICS -II | 1) Understand the postulates of quantum mechanics and to understand its |
| | | 2.importance in explaining significant phenomena in Physics. |
| | | 3. Demonstrate quantitative problem solving skills in all the topics covered. |
| B.Sc. | PHYSICS -III | i) Comprehend the basic concepts of thermodynamics & its applications in physical situation. |
| | | ii) Learn about situations in low temperature. |
| | | iii) Demonstrate tentative problem solving skills in all above areas. |

| | | |
|-------|--------------------|---|
| B.Sc. | PHYSICS PRACTICALS | 1.Understand &practise the skills while performing experiments. |
| | | 2.Understand the use of apparatus and their use without fear & hesitation. |
| B.Sc. | CHEMISTRY -I | 1.Students will able to understand electrochemisry concepts with nernst equation and its importance |
| | | 2.Students will able to understand concetration cells, calculations of emf of cells |
| | | 3.Students will able to understand phase equilibria of water and sulphur |
| | | 4.Students will able to understand chemistry of transiuon elements and also coordination chemitry |
| | | 5.Students will able to understand chemitry of carboxylic acid and their derivatives- preparations, reactions and applications |
| | | 6.Students will able to understand chemistry of sulphuric acids- preparations, reactions and appliactions |
| B.Sc. | CHEMISTRY -II | Characteristics of simple cubic, face centered cubic and body centered cubic systems, interplanar distance in cubic lattice |
| | | Physical properties of concentrated oxo-acids like sulfuric, Nitric and Phosphoric acid |
| | | Reactivity of furan, pyrrole and thiophene towards electrophilic substitution reactions |
| | | Types of catalysis, catalytic activity, specificity and selectivity, inhibitors, catalyst poisoning and deactivation |
| | | Hydration of Anions; Effect of Charge and Radius; Hydration of anions- concept, diagram classification on the basis of basicity |
| | | Nomenclature, effect of substituent on basicity of aliphatic and aromatic amines |
| | | Classification, nomenclature, electronic structure, aromaticity in 5-numbered and 6-membered rings containing one heteroatom; |

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| B.Sc. | CHEMISTRY -III | 1. Separation Techniques in Analytical Chemistry |
| | | 2.To determine standard EMF and the standard free energy change of Daniel cell potentiometrically |
| | | 3.To determine the amount of HCl in the given sample potentiometrically |
| | | 4.Inorganic preparation – Nickel dimethyl glyoxime using microscale method |
| | | 5.Complex cation – Tris (ethylene diamine) nickel (II) thiosulphate |
| | | 6.Qualitative Analysis of bi-functional organic compounds |
| B.Sc. | Chemistry practical: | To determine standard EMF and the standard free energy change of Daniel cell potentiometrically |
| | | Inorganic preparation – Nickel dimethyl glyoxime using microscale method |
| | | Qualitative Analysis of bi-functional organic compounds |
| | | To determine the amount of HCl in the given sample potentiometrically |
| | | Compare the strengths of HCl and H ₂ SO ₄ by studying kinetics |
| B.Sc. | MATHEMATICS -I | Gain Knowledge of topics like line integral ,surface integral which generalize integration to functions defined on curves & surfaces. |
| | | Gain Knowledge of Nested Interval theorem in R. Applications of Nested Interval Theorem |
| | | 1. Learner will be able to compare properties of functions of several variables with those of functions of one variable. 2. Learner will be able to deduce geometrical properties of surfaces and lines. 3. Learner will be able to apply the concept of differentiability to other sciences. |
| B.Sc. | MATHEMATICS -II | 1.Find the change-of-basis matrix with respect to two bases of a vector space |
| | | 2.Solve systems of linear equations |
| | | 3.Analyze vectors in geometrically and algebraically |
| | | 4.Compute and use determinants, |
| | | 5.Understand the basic ideas of vector algebra: linear dependence and independence and spanning; |
| | | 6.Familiar with the notion of a linear transformation and its matrix. |

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| B.Sc. | MATHEMATICS -III | 1. Apply numerical methods to find our solution of algebraic equations using different methods under different conditions, and numerical solution of system of algebraic equations. |
| | | 2. Work numerically on the partial differential equations using different methods through the theory of finite differences. |
| | | 3. To know how to find the roots of transcendental equations. |
| | | 4. Explain the curve fitting for various polynomials. |
| | | 5. Describe numerical solution of differential equations. |
| | | 6. To apply numerical methods for differential equation. |

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| S.Y.BSc | MATHEMATICS PRACTICAL 1 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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|---------|-------------------------|---|
| S.Y.BSc | MATHEMATICS PRACTICAL 2 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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| S.Y.BSc | MATHEMATICS PRACTICAL 3 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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|----------|-----------|--|
| B.Sc. IT | Core Java | 1.Knowledge of the structure and model of the Java programming language. |
| | | 2.Use the Java programming language for various programming technologies. |
| | | 3.Develop software in the Java programming language. |
| | | 4.Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements. |
| | | 5.Propose the use of certain technologies by implementing them in the Java programming language to solve the given problem. |

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| B.Sc. IT | introduction to embedded system | 1.introduction to embedded system and core concept of embeded sysetm |
| | | 2.student will be understand embeded hardware and pheripheral |
| | | 3.working microcontroller 8085 and c programming on micro controller 8085 |
| | | 4.designing embedded system with embedded 8085 microcontoller |
| | | 5.design and devlopment and real time operating system |


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| B.Sc. IT | Computer Oriented Statistical Techniques | Recognize the error in the number generated by the solution. |
| | | Compute solution of algebraic and transcendental equation by numerical methods like Bisection method and Newton Raphson method. |
| | | Apply method of interpolation and extrapolation for prediction. |
| | | Recognize elements and variable in statistics and 124 summarize qualitative and quantitative data. |
| | | Pearson"s coefficient of correlation |

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| B.Sc. IT | Software Engineering | How to apply the software engineering lifecycle by demonstrating competence in communication, planning, analysis, design, construction, and deployment. |
| | | An ability to work in one or more significant application domains. |
| | | Work as an individual and as part of a multidisciplinary team to develop and deliver quality software. |
| | | Demonstrate an understanding of and apply current theories, models, and techniques that provide a basis for the software lifecycle. |
| | | Demonstrate an ability to use the techniques and tools necessary for engineering practice. |
| | | An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics |

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| B.Sc. IT | Computer Graphics and Animation | To list the basic concepts used in computer graphics. |
| | | To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping. |
| | | To describe the importance of viewing and projections. |
| | | To define the fundamentals of animation, virtual reality and its related technologies. |
| | | To understand a typical graphics pipeline. |
| | | To design an application with the principles of virtual reality |


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| BSC (CHEMISTRY) | Physical Chemistry | 1. STUDENT SHOULD BE REMEMBER ROTATIONAL ,VIBRATIONAL AND RAMAN SPECTROSCOPY |
| | | 2. STUDENT SHOULD BE ABLE TO SILVED PROBLEM BASED ON SPECTROSCOPY |
| | | 3. STUDENT SHOULD BE RECOGNISED THE COLLIGATIVE PROPERTIES |
| | | 4. STUDENT SHOULD BE PRESCRIBED THE THEORY OF REACTION RATES |
| | | 5. STUDENT PREDICT THE DECAY CONSTANT ,RATE CONSTANT AND HALF LIFE OF RADIOACTIVE ELEMENT |
| | | 6. STUDENT ANALYZE THE NUCLEAR FISSION AND FUSION PROCESS ,THEY CAN BE SOLVED THE PRIBLEM EASILY |
| | | 7. STUDENT SHOULD COMPARE THE DIFFERENCE BETWEEN ADSORPTION AND ABSORPTION , THEY ALSO KNOW THE PHYSICAL AND CHEMICAL ADSORPTION |
| BSC (CHEMISTRY) | INORGANIC CHEMISTRY | 1. Students will able to undrestand structure of molecule and symmetry elements with point groups |
| | | 2. Students will able to understand Molecular Orbital Theory of various diatomic molecules |
| | | 3. Students will able to understand solid structure with different types of solid lattices |
| | | 4. Students will able to calculate Atomis Packing Factors of different cubic lattice and able to understand deffects in solids |
| | | 5. Students will able to understand position, electronic configurations and different properties of lanthanides |
| | | 6. Students will able to understand Separation methods and applications of lanthanides |
| | | 7. Students will able to understand Chemistry of non aqueous solvents-Ammonia and Dinitrogen tetra oxide and there applications |
| | | 8. Students will able to understand chemistry of Group 16 and 17 elements |

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| BSC (CHEMISTRY) | ORGANIC CHEMISTRY | 1.To know the Mechanism of organic reactions |
| | | 2.Difference between thermal and photochemical reactions. Jablonski diagram, singlet and triplet states, allowed and forbidden transitions, fate of excited molecules, photosensitization |
| | | Photochemistry of carbonyl compounds: Norrish I, Norrish II cleavages. Photo reduction |
| | | 3.General introduction & scope, meaning & examples of insecticides, herbici |
| | | 4. Reactions of quinoline and isoquinoline; oxidation,reduction,nitration,halogenation |
| | | 5.Reactivity and preparation of pyridine-N-oxide, quinoline and iso-quionoline |
| | | 6.Explain aromaticity of heterocycles & Compare reactivity of 5 & 6 membered heterocycles |
| BSC (CHEMISTRY) | ANALYTICAL CHEMISTRY | 7.General introduction & scope, meaning & examples of insecticides, herbicides, fungicide, rodenticide, pesticides, plant growth regulators |

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| BSC (CHEMISTRY) | ANALYTICAL CHEMISTRY | 1. Principle, Instrumentation and application of Flame Photometry and Atomic Absorption Spectroscopy |
| | | 2.Principle, Instrumentation and applications Molecular Fluorescence and Phosphorescence Spectroscopy |
| | | 3. Principle, Instrumentation and applications of Turbidimetry and Nephelometry • |
| | | 4.Factors affecting extraction: Chelation, Ion pair formation and solvation • Craig's counter current extraction: Principle, apparatus and application |
| | | 5 Craig's counter current extraction: Principle, apparatus and application |

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| BSC (CHEMISTRY) | DRUG AND DYES | 1. Students will be able to understand meaning of drugs, medical terms and understand routes of administration |
| | | 2. Students will be able to understand central nervous system drugs and their types and synthesis of Trimethadione |
| | | 3. Students will be able to understand Analgesic, Antipyretics and Anti-inflammatory drugs, Antihistaminic drugs, Cardiovascular drugs and synthesis of Tramadol and Aceclofenac, Cetrizene and Atenolol |
| | | Students will be able to understand Dyes, their terms, nomenclature, Natural & synthetic dyes- their concepts |
| | | 4. Students will be able to understand Classification of dyes on based on applications and dyeing methods |
| | | 5. Students will be able to understand colour and chemical constitution of dyes |
| BSC (CHEMISTRY) | PHYSICAL CHEMISTRY PRACTICALS | 1. To determine the molecular weight of compound by Rast Method |
| | | 2. To determine the order between $K_2S_2O_8$ and KI by fractional change method |
| | | 3. To investigate the adsorption of acetic acid on activated charcoal and test the validity of Freundlich adsorption isotherm |
| | | 4. To determine the solubility product and solubility of AgCl potentiometrically using chemical cell • |
| | | 5. To determine the velocity constant of alkaline hydrolysis of ethyl acetate by conductometric method |
| | | 6. To determine acidic and basic dissociation constants of amino acid and hence to calculate isoelectric point |
| BSC (CHEMISTRY) | INORGANIC CHEMISTRY PRACTICALS | 1. Inorganic preparations of Potassium diaquobis- (oxalato)cuprate (II), Ferrous ethylene diammonium sulphate and bisacetylacetonatocopper(II) |
| | | 2. Determination of percentage purity of the given water soluble salt and qualitative detection w.r.t added cation and/or anion |

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| BSC (CHEMISTRY) | ANALYTICAL CHEMISTRY PRACTICALS | 1.Spectrophotometric estimation of fluoride |
| | | 2.Estimation of magnesium content in Talcum powder by complexometry |
| | | 3.Determination of COD of water sample |
| | | 4.To determine potassium content of a Fertilizer by Flame Photometry |
| | | 5.To determine the amount of persulphate in the given sample solution by back titration with standard Fe (II) ammonium sulphate solution |
| | | 6.To determine the amount of sulphate in given water sample turbidimetrically |

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| BSC (CHEMISTRY) | Organic Chemistry | 1.To understand Separation the Binary solid-solid mixture |
| | | 2.To know the types chemical compound and also determine which elements present in compound |
| | | 3.To know students how to decide precipitating and separating reagent for separation of binary mixture |

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| BSC (CHEMISTRY) | Dugs & dyes Practical | 1.Estimation of Ibuprofen (back titration method) |
| | | 2.Preparation of Aspirin from salicylic acid. |
| | | 3.Separation of components of natural pigments by paper chromatography |
| | | 4.Estimation of Acid neutralizing capacity of a drug |
| | | 5.Project: Preparation of Orange II dye and its use for dyeing different fabrics |

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| BSC (MATHEMATICS) | Multi variable calculus-II | 1. Apply analytic, graphical and numerical methods to study multivariable and vector-valued functions |
| | | 2. Use double, triple and line integrals in applications, including Green's Theorem |
| | | 3. Use the Fundamental Theorem of Calculus to evaluate a double integral. |
| | | 4. Write a double integral to evaluate the area of a given region. |
| | | 5. Find the polar limits of integration for a given region in the xy-plane. |
| | | 6. Convert back and forth between polar iterated integrals and rectangular iterated integrals. |
| | | 7. Change the order of integration for a given double integral |

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| BSC (MATHEMATICS) | Topology of metric spaces | 1. Learner will be able to construct examples of metrics |
| | | 2. Learner will be able to compare properties of open, closed intervals, sequences and completeness on \mathbb{R} with an arbitrary metric space |
| | | 3. Learner will be able to compare properties of continuity on \mathbb{R} with an arbitrary metric Space |
| | | 4. Learn basic facts about the cardinality of a set. |
| | | 5. Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence |

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| BSC (MATHEMATICS) | Linear Algebra | 1. Learner will be able to examine properties of groups and subgroups. |
| | | 2. Learner will be able to identify normal subgroups. |
| | | 3. Learner will be able to illustrate examples of direct product of groups |
| | | 4. Identify the continuity of a function defined on metric spaces and homeomorphisms. |
| | | 5. Explain the significance of the notions of cosets, normal subgroups, and factor groups. |
| | | 6. Analyze consequences of Lagrange's theorem. |

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| BSC (MATHEMATICS) | Numerical analysis - I | 1. Demonstrate understanding of common numerical methods and how they are used to obtain approximate solutions to otherwise intractable mathematical problems. |
| | | 2. Apply numerical methods to obtain approximate solutions to mathematical problems. |
| | | 3. Analyse and evaluate the accuracy of common numerical methods. |
| | | 4. Implement numerical methods in Matlab. |
| | | 5. Apply numerical methods to find our solution of algebraic equations using different methods under different conditions |
| | | 6. To develop the mathematical skills of the students in the areas of numerical methods. |
| | | 7. Student will be able to perform basic mathematical operations on numerical analysis. |

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| BSC (MATHEMATICS) | Computer programming and system analysis -I | 1.Explain what systems are and how they are developed. |
| | | 2.Identify and describe the phases of the systems development life cycle. |
| | | 3.Develop and evaluate system requirements. |
| | | 4.Work effectively in a team environment. |
| | | 5.Develop and evaluate system requirements. |

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| BSC (MATHEMATICS) | MATHEMATICS PRACTICAL 1 | 1.Problem solving skills of students are enhanced. |
| | | 2.Theoretical concepts are strengthened by solving maximum no. of problems |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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| BSC (MATHEMATICS) | MATHEMATICS PRACTICAL 2 | 1.Problem solving skills of students are enhanced. |
| | | 1.Problem solving skills of students are enhanced. |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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| BSC (MATHEMATICS) | MATHEMATICS PRACTICAL 3 | 1.Problem solving skills of students are enhanced. |
| | | 1.Problem solving skills of students are enhanced. |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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| BSC (MATHEMATICS) | MATHEMATICS PRACTICAL 4 | 1.Problem solving skills of students are enhanced. |
| | | 1.Problem solving skills of students are enhanced. |
| | | 3.Due to one to one interaction with the teacher doubts of the students get cleared if any. |
| | | 4.Students learn how to apply mathematical concepts to practical and real life problems. |
| | | 5.Interdisciplinary approach is developed |

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| BSC (MATHEMATICS) | MATHEMATICS PRACTICAL 5 | 1.Explain what systems are and how they are developed. |
| | | 2.Identify and describe the phases of the systems development life cycle. |
| | | 3.Develop and evaluate system requirements. |
| | | 4.Work effectively in a team environment. |
| | | 5.Develop and evaluate system requirements. |

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|------|-------------------------------|---|
| .I.T | Software project management - | <ol style="list-style-type: none"> 1. Develop the model from the conventional software product to the modern. 2. Analyze and design the software architecture. 3. Have an exposure for organizing and managing a software project. 4. Apply, analyze, design and develop the software project. 5. Design various estimation levels of cost and effort. |
| I.T | Advanced web programming | <ol style="list-style-type: none"> 1. understand the microsoft .net framework and asp.net page structure 2. designing web control with variety of contols. 3. student understand the state management and error handing in asp.net application 4. use microsoft ADO.NET to access web application 5. develop secure web application |
| I.T | Enterprise Java | <ol style="list-style-type: none"> 1. Understand OOPs concepts, Java programming constructs and JVM and byte codes. 2. Able to write Simple java programs using Classes, Inheritance, Exception handling and applets. 3. Develop programs using thread concepts and swings 4. Develop simple Java applications with JDBC connectivity. 5. Demonstrate the advanced J2EE concepts using Servlets, Java RMI and EJB. 6. Understand, analyze and create web pages using HTML, DHTML and Cascading Styles sheets. 7. Understand, analyze and build interactive web applications. 8. Understand, analyze and build web applications using PHP. 9. Understand, analyze and create XML documents and XML Schema |
| I.T | Internet of things | <ol style="list-style-type: none"> 1. Compare and Contrast the use of Devices, Gateways and Data Management in IoT. 2. Implement state of the art architecture in IoT. 3. Illustrate the application of IoT in Industrial Automation and identify Real World Design Constraints |

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| I.T | Linux system administration | 1.Explain the fundamental concepts of open-source operating system Linux |
| | | 2.Understand the basic set of commands and editors in Linux operating system. |
| | | 3.Demonstrate the role and responsibilities of a Linux system administrator. |
| | | 4.Discuss shell programming in Linux operating system |
| | | 5.Distinguish various filter and server commands |



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|--------------|---------------------------------|---|
| <u>M.COM</u> | STRATEGIC MANAGEMENT | 1.Know the process of strategic management |
| | | 2.To know the analysis of strategies. |
| | | 3. Explain its advantages and limitations |
| | | 4. Know the roles, strategists play in strategic management |
| | | 5. To know the analysis of strategies |
| <u>M.COM</u> | BUSS.ETHICS AND CORG.SOC RESPO. | 1.To provide knowledge of business ethics, professional and human values and ethical system at general level. |
| | | 2.To gain knowledge about Indian ethical practices. |
| <u>M.COM</u> | ECONOMICS FOR BUSINESS | 1.Understand the role of the Indian Economy in the global context, and how different factors have affected this process. |
| | | 2. to understand introductory microeconomic theory, solve basic microeconomic problems, and use these techniques to think about a number of policy questions relevant to the operation of the real economy. |
| <u>M.COM</u> | COST AND MANAGEMENT ACCOUNTING | 1.student will be able to get a clear picture of absorption costing marginal costing break even analysis they will be able to take a decision while solving the problem |
| | | 2.student would understand about profit planning make or buy decision cost reduction and cost control |
| | | 3.student would analysed the motive behind preparing the various budget establishing a battery control system and its administration |
| | | student would be able to understand the concept of operating costing and its applicability in service industry that is hotel hospital transport |

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| | | |
|-------|---|--|
| M.COM | RESEARCH MRTHODOLOGY FOR BUSS. | student would understand the concept purpose and benefit of research in industry |
| | | student would be able to distinguish a purpose statement research questions hypothesis and research objective |
| | | student would be able to understand the primary characteristics of quantitative and qualitative research and identify research problem |
| | | student will be familiar with step in the search type of database criteria for evaluating quality of study and different type of literature review |
| M.COM | MACRO ECONOMICS CONCEPT AND APPL | it would enhance their knowledge about the microeconomics and their role in the economic development |
| | | it will create better understanding about the importance of consumption and investment in day to day life |
| | | student would know how foreign exchange rate affect the balance of trade and balance of payment of a country |
| M.COM | CORPORATE FINANCE | 1. To determine the scope and objectives of financial management |
| | | 2. To ascertain the time value of money and concepts of annuity, discounting, compounding, bond valuation |
| | | 3. To analysis the business ratio for decision making |
| | | 4. To study various ratios like GPR, operating profit ratio, return on capital employed etc. |
| | | 5. To determine the cost of capital |
| | | 6. To analyse the WACC, POR, EBIT and EPS |

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|-------|--------------|---|
| M.COM | E - COMMERCE | 1.student would be able to understand its feature and importance |
| | | 2.student would foster more discipline thinking in analysing impact of e commerce on business model and strategies |
| | | 3.student will learn to analyse the system of e-commerce and constains in its development |
| | | 4.student would learn to validate the infrastructure for E-Commerce and correct the same based on sending organisation strategies |




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|-------|-------------------------------------|---|
| M.COM | ADVANCED FINANCIAL ACCOUNTING | To evaluate the currency difference in foreign branch and concert the balance sheet |
| | | To prepare final accounts of banking company |
| | | To prepare final accounts of insurance company |
| | | To prepare final account of cooperative societies. |
| M.COM | DIRECT TAX | 1. Creates an understanding of the basic concepts of Directs tax and basic definition related to Direct tax and assessee |
| | | 2. Provides learners an idea of the process and techniques of calculation of taxability and tax liability. |
| M.COM | ADVANCED COST ACCOUNTING | To equip the students with the ability to analysis, interpret and use advanced cost accounting information in practical decision making |
| | | To gain the knowledge regarding ABC costing, responsibility accounting and process costing with the normal and abnormal loss |
| | | student will be able to understand about cost accounting for cost management planning and control through budgetary controls |
| | | student Shall gain the knowledge of variances analysis through activity based costing |


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|--------------|--------------------------------|---|
| <u>M.COM</u> | INDIRECT TAX | 1: This covers the system of GST. |
| | | 2.Its documentation. |
| | | 3.How to calculate GST. |
| | | 4.Collection process of GST. |
| | | 5.Registration of GST. |
| <u>M.COM</u> | CORPORATE FINANCIAL ACCOUNTING | 1. To study corporate financial reporting it's need and importance |
| | | 2. To compare IFRS and Indian Accounting Standards |
| | | 3. To valuate business for amalgamation and merger |
| | | 4. To prepare consolidated financial statements of companies |
| <u>M.COM</u> | FINANCIAL MANAGEMENT | 1. learner understand the various sources of finance available to Businessman these days |
| | | 2. It gives ability to select an investment proposal by analysing the compounded and discounted value of money invested |
| | | 3. To gain the knowledge about various factors to be considered while planning for financial policies. |
| | | 4. student shall the knowledge regarding the various types of decisions taken by financial manager in current competitive environment |
| | | 5.It described the concepts of working capital, cash management, receivable management, inventory management and its requirements and control policies. |



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| | | |
|-------|---------------------------|---|
| B.COM | Financial accounting | 1. students will gain the knowledge relating to accounting treatments of amalgamation absorption and external reconstruction of companies and computation of purchase consideration |
| | | 2. students are able to compute and handle exchange rate difference arising out of transaction involving foreign currency |
| | | 3. students will be able to prepare a statement of final accounts of limited liability partnership |
| | | 4. to comply with the provisions and procedure relating to liquidation of company underwriting of shares and debentures |
| B.COM | Business Economics v | 1. To introduce the various theories of International trade. |
| | | 2. To learn the importance of Economic Integration using case studies. |
| | | 3. To aware of the ways to correct Balance of Payment disequilibrium and the recent developments in WTO. |
| | | 4. Students would be made aware of the different functions of Foreign Exchange Market and the various theories such as arbitrage, Purchasing Power Parity, etc |
| | | 5. To orient students on Commercial Trade policies and various barriers to Free Trade. |
| | | 6. To make students aware of the structure and importance of Balance of Payment and the purpose of WTO. |
| | | 7. To equip students with the role of Central Bank in Foreign Exchange Rate Management and the determination of Exchange Rate. |
| B.COM | Direct and indirect taxes | 1: This covers the system of GST. |
| | | 2.Its documentation. |
| | | 3.How to calculate GST. |
| | | 4.Collection process of GST. |
| | | 5.Registration of GST. |

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|-------|-----------------|--|
| B.COM | Cost accounting | 1.Students will be able to acquaint how to record cost information by using double-entry book keeping system. They shall able to prepare the various ledger accounts relating to cost records. |
| | | 2.Students will be able to understand cost accounting methods maintained by real estate developers/builders and other businesses working on contract. They shall be able to calculate the cost and profit of each contract |
| | | 3.Students will be able to acquaint the technique of marginal costing and its advantages and disadvantage and also application of marginal cost equations to find of marginal cost equations to find out profit volume ratio, Break Even Point and Marginal of Safety of production units. |
| | | 4.Students will be able to the basic concepts of Material and Labour Variances. They shall also able to calculate Adverse and Favourable variances relating to material and labour |

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|-------|-------------|--|
| B.COM | Commerce VI | 1.To introduce Human Resource Management techniques, HRD |
| | | 2.To generate & develop adequate knowledge of job analysis, recruitment & its process, job design. |
| | | 3.To introduce methods of training, mentoring, counselling, etc. |
| | | 4.To compare & analyse EQ & SQ |
| | | 5.To develop knowledge about Human relation, Motivation Leadership, etc. |
| | | 6.To learners make aware about challeges in HRM, recent trends in HRM. |

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| B.COM | Purchasing and store keeping paper | 1.To introduce the store keeping & material handling. |
| | | 2.To learners make aware about duties of store keeper, store layout, etc. |
| | | 3.To compare and analyse the FIFO & LIFO Method. |
| | | 4.To introduce logistic & SCM, role of IT in logistics, Challenges,etc |
| | | 5.To develop & generate adequate the knowledge of stock levels, value analysis, ABC Analysis. |
| | | 6.To introduce store ledger, BIN card. |

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| BAF | Financial accounting v | 1. Demonstrate knowledge of basic camera and sound operations |
| | | 2. Demonstrate knowledge of editing software and the editorial skills necessary to tell a story for television. |

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| BAF | Cost accounting III | 1. Students will be able to acquaint how to record cost information by using double-entry book keeping system. They shall able to prepare the various ledger accounts relating to cost records. |
| | | 2. Students will be able to understand cost accounting methods maintained by real estate developers/builders and other businesses working on contract. They shall be able to calculate the cost and profit of each contract |
| | | 3. Students will be able to acquaint the technique of marginal costing and its advantages and disadvantage and also application of marginal cost equations to find of marginal cost equations to find out profit volume ratio, Break Even Point and Marginal of Safety of production units. |
| | | 4. Students will be able to the basic concepts of Material and Labour Variances. They shall also able to calculate Adverse and Favourable variances relating to material and labour |
| BAF | Financial accounting vii- | 1. students will be prepare final accounts of electricity company as per double accounting system |
| | | 2. learner shall able to prepare final accounts of Cooperative Housing Society and consumer cooperative society |
| | | 3. To get the knowledge of IFRS. Its purpose and objective of financial statement. its framework, it's assumptions, characteristics elements, recognition and measurement. |
| | | 4. students Shall get the knowledge of mutual funds and AS 13 |
| BAF | Financial Management III | 1. To evaluate the topics merger and acquisition |
| | | 2. To aply business valuation techniques for bussiness firms |
| | | 3. To create corporate restructuring for the business |
| | | 4. To analyse the concept of hire purchase and lease financing |
| | | 5. To apply various methods of business valuation, restructuring and take over. |
| | | 6. To analyse various mode of hire purchase and lease financing |

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| BAF | Economics Paper III (Indian Economy) | 1. To Understand the various aspects of Indian economy. |
| | | 2. Develop a perspective on the different problems and approaches to economic planning and development in India. |
| | | 3. Develop a perspective on the different problems and approaches to economic planning and development in India |
| | | 4. Understand the role of the Indian Economy in the global context, and how different factors have affected this process. |
| BAF | TAX -6 | 1.To study filing of returns |
| | | 2.Payment of taxes |
| | | 3.Refunds & accounts |
| | | 4.Audits and assessment as well |
| | | 5.This will also make students understand foreign trade policy. |
| BMS | Operations Research | Students will be able to understand the basics methodologies used in Operation Research. |
| | | making approaches and tools to be used in each type |
| | | be able to build and solve transportation and assignment model |
| BMS | Project Work | To acquaint students with research-based project work by implementing Research Methodology |
| BMS | Project Management | 1.To familiarise the learners with the fundamental aspect software issues associated with project management. |
| | | 2. To give a comprehensive overview of project feasibility analysis. |
| | | 3. To introduce basic concepts of risk management in Poject Management. |
| | | 4.4. To educate students about happenings in model development of project management. |
| | | 5. To inculcate in students the understanding of project monitoring and controlling as well as project termination. |

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| BMS | International Finance | 1. Explore methods used to manage risk in the global markets |
| | | 2. Gain basic knowledge of how international financial markets work |
| | | 3. Equip students with the ability to Analyse and make managerial decisions |
| | | 4. Emerging financial services in the light of globalization |
| | | 5. The steps and processes involved in planning market entry strategy of a firm into a foreign market; |
| BMS | Indirect Tax | 1. To record the basic journal entries. |
| | | 2. Memorize how to calculate depreciation by applying various methods |
| | | 3. Maintain the financial statements of a business entity. |
| | | 4. The practical aspect of GST, how it is calculated and rate of GST in detail. |
| | | 5. They are able to understand various concepts of GST. |
| BMS | Strategic Financial Management (Finance) | 1. To acquaint learners with various dividend policies and extensive business reporting language used by corporates. |
| | | 2. To equip the learners with the skills of capital budgeting and capital reasoning in order to make proper investment decisions |
| | | 3. Learners become aware of corporate governance practices followed by Indian corporates. |
| | | 4. Learners will get insight of the concept of shareholders value and corporate restructuring. |
| | | 5. Learners can understand role of financial management in changing scenario of Indian banking sector. |
| | | 6. Learners can understand; managing working capital needs of a company |
| BMS | Brand Management | 1. To understand International Marketing, its advantages and challenges |
| | | 2. To provide an insight on the dynamics of International Marketing Environment |
| | | 3. To understand the relevance of International Marketing Mix decisions and recent developments in global market |
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| BMS | International Marketing | 1. Students will be able to understand the basic Concepts of international marketing and the challenges faced. |
| | | 2. The marketing principle that together constitute the field of study known as international marketing. |
| | | 3. The steps and processes involved in planning market entry strategy of a firm into foreign market |



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| B.COM | FC-III | 1. Develop a basic understanding about right of citizen, ecology & role of modern technology. |
| | | 2. To aware of the rights of consumer & remedies in relation to unfair trade practices. |
| | | 3. To know a deeper understanding of ecological issues and motivate students to be a part of environmental conservation. |
| | | 4. To develop curiosity in the application of science in everyday life. |
| | | 5. To knowledge of necessary life skills |
| | | 6. Provides on overview of significant skills required to address competition in carrer choice. |
| B.COM | B.ECO-II | 1. To describe the primary functions of government like revenue, expenditure and debt. |
| | | 2. To Analyse budget. |
| | | 3. To learn the importance of government through various theories. |
| | | 4. To understand the economic and redistributive impact of taxation in the economy. |
| | | 5. To Aware the effects of public spending on production, consumption & stabilization. |
| | | 6. To knowledge about Fiscal Responsibility & other Financial Relations between the Centre and State Governments. |
| B.COM | COM-IV | 1. To introduce production management, managing production system |
| | | 2. To develop how to managed inventory control in production dept. |
| | | 3. Learners make aware about the Quality Management, Six Sigma etc |
| | | 4. To generate the idea about how to improve service quality |
| | | 5. To introduce indian financial system |
| | | 6. To develop knowledge about Mutual fund & commodity market |

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| B.COM | A.F.M-III | 1. learners are explained with the basic terms used in company accounts |
| | | 2. student shall get the the knowledge with theoretical and practical aspects of issue conversion and redemption of preference shares |
| | | 3. student can get the knowledge with theoretical and practical aspects of issue conversion and redemption of debentures |
| | | 4. it will provide the knowledge regarding accounting effects and treatment for profit prior to Incorporation of company. students will be able to prepare balance sheet after calculating pre and post incorporation profit / loss |
| | | 5. student shall get the knowledge with theoretical and practical aspects of issue conversion and redemption of preference shares |

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| B.COM | AUDITING | 1.Students would explain the basic terms and concepts related to auditing |
| | | 2.Students would explain the objectives and importance of audit planning, preparation of an audit program and audit working papers. |
| | | 3.Students would evaluate the various concepts related to auditing techniques like audit sampling, test check, materiality as well as understand the basic concepts related to internal audit. |
| | | 4.Students would evaluate the auditing technique of vouching of various transactions in relation to incomes, expenses etc. and auditing technique of verification as regards balance sheet items. |

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| B.COM | ADVERTISING -II | 1.To introduce various types of media like print, digital, broadcasting media. |
| | | 2.To help them understand the Ad campaign,media planning,etc |
| | | 3.To compare media scheduling & media objectives |
| | | 4.Learners make aware about how to use creativity in advt. |
| | | 5.To enable learners about types of visualisation,creativity through Endorsement, etc |
| | | 6.To introduce evaluation of advertising, preparing print ads |

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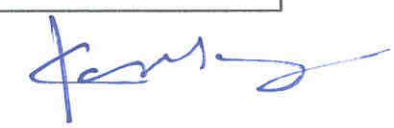
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| B.COM | BUSSINESS LAW | 1. To enable students to get acquainted with various definitions and concepts w.r.t. Company Law. |
| | | 2. To enable students to get acquainted with the provisions related to Incorporation of Companies. |
| | | 3. To enable students to understand the concept of Public Offer. |
| | | 4. To enable students to understand the concept of Private Placement. |
| | | 5. To evaluate the concept of partnership and its types |
| | | 6. To determine the salient features of consumer act 1986 |
| BAF | INFO.TECH IN A/C -1 | 1. To study business process management |
| | | 2. To study automation of business process. |
| | | 3. To study computerized accounting system like Tally ERP |
| | | 4. To study management information system which helps organisation like HR, MKT, Finance etc. |
| | | To study internal audit to evaluate the effectiveness of a operation's internal controls. |
| BAF | F.C IN COM(FIN. MAR.OPT.)- III | 1. learner will be introduced to meaning and functions of Management |
| | | 2. learner will be able to identify the traits and styles of leadership |
| | | 3. it will be able to categorise recruitment and selection process |
| | | 4. student will be able to discuss the employment tests and types of interview |
| BAF | B. LAW (BUSS.REG.F RAME WORK)-II | 1. To enable students to get acquainted with various definitions and concepts w.r.t. Company Law. |
| | | 2. To enable students to get acquainted with the provisions related to Incorporation of Companies. |
| | | 3. To enable students to understand the concept of Public Offer. |
| | | 4. To enable students to understand the concept of Private Placement. |
| | | 5. To introduce students to the concept Shares and Debentures and enable them to discuss and examine its features. |

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| BAF | MANAGEMENT ACCOUNTS | <p>1. Students will understand analysis and interpretation of accounts, ratio analysis, cash flow analysis and working capital management as well</p> <p>2. Students are expected to have a good working knowledge of subject which provide students application of accounting techr</p> |
| BAF | DIRECT TAXATION | <p>1. Aspects of tax liability is cleared.</p> <p>2. Students know about computing tax liability of firm.</p> <p>3. Knowledgeable on different aspects such as TDS, advance tax and DTAA.</p> |
| BAF | FIN. A/C- III(SPE. A/C.AREA | <p>1. To read, understand, interpret and analyze redemption of preference shares and Debentures.</p> <p>2. To interpret, and analyze the financial statements of companies.</p> <p>3. student will be able to gain the knowledge relevant to accounting of foreign transactions</p> <p>4. student shall able to compute practical application of profit prior to incorporation</p> |
| BAF | RESEARCH METHODOLOGY IN ACCOUNT AND FINANCE | <p>1. Learn about sources, types of data, recognition of sources of Datta collection.</p> <p>2. Learn about how to design the research and types of hypothesis.</p> <p>3. Getting knowledge about the types of data classification of data collection, how to process the data, and learnt about the how to calculate the mean, median, mode,</p> <p>4. Learn about the how to write report, interpretation and submission of data/ project.</p> |

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| BMS | F.C.IV (Ethics & governance) | 1.Students would understand the significance of |
| | | 2.ethics and ethical practices in businesses. |
| BMS | Business Research Methods | 1. To enable the students to obtain the basic knowledge and skills required in the field of business research. |
| | | 2. To give detail knowledge of various stages involved in the research as a process. |
| | | 3. To familiarize students with the various tools and techniques used in data collection and data processing. |
| | | 4. To give conceptual as well as practical knowledge of data analysis and interpretation in research |
| | | 5. To make aware students about the various advanced techniques used in writing a research report. |
| BMS | Financial institutions and markets | 1. To give a comprehensive overview of structure of Indian financial system |
| | | 2. To provide student basic knowledge about financial regulators and institutions |
| | | 3. To introduce basic concepts of different types of markets and instruments |
| | | 4. To inculcate understanding relating to managing of financial system |
| BMS | Integrated Marketing Communication | 1. To make learners aware about the tools of IMC in a communication mix |
| | | 2. To equip the students with knowledge about the nature, purpose and complex construction in the planning and execution of an effective Integrated Marketing Communication (IMC) program |
| | | 3. To understand the importance of the tools of IMC and co-ordinating them for an effective marketing communication |
| BMS | Rural Marketing | 1. To familiarise the students with the largest market of India and to equip them with the dynamics and uniqueness of the market for successful and effective targeting. |
| | | 2. enable them to design strategies that will result in an win -win situation for both the marketer as well as the rural population |
| | | 3. The objective of this course is to expose the students to the Agriculture and Rural Marketing |
| | | 4.environment so that they can understand consumers and marketing characteristics of the same for understanding and contributing to the emerging challenges in the upcoming global economic |
| | | scenario. |

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| B.COM | Financial accounting | 1. It enables to compute the final statements of corporate entity as per Indian companies act 2013 and the revised format of financial statement. |
| | | 2. It enables to understand the fundamental of accounting for corporate reconstructing (internal) |
| | | 3. To enable the students to understand fundamentals of accounting of investment students will able to prepare investment account for investor |
| | | 4. It enables to understand accounting for buyback of shares students will be able to prepare account for buyback of shares by a corporate entity |
| | | 5. It get acknowledged with the ethics that are to be followed by an accountant while performing his job. |
| B.COM | Business Economics v | 1. it understand the impact of the New economic policy and the different policy measures for sustainable development & foreign investment. |
| | | 2. Describe the role of agriculture sector & the problem associated with the sector. |
| | | 3. Critically review of agriculture credit . |
| | | 4.To aware of the recent trends ,role and growth of the secondary and tertiary sector. |
| | | 5. To get knowledge about the Structure, growth and reforms in financial market. |
| | | 6. To evaluate the banking sector in India. |
| | | 7. It enables to understand the recent reforms in Indian money markeyt & capital market. |

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| B.COM | Direct and indirect taxes | 1. Creates an understanding of the basic concepts of Directs tax and basic definition related to Direct tax and assessee |
| | | 2. Provides learners an idea of the process and techniques of calculation of taxability and tax liability. |
| | | 3.Students will be able to understand the meaning cost, costing and Cost Accounting, Advantages and Disadvantages of Cost accounting |
| | | 4.Students will be able to acquaint "with the procedure of store keeping, documentation of "material receipt and issue, how to use a technique for setting stock levels, calculation of Economic Order Quantity, Methods of valuation of inventory and importance of ABC analysis for classification of the various materials |

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| B.COM | Cost accounting | 1.Students will be able to understand attendance and understand attendance and payroll system, Methods of Labour Turnover,remuneration and bonus methods, also be able to calculate labour cost. |
| | | 2. Students will be able to understand cost unit, cost centre and calculation of various costs. They shall also able to prepare a cost sheet to find out cost and net profit/netloss of a particular product. |
| | | 3.Students will be able tounderstand the integrated and non-integrated accounting system and to know how to prepare a reconciliation statement to find out the reasons for the difference in the net profit/net loss as per cost and financial records |

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| B.COM | Commerce V | MIS, Data Mining. |
| | | 2.Describe the proecess of consumer behaviour. |
| | | 3.To learner make aware about PLC & 4 P's of Marketing Mix |
| | | Importance,IMC Sales Mgmt. etc |
| | | 5.To develop knowledge about Marketing Ethics, Rural, Digital Marketing. |
| | | 6.To develop awareness about career in marketing challenges face by Marketing, etc |

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| B.COM | Purchasing and store keeping paper | 1.To develop how to managed the Material, MRP. |
| | | 2.To enable learners to analyze the Material Budget & Factor affecting MRP, etc |
| | | 3.To develop knowledge about E - Material Mgmt, Material Research. |
| | | 4.To develop knowledge about Standardization - Importance & Codification Types of Material. |
| | | 5.To introduce them to the types of Buyers and Scientific Purchasing their Principles. To develop knowledge about Sources of Suppliers, selection of suppliers, Sources of Suppliers |
| | | 6.To make learners aware about Purchase Procedure both National & International indents House, etc. |
| BAF | Cost accounting III | 1.Understand of concepts of costing and accounting procedures. |
| | | 2.Know ratios which are used in company's |
| | | 3.Get Knowledge about comparison of cost integrated and non integretd costing system |
| | | 4.Study practical activities in production with two systems |
| | | 5.Study practical approach towards in service costing |
| | | 6. Study practical approach towards process in production |
| BAF | Financial accounting vi- | 1. To perform accounting of Banking companies and discuss on the regulations to be followed and provisions to be created in the accounting statement. |
| | | 2. It enables to perform accounting of insurance company and conduct a detailed discussion on the regulatory and legal provisions of insurance companies. |
| | | 3. It enables to understand the accounting of non banking financial companies and be able to prepare statement of NBFC. |
| | | 4. To learn about the various methods of valuation of goodwill and valuation of shares. |
| | | 5. To discuss in detail on the limited liability partnership form of business , its regulatory aspects and to perform the accounting for limited liability partnership firm. |

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| BAF | Financial Management II | 1. It enables to understand the overall role and importance of the finance function in the business entities. |
| | | 2. student will gain knowledge of the concept of dividend and capital structure. |
| | | 3 student will learn relevant concepts of budgeting and evaluation techniques. |
| | | 4. To illustrate valuation of bonds and mutual funds. |
| | | 5. To analyse Credit Policy before giving credit. |
| BAF | INTERNATIONAL FINANCE | 1.It helps the students to understand about the hedging instruments like Derivatives contracts and their strategies used in the foreign exchange market. |
| | | 2 It also helps the students to understand theinternational parity conditions are met. |
| BAF | GST | 1. This covers the system of GST. |
| | | 2.Its documentation. |
| | | 3.How to calculate GST. |
| | | 4.Collection process of GST. |
| | | 5.Registration of GST. |
| BMS | IAPM | 1. To acquaint the learners with various concepts of investment environment. |
| | | 2. To understand risk and return relationship involved in investment decision. |
| | | 3. To familiarise with various models and techniques of security analysis and portfolio. |
| | | 4. To acquaint the learner with various theories of investment and measurement of portfolio performance. |
| BMS | Wealth Management | 1.To provide an overview of the nature of wealth management, its importance and challenges associated with wealth management |
| | | 2.To study components of wealth management like investment planning, estate planning, insurance planning. |
| | | 3.To impart knowledge of taxation with an emphasis on tax saving and deductions. |
| | | 4.To introduce various retirement planning avenues. |
| | | 5.Students learn about the planning aspects of insurance, investment, tax and retirement. |

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| BMS | Direct taxes | 1. By the end of the course students will be able to describe how the provisions in the direct tax laws can be used for tax planning. |
| | | 2. Students of the course will be able to explain different types of incomes and their taxability and expenses and their deductibility |
| | | 3. Students who complete this course will be able to learn direct tax and its implication in practical situations. |
| | | 4. Students of the course will be able to state the use of various deductions & exemptions to reduce the taxable income |
| | | 5. Students gained the knowledge of Income Tax act 1961. |

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| BMS | Risk Management | 1. Identify and categories the various risks face by an organization |
| | | 2. Learn about use of derivatives and ERM Matrix to manage the risk. |
| | | 3. Evaluate the corporate governance structure of firms and examine the interactions, from a governance perspective, between firm management, financial markets and stakeholders. |
| | | 4. To give a comprehensive overview of Insurance as a tool of Risk Management |

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| BMS | Sales & Distribution | 1. To develop understanding of the sales & distribution processes in a marketing organization |
| | | 2. To get familiarized with concepts, approaches and the practical aspects of the key decision |
| | | 3. making variables in sales management and distribution channel management |
| | | 4 To gain experiential insights in the distribution strategizing and execution |
| | | 5. To develop qualities and tactics for making a successful career in sales Course objectives |

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| BMS | Customer Relationship Management | Students will be able to understand the Basic Concepts of CRM. |
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| B.COM | FC-III | 1. To develop empathy and will be better sensitized towards various social issues. |
| | | 2. To clarity on different types of disasters and the precautions & actions will be taken when disaster hits. |
| | | 3. To introduce on issues related to human rights, ecology ,urban -rural disparities in access to health & education. |
| | | 4. To develop scientific temper in students. |
| | | 5. To describe the importance of developing scientific temper towards technology and it's use in everyday life. |
| | | 6.Students can communicate effectively using oral & written communication skills. |
| | | 7. To develop leadership skills. |
| B.COM | B.ECO-II | 1. To understand how a economy is moving as a whole. |
| | | 2. To introduce fundamental principles of macroeconomics. |
| | | 3. To introduce the functioning of a complicated modern economic system. |
| | | 4.Learner will be able to understand concepts of effective demand , investment & consumption . |
| | | 5. To describe the impact of supply side economics using case studies. |
| | | 6. To understand the effect of public policies on the control of inflation and the various approaches to liquidity approach. |
| B.COM | COM-III | 1.To develop the knowledge of Management & their important functions Principles of Management, scientific Mgmt |
| | | 2.What is Planning? its steps. |
| | | 3.To facilitate decision making MBO MIS advantages. |
| | | 4.To describe how to organised busienss, types of organisations, How to delegate Authority, Span of Mgmt |
| | | 5.To introduce the Controlling techniques,Motivation Leadership styles |
| | | 6.To facilitate managerial Skills. |

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| B.COM | A.F.M-III | 1. It will provide the knowledge with regards to partnership final accounts. students will be able to analyze the profit and loss of firm at the time of pre and post admission, retirement and death of the partner. |
| | | 2. student come to know the meaning of dissolution in depth also learn the methods of piecemeal distribution of cash |
| | | 3. understand the meaning and concept of amalgamation and also the purpose of amalgamation as well as methods of amalgamation |
| | | 4. student will understand the concept and need of conversion of partnership firm into company and also understand the purchase consideration and distribution of purchase consideration |

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| B.COM | MANAGEMENT ACCOUNTING - | 1.Students would explain the significance of basic concept, importance & Functions of Management Accounting |
| | | 2.Students would illustrate the Vertical format of financial statements, and also tools of financial analysis such as Trend Analysis, Comparative Analysis and Common Size Statement. |
| | | Students would calculate the various ratios and interpret it |
| | | 3.Students would calculate the estimated working capital requirement of the entity |
| | | 4.Students would apply Capital Budgeting methods such as Pay Back Period method, Net Present Value method, Profitability Index method and Average Rate of Return method in decision making |

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| B.COM | ADVERTISING | 1.To develop the knowledge of concept of Advertising, Classification of Advt, IMS |
| | | 2.To enable learners to understand Ad Agency Agency Compensation Agency Selection Ctiteria, Agency -Client Relationship, etc. |
| | | 3.Learner will be able to understand Pro bono Advt, Economic Aspects Social Aspects of Advt. |
| | | 4.To introduce them Role of ASCI, Effect of Advt on consumer. |
| | | 5.To facilitate knowledge of Special Purpose of Advertising AIDA Model, Communication Process. |
| | | 6.To enable learners to analyse role of Advt in Brand images, Execution of Advertisment |

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| B.COM | BUSSINE SS LAW | 1. To identify nature and classification of contract |
| | | 2. To analyse the terms for valid offer, acceptance and consideration |
| | | 3. To determine valid contract and types of contract |
| | | 4. To evaluate the formation of contract of sale and terms related to sales of goods such as price, condition and warranty |
| | | 5. To determine the various negotiable instruments and types of promissory, bills of exchange and cheque |
| BAF | INFO.TE CH IN A/C -1 | 1. To study types of software and hardware. |
| | | 2. To understand the automation of software |
| | | 3. To study different web tools and internet concepts. |
| | | 4 To know internet security, EDI and legal issues |
| | | 5. To explore e commerce |
| BAF | F.C IN COM (FIN. MAR.OP | 1.To help students to examine the various aspects of interpersonal as well as business communication |
| | | 2.Students would get clarity on disaster management measures and be better prepared in challenging situations |
| | | 3.The topic would make the students not to believe in superstitions and develop scientific temper |
| | | 4.Students would understand the significance of communication in daily life which will help to build their career |
| BAF | B. LAW (BUSS.R EG.FRA ME WORK)- II | 1. To evaluate the concept of partnership and its types |
| | | 2. To determine rights, duties, authority and liabilities of partners |
| | | 3. To discuss the nature of Limited Liability Partnership |
| | | 4. To analyse the incorporation, dissolution and contribution of the LLP |
| | | 5. To determine various definitions realltion to Factories Act 1948 |
| | | 6. To evaluate the provisions pertaining to Factories Act |

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| BAF | BUSS. ECO. (MACRO)-II | 1. To introduce fundamental principles of macroeconomics and its application. |
| | | 2. To analyse cononical models of consumer & producers behaviour of macro economy. |
| | | 3. To make the students understand the concepts of money ,money supply,demand for money & Inflation. |
| | | 4. critically review of quantity theory of money, Fisher equation of exchange & Cambridge cash balance approach. |
| | | intervention in individual markets and in the macro economy. |
| | | 6. updates students about the open economy with international trade. |
| | | 7. To analyse and compare with the monetary policy & fiscal policy. |

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| BAF | COST A/C(MET H. OF COST)-II | 1. would classify costs and would be able to prepare cost sheet for manufacturing and trading concerns |
| | | 2. Students would be able to reconcile cost and financial statements |
| | | 3. Students would be able to prepare contract account and understand various aspects of contract costing including treatment of profit on incomplete contract |
| | | 4. Students would be able to prepare process accounts and statement of joint products and by-products. They would also recall and discuss various concepts related to Process costing |

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| BAF | FIN. A/C- III(SPE. A/C.ARE A | 1. To make the students understand the concept of amalgamation. preparation of accounts of accounting for amalgamation of partnership firm and its accounting effect. |
| | | 2. It enables the students to understand the concept of piecemeal distribution of cash and the procedure and steps involved in preparing the statement of distribution of cash |
| | | 3. The students will be able to prepare final accounts of a partnership firm in case of admission retirement death of partner |
| | | 4. It helps to understand the need procedure accounting effect and treatment for conversion of partnership firm into LLP |
| | | 5. student will gain the knowledge of foreign trade and exchange fluctuation |

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| BAF | Direct and indirect taxes | 1. Creates an understanding of the basic concepts of Directs tax and basic definition related to Direct tax and assessee |
| | | 2. Provides learners an idea of the process and tachniques of calculation of taxability and tax liability. |

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| BMS | F.C. (ENT.MN GM.-III) | 1. To develop sensitivity in the learners about environment, its various components and its conservation |
| | | 2. To spread awareness on several current environmental issues at global as well as local level |
| | | 3. To understand the relevance and significance of sustainable environment CO 4 To encourage students to change to eco-friendly habits and behaviours |
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| BMS | ACCOUN TING FOR MANG. DECISIO | 1.To prepare financial statements in vertical form and learn various tools of analysis of financial statements |
| | | 2.To give comprehensive knowledge of various ratios associated with financial statements |
| | | 3.To give detail understudying of preparation of cash flow (using indirect method) |
| | | 4. To prepare working capital estimation under various conditions. |
| | | 5. To get insight credit policy and receivables management. |

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| BMS | STRATE GIC MNGT. | 1.Understand the basic concepts and principles of strategic management analyse the internal and external environment of business |
| | | Develop and prepare organizational strategies that will be effective for the current business environment |
| | | 2.Devise strategic approaches to managing a business successfully in a global context |
| | | 3.The course would enable the students to understand the principles of strategy formulation, implementation and control in organizations. |
| | | 4.To expose students to various perspectives and concepts in the field of Strategic Management |

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| BMS | INTRODUCTION TO COST A/C | 1. Identify the specifics of different costing methods |
| | | 2. Interpret the impact of the selected costs method |
| | | 3. Apply cost accounting methods to evaluate and project business performance |
| | | 4. Demonstrate mastery of costing systems, cost management systems, budgeting systems and performance measurement systems. |
| | | 5. Understand the significance of cost accounting in the modern economic environment |
| BMS | BASICS OF FIN. | 1. Understand the operations and structure of different financial institutions |
| | | financial institution. |
| | | 3. Describe various types of insurance contracts and their uses in financial services |
| | | 4. To know how to invest in mutual funds get the basic information of mutual fund investments |
| BMS | CONSUMER BEH. | 1. The basic objective of this course is to develop an understanding about the consumer decision making process and its applications in marketing function of firms |
| | | 2. The objective is to equip undergraduate students with basic knowledge about issues and dimensions of consumer behaviour and the environmental determinants that impact their buying habits and behaviour. |
| | | 3. Students are expected to develop the skills and understanding and analysing consumer information to develop marketing strategies and take effective decisions. |
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| BMS | Advertising | 1. To understand and examine the growing importance of advertising in communication mix |
| | | 2. To understand the construction of an effective advertisement in various media |
| | | 3. To understand the role and issues of advertising in contemporary society |
| | | 4. To explore the future of and careers in advertising |

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Principal

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| | | |
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| F.Y.BCOM | FC-1 | 1. Multi-cultural diversity of Indian society and Understand the concept of disparity as arising out of stratification and inequality. |
| | | 2. Inequalities manifested due to the caste system and inter-group conflicts arising thereof. |
| | | 3. They will know about the constitution and their rights and fundamental duties. |
| | | 4. They will come to know about party system in Indian politics specially with reference to Local self-government in urban and rural areas. And also Amendments and their implications for inclusive politics. |
| | | 5.They will have the knowledge with regards to Role and significance of women in politics in India and their contribution in Indian society. |
| F.Y.BCOM | BC | 1. To develop the communication skills like writing, listening, reading & speaking considering the industrial requirements. |
| | | 2. Understanding the objectives of communication, learning various types of business correspondence. |
| | | 3. Make Students aware about the mode and methods of communication depends upon various factor. |
| | | 4. This section will give idea to student about barriers in communication may arise any time. |
| | | 5. Student can able to understand communication in writing, in the form of bills memos, letters reports etc |
| F.Y.BCOM | BUSSINESS ECONOMICS | 1. To introduce the concept of supply ,production decision & examine the producers behaviour. |
| | | 2. Examine various aspect of related to entering into a business & implications of business decision makin |
| | | 3. Describe the introduction to economics as dealing with the problems of allocation of scarce resources in optimum manner. |
| | | 4 Describe the demand function,demand estimation,demand for casting and examine consumer behaviour. |
| | | 5. Critically review of cost output relationship in the short run & long run. |
| | | 6. To describe the break even analysis and implies the business applications. |

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| F.Y.BCOM | COMMERCE -1 | 1.To introduce the Concept of Business, Function Importance of business Impact of LPG , Growth Strategy, etc |
| | | 2.To acquaint the learner of Concept Definition of Business Environment Types - Internal & External Business Environment. |
| | | 3.To introduce them about the Concept of BUP Project Planning ,How to prepare a Project Report? Licensing , Registration |
| | | 4.To introduces the knowledge Entrepreneurship. |
| | | 5.To help them understand the types of Entrepreneurs,Women Entrepreneurship - Promotion , Problems |
| | | 6.To introduces Impact of Business & Education Environement |
| F.Y.BCOM | MATHEMATICS AND STATASTICS | 1. Multi-cultural diversity of Indian society and Understand the concept of disparity as arising out of stratification and inequality. |
| | | 2. Inequalities manifested due to the caste system and inter-group conflicts arising thereof. |
| | | 3. They will know about the constitution and their rights and fundamental duties. |
| | | 4. They will come to know about party system in Indian politics specially with reference to Local self-government in urban and rural areas. And also Amendments and their implications for inclusive politics. |
| | | 5.They will have the knowledge with regards to Role and significance of women in politics in India and their contribution in Indian society. |
| F.Y.BCOM | A.F.M.-1 | 1.To acquire conceptual knowledge of basics of accounting |
| | | 2.To Identify events that need to be recorded in the accounting records |
| | | 3.To Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP |
| | | 4.To Describe the role of accounting information and its limitations |
| | | 5.To Equip with the knowledge of accounting process and preparation of final accounts of sole trader |

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| F.Y.BCOM | E.V.S | 1.To Introduce the concept meaning and scope of environmental studies. |
| | | 2.To Identify and analyze the reasons for the difference between cash book and pass book balances |
| | | 3.To Recognize circumstances providing for increased exposure to errors and fraud |
| | | 4.To Determine the useful life and value of the depreciable asse |
| | | 5.To acquaint the learner of meaning and definition of natural resources and sustainable development. |
| | | 6.To introduce them about population and emerging issues of development in the world. |
| | | 7.introduce the concept of urbanisation and problem of migration and urban environment. |
| | | 8.To introduce the thematic map and map filling in the world. |
| | | 2.To Identify events that need to be recorded in the accounting records |
| | | 3.To Develop the skill of recording financial transactions and preparation of reports |
| F.Y.BAF | MICRO ECONOMICS | in accordance with GAAP |
| | | 4.To Describe the role of accounting information and its limitations |
| | | 5.To Equip with the knowledge of accounting process and preparation of final accounts of |
| | | sole trader |
| | | 6.To Introduce the concept meaning and scope of environmental studies. |
| | | 7.To Identify and analyze the reasons for the difference between cash book and pass book balances |
| F.Y.BAF | FINANCIAL ACCOUNTING | 1. To illustrate relationship between operational and financial leverage. |
| | | 2. To analyse the need and different sources of finances long term, medium term and short term. |
| | | 3.. To discuss the importance of cost of capital and measurement of cost of capital. |

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| F.Y.BAF | COST ACCOUNT -1 | 1. Identify the differences between cost accounting and financial accounting. |
| | | 2. Identify and classify transactions on different basis and allocate them under the correct class. |
| | | 3. Classify the levels of stock lying in a company into different categories and examine them accordingly. |
| | | 4. Evaluate the labour composition of an organization |
| | | 5. Create labour cost records for an organization |
| | | 6. Classify the overhead costs on different basis. |
| | | 7. Examine the overhead breakup structure and technique of absorption of overheads |
| F.Y.BAF | BUSSINESS COMMUNICATION | 1. To develop the communication skills like writing, listening, reading & speaking considering the industrial requirements. |
| | | 2. Understanding the objectives of communication, learning various types of business correspondence. |
| | | 3. Make Students aware about the mode and methods of communication depends upon various factor. |
| | | 4. This section will give idea to student about barriers in communication may arise any time. |
| | | 5. Student can able to understand communication in writing, in the form of bills memos, letters reports etc |
| F.Y.BAF | F.C -1 | 1. Multi-cultural diversity of Indian society and Understand the concept of disparity as arising out of stratification and inequality. |
| | | 2. Inequalities manifested due to the caste system and inter-group conflicts arising thereof. |
| | | 3. They will know about the constitution and their rights and fundamental duties. |
| | | 4. They will come to know about party system in Indian politics specially with reference to Local self-government in urban and rural areas. And also Amendments and their implications for inclusive politics. |
| | | 5.They will have the knowledge with regards to Role and significance of women in politics in India and their contribution in Indian society. |

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| F.Y.BAF | COMMERCE -I | 1.To introduces the Concepts Definition of Business & Business Objectives |
| | | 2.To help them understand the What is PESTEL & SWOT Analysis? Types of Business |
| | | 3.To familiarise learners with nature & Scope of Business Ethics, Corporate Culture, MSMED Act , Environment, etc CPA Act,basic Rights of Consumers, etc |
| | | 4.To enhance their understanding of CSR Corporate Social Responsibility, Social Audit |
| | | 5.To make learners aware of MNC, TNC Balance of Trade,FDI Investment Flow. |
| | | 6.To introduce the Corporate Governance of Company Carbon Credit |

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| F.Y.BAF | BUSSINESS ENVIRONMENT | 1.To acquire various aspect of related to entering into a business & implications of business decision making. |
| | | 2.Describe the introduction to economics as dealing with the problems of allocation of scarce resources in optimum manner. |
| | | 3. Describe and explain the demand function,demand estimation,demand for casting and examine consumer behaviour. |
| | | 4. Describe the introduction to economics as dealing with the problems of allocation of scarce resources in optimum manner. |
| | | 5. To describe the break even analysis and implies the business applications. |
| | | 6. To understand product pricing, factors pricing and theory of economic welfare. |
| | | 7. To understanding of the relationship between different market structures and how they compare and contrast with one another. |
| | | 8. To introduce the cost oriented pricing methods. |

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| F.Y.BMS | INTR. FIN.A/c. | 1.To acquaint learners accounting and International Financial Reporting Standard |
| | | 2.To know various elements of accounting transaction and preparation of various books of accounts and classification of Expenditure and Receipts |
| | | 3.To impart knowledge of depreciation accounting and preparation of trial balance |
| | | 4.To give comprehensive knowledge of preparation final account of sole trading manufacturing concern |
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| F.Y.BMS | BUSSINESS LAW | <ol style="list-style-type: none"> 1.Appreciate the relevance of business law and the role of law in an economic, political and social framework. 2.Identify the fundamental legal principles behind contractual agreements. 3.Examine how businesses can be held liable for the actions of their employees. 4.Understand the legal and economic structure of different forms of business organizations and their responsibilities as an employer. 5.Demonstrate an understanding of the Legal Environment of Business. |
| | | |
| F.Y.BMS | BUSSINESS STATASTICS | <ol style="list-style-type: none"> 1 Produce appropriate graphical and numerical descriptive statistics for different types of data. 2 Apply probability rules and concepts relating to discrete and continuous random variables to answer questions within a business context. 3 Use simple/multiple regression models to analyse the underlying relationships between the variables. 4 Use a statistical package frequently used by practitioners to analyse the data. |
| | | |
| F.Y.BMS | BUSSINESS | <ol style="list-style-type: none"> 1. Make the student understand about that the role of communicator has become very important, and communication is essentials to all human association 2. Enhance the student Knowledge about the Hierarchy of communication 3. Make Students aware about the mode and methods of communication depends upon various factor. 4. This section will give idea to student about barriers in communication may arise any time. 5. Student can able to understand communication in writing, in the form of bills memos, letters reports etc |

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| F.Y.BMS | F.C -1 | 1. Multi-cultural diversity of Indian society and Understand the concept of disparity as arising out of stratification and inequality. |
| | | 2. Inequalities manifested due to the caste system and inter-group conflicts arising thereof. |
| | | 3. They will know about the constitution and their rights and fundamental duties. |
| | | 4. They will come to know about party system in Indian politics specially with reference to Local self-government in urban and rural areas. And also Amendments and their implications for inclusive politics. |
| | | 5. They will have the knowledge with regards to Role and significance of women in politics in India and their contribution in Indian society. |
| F.Y.BMS | FOUNDATIONAL HUMAN SKILL | 1. Understand the basic behaviour pattern of human, which is the most important resource of a business and to deal with them in an apt manner |
| | | 2. Deal & negotiate with different kinds of human nature with greater awareness of the human behaviour. |
| | | 3. Human beings, their personalities, environment, organizational power, politics, change and how to deal with them. |
| | | 4. Generating the team and team building as well as team work |
| | | 5. Leadership qualities and motivating factors |
| F.Y.BMS | BUSINESS . ECONOMICS | 1. Apply the concept of opportunity cost. |
| | | 2. Use critical thinking skills in business situations. |
| | | 3. Analyze the global business environment. |
| | | 4. Apply an ethical understanding and perspective to business situations. |



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| F.Y.BCOM | FC-II | 1.Understand Globalization and Indian Society. |
| | | 2.Understand the concept of Human Rights |
| | | 3.Understand the Rights given to Indian Citizens by The Indian Constitution |
| | | 4.Understand the Concept of Ecology. |
| | | 5.Understanding Stress and Conflict. |
| | | 5.Managing Stress and Conflict in Contemporary Society |
| F.Y.BCOM | BC | 1.To enhance students' presentations skills. |
| | | 2.Promoting group communication |
| | | 3.importance of interview and meetings |
| | | 4. Student can able to understand communication in writing, in the form of bills memos, letters reports et |
| F.Y.BCOM | BUSSINESS | 1. To understanding of the relationship between different market structures and how they compare and contrast with one another. |
| | | 2. To understand product pricing, factors pricing and theory of economic welfare. |
| | | 3. To identify equilibrium price & output decision in vario |
| | | 4. To apply economic reasoning to solve business problems. |
| | | 5. Analyse the peculiarities of factors of production. |
| | | 6. To introduce the cost oriented pricing methods. |

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| F.Y.BCOM | COMMERCE - II | 1.To introduce the service sector |
| | | 2.To develop knowledge about service mix. |
| | | 3.To enable learners about store format,store layout, store design, etc |
| | | 4.To make learners aware about the ITES sector. |
| | | 5.To help them to understand the retailing, franchising |
| | | 6.To develop knowledge about E commerce and Present status of E commerce in india. |
| F.Y.BCOM | MATHEMATICS | 1.To acquire the basic skills in the Mathematical & Statistical studies. |
| | | 2.To use of Statistical data properly and logically. |
| | | 3.To use of Mathematics & Statistics in day-to-day life. |
| | | 4.To inculcate the research attitude among the students. |
| F.Y.BCOM | A.F.M.-I | 1.To Appreciate the need for negotiable instruments and procedure of accounting for bills honoured and dishonoured |
| | | 2.To Differentiate Trade bills from Accommodation Bills |
| | | 3.To Understand the concept of Consignment and learn the accounting treatment of the various aspects of consignment |
| | | 4.To Distinguish Joint Venture and Partnership and to learn the methods of maintaining records under Joint Venture |
| F.Y.BCOM | E.V.S | 1.To Distinguish between Single Entry and Double Entry |
| | | 2.To Know the ascertainment of profit under Single Entry system. |
| | | 3.To Understand the meaning and features of Non-Profit Organisations |
| | | 4.To Learn to prepare Receipts & Payment Account, Income & Expenditure Account and |
| | | 5.Balance Sheet for Non-Profit Organizations. |

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| F.Y.BAF | FINANCIAL ACCOUNT | 1.To Appreciate the need for negotiable instruments and procedure of accounting for bills honoured and dishonoured |
| | | 2.To Differentiate Trade bills from Accommodation Bills |
| | | 3.To Understand the concept of Consignment and learn the accounting treatment of the various aspects of consignment |
| | | 4.To Distinguish Joint Venture and Partnership and to learn the methods of maintaining records under Joint Venture |
| | | 5.To Distinguish between Single Entry and Double Entry |
| | | 6.To Know the ascertainment of profit under Single Entry system. |
| | | 7.To Understand the meaning and features of Non-Profit Organisations |
| | | 8.To Learn to prepare Receipts & Payment Account, Income & Expenditure Account and Balance Sheet for Non-Profit Organizations. |
| F.Y.BAF | BUSINESS LAW | 1.Understand legality behind of making contract |
| | | 2. Understand legality behind of making contract of sale and agreement to sale. |
| | | 3.Understand legality behind of negotiable instruments of promissory notes, bills of exchange, cheque. |
| | | 4.Understand legality and rights of consumers. |
| F.Y.BAF | BUSINESS MAHEMATICS | 1.Appreciate Business Mathematics concept that are encountered in the real world, understand & be able to communicate the underlying business concepts |
| | | 2.Work with simple and compound interest, annuities, trade discount, cash discount in various situations and understand the correct mathematical terminology of business. |
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| F.Y.BAF | BUSSINESS | 1.To enhance students' presentations skills. |
| | | 2.Promoting group communication |
| | | 3.Importance of interview and meetings |
| | | 4. Student can able to understand communication in writing, in the form of bills memos, letters reports et |

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| F.Y.BAF | F.C -2 | 1.Understand Globalization and Indian Society. |
| | | 2.Understand the concept of Human Rights |
| | | 3.Understand the Rights given to Indian Citizens by The Indian Constitution |
| | | 4.Understand the Concept of Ecology. |
| | | 5.Understanding Stress and Conflict. |
| | | 6.Managing Stress and Conflict in Contemporary Society |

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| F.Y.BAF | AUDITING | 1.To facilitate the concept of auditing, accounting concept, principles |
| | | 2.Learners will able to understand the audit planning, audit documentaion |
| | | 3.To introduce about audit working papers & Auditing Standards |
| | | 4.To develop the knowledge about audit techniques. |
| | | 5.To make learners aware about the audit sampling Internal check |
| | | 6.To compare test check & routine check. |

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| F.Y.BAF | Innovative FINANCIAL SERVISSES | 1.The learners would understand to apply necessary skills in managing a financial service company. |
| | | 2.They will be able to apply financial concepts, theories and tools and would be in the position to evaluate the legal, ethical and economic environment related to financial services. |
| | | 3.To help students to get acquainted with the traditional financial services |
| | | 4.To enable students to get acquainted with issue management and securitization service. |
| | | 5.To enable students to examine various financial services and its mechanism. Students would examine and discuss various financial services. |
| | | 6.To enable students to get acquainted with Consumer Finance and Credit rating services. |

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| F.Y.BMS | Principles of Marketing | 1. Students will learn about basic introduction to marketing. |
| | | 2. They can able to understand basic and important concepts of marketing which are used on regular basis. |
| | | 3. Students can learn various orientation of a firm which is also evolution of marketing. |
| | | 4 To equip the students with knowledge about the environmental factors affecting business before setting marketing strategies. |
| | | 5 To make student understand about Marketing research and the importance of MIS. |
| | | 6 To equip students about how to select the markets and segments in which products will be sold |
| F.Y.BMS | BUSSINESS LAW | 1.Know the development and the judicial setup of Labour Laws. |
| | | 2.Understand the laws related to working conditions in different settings. |
| | | 3.Learn the laws relating to Industrial Relations, Social Security and Working conditions |
| | | 4.Learn the salient features of welfare and wage Legislations |
| | | 5.Be aware of the present state of Industrial relations in India. |
| F.Y.BMS | MATHEMATICS STATASTICS | 1 To teach the mathematical concepts and principles of multivariate calculus, vector and matrix algebra, differential equations and their applications in business and economics. |
| | | 2 To understand concept of problem formulation and solution, graphing, and computer application |
| | | 3 Clearly define the different ways in which interest on money can be calculated. |
| | | 4 Explain the meaning of the following terms: simple interest, compound interest, equivalent |
| | | 5.rates of interest, promissory and demand notes, annuities, perpetuities, capitalized cost, depletion allowances, and stocks and bonds. |
| | | Have clear understanding of effective principles of effective presentation tools |

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| F.Y.BMS | BUSSINESS COMMUNICATION -II | 1.Get a better understanding of various aspects of business letter writing |
| | | 2.Get exposure to Group discussions and various types of mock interviews. |
| | | 3. Be able to analyze and understand summarization of content. |
| | | 4.To be familiar with the complete course outline/Course Objectives/Learning Outcomes/ Evaluation Pattern & Assignments |
| F.Y.BMS | Principles of management | 1. Understand the concepts related to business. |
| | | 2. Demonstrate the role, skills and functions of management. |
| | | 3. Understand the management theories. |
| | | 4. Analyze effective application of knowledge to diagnose and solve organisation problem and develop optimum managerial decision. |
| | | 5. Understand how the planning process is carried out in the organisation. |
| | | 6. The section will give idea to student about the purpose of organisation and organisation structure and its types |
| | | 7. Understanding the modern ways of working in organisation like department, span of control, delegation, centralisation and decentralisation. |
| | | 8. Explain the leading function and differentiation between leadership and management. |
| | | 9. Identify different style of leadership. |
| | | 10. Explaining controlling as imp function of management. |
| | | 11. Recent trends like green management and CSR |
| F.Y.BMS | BUSSINESS . ECONOMICS .-I | 1. Apply the concept of opportunity cost. |
| | | 2.Use critical thinking skills in business situations. |
| | | 3.Analyze the global business environment. |
| | | 4.Apply an ethical understanding and perspective to business situations. |
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| | | |
|---------|------------------------------------|---|
| F.Y.BMM | EFFECATIVE COMMUNICATION SKILL-1 | 1.students aware of functional and operational use of language in media. |
| | | 2.Student understands structural and analytical reading, writing and thinking skills. |
| | | 3.Student understands To introduce key concepts of communications. |
| | | 4.Student understands The concept of communication-process and barriers |
| F.Y.BMM | FOUNDATION COURSE-1 | 1.To introduce students to the overview of the india Society |
| | | 2.To help the understand the Constitution of india |
| | | 3.To acquaint the with the socio political problems of india |
| | | 4.awareness of HIV in student |
| | | 5.To introduce political party system in india |
| F.Y.BMM | VISUAL COMMUNICATION | 1.To provide students with tools that would help them visualize and communicate. |
| | | 2.Understanding Visual communication as part of Mass Communication |
| | | 3.To acquire basic knowledge to be able to carry outaproject in the field of visual communication |
| | | 4.To acquire basic knowledge in the ories and languages ofVisual Communication |
| | | 5.The ability to understand and analyze visual communication from acritical perspective |
| F.Y.BMM | FUNDAMENTALS OF MASS COMMUNICATION | 1. To acquaint the students with the ancient history of India and the means of communication used at that time. |
| | | 2. Recognition of social evolution and changing aspects of communication. |
| | | 3. Explanation with example of mass communication model. |
| | | 4. Emphasize the need for social development and communication. |
| | | 5. Convincing students of the importance of modern alternatives to mass communication and reality. |

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| F.Y.BMM | CURRENT AFFAIRS | 1. To generate interest among the learners about burning issues covered in the media |
| | | 2. To generate interest among the learners about burning issues covered in the media |
| | | 3. To equip them with basic understanding of politics, economics, environment and technology so that students can grasp the relevance of related news. |
| | | 4. Twenty minutes of newspaper reading and discussion is mandatory in every lecture |
| | | 5. Knowledge, skills, and values that prepare them for future careers in our interconnected society, whether in mass media or advanced study |
| | | 6. to help the learners cultivate an interest in news and developments across fields. |

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| F.Y.BMM | HISTORY OF MEDIA | 1. Learner will be able to understand Media history through key events in The cultural history |
| | | 2. To enable the learner to understand the major development in Media history |
| | | 3. To understand the value that shaped and continues to influence Indian mass Media. |
| | | 4. Learner will develop the ability to think and analyse about Media. |
| | | 5. To understand history and role of professional shipping communications. |
| | | 6. To Sharpen and reading, writing, speaking and listening skills that will help the the Students to understand the development of media |

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Principal

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|---------|----------------------------------|---|
| F.Y.BMM | EFFECATIVE COMMUNICATION SKILL-2 | 1.students aware of functional and operational use of language in media. |
| | | 2.Student understands structural and analytical reading, writing and thinking skills. |
| | | 3.Student understands To introduce key concepts of communications. |
| | | 4.Student understands The concept of communication-process and barriers |
| F.Y.BMM | FOUNDATION COURSE-2 | 1.To introduce students to the overview of the india Society |
| | | 2.To help the understand the Constitution of india |
| | | 3.To acquaint the with the socio political problems of india |
| | | 4.awareness of HIV in student |
| | | 5.To introduce political party system in india |
| F.Y.BMM | Content Writing | 1.To provide students with tools that would help them communicate effectively. |
| | | 2. Understanding crisp writing as part of Mass Communication |
| | | 3. The ability to draw the essence of situations and develop clarity of thought. |
| F.Y.BMM | Introduction to Advertising | 1.Introduction to Advertising |
| | | 2. To understand an effective advertisement campaigns, tools, models etc. |
| | | 3.To comprehend the role of advertising , various departments, careers and creativity |
| | | 4 To provide students with various advertising trends, and future. |
| | | 5.Will be able to make creative advertising copywriting works. |

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| F.Y.BMM | Introduction to Journalism | 1. To help media students to acquaint themselves with an influential medium of journalism that holds the key to opinion formation & to create awareness. |
| | | 2. Students will be able to write a variety of mass media products, including news stories, press releases, and advertising copy, following accepted journalistic standards, including Associated Press style. |
| | | 3. Students will understand and be able to apply relevant case law involving journalism, the First Amendment, and other mass media issues. |
| | | 4. Students will gather information to tell an accurate story |
| | | 5. Students will be able to discuss journalism's history and importance |
| F.Y.BMM | Media Gender and Cultur | 1. To discuss the significance of culture and the media industry. |
| | | 2. To understand the association between the media, gender and culture in the society |
| | | 3. To stress on the changing perspectives of media, gender and culture in the globalised era |



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| | | |
|---------|---|---|
| B.M.M.C | ELECTRONIC MEDIA - I | 1. Introduce electronic media to students. |
| | | 2. Explain the difference between the use of radio media yesterday and today. |
| | | 3. Introducing the growing scope of television medium and the new opportunities available. |
| | | 4. Introduce students to electronic media and the stages of their creation. |
| | | 5. Various options in electronic media from a job perspective. |
| | | 6. Increasing use of television media for entertainment and new employment opportunities |
| B.M.M.C | CORPORATED COMMUNICATION & PUBLIC RELATIONS | 1. To make the students understand the scope, functioning of Public relations |
| | | 2. To Know Latest Trends, Tools and Technology Role of Social media in Corporate Communication and Public Relations |
| | | 3. To enable students understand the various PR tools and publics |
| | | 4. To introduce the various elements of public relations |
| | | 5. To develop critical understanding of the different practices associated with corporate communication with the latest trends and social media tools. |
| | | 6. To examine how various elements of corporate communication must be coordinated to communicate effectively in today's competitive world. |
| | | 7. To introduce to role of PR in government and private sectors |
| B.M.M.C | MEDIA STUDIES | 1. To provide an understanding of media theories |
| | | 2. To understand the relationship of media with culture and society |
| | | 3. To understand Media Studies in the context of trends in Global Media |
| | | 4. Students will understand mass media as a system of interrelated forces, including historical foundations, technological advances, economic dynamics, regulatory constraints, and ethical concerns. |

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| B.M.M.C | FILM COMMUNICATION -I | 1. To inculcate liking and understanding of good cinema. |
| | | 2. To make students aware with a brief history of movies; the major cinema movements. |
| | | 3. To introduce Golden era of Indian Cinema |
| | | 4. To introduce The major cinema movements and their film makers |
| | | 5. Insight into film techniques and aesthetics. |
| | | 6. Understanding the power of visuals and sound and the ability to |

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| B.M.M.C | COMPUTER & MULTIMEDIA -I | 1. Introduce students to the use of software in media. |
| | | 2. Behind-the-scenes work and software support. |
| | | 3. Learning software from students on a small project basis. |
| | | 4. Gaining skills in any one software from a job perspective. |
| | | 5. Creating an integrated major project of all multimedia software. |
| | | 6. Preparing skilled trainees for the final year. |

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|---------|--|---|
| B.M.M.C | | 1. To provide an understanding of media theories CO2. To understand the relationship of media with culture and society CO3. To understand Media Studies in the context of trends in Global Media |
| | | 2. Students will understand mass media as a system of interrelated forces, including historical foundations, technological advances, economic dynamics, regulatory constraints, and ethical concerns. |
| | | 3. Students will be able to grasp the complex relationship between communication/media theories and a diverse set of individual, social, and professional practices |
| | | 4. To help learning work on given them or the subject into making and relevant picture and photo feature |



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| | | |
|-----------|-------------------------------|--|
| B.A.M.M.C | ELECTRONIC MEDIA -2 | 1.Introduce electronic media to students. |
| | | 2. Explain the difference between the use of radio media yest. |
| | | 3. Introducing the growing scope of television medium and the n. |
| | | 4. Introduce students to electronic media and the stages of their |
| | | 5. Various options in electronic media from a job perspective. |
| | | 6. Increasing use of television media for entertainment and new employment opportunities |
| B.A.M.M.C | writing and editing for media | 1. To make the students understand the scope, functioning of Publi |
| | | 2. To Know Latest Trends, Tools and Technology Role of Social med |
| | | 3.To enable students understand the various PR tools and publi. |
| | | 4. To introduce the various elements of public relations. |
| | | 5. To develop critical understanding of the different practices |
| | | 6. To examine how various elements of corporate communication must be |
| | | 7. To introduce to role of PR in government and private sectors |
| B.A.M.M.C | MEDIA Research | 1. To provide an understanding of media theori. |
| | | 2. To understand the relationship of media with culture and society |
| | | 3. To understand Media Studies in the context of trends in Global |
| | | 4.Students will understand mass media as a system of interrelated f |
| | | 5.Students will be able to grasp the complex relationship between |

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|-----------|-----------------------------|---|
| B.A.M.M.C | media law and ethics | 1. To Introduce to media Lerner the ability to image into infective c |
| | | 2. To help the Lerner understand that media photography is a langu |
| | | 3. To practice how picture speak thousands word by eligibility the L |
| | | 4. To develop the best of visualisation among Lerner is using picture |
| | | 5. To help learning work on given them or the subject into making a |
| B.A.M.M.C | FILM COMMUNICATION -2 | 1. To inculcate liking and understanding of good cinema. |
| | | 2. To make students aware with a brief history of movies; the major |
| | | 3. To introduce Golden era of Indian Cinema. |
| | | 4.To introduce The major cinema movements and their film makers |
| | | 5. Insight into film techniques and aesthetics. |
| | | 6. Understanding the power of visuals and sound and the ability to |
| B.A.M.M.C | COMPUTER & MULTIMEDIA -2 | 1. Introduce students to the use of software in media. |
| | | 2. Behind-the-scenes work and software support. |
| | | 3. Learning software from students on a small project basis. |
| | | 4. Gaining skills in any one software from a job perspective. |
| | | 5. Creating an integrated major project of all multimedia software. |



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|-------|-----------------------|--|
| B.M.M | Reporting | 1. Students would be able to relate to the emerg. |
| | | 2. Students would be able to analyze the various a |
| | | 3. To introduce to different types of reporting and t. |
| | | 4. Students would be able to understand various pe |
| | | 5. Students would be able to understand Changing |
| | | 6. Students would gain knowledge about news Writ |
| BMM | MEDIA LAWS and ETHICS | 1. To provide the learners with an understanding of laws those impact the media. |
| | | 2. To sensitize them towards social and ethical responsibility of media |
| | | 3. Discuss media laws in India and the world |
| | | 4. Discuss the Right of Freedom of Speech and reasonable restrictions applicable |
| | | 5. Discuss media regulation in India |
| | | 6. Demonstrate an understanding of the nature of ethics and morality in journalism |

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| BMM | New media and mobile journalism | 1. This course was arranged as a preparation program for Media Students, having an enthusiasm for finding out about the nuts and bolts of versatile news-casting. You needn't bother with any past involvement with the ideas, apparatuses or assets of portable news coverage. Towards the end of the course, you will leave away with information about: |
| | | 2. Global adoption of mobile and its versatility has influenced and changed journalism in New Age Media. M-Learning, in the Era of New Media is the most effective method to get ready for the eventual fate of the media and life in a portable first world |
| | | 3. Step by step instructions to report and connect with crowds utilizing cell phones |
| | | 4. Step by step instructions to utilize the accepted procedures for ease of use and item plan when constructing your portable encounters in Journalism. |
| | | 5. The most effective method to settle on educated choices about structure portable news items crosswise over stages. The most effective method to get ready for the eventual fate of wearable's different patterns that |

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|-----|--------------------------|--|
| BMM | Investigative Journalism | 1. Understand the role of investigative reporting in modern journalism |
| | | 2. To analyse the formation of Public opinion through digital and social media. |
| | | 3. To analyse the impact of the media on public opinion on socio-economic issues. |
| | | 4. To make students aware of theoretical framework of research on media and society. |
| | | 5. Learner will acquire the ability to understand and analyse the key areas of investigative journalism even with limited resources. |

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| BMM | NEWS MEDIA MANAGEMENT | 1. To make students aware about the responsibilities, structure and functioning of responsibilities of an organization |
| | | 2. Students will be able to analyze individual media businesses and understand the Economic drivers of the media economy |
| | | 3. Students will have developed hands-on experience as content marketers using journalistic and digital techniques. |
| | | 4. Students will have gained a perspective on the evolution of media in the last 25 years and on key current trends |

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|-----|---------------------------------|--|
| BMM | Business and finance Journalism | 1.The overall objective of this course is to provide students with the background, knowledge and skills necessary to be business and financial journalists. |
| | | 2.To create awareness about the importance of business and financial news and its role in coverage, reporting and editing CO3.Acquire the skills to write different kinds of Business and Financial leads. |
| | | 3.Acquire the skills to write different kinds of Business and Financial leads. |
| | | 4.Acquire the skill to convert Business news releases into Business and financial reports CO5.To improve skills in reporting and writing basic and complex business and financial stories in different beats CO6.Provide a basic understanding of the world of business and finance by localising financial and econom |



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| | | |
|-----|---------------------|---|
| BMM | DIGITAL MEDIA | 1. Students would be able to relate to the emerging trends in the field of reporting. |
| | | 2. Students would be able to analyze the various aspects of reporting with objectivity |
| | | 3.To introduce to different types of reporting and their importance |
| | | 4. Students would be able to understand various perspectives related to news |
| | | 5.Students would be able to understand Changing scenario of news reporting & role of reporters |
| BMM | CONTEMPORARY ISSUES | 1.To stress the importance of social economic political aspects of the society as a media professional |
| | | 2.To understand the role of media as a strategy to create awareness on various issues and mobilise to bring social progress. |
| BMM | Future and opinion | 1. The objective of this course is to develop the ability of the learner to bring life into the story through characters and descriptions of places using photographs |
| | | 2. The learner will be able to spread knowledge about different destinations through writings |
| BMM | MAGAZINE JOURNALISM | 1. Trace the history and evolution of magazine journalism |
| | | 2. Discuss Magazine journalism and different kinds of magazines |
| | | 3. Identify various online and web magazines |
| | | 4. Write, edit and design for magazine |
| | | 5. Explain various beats for magazine journalism |

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|-----------------|----------------------------------|---|
| M.A. (MARATHI) | PHULE AMBEDKARAITE LITERATURE | सामाजिक चळवळीचे व अभिसरणाचे साहित्य म्हणून फुले-आंबेडकरी साहित्याकडे पाहण्याची दृष्टी विकसित झाली |
| | | फुले आंबेडकरी विचारधारेचा तत्कालीन साहित्य निर्मिती वर झालेला परिणाम अभ्यासला |
| | | फुले आंबेडकरी विचारांचा निवडक साहित्यकृतीवर झालेला परिणाम अभ्यासला |
| M.A. (MARATHI) | TRANSLATION SKILL | भाषांतर रूपांतर अनुवाद आणि अर्वाचीन ई करण या संकल्पना समजून घेतल्या |
| | | भाषांतर करताना येणाऱ्या भाषिक अडचणी याविषयी अध्ययन केले |
| | | भाषांतर करताना सांस्कृतिक बेदा संदर्भातलं महत्त्व अधोरेखित केले |
| | | प्रत्यक्ष भाषांतर अभ्यासातून विद्यार्थ्यांमध्ये ते कौशल्य विकास घडून आला |

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|---------------------|----------------------|---|
| | | |
| M.A. (ECONOMICS) | INDUSTRIAL ECONOMICS | <ol style="list-style-type: none"> 1. To introduce the how firm organise their activities as well as considering their motivation. 2. To Aware basic concepts of industry, market product , industrial location & industrial marketing. 3.To understand technical changes in industries. 4. To acquire knowledge of market concentration and advertising. 5. To introduce the trends in industrial growth in India. 6. Critically review of small scale industries. 7. Student be able to better understand indian public enterprises. |

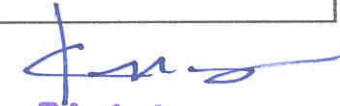
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| | | |
| M.A. (ECONOMICS) | INTERNATIONAL FINANCE | <ol style="list-style-type: none"> 1 To study the fundamentals of the global financial system regulation. 2.To name the functions and objectives of international monetary and financial institutions 3.To name the main forms of participation of the Russian Federation in international monetary and financial relations and operations. 4.To study the application and implementation of standards of financial regulation in Russia. 5.To name the main ways of international accounting. |

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|----------------|---------------------------------------|--|
| M.A. (HISTORY) | HISTORY OF INDIA : CONCEPT AND THEORY | 1 gain the theoretical knowledge in subject of history. |
| | | 2 able to understand nature, scope and importance of history. |
| | | 3 developed conceptual knowledge in research methodology and formulated hypotheses |
| | | 4 understand the relation between History and social sciences and increase their interdisciplinary approach. |

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| M.A. (HISTORY) | SOURCES IN HISTORICAL RESEARCH | 1.The importance of education has increased in today's society. This topic is very important for the growth of research attitude. |
| | | 2.Students were able to learn about research methods and their types. |
| | | 3.The students got to know the history research methods and tools. |
| | | 4.Students became acquainted with the systems of different histories and systems of thinkers. They were able to study them. |
| | | 5.How to do research. The students got information about the research plan and research report. |

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| M.A. (SOCIOLOGY) | Quantitative research | 1. The student will be equipped to use quantitative research methods techniques |
| | | 2. The student will have an understanding of the use of statistical packages in social science research |
| | | The student will be equipped to apply statistical packages to their research questions |
| M.A. (SOCIOLOGY) | Sociology of social movement | 1. The students will be sensitized to the variety and dynamics of Social Movements |
| | | 2. The students will be able to appreciate the role of social movements in social change and transformation in India. |
| | | 3. The students will be able to understand the various approaches to the study of social movements. |



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|-----------------|-----------------------------|--|
| M.A. (MARATHI) | DALIT SAHITYA | 1.1960 नंतरच्या मराठी साहित्यातील दलित साहित्य प्रवाहाचे स्वरूप व संकल्पना अभ्यास |
| | | 2.दलित साहित्यातील कथा कादंबरी कविता नाटक यातील मर्म स्थळे लक्षात घेऊन अभ्यास केला |
| | | 3.अन्य प्रवाहातील साहित्यापेक्षा दलित साहित्याचे वेगळेपण अभ्यासले |
| M.A. (MARATHI) | GRAMIN MARATHI SAHITYA | 1.मराठी साहित्यातील ग्रामीण साहित्याचा परिचय विद्यार्थ्यांनी करून घेतला |
| | | 2.ग्रामीण साहित्याचे स्वरूप व संकल्पना त्याची भूमिका याविषयी अभ्यास झाला |
| | | 3.ग्रामीण साहित्यातील निवडक कलाकृतींचा अभ्यास करून त्याआधारे ग्रामीण साहित्याची तत्त्व लक्षात घेता आली |
| M.A. (MARATHI) | VAICHARIK GADHYA | 1.वैचारिक गद्य लेखनाचे स्वरूप व संकल्पना समजून घेतल्या |
| | | 2.स्वातंत्र्यपूर्व व स्वातंत्र्योत्तर कालखंडातील वैचारिक लेखनाची मध्यवर्ती कल्पना विद्यार्थ्यांनी अभ्यासली |
| | | 3.वैचारिक साहित्याची वैशिष्ट्य व उद्देश यांचा अभ्यास विद्यार्थ्यांनी केला |
| M.A. (MARATHI) | STUDY OF SPE PERIOD SHIVKAL | 1.विशिष्ट कालखंडातील साहित्य अभ्यासण्याची संकल्पना व भूमिका विद्यार्थ्यांनी अभ्यासली |
| | | 2.शिवकालीन साहित्य लेखनाच्या प्रेरणा व प्रवृत्तीचा अभ्यास करता आला |
| | | 3.शिवकाळातील ऐतिहासिक साधने लेखन सामग्री व सामाजिक घडामोडी यांचा सहसंबंध अभ्यासला |
| M.A. (MARATHI) | MAHANAGARIYA SAHITYA | 1.मराठी साहित्यातील महानगरीय साहित्य प्रवाहाची मध्यवर्ती कल्पना समजून घेतली |
| | | 2.1960 नंतर महानगरीय जाणिवेतून लेखन करणाऱ्या लेखकांची च्या लेखन प्रेरणा अभ्यासल्या |
| | | 3.महानगरीय साहित्यातील निवडक कलाकृतींचे आधारे महानगरीय संकल्पना समजून घेण्यात आली |

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|------------------|---------------------------|---|
| M.A. (SOCIOLOGY) | Education and society | <p>1. To guide students to work on meaningful, minor research projects</p> <p>2. The learner will develop critical ideas to address the issues relating to education in the context of globalization</p> <p>3. The course attempts to study education as a sub-system of society scientifically because it plays a very important role in social change. It introduces students to the sociological perspectives and theoretical approaches to education.</p> |
| M.A. (SOCIOLOGY) | Environmental and society | <p>1. The students will be familiarised with environmental issues in the field of environmental sociology.</p> <p>2. The students will develop a critical perspective in analysing environmental issues.</p> <p>3. The students will develop a familiarity with critical readings in the field of environmental sociology.</p> <p>4. The students will be equipped to carry out research using the critical theoretical perspectives</p> |
| M.A. (SOCIOLOGY) | Gender and society | <p>1. The students will be able to problematize the ways in which gender is naturalized within the social sciences.</p> <p>2. The students will be equipped to examine substantive issues through a gender lens</p> <p>3. The students will be able to deconstruct social reality through feminist theoretical perspectives</p> <p>4. The students will be able to examine issues using feminist research methods.</p> |
| M.A. (SOCIOLOGY) | Rural society in india | <p>1. The course will help learners to understand the agrarian social structure and it will give insights to understand overall changing nature of agrarian society.</p> <p>2. The learner will develop critical ideas to address the issues relating to agriculture in the context of globalization</p> |

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| M.A. (SOCIOLOGY) | Tribes in india | 1. Students will familiarize themselves with the situation of tribals in India. |
| | | 2. Students will understand the issues and problems of tribal communities. |
| | | 3. Students will be sensitized towards the issues of human rights of tribal communities |
| | | 4. Students will assess the programmes and policies made by government and role of the state towards the welfare of tribal communities. |



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|-------------------|-----------------------------------|---|
| M.A. (ECONOMICS) | INTERNATIONAL TRADE | 1.Understand the effect of international trade on welfare and income distribution. |
| | | 2.Analyse the role of firm heterogeneity in international trade |
| | | 3.Discuss price levels, output and exchange rates in the long and short run. |
| | | 4.Analyse the liquidity trap, and the role of leveraging in financial crises. |
| | | 5.Analyse the policy options available to governments using macroeconomic theory. |
| M.A. (ECONOMICS) | ECO OF AGRI PROD AND RURAL MARKET | 1. Student can be better able to the rural credit Market in India. |
| | | 2. To Aware of the debates on farm size and productivity |
| | | 3. Generating awareness about the relationship between technical change and peasant agriculture. |
| | | 4. Understanding the various aspects of agricultural price policy in developing countries |
| | | 5. To Aware about the employer - employee relationship in agricultural labour market. |
| | | 6. To understanding land market and lease market. |
| M.A. (ECONOMICS) | ECONOMICS OF LABOUR: MARKETS | 1.The paper makes students aware of different theories on labour and employment from the point of view of economic research |
| | | 2. It provides a details analysis on the latest development of labour market in developing countries with reference to India The paper laid a special emphasis on informal sector and the problem of labour in India. |

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| M.A. (ECONOMICS) | THEORY OF MONETARY INSTITUTION | 1.Taking in to account to the fast development of Indian financial sector and increasing role of monetary policy, paper aims to generate theoretical and applied understanding of monetary economics |
| M.A. (ECONOMICS) | AGRICULTURAL DEVELOPMENT AND POL | <p>1. Student will be able to Understand of the role of agriculture in economic development in developed & developing economy.</p> <p>2. To Understand of the international trade in agricultural commodities and its implications for less developed countries</p> <p>3.Gathering knowledge about state interventions and planning for agricultural development.</p> <p>4. Make student aware about the history & policies for agricultural development in India.</p> <p>5. An useful acquaintance with various aspects of agricultural marketing with special reference to developing countries.</p> <p>6. To introduce the sustainable agriculture development and food security.</p> <p>7.Gathering knowledge about several theories of agricultural development.</p> |

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| | | |
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| M.A. (HISTORY) | HISTORY OF SCIENCE AND TECHNOLOGY IN MODERN INDIA | <p>1) Highlight the contribution of great person to science and technology</p> <p>2) Being out of significance of atomic energy</p> <p>3) analysis program of science and technology in modern india</p> |
| M.A. (HISTORY) | INDIAN NATIONAL MOVEMENT (1857CE-1947CE) | <p>1) student will learn about Mahatma Gandhi the development of nonviolent mass action and the Indian movement the independence. student will retain strong mental image on Gandhi and the origin of nonviolent mass action .</p> <p>2) Rational knowledge of non-violent mass action end of the Indian independence movement is important for any student off modern world history.</p> <p>3) Description of the clips this is the second segment of the documentary "A fource powerful " the film described six Occasion in which non-violent mass action Changed Government of promoted social reform .</p> |
| M.A. (HISTORY) | HISTORY OF MODERN MAHARASHTRA(1818-1960) | <p>1 understand Meaning of the Micro to Macro history</p> <p>2 understand the conceptual difference between of the Indian Modernity &European modernity and also Indian Renaissance & European Renaissance</p> <p>3 develop ability of critical and logical thinking of Indian society</p> <p>4 visit Library and take interest to read the biographies and original literature of imminent personalities related to 19 century Maharashtra</p> |
| M.A. (HISTORY) | HISTORY OF CONTEMPORARY WORLD | <p>1. Provide the students with a graphic account of the circumstances that led to the nationalism and various movements</p> <p>2. Give outline of Freedom movement of India</p> <p>3. Salient features of Indian Constitution</p> |
| M.A. (HISTORY) | HISTORY OF BUDDHISM | <p>1. Students were able to study the principles of Gautama Buddha's religion.</p> <p>2. The students assimilated the study of Gautama Buddha and his Dhamma as a reference.</p> <p>3. The students studied the Panchsheel principles.</p> |


Principal

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|-----------------|---------------------------------|---|
| M.A. (MARATHI) | APPLIED CRITICISM-2 | 1.विविध समीक्षा पद्धतींचा आदिबंधात्मक मार्क्सवादी स्त्रीवादी व अन्य यांचा विद्यार्थ्यांनी अभ्यास केला |
| | | 2.विविध समीक्षा पद्धतीच्या अन्वये कादंबरी कविता यांसारख्या साहित्य प्रकारातून समीक्षेचा सहसंबंध विद्यार्थ्यांनी जोडला |
| M.A. (MARATHI) | HISTORY OF MARATHI LITERATURE-2 | 1.1945 ते 1960 या कालखंडातील कथा वांग्मयाचा व कथा लेखकांचा विद्यार्थ्यांनी परिचय घेतला |
| | | 2.1945 ते 1960 या कालखंडातील नाट्य वांग्मय ललित गद्य चरित्र आत्मचरित्र या साहित्यप्रकाराचा विद्यार्थ्यांनी अभ्यास केला |
| | | 3.1945 ते 1960 या कालखंडातील साहित्य प्रकाराचे वेगळेपण व त्याची वैशिष्ट्ये विद्यार्थ्यांनी अभ्यासली |
| M.A. (MARATHI) | LINGUISTIC STUDY OF MARATHI-2 | 1.वर्णनात्मक भाषाविज्ञान आची मूलतत्वे सोसुर bloomfield' व चोमस्की यांचे भाषाविषयक सिद्धांत अभ्यासले गेले |
| | | 2.ध्वनि विचार स्थान व प्रयत्न वर आधारित स्वरांचे वर्गीकरण मानस वर उच्चार व लेखन यातील अंतर सोनिक प्रतिलेखन याचा अभ्यास केला |
| | | 3.सामाजिक भाषाविज्ञानाचे स्वरूप व संकल्पना विद्यार्थ्यांनी समजून घेतली |
| M.A. (MARATHI) | THEORY OF LITERATURE-2 | 1.साहित्य भाषेविषयी विविध दृष्टिकोन शब्द शक्ति वक्रोक्ती रूपवादी विचार सौ रचनावादी विचार याविषयी विद्यार्थ्यांना आकलन झाले |
| | | 2.साहित्याची भाषा शैली रूपक प्रतिमा मिथक मित समांतर अता शैली विचार या घटकांचा विद्यार्थ्यांनी अभ्यास केला |
| | | 3.साहित्यातील विविध प्रवृत्ती वाद या संकल्पनांचा व साहित्याच्या वर्गीकरण याचं विद्यार्थ्यांनी अध्ययन केले |
| | | 4.साहित्य मूल्यमापन विषयीच्या विविध भूमिकांचा व मूल्यमापनात संबंधीच्या समस्यांचा विद्यार्थ्यांनी आढावा घेतला |



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| M.A. (SOCIOLOGY) | Contemporary sociological theories | 1. Combine, classical and contemporary sociological theories in understanding society |
| | | 2. Identify schools of theoretical underpinnings of micro sociological theories. |
| | | 2. Understand and apply the theories of marxism, feminist registers, late modernity, post-modern critique as well as multiple standpoint epistemologies, into everyday phenomenon |
| M.A. (SOCIOLOGY) | Marginalized groups and communities :caste , tribe and gender | 1. Learners have appropriate understanding of the process of marginalization in India. |
| | | 2. It shall help to develop social justice policy in India through appropriate suggestions etc. |
| | | 3. Prioritise the narratives of groups of people who have experienced vulnerability through generations |
| | | 4. Evaluate the various processes of marginalisation through which sections of society have been neglected |
| M.A. (SOCIOLOGY) | Contemporary perspective in cultural anthropology | 1. To assess an awareness of the hybrid locations of anthropology in post-colonial, globalised and media saturated world. |
| | | 2. Analyse reflexive turn in anthropology by the recognition of multiple locations |
| | | 3. Recognise the diverse both in terms of the disciplinary boundaries as well as geographical locations |
| | | 4. Learner shall be able to Understand the diversification of Anthropology |
| M.A. (SOCIOLOGY) | Theorising development and globalization | 1. Evaluate mechanisms of understanding systems and perspectives of various theories in understanding the modern and post-modern world from the perspective of marginal social locations |
| | | 2. Assess critical awareness among learners through practical assignments about development and globalisation |
| | | 3. Understand and recognise the way development is conceptualised and contested in sociology |
| | | 4. Explain and interpret various perspectives of development and globalisation |

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|---------------------|-------------------------------------|--|
| M.A. (ECONOMICS) | MATHEMATICAL TECH. FOR ECONOMICS | 1.Linear mathematics – Convexity, concavity – Matrix algebra and vector spaces – Linear dependence and independence – Basis of a vector space. |
| | | 2.Basic theorem of linear programming – Simplex methods and extensions – Duality and economic interpretation – Revised simplex. |
| M.A. (ECONOMICS) | PUBLIC ECONOMICS | 1.Develops an understanding of various aspects public choice theory. |
| | | 2. Examine various aspects of related to public expenditure & public goods. |
| | | 3. Students are better able to understand various concept related tax, taxation & types of taxes. |
| | | 4. Acquaintance with the technique of cost-benefit analysis for project appraisal. |
| | | 5. Understanding of various aspects of fiscal policy and debt management. |
| M.A. (ECONOMICS) | MICROECONOMICS- II | 1.students are better able to understand various economic issues and applied part of the economics. |
| | | 2. students on creating an understanding among students on the basic reasoning of economics. |
| | | 3.a comprehensive knowledge of micro economic. |
| | | 4. explain the social reality with better arguments and optimum solutions . |
| | | 5.micro economics knowledge in will empower . |
| M.A. (ECONOMICS) | MACROECONOMICS-II | 1.To acquaint students with latest developments in macroeconomics |
| | | 2.To enhance the understanding of students regarding the practical approach of policy making |
| | | 3.To establish link between macroeconomic theories and international open Economy |

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| M.A. (HISTORY) | PHILOSOPHY OF HISTORY | 1) student will be able discuss the basic features of the positivity history opinion 2) student will be able to describe the opinion on history of Hegel who is the most important philosopher of the German idealism 3) student will be able to explain marx's perception of humen in society |
| M.A. (HISTORY) | HISTORY OF CONTEMPORARY INDIA(1947 CE-2000CE) | 1 understand of various term, Key concept related to Economic History of India. 2 understand the change & continuity of Indian Economics system From Ancient to colonial period. 3 discuss the contemporary Economical issues in classroom and its related to be history. |
| M.A. (HISTORY) | MILESTONE IN WORLD HISTORY(1750CE-1960CE) | 1. It helps the students to understand the background of Socio-Economic structure in Indian Society It helps the studnets to understan the brought by Delhi Administratie Body. 3. It helps the students to understan how different sections of society during that period helped in agricultured 4. It gives the background on the how the histori cal effects aere seen in today's modern Indian Architecture, Libterature, education and structure of Socieity. |
| M.A. (HISTORY) | HISTORY OF EMANCIPATORY MOVEMENTS IN THE MODERN WORLD | 1.Understanding Race and Apartheid 2.Martin Luther King, Jr. and Afro-American Civil Rights Movements 3.First Wave Feminist Movement 4. Second Wave Feminist Movement 5.Third Wave Feminist Movement 6.Understandings of Tribe and Nature of Indian Tribal Struggles in the 20th Century |

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| M.A. (MARATHI) | THEORY OF LITERATURE - I | 1. विद्यार्थ्यांमध्ये साहित्य साहित्य निर्मिती या विषयक अनेक विविध दृष्टिकोनातून विचार करण्याची दृष्टी निर्माण झाली 2. विद्यार्थ्यांमध्ये पाश्चात्य भारतीय आणि मराठी साहित्य शहरातील महत्त्वाच्या सिद्धांतांचे व संकल्पनांचे यथायोग्य ज्ञान प्राप्त झाले 3. विद्यार्थ्यांची साहित्य विचार आणि समीक्षा या विषयाची अभ्यास व्याप्ती वाढली |
| M.A. (MARATHI) | APPLIED CRITICISM-I | 1. साहित्य समीक्षा उपयोजनाचा ज्ञान व्यवहार विद्यार्थ्यांच्या लक्षात आला 2. वेगवेगळ्या समीक्षा पद्धतींचा नमुना आदर्श विद्यार्थ्यांच्या लक्षात आला व त्यातून कलाकृतीची व्यामिश्रता लक्षात घेऊन वाचन आकलन अर्थ ग्रहण सौंदर्य ग्रहण व मूल्यमापन करण्याची क्षमता वाढली 3. विद्यार्थ्यांमध्ये समीक्षा विषयी जीवनातील गुंतागुंत वेगवेगळ्या समीक्षा पद्धती आणि वांगमयीन दृष्टिकोन या विषयी सखोल जाण निर्माण झाली |
| M.A. (MARATHI) | HISTORY OF MARATHI LITERATURE | 1. मराठी इतिहास लेखनाच्या पद्धती स्वरूप व संकल्पना विद्यार्थ्यांच्या लक्षात आली 2. वेगवेगळ्या विचार आणि समीक्षा पद्धतीतून वांगमयीन इतिहासाकडे बघण्याचा विद्यार्थ्यांचा दृष्टिकोन विकसित झाला 3. वांगमय इतिहास लेखनातील कालक्रम वांगमय अशी संबंधित असणाऱ्या प्रेरणा स्वरूप प्रयोजन विविधता व विकास लक्षात घेऊन विद्यार्थ्यांनी निबंध कादंबरी कथा नाटक काव्य चरित्र आत्मचरित्र ललित गद्य या साहित्यप्रकाराचा अभ्यास केला |
| M.A. (MARATHI) | LINGUISTIC STUDY OF MARATHI | 1. भाषा विज्ञानाने भाषा विषयक दृष्टीकोण यामध्ये विद्यार्थ्यांच्या अभ्यासात मोलाची भर घातली 2. विशिष्ट भाषा निरपेक्ष तत्वे आणि नियम कोणत्याही भाषेच्या व्यापक अशा अभ्यासाला उपकारक ठरत असतात याचा विद्यार्थ्यांनी अभ्यास केला 3. ऐतिहासिक वर्णनात्मक आणि सामाजिक भाषाविज्ञान आतील विविध संकल्पना आणि दृष्टिकोनांचा विद्यार्थ्यांना परिचय झाला |

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| M.A. (SOCIOLOGY) | CLASSICAL SOCIOLOGICAL THEORY | 1. Apply the above knowledge and its relevance in the contemporary world at local, national and global scales |
| | | 2. Create linkages between the classical and contemporary theories of sociology |
| | | 3. Critique, debate, assess, apply works of Weber, Durkheim, Marx and Simmel in today's context through internal assessment and existing institutional mandate |
| M.A. (SOCIOLOGY) | COMPETING PERSPECTIVE ON INDIAN SOCIETY | 1. To make the learners holistic understanding of Indian society in the context past and present and make them social leader for democratic Indian Society. |
| | | 2. To make learners aware of changes taking place in Indian society over period of time |
| | | 3. Recognise the centrality of politics of locations in creating India, and Indian society |
| M.A. (SOCIOLOGY) | CLASSICAL PERSPECTIVE IN CULTURAL ANTHROPOLOGY | 1. Recognise critical efforts by anthropologists, and its sub disciplines in the public sphere. |
| | | 2. To assess and examine the role of anthropologist in studying and understanding society as whole through internal and external assessment. |
| M.A. (SOCIOLOGY) | METHODOLOGIES OF SOCIAL RESEARCH | 1. To make learner understand and practice various aspects of the research process and analyse the nature of science and social science as methods of inquiries. |
| | | 2. Understand the role of methodological perspectives in research methodology. |
| | | 3. Apply and assess the importance of qualitative, quantitative, interpretive methods of research. |
| | | 4. Demonstrate the ability to create research designs and communicate research findings in comprehensive manner |

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| M.A. (ECONOMICS) | MICRO ECONOMIC- I | <p>1.students are better able to understand various economic issues and applied part of the economics.</p> <p>2. students on creating an understanding among students on the basic reasoning of economics.</p> <p>3.a comprehensive knowledge of micro economic.</p> <p>4. explain the social reality with better arguments and optimum solutions .</p> <p>5.micro economics knowledge in will empower .</p> |
| M.A. (ECONOMICS) | MACRO ECONOMIC- I | <p>1.Get an overview of the major developments in macroeconomic theory,with particular emphasis on the policy prescriptions of the earlier macroeconomic schools of thought.</p> <p>2. Develop an understanding of the interrelationships among the various macroeconomic variables and the way they impact upon the working of the economy as a whole.</p> <p>3. Gain in depth knowledge about Keynesian vs Monetarist policy formulations as well as the theoretical justifications of such policies, together with the effectiveness of alternative policies with respect to the policy goals.</p> <p>4.Understand about the basics of open economy macroeconomics.</p> <p>5. Develop knowledge & understanding of the IS- LM- BP model.</p> <p>6. students will be able to a theoretical base on the evolution of money and deeper insights into the utility of money in different macroeconomic frameworks.</p> |

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| M.A. (ECONOMICS) | ECONOMICS OF DEVELOPMENT | 1. Students would be acquainted with the various perspectives of economic growth and its relevance. |
| | | 2. Students would become familiar with factors affecting economic growth and development. |
| | | 3. Students would understand the conceptual bases of income measurement, physical |
| | | quality of life index, poverty, inequality and development gap and role of various institutions in economic growth and development. |
| | | 4. Students would have knowledge about the nature and classical theories of |
| | | 5. development. Students would be able to apply economic theories and |

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| M.A. (ECONOMICS) | STATISTICAL METHODS IN ECONOMIC | 1. concepts to contemporary social issues, as well as formulation and analysis of policy and |
| | | 2. recognize the role of ethical values in economic decisions. |
| | | 3. Students would learn the key tools to analyze agricultural economies, with an eye |
| | | 4. towards understanding a wide array of impacts, from agricultural policies to trade |
| | | 5. climate change and what the role agriculture and industry have in economic development. |

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| M.A. (HISTORY) | RESEARCH METHOD IN HISTORY | 1. Students will be able to deploy skills of critical analysis |
| | | 2. Students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields |
| | | 3. Research Skills. Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases. |
| | | 4. Critical Thinking. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it. |
| | | 5. Communication Skills. Students will learn to organize and express their thoughts clearly and coherently both in writing and orally. |
| | | 6. Students will be able to deploy skills of critical analysis |
| | | 7. Students will be able to conduct research that makes an original contribution to knowledge, deploying these essential skills |
| M.A. (HISTORY) | SOCIAL ECONOMIC AND ADMINISTRATIVE HISTORY OF EARLY INDIA | 1. Different types of competitive exams ask questions related to this subject. |
| | | 2. Get to know the culture of ancient times. Learn about the evolution of human beings. |
| | | 3. Learn about the different religions in India and the social work they have done. |
| | | Learn about the development of industries in India. |
| M.A. (HISTORY) | SOCIAL, ECONOMIC AND ADMINISTRATIVE HISTORY OF MEDIEVAL INDIA (1200CE-1700CE) | 1. understand of various term, Key concept related to Economic History of India. |
| | | 2. understand the change & continuity of Indian Economics system From Ancient to colonial period. |
| | | 3. discuss the contemporary Economical issues in classroom and its related to be history. |
| | | 4. take interest to read various book related to british policy and Indology ruling India |

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| M.A. (HISTORY) | SOCIAL,ECONOMICAL AND ADMINISTRATIVE HISTORY OF MODERN INDIA (1200CE-1700CE) | 1.Sources and geographical influence on socio-economic life |
| | | 2. Caste, Class, Slavery and Untouchables |
| | | 3. Industry, Trade and Commerce |
| | | 4.Currency and Banking |
| | | 5.Art and Architecture |



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| B.A. (ENGLISH) | 16th to 18th Century English Literature | Identify, interpret and compare the distinctive features of English literature of the 16th,17th and 18th century. |
| | | Recognise, paraphrase and describe how background influences shaped the writer's thinking. |
| | | Analyse and compare the literary masters who dominated the scene. |
| | | Identify and compare the different writing styles that each age adopted. |
| B.A. (ENGLISH) | Grammar and Art of Writing-I | Identifying and developing a basic understanding of phonetics, morphology and word transformation. |
| | | Develop speaking skills |
| | | Generate and develop adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation. |
| | | Develop writing effectively in various domains. |
| B.A. (ENGLISH) | 20th Century British Literature | 1) Students will be equipped with comprehensive understanding of literary genres, trends and movements in 20th Century British Literature; thereby ,enabling them to understand the valuable co –relation between the socio-cultural ,economical and historical contexts; behind the literary production. |
| | | 2) Students will acquire the discipline to become reflective and imaginative thinkers through a close, critical and analytical reading of the prescribed |

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| B.A. (ENGLISH) | Literacy criticism | Interpret and review use of Critical terms |
| | | Examine , interpret and evaluate the nature and function of Literature and Criticism. |
| | | Detect and develop the technique of close reading of literary texts. |
| | | Analyse, evaluate and summarise the various Literary theories and critical approaches. |
| | | Apply and demonstrate the tenets of practical criticism. |
| B.A. (ENGLISH) | 19 th century English literature | 1. To view literary works in their dynamic interface with the background |
| | | 2. To understand the literature of the 19th century as a complex outcome of artistic, intellectual and socio-political cross-currents |
| | | 3. To appreciate poetry as mirroring private personality, protest and subsequently, public concerns |
| | | 4. To view the development of the Victorian Novel as informed by Victorian morality as well as by larger democratic processes |
| | | 5. To contextualize the impulses behind the significant emergence of women |
| B.A. (ENGLISH) | Drama and theater | 1) Analyse the social and artistic movements that have shaped theatre and drama. |

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| B.A. (HISTORY) | History of Medieval India (1000 CE-1526 CE) | 1)The course will make students aware of the history of India since the emergence of the Mughal rules |
| | | 2)Make them understand administration of the Mughal Empire. |
| | | 3)Enable them to understand the rise of the Maratha Power. |
| B.A. (HISTORY) | Introduction to Musicology and archival science | 1.to inform the students about the role pigeons in the museum's the preservation heritage |
| | | 2.to understand the importance of actual science in the study of history |
| | | 3.to encourage students the pursue careers in warriors museums and archives in India and board |
| B.A. (HISTORY) | History of Asia | 1.make them aware some of the trends that emergend in Asia help them to understand the ways in which Asian nations registered and defeated the control of the waste |
| | | 2) Help them to understand the ways in which Asian nations resisted and defied the control of the West. |
| | | 3)Make them aware some of the trends that emerged in Asia |
| B.A. (HISTORY) | History of Contemporary india (1847CE-2000 CE) | 1.the course will make the student grin the knowledge of the process of making the constitutions and the integration and the reorganization of Indian states |
| | | 2) it will equient the student with the political development in India after independence |
| | | 3.compared the socioeconomic changes and progress in science and technology in India help them compared the socioeconomic changes and progress in science and technology in India |

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| B.A. (HISTORY) | History of the Marathas (1630CE-1707CE) | 1)The course will enable the students to understand the processes that led to the expansion of the Maratha Power. |
| | | 2)Make them appreciate the contribution of the Marathas in the national politics of the 18th century. |
| | | 3)Develop an understanding of the society and culture in Maharashtra in the 18th century. |
| B.A. (HISTORY) | Research methodology and sources of history | 1)The course will help students understand the basics of research methodology in history with a view to promote historical research. |
| | | 2)Enable them to understand the various kinds of sources of history and its interpretation. |
| | | 3)Make them acquire students with the new trends and approaches in history writing. |
| B.A. (PHILOSOPHY) | Classical Indian philosophy | 1. To introduce students to the nature of philosophical questions and thinking present in classical Indian thought |
| | | 2. To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought |
| | | 3. To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge |
| B.A. (PHILOSOPHY) | Living Ethical Issues | 1. To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way. |
| | | 2. To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts |

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| B.A. (PHILOSOPHY) | LOGIC | 1. To equip students with the knowledge of the formal techniques of evaluating deductive arguments |
| | | 2. To enable students to identify flaws and fallacies in arguments |
| | | 3. To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches |
| | | 4. To approach any topic with the ability to reason and think critically |
| B.A. (PHILOSOPHY) | Philosophy of Religion | 1. To introduce students to a reasoned, systematic and critical reflection about religious beliefs |
| | | 2. To develop in students the capacity for analytical and critical thinking about such matters. |
| B.A. (PHILOSOPHY) | Philosophy of bhagwat geeta | To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita. |
| | | To explore and interpret philosophical ideas of the Gita through reading of the text. |
| | | To relate the social, political and ethical ideas of the Gita to the contemporary context. |
| B.A. (PHILOSOPHY) | Philosophy of yoga | 1. To eradicate misconceptions and misunderstandings about Yoga |
| | | 2. To acquaint students with the tenets of Patanjali-Yoga |
| | | 3. To provide the theoretical structure for the practice of Yoga |
| | | 4. To explore various applications of Yoga |
| | | 5. To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity |
| | | 6. To develop ethico-spiritual perspective among learners |


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| B.A. (ECONOMICS) | Advanced MacroEconomics – III | 1. The student aware about Post Keynesian Synthesis and understand various aspects of Trade Cycles. |
| | | 2. Students will be able to describe the contemporary Exchange Rate Regimes. |
| | | 3. Students will study the international monetary system. |
| | | 4. Students will be able to understand the Convertibility of Currency and Currency Crisis. |
| B.A. (ECONOMICS) | Industrial and labour Economics | 1. will get the idea about productivity. |
| | | 2. new policies and it's impact on industries. |
| | | 3. STUDUNTS will study the different issues of industrial sector. |
| | | 4. STUDUNTS will get policies and it's impact on industries. |
| B.A. (ECONOMICS) | Environmental economics | 1. Have developed research skills in the field of environmental economics. |
| | | 2. Apply economic analysis to the management of the environment and natural resources |
| | | 3. The learner will be equipped to understand the methodologies and tool of voluing the environment |
| | | 4. The student will have a good understanding of contemporary environmental issues to economic development. |
| B.A. (ECONOMICS) | international economics | 1. Analyse the role of firm heterogeneity in international trade |
| | | 2. Analyse the policy options available to governments using macroeconomic theory. |
| | | 3. Apply economic frameworks to interpret current macroeconomic issues. |
| | | 4. Discuss price levels, output and exchange rates in the long and short run. |
| | | 5. Analyse the liquidity trap, and the role of leveraging in financial crises. |

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| B.A. (ECONOMICS) | Research methodology | 1. The learners get assimilated to the research culture in Economics through application of statistics. |
| | | 2. The students will understand the concept of index number with its use and applications. |
| | | 3. The students will help in formulation of hypotheses and its testing in social science research. |
| | | 4. The students will understand the writing of social science research reports with its various types, organization and styles. |

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| B.A. (ECONOMICS) | History of economic thought | 1. Students will get information about the genesis of Economics and its modern scenario. |
| | | 2. Students get familiarized with the leading Indian economists who significantly contributed to the stream of Indian economic thought. |
| | | 3. student will study the indian economic thought. |
| | | 4. students will be understand keynesian ideas and new keynesian economics. |

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Govoli, Tal: Kalyan, Dist. Thane - 421 501.




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| B.A.(SOCIOLOGY) | anthropological thought | 1.Understanding of the patterns and trends in Anthropology |
| | | 2. Understanding the theoretical perspectives |
| | | 3. To provide the student with the understanding of Theoretical Anthropology |
| | | 4. To train students in the application of these Theories to social situations |
| B.A.(SOCIOLOGY) | gender and society in india; contemporary debates and emerging issues | 1. Understanding of the contemporary gender issues and their implications |
| | | 2. Understanding the protest movements |
| | | 3. To understand new and emerging issues in the Indian Women's movement |
| | | 4.To understand newer methods of protest and resistance |
| B.A.(SOCIOLOGY) | social exclusion and marginalisation | 1.To sensitise students to the sociological significance of the study of marginalised groups |
| | | 2.To create awareness of historically disprivileged groups in Indian society |
| B.A.(SOCIOLOGY) | sociology of informal sector | 1. Understanding of the growth and issues of informal sector |
| | | 2. Understanding its workforce |
| | | 3.To develop a sociological understanding of the issues related to the informal sector |
| | | 4.To introduce students to the growing sector of informal workers in the Indian economy |
| B.A.(SOCIOLOGY) | sociology of organisations | 1 Understanding of the organizational structure |
| | | 2. Understanding its development and issues |
| | | 3. To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources |
| | | 4.To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context |

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| B.A.(SOCIOLOGY) | Qualitative social research | 1. Understanding of social problems through research processes |
| | | 2. Developing a research bent of mind |
| | | 3.To provide students with an orientation to Qualitative Social Research |
| | | 4.To acquaint students with the important concepts, techniques and processes in qualitative research |
| | | 5.To guide students to work on meaningful, minor research projects |



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| B.A.(MARATHI) | History of medieval Marathi literature | १) शाहरी वाङ्मयाचा परिचय होईल २) बखर वाङ्मयाचा परिचय होईल ३) वेगवेगळ्या पंथाचे वाङ्मयाचे स्वरूप लक्षात येईल ४) वेगवेगळ्या धर्मीयानी केलेल्या वाङ्मय निर्मितीचा परिचय होईल ५) मध्युगीन वाङ्मयाचे स्वरूप स्पष्ट होईल. |
| B.A.(MARATHI) | Literature and society | १) सामाजिक स्थित्यंतराचा मराठी साहित्यावर प्रभाव पडतो, हे समजेल २) दलित साहित्याची निर्मिती प्रक्रिया समजेल ३) स्त्रीवादी जाणीव आणि वाङ्मयीन प्रवृत्तीचे ज्ञान होईल |
| B.A.(MARATHI) | Marathi VIII | १) उत्तर आधुनिकता वादाची वैशिष्ट्ये लक्षात येतील २) उत्तर आधुनिकता वादाची स्वरूप वैशिष्ट्ये समजल्याने साहित्याकडे पाहण्याचा नवा दृष्टीकोन प्राप्त होईल. |
| B.A.(MARATHI) | Theory of literature in western | १) पाश्चात्य साहित्य विचारांचा परिचय होईल २) पाश्चात्य साहित्याच्या निर्मिती प्रक्रिया व प्रयोजन विचारांचा परिचय होईल ३) पाश्चात्य साहित्याच्या आस्वाद घेण्याच्या पद्धती समजतील |
| B.A.(MARATHI) | Linguistic and Marathi grammar | १) मराठी व्याकरण व्यवस्थेचा सूक्ष्म परिचय होईल २) मराठी व्याकरण व्यवस्थेतील समस्या लक्षात येतील |
| B.A.(MARATHI) | Occupational marathi | १) विद्यार्थ्यांच्या लेखन क्षमतेचा आणि सर्जनशीलतेचा विकास होईल २) विविध माध्यमासाठी आवश्यक लेखनाच्या प्रकारांचा परिचय होईल आणि त्यासाठी आवश्यक कौशल्ये आत्मसात होतील ३) लेखन कौशल्ये आत्मसात करून माध्यामाधील रोजगाराच्या संधी उपलब्ध होतील |

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| B.A.(MARATHI) | Occupational marathi | १) विद्यार्थ्यांच्या लेखन क्षमतेचा आणि सर्जनशीलतेचा विकास होईल |
| | | २) विविध माध्यमासाठी आवश्यक लेखनाच्या प्रकारांचा परिचय होईल आणि त्यासाठी आवश्यक कौशल्ये आत्मसात होतील |
| | | ३) लेखन कौशल्ये आत्मसात करून माध्यमामधील रोजगाराच्या संधी उपलब्ध होतील |



Principal

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| B.A.(GEOGRAPHY) | geography -IV | 1. The human environmental factor was studied. |
| | | 2. Biodiversity conservation and planning component was studied. |
| | | 3. Environmental movement in India was explained. |
| | | 4. Sustainable development and environmental planning components were described in detail. |
| B.A.(GEOGRAPHY) | geography -V | 1. The components of global tourism development were explained. |
| | | 2. The concept and type of tourism was explained. |
| | | 3. Both the tourist center and the tourist facility were discussed. |
| | | 4. Tourism organization has become clear. |
| | | 5. Studied Maharashtra in terms of ancient tourism. |
| B.A.(GEOGRAPHY) | geography -VI | 1.Explain the mean, mode, median. |
| | | 2.students get the knowledge standard Deviations. |
| | | 3.students get the knowledge of statistical techniques. |
| | | 4.students discuss in the field visit. |
| B.A.(GEOGRAPHY) | geography -VII | 1. Attitudes towards economic geography and other social science related factors were explained to the students. |
| | | 2. The types and characteristics of economic activities were explained. |
| | | 3. The factors affecting the industrial region were explained. |
| | | 4. Information on global transport mode is given. |
| | | 5.The impact of globalization on the Indian economy was explained. |
| B.A.(GEOGRAPHY) | geography -VIII | 1. The approach to biological geography became clear. |
| | | 2. Ecological factors and biological factors were discussed. |
| | | 3. Plant and biological factors were explained. |
| | | 4. Biodiversity was explained. |

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| B.A.(GEOGRAPHY) | geography -IX | 1.Discuss the research report writing |
| | | 2.explain the how to research work |


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**“JeevandeepShaikshanikSanstha Poi’s”
ARTS, COMMERECE & SCIENCE COLEGE, GOVELI
(Affiliated to University of Mumbai)
Goveli, Tal-Kalyan, Dist-Thane 421301**

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| B.A. (ENGLISH) | 16th to 18th Century English Literature | 1. Identify, interpret and compare the distinctive features of English literature of the 16th, 17th and 18th century. |
| | | 2. Recognise, paraphrase and describe how background influences shaped the writer's thinking. |
| | | 3. Analyse and compare the literary masters who dominated the scene. |
| | | 4. Identify and compare the different writing styles that each age adopted. |
| B.A. (ENGLISH) | Grammar and Art of Writing-I | 1. Identifying and developing a basic understanding of phonetics, morphology and word transformation. |
| | | 2. Develop speaking skills |
| | | 3. Generate and develop adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation. |
| | | 4. Develop writing effectively in various domains. |
| B.A. (ENGLISH) | 20th Century British Literature | 1) Students will be equipped with comprehensive understanding of literary genres, trends and movements in 20th Century British Literature; thereby enabling them to understand the valuable co-relation between the socio-cultural, economical and historical contexts; behind the literary production. |
| | | 2) Students will acquire the discipline to become reflective and imaginative thinkers through a close, critical and analytical reading of the prescribed texts. |

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| B.A. (ENGLISH) | Literacy criticism | 1. Interpret and review use of Critical terms |
| | | 2. Examine, interpret and evaluate the nature and function of Literature and Criticism. |
| | | 3. Detect and develop the technique of close reading of literary texts. |
| | | 4. Analyse, evaluate and summarise the various Literary theories and critical approaches. |
| | | 5. Apply and demonstrate the tenets of practical criticism. |
| B.A. (ENGLISH) | 19th century English literature | 1. To view literary works in their dynamic interface with the background |
| | | 2. To understand the literature of the 19th century as a complex outcome of artistic, intellectual and socio-political cross-currents |
| | | 3. To appreciate poetry as mirroring private personality, protest and subsequently, public concerns |
| | | 4. To view the development of the Victorian Novel as informed by Victorian morality as well as by larger democratic processes |
| | | 5. To contextualize the impulses behind the significant emergence of women writing in the 19th century |
| B.A. (ENGLISH) | Drama and theater | 1) Analyse the social and artistic movements that have shaped theatre and drama. |
| | | 2) Apply discipline-specific skills to the creation of drama. |
| | | 3) Analyze the difference between the concepts of drama and theatre. |
| | | 4) Demonstrate knowledge of the history of drama and theatre as a literature and performing art. |
| B.A. (HISTORY) | History of Medieval India (1000 CE-1526 CE) | 1. It helps the students to understand the background of Socio-Economic structure in Indian Society |
| | | It helps the students to understand the brought by Delhi Administrative Body. |
| | | 3. It helps the students to understand how different sections of society during that period helped in agriculture |
| | | 4. It gives the background on the how the historical effects are seen in today's modern Indian Architecture, Literature, education and structure of Society. |
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| B.A. (HISTORY) | Introduction to Archeology | 1.to understand the basic facts of archaeology in students 2.to evaluate the the importance of epigraphy knowledge in student 3.to study the importance of numismatics AS an important source of history |

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| B.A. (HISTORY) | History contemporary world (1945CE-2000CE) | 1.It gives students understanding of cold war between Russia & America 2. It explains Comunist Russia Downfall. 3. It explains reconstruicuin of Estern Europe & Western Europe under America & Russia 4. IT explains how downfall of Communism occurred and how globalisation came into existence. 5. It explains development of women Rights Movements. |
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| B.A. (HISTORY) | History of modern Maharashtra (1818 CE-1960 CE) | 1) The course will help the students to acquire the knowledge of regional history of Maharashtra. 2) It will help them to understand political and socio-economic developments during the 19th and 20th centuries. 3)It will make students understand the reasons for start of movement that led to the formation of Maharashtra |
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| B.A. (HISTORY) | History of the Marathas (1630CE-1707CE) | 1 The course will help the students to gain the knowledge of the regional history of Maharashtra. 2) It will familiarize students with the literary sources of the history of the Marathas. 3)Help students to understand the forces leading to the establishment of Maratha powerunder Chhatrapati Shivaji Maharaj. |
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| B.A. (HISTORY) | Research methodology and sources of history | 1. It gives the students theoretical background of how to conduct research and they undertake various basic research projects in their near future. |
| | | 2)The course will enable students to learn the basics of research methodology in history with a view to promote historical research. |
| | | 3)Make them understand the various kinds of sources of history and its interpretation. |
| | | 4)Helpe students to acquire the knowledge of new trends and approaches in history writing |
| B.A. (PHILOSOPHY) | Classical Indian philosophy | 1. To introduce students to the nature of philosophical questions and thinking present in classical Indian thought |
| | | 2. To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought |
| | | 3. To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge |
| B.A. (PHILOSOPHY) | Living Ethical Issues | 1.To introduce students to a reasoned, systematic and critical reflection about religious beliefs |
| | | 2. To develop in students the capacity for analytical and critical thinking about such matters. |
| B.A. (PHILOSOPHY) | Logic | 1. To equip students with the knowledge of the formal techniques of evaluating deductive arguments |
| | | 2. To enable students to identify flaws and fallacies in arguments |
| | | 3. To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches |
| | | 4. To approach any topic with the ability to reason and think critically |
| B.A. (PHILOSOPHY) | Philosophy of Religion | |
| | | 2. To develop in students the capacity for analytical and critical thinking about such matters. |

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| B.A. (PHILOSOPHY) | Philosophy of bhagwat geeta | 1. To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita. |
| | | 2. To explore and interpret philosophical ideas of the Gita through reading of the text. |
| | | 3. To relate the social, political and ethical ideas of the Gita to the contemporary context. |
| B.A. (PHILOSOPHY) | Philosophy of yoga | 1. To eradicate misconceptions and misunderstandings about Yoga |
| | | 2. To acquaint students with the tenets of Patanjali-Yoga |
| | | 3. To provide the theoretical structure for the practice of Yoga |
| | | 4. To explore various applications of Yoga |
| | | 5. To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity |
| | | 6. To develop ethico-spiritual perspective among learners |
| B.A. (ECONOMICS) | Micro Economics – III | 1. Use mathematics and graphs in common economic applications. |
| | | 2. opinion on the scope and limitations of the theoretical models. |
| | | 3. Understand replicate and extend the econometric models. |
| | | 4. Demonstrate a good understanding of key microeconomics concepts ,their explanatory power and limitations. |
| B.A. (ECONOMICS) | Industrial and labour Economics | 1. will get the idea about productivity. |
| | | 2. new policies and it's impact on industries. |
| | | 3. Learners will study the different issues of industrial sector. |
| | | 4. Learners will get policies and it's impact on industries. |

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| B.A. (ECONOMICS) | Environmental economics | 1. Have developed research skills in the field of environmental economics. |
| | | 2. Apply economic analysis to the management of the environment and natural resources |
| | | 3. The learner will be equipped to understand the methodologies and tool of valuing the environment |
| | | 4. The student will have a good understanding of contemporary environmental issues to economic development. |
| B.A. (ECONOMICS) | ECONOMICS OF GROWTH AND DEVELOPMENT | 1. Enable students to apply and analyse issues in the development process |
| | | 2. Students will be able to identify the issues related to Growth and Development |
| | | 3. Students will be able to understand the policy options and analyzed the Measures taken for the Development of an economy. |
| | | 4. the student will have enhances knowledge Urban and rural aspects of the development process studies. |
| B.A. (ECONOMICS) | Research methodology | 1. The students will understand and inculcate research in Economics |
| | | 2. The students will exchange ideas and application of results of economic research. |
| | | 3. The course will help in formulation of problems in social science research. |
| | | 4. The students will understand data collection and presentation for quality research in social sciences. |
| B.A. (ECONOMICS) | History of economic thought | 1. Establish the co-relation of Economics with other subjects. |
| | | 2. Students will get information about the genesis of Economics and its modern scenario. |
| | | 3. The student will have a good understanding of classical and neo classical economics. |
| | | 4. Learners will study the Keynesian Economics and Developing Countries. |

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| B.A.(SOCIOLOGY) | Theoretical sociology | 1. Understanding of Thinkers and their theories |
| | | 2. Understanding of macro and micro perspectives in Sociology |
| | | 3. To provide the students of Sociology with the understanding of Sociological Theory. |
| | | 4. To train students in the application of these theories to social situations |
| B.A. (SOCIOLOGY) | Sociology of gender | 1. Understanding of gender issues |
| | | 2. Breaking myths and exploring new avenues |
| | | 3. To trace the evolution of Gender as a category of social analysis. |
| | | 4. To trace the emergence of women's movement in India |
| | | 5 To sensitize the students on gender issues |
| B.A.(SOCIOLOGY) | State civil society and social moments | 1. To develop an understanding of social movements in terms of various concepts and theories of social movements. |
| | | 2 To explain the emergence of new social movements in a post globalised and liberalised India |
| B.A.(SOCIOLOGY) | Sociology of work | 1. Understanding of various aspects of contemporary work both in rural and urban sectors |
| | | 2. Understanding the implications of changes and challenges related to work |
| | | 3. To introduce students to the area of industrial sociology |
| | | 4. To familiarise students to the nature of Indian work and workers |
| | | 5. To develop sociological understanding of the changes taking place in the area of work |
| B.A. (SOCIOLOGY) | Sociology of human resource development | 1. Encouraging Skill development |
| | | 2. Understanding of availability of job opportunities |
| | | 3. To familiarize the students with role and functions of human resource development at the micro and macro level |
| | | 4. To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors |

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| B.A.(SOCIOLOGY) | Quantitative social research | 1.Understanding of the research traditions |
| | | 2. Providing guidelines to students to take up research activity |
| | | 3. To provide students with an orientation to Quantitative Social Research |
| | | 4. To acquaint students with the important concepts, techniques and processes in quantitative research |
| | | 5.To guide students to work on meaningful, minor research projects |

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| B.A.(MARATHI) | History of medieval Marathi literature | १) प्राचीन मराठी वाङ्मयाच्या इतिहासाची माहिती होईल २) प्राचीन मराठी वाङ्मयाचे रचना प्रकार समजतील ३) मराठी भाषेबद्दल अभिमान निर्माण होईल |
| B.A.(MARATHI) | Literature and society | १) साहित्य व समाज यांच्या अनोन्य संबंधाचा परिचय होईल २) महानगरीय व ग्रामीण जाणीवेच्या साहित्याचा व समाजाचा अनोन्य संबंध लक्षात येईल ३) निवडक कलाकृतीच्या आधारे विविध वाङ्मयीन प्रवाहाचा परिचय होईल |
| B.A.(MARATHI) | Marathi VIII | १) आधुनिकता वादाचे वैशिष्ट्याची ओळख होईल २) वाङ्मयीन प्रवृत्ती समजतील |
| B.A.(MARATHI) | Theory of literature in india | १) भारतीय साहित्य विचाराचा परिचय होईल २) भारतीय साहित्य आस्वादाची प्रक्रिया समजेल ३) भारतीय साहित्याची निर्मिती प्रक्रिया व प्रयोजनाचा परिचय होईल. |
| B.A.(MARATHI) | Linguistic and Marathi grammar | १) भाषेच्या विविध अंगांचा परिचय होईल २) भाषेच्या अभ्यासाच्या आधुनिक व शास्त्रीय पद्धतीचा परिचय होईल |
| B.A.(MARATHI) | Occupational marathi | १) भाषांतर विद्येबद्दल सूक्ष्म माहिती होईल २) भाषांतर कौशल्य प्राप्त होईल, त्यामुळे रोजगार संधी प्राप्त होईल. |

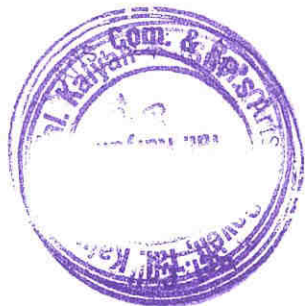
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| B.A.(GEOGRAPHY) | geography -iv | 1. Students were explained the definition, nature and scope of settlement geography. |
| | | 2. The type of settlement and the characteristics of the settlement were explained. |
| | | 3. Information on rural settlements, settlement status and settlement size. |
| | | 4. Distribution and density of rural population in India was explained. |
| | | 5. Citizens of cities in India |
| | | 6. The description of the civic problem of the city in India was clarified. |
| B.A.(GEOGRAPHY) | geography -V | 1. Maharashtra State Administrative Department was clarified. |
| | | 2. The natural structure of the state of Maharashtra was elaborated. |
| | | 3. Population density in Maharashtra was clarified. |
| | | 4. Agricultural characteristics were studied. |
| | | 5. The study of industrial problems and planning elements is explained. |
| B.A.(GEOGRAPHY) | PROJECT | Students get the knowledge projection of map. |
| | | students get the knowledge of map basic. |
| | | students prepared the thematic map. |
| | | represent the geographical data. |
| B.A.(GEOGRAPHY) | geography -VII | 1. Regional planning and development was assessed. |
| | | 2. Territorial planning and range study was done by explaining the concept of region. |
| | | 3. Understood by studying the factors of imbalance and measurement in regional development. |
| | | 4. The concept of multi-pronged planning system in India was explained |
| | | 5. Planning of micro component in rural areas was explained. |
| B.A.(GEOGRAPHY) | geography -VIII | 1. The students were introduced to the concept of disaster management, natural disasters. |
| | | 2. The role of the organization at the national level in disaster management was clarified. |
| | | 3. The role of disaster management methods and approaches were highlighted. |
| | | To clarify in context. |

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| B.A.(GEOGRAPHY) | geography -IX | Students get the knowledge GIS,GPS,RS. |
| | | Students get knowledge Geospatial Technology. |
| | | Job opportunities of GIS,GPS,RS. |
| | | Explain GIS,GPS,RS. |



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| B.A. | POLITICAL SCIENCE - II | 1. To express and discuss the views of the students regarding the rights in political theory. |
| | | 2. Analytical observation of political values like justice, equality, brotherhood, liberalism |
| | | 3. To inculcate in the students the habit of taking a neutral role by comparative study of political ideology. |
| B.A. | POLITICAL SCIENCE -III | 1. Newly made the children aware that administration is seen as an effective part of the governing body |
| | | 2. Liberalization Privatization convinced the children that globalization has brought the world closer |
| | | 3. When running any management or organization, it should be organized. The most important role in administration is played by the staff. |
| | | 4. Students became aware of the importance of principle in management and how it works |
| | | 5. Relation to how important the government is to give a better shape to the important role that democratic government is playing in India today |
| B.A. | GEOGRAPHY-II | 1. The study of ocean branches, its characteristics of major oceans is explained to the students. |
| | | 2. Seawater components were explained |
| | | 3. Information on the tide concept was given |
| B.A. | GEOGRAPHY-III | 1. Informed the students about the definition of agricultural geography. |
| | | 2. The importance of agriculture in the Indian economy was explained. |
| | | 3. The type of Indian agriculture was explained to the students. |
| | | 4. The elements of green revolution were explained. |
| | | 5. Identification about white revolution and animal husbandry was clarified. |
| | | 6. Information on agricultural components in the map by analyzing the maps |

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| B.A. | MARATHI II | १) नाटक आणि एकांकिका या प्रकारचे वाङ्मयीन स्वरूप लक्षात येईल २) नाट्य साहित्याची वाटचाल समजेल ३) नाट्य ज्ञान मिळून नाट्य रचना करता येईल |
| | | |
| B.A. | ENGLISH II | 1. To introduce learners to the uniqueness of Indian Literature in English 2. To acquaint learners to the pluralistic dimensions of Indian Literature in English 3. To help them understand the different genres of Indian Literature in English 4. To familiarise learners with different perspectives of approaching this literature 5. To make learners aware of prominent Indian Writers in English |
| | | |
| B.A. | MARATHI III | १) मराठी भाषेचे स्वरूप समजेल २) मराठीच्या विविध बोलींचे ज्ञान होईल ३) मराठी बोली अभ्यासाला चालना मिळेल |
| | | |
| B.A. | ENGLISH III | 1. To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature 2. To sensitize them to the themes and styles of American Literature 3. To introduce them to the socio-cultural milieu of twentieth century America through literary texts 4. To enhance their understanding of American, African American and Multicultural sensibilities by introducing them to the literary works representing them 5. To facilitate cross-cultural perspectives and discussions on American Literature |
| | | |
| B.A. | HINDI II | 1. विद्यार्थियों में काव्य के सामाजिक, मानवीय सरोकारों के साथ पर्यावरण के प्रति जागरूकता निर्माण हुई। 2. काव्य के अंतर्गत प्रयुक्त विभिन्न शैलियों का परिचय विद्यार्थियों को हुआ। 3. विद्यार्थियों ने काव्य की शिल्पगत बनावट के साथ जीवन के क्षेत्र में काव्य की उपादेयता को जाना |

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| B.A. | HISTORY-III | 1.The course will enable the students to study the history of ancient India from an analytical perspective 2.It will acquaint the student with various approaches and interpretations of ancient history of India. |
| B.A. | SOCIOLOGY-III | 1.To create awareness among the students about various media challenges 2. To critically analyze the new trends in Education. 3. To provide information to the students about the laws and policies of urban governance. 4. To understand the growing numbers and concerns of the ageing community. |
| B.A. | PHILOSOPHY-II | 1. The students were introduced to the basic philosophical questions in political philosophy 2. The students became aware of the philosophical methods of reasoning and analysis regarding the above questions 3.The intellectual capacity to think neutrally of various philosophical systems developed in the students |
| B.A. | PHILOSOPHY-III | 1. The students were introduced to the questions posed by various philosophers in Western philosophy 2. Students developed theoretical ability to reason and analyze 3. The students developed the ability to respect and accept various philosophies while studying |
| B.A. | F.C. III | 1. Develop a basic understanding about right of citizen, ecology & role of modern technology. 2. To aware of the rights of consumer & remedies in relation to unfair trade practices. 3. To know a deeper understanding of ecological issues and motivate students to be a part of environmental conservation. 4.To develop curiosity in the application of science in everyday life. 5. To knowledge of necessary life skills 6. Provides on overview of significant skills required to address competition in carrer choice. |



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| B.A. | POLITICAL SCIENCE -II | 1. To give a detailed comparative introduction of political theory. |
| | | 2. To study the role, nature and interpretation of political theory in the subject of political science. |
| | | 3. To study in detail the concepts like law, power, supremacy, political affiliation. |
| | | 4. To make a comparative study of what a nation is and what a state is. |
| B.A. | POLITICAL SCIENCE -III | 1. The students became aware of how public administration helps along with the governing body and studied it |
| | | 2. The students studied the principles of governance in public administration |
| | | 3. Students learn how leadership qualities are needed in any management principles through public administration |
| | | 4. The students were well acquainted with the concepts of privatization and liberalization in public administration |
| | | 5. In Public Administration, the students got knowledge on how to develop leadership qualities |
| B.A. | GEOGRAPHY-II | 1. The elements and structure of the atmosphere were explained. |
| | | 2. Types of winds-: Global, regional and local were clarified. |
| | | 3. Rainfall and types of rainfall were explained. |
| | | 4. The effect of El Niño on Indian monsoon was explained. |
| B.A. | GEOGRAPHY-III | 1. Students were briefed on the nature of India. |
| | | 2. The description of the information was explained by explaining the importance of water system in India. |
| | | 3. The classification and importance of forests in India was explained. |
| | | 4. Information was explained about the depletion of mineral and energy resources in India and the conservation of resources. |

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| B.A. | MARATHI II | 1. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल २) कथा कादंबरी वाचताना कोणत्या दृष्टीने वाचावे गावेज्ञान प्राप्त होईल |
| B.A. | ENGLISH II | 1. To introduce learners to the uniqueness of Indian Literature in English 2. To acquaint learners to the pluralistic dimensions of Indian Literature in English 3. To help them understand the different genres of Indian Literature in English 4. To familiarise learners with different perspectives of approaching this literature 5. To make learners aware of prominent Indian Writers in English |
| B.A. | MARATHI III | १) भाषालेखन कौशल्य आत्मसात होईल २) मराठीचे लेखन कौशल्य प्राप्त होईल ३) संगणकासाठी मराठी भाषेचा उपयोग होईल ४) स्पर्धा परीक्षा उत्तीर्ण होण्यासाठी हा अभ्यासक्रम उपयुक्त ठरेल. |
| B.A. | ENGLISH III | 1. To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature 2. To sensitize them to the themes and styles of American Literature 3. To introduce them to the socio-cultural milieu of twentieth century America through literary texts 4. To enhance their understanding of American, African American and Multicultural sensibilities by introducing them to the literary works representing them 5. To facilitate cross-cultural perspectives and discussions on American Literature |
| B.A. | HINDI II | 1. विद्यार्थियों को हिंदी की मध्यकालीन और आधुनिक काल की पद्य विधाओं की प्रसिद्ध प्रचलित रचनाओं को जाना । 2. दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवनशैली संबंधी मूल्यों का परिचय विद्यार्थियों को हुआ । 3. हिंदी काव्य की मध्यकाल से लेकर अद्यतन काव्य की प्रवृत्तियों एवं कविता के विकास से विद्यार्थी अवगत हुए । |

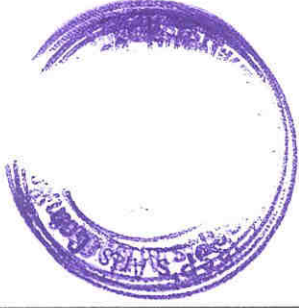
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| B.A. | HINDI III | 1.विद्यार्थी समाचार लेखन संपादकीय लेखन साक्षात्कार फीचर लेखन से अवगत हुए |
| | | 2.विद्यार्थी जनसंचार माध्यमों में रोजगार के अवसर व अन्य क्षेत्रों से अवगत हुए। |
| | | 3.विद्यार्थियों ने तकनीकी और व्यावहारिक हिंदी भाषा को जाना। |
| B.A. | SOCIOLOGY-II | 1. After learning this course students will understand complex social structure of Indian Society |
| | | 2. Students shall develop understanding co-existence of different groups and communities. |
| | | 3. To introduce students to the Indian Sociological Traditions. |
| | | 4. To familiarise students with the Research traditions in Indian Sociology |
| | | 3. To acquaint students with the emerging Issues in Indian society |
| B.A. | HISTORY-II | 1.Learners will acquire a deeper and more inclusive understanding of landmark events |
| | | 2.Learners will acquire a deeper and more inclusive understanding of landmark events, personalities and themes in theGlobal history. |
| B.A. | HISTORY-III | Student will have better understanding of ancient period of Indian history .they will be able to trace the continuity and change in historical perspective. It will introduce students to history of India in chronological framework. |
| | | 1.Student will have better understanding of ancient period of Indian history |
| | | 2.they will be able to trace the continuity and change in historical perspective |
| | | 3.It will introduce students to history of India . |
| B.A. | SOCIOLOGY-III | 1. The demographic variable that influence structure of the Society.. |
| | | 2. The environmental concerns of the society today |
| | | 3. Sensitization and create awareness with regards to health care system. |
| | | 4. Critically evaluate the meaning of justice and the role of the criminal justice system of the country. |

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| B.A. | PHILOSOPHY-II | 1. Students were introduced to the basic philosophical questions in social philosophy 2. The students became aware of the philosophical methods of reasoning and analysis regarding the above questions 3. The intellectual capacity to think neutrally of various philosophical systems developed in the students |
| B.A. | PHILOSOPHY-III | 1. The students were introduced to the questions posed by various philosophers in Indian philosophy 2. Students developed theoretical ability to reason and analyze 3. The students developed the ability to respect and accept various philosophies while studying |
| B.A. | F.C. III | 1. To develop empathy and will be better sensitized towards various social issues. 2. To clarity on different types of disasters and the precautions & actions will be taken when disaster hits. 3. To introduce on issues related to human rights, ecology ,urban -rural disparities in access to health & education. 4. To develop scientific temper in students. 5. To describe the importance of developing scientific temper towards technology and it's use in everyday life. 6.Students can communicate effectively using oral & written communication skills. 7. To develop leadership skills. |
| B.A. | ECONOMICS-II | 1. Explain what economics and explain why it is important 2. Society's trade - offs by using a production 3. Define progressive, proportional and regressive taxes 4. Define credit or debt. |
| B.A. | ECONOMICS-III | 1. This enables the students to analysed the budgets of government of India 2. this enables to students public expenditure and public revenue 3. students will be able to federal structure of india 4. the learner will be equipped to indian public finance. |


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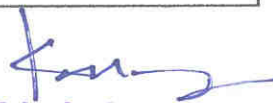
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| F.Y. B.A | F.C | 1.To introduce students to the overview of the india Society |
| | | 2.To help the understand the Constitution of india |
| | | 3.To acquaint the with the socio political problems of india |
| | | 4.awareness of HIV in student |
| | | 5.To introduce political party system in india |
| F.Y. B.A | MARATHI (COM) | 1.अनिवार्यमराठी अभ्यासक्रमात प्रथम सत्रात कथा आणि व्यावहारक मराठीच्या नवष्रात गोडी निमायि व्हावी हा अभ्यासपत्रके चा हेतूआहे. |
| | | 2.अनिवार्यमराठी नवष्राचा अभ्यास करतांिा व्यावहारक मराठीतील स्थुललेखिची ओळख व्हावी, मराठीतील कथालेखि हा सानहत्रकार अभ्यासता र्ावा, वाचिची आवड निमायि व्हावी |
| | | 3.व्यावहारक मराठीचा अभ्यास करतांिा कार्यालर्ीं व अिोपचारक व्यवहार कसेकरावेत र्ाचे आकलि व्हावेहा हेतूआहे. |
| | | 4.मराठीतील कथा नतचेप्रवाह त्रातील समाजजानिवा ग्राम्बोली, व मराठीतील िव कथाप्रवाहशैली अभ्यासता र्ेते. |
| | | 5.नवद्यार्थर्ांांचा कथा सानहत्रकारातूि मािी वी आणि सामानजक-सांस्कृ नतक मूलू जपणूाचा हेतूसाधू होतो. |
| F.Y. B.A | MARATHI (OPT) | 1.नाटक या प्रकाराचीं माहितीं करून घेतात. |
| | | 2.नाटक या या साहित्य प्रकाराचे व सादरीकरणाचे स्वरूप समजावून घेतात. |
| | | 3.प्रशासनाचे सर्वे समजून घेतात व प्रवास वर्णन करतात. |

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| F.Y. B.A | HINDI (opt) | 1.विद्यार्थी कहानी के विकास क्रम से अवगत हुए। |
| | | 2.विद्यार्थियों ने उपन्यास के स्वरूप तथा विशेषताओं को समझा। |
| | | 3. गद्य की प्रचलित विधाओं के अतिरिक्त आत्मकथा, संस्मरण, रेखाचित्र, यात्रा वृत्त आदि गद्य की नवीनतम विधाओं से विद्यार्थी परिचित हुए |
| F.Y. B.A | COMMUNICATION SKILL IN ENGLISH | 1.the learners will learn to understand interpret any text they are reading from different perspectives |
| | | 2.the interest of learners in listening to and watching good quality audio and visual media will be aroused |
| | | 3.learners will acquire proficiency in the skill of listening speaking reading and writing that will help them meet the challenges of the world |
| F.Y. B.A | ECONOMICS- II | 1. Explain how economists use economic models |
| | | 2. Explain how consumers utility changes when income or prices change. |
| | | 3. Understand why perfectly competitive markets are efficient. |
| | | 4. contrast between public and private goods. |
| F.Y. B.A | HISTORY-II | 1.Students will be able to Understand basic concept of history |
| | | 2.Enumerates its advantages & utilities |
| | | 3.Background of national movement which led to establishment of Indian National Congress |
| | | 4.Background & effects of partition of India. |
| F.Y. B.A | POLITICAL SCIENCE-II | 1.To make a comparative study of the state institutions of different countries in the field of political science. |
| | | 2.Recognize and observe the differences between national and regional birds. |
| | | 3.To create a vision of equality in filling social gaps in terms of caste, creed, gender. |
| | | 4.To make a scientific observation in the context of evil thoughts like terrorism, political crime etc. |

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| F.Y. B.A | GEOGRAPHY-II | 1.The importance of environmental coverage in geography was explained |
| | | 2.Information was given on biochemical cycle, water cycle, carbon cycle |
| | | 3.The importance of the main environmental movement factor was explained |
| | | 4.The types of natural resource components and their importance were explained |
| F.Y. B.A | SOCIOLOGY-II | 1. The context and theoretical approaches that influences Social Interaction |
| | | 2. The evolutionary processes and the organizing principles of Social Stratification |
| | | 3. The nature and forms of deviant behaviour and the methods of Social Control |
| | | 4 .To introduce the students to the basic concepts in Sociology |
| | | 5.To familiarize students with the theoretical aspects of different concepts |
| F.Y. B.A | PHILOSOPHY-I | 1. The students were introduced to the subject of philosophy |
| | | 2. Students were introduced to various branches of philosophy |
| | | 3. Ethical Philosophy This branch of philosophy was studied in detail |
| | | 4. The students realized the importance of moral philosophy in human life |



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|----------|---------------|---|
| F.Y. B.A | F.C | 1.To introduce students to the overview of the india Society |
| | | 2.To help the understand the Constitution of india |
| | | 3.To acquaint the with the socio political problems of india |
| | | 4.awareness of HIV in student |
| | | 5.To introduce political party system in india |
| F.Y. B.A | MARATHI (COM) | 1.अनिवार्यमराठी अभ्यासक्रमात प्रथम सत्रात कथा आणि व्यावहारक मराठीच्या नवषरात गोडी निमायि व्हावी हा अभ्यासपत्रके चा हेतूआहे. |
| | | 2.अनिवार्यमराठी नवषराचा अभ्यास करतांिा व्यावहारक मराठीतील स्थुललेखिची ओळख व्हावी, मराठीतील कथालेखि हा सानहत्रकार अभ्यासता र्ावा, वाचिची आवड निमायि व्हावी |
| | | 3.व्यावहारक मराठीचा अभ्यास करतांिा कार्यालर्ीि व अिोपचारक व्यवहार कसेकरावेत र्ाचे आकलि व्हावेहा हेतूआहे. |
| | | 4.मराठीतील कथा नतचेप्रवाह त्रातील समाजजानिवा ग्राम्बोली, व मराठीतील िव कथाप्रवाहशैली अभ्यासता र्ेते. |
| | | 5.नवद्यार्थर्ांचा कथा सानहत्रकारातूि मािीं आणि सामानजक-सांस्कृ नतक मूलू जपण्ाचा हेतूसाध् होतो. |
| F.Y. B.A | MARATHI (OPT) | 1.नाटक या प्रकाराची माहिती करून घेतात. |
| | | 2.नाटक या या साहित्य प्रकाराचे व सादरीकरणाचे स्वरूप समजावून घेतात. |
| | | 3.प्रशासनाच सर्व समजून घेतात व प्रवास वर्णन करतात. |
| F.Y. B.A | HINDI (OPT) | 1.विद्यार्थी कहानी के विकास क्रम से अवगत हुए। |
| | | 2.विद्यार्थियों ने उपन्यास के स्वरूप तथा विशेषताओं को समझा। |
| | | 3. गद्य की प्रचलित विधाओं के अतिरिक्त आत्मकथा, संस्मरण, रेखाचित्र,यात्रा वृत्त आदि गद्य की नवीनतम विधाओं से विद्यार्थी परिचित हुए |

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| F.Y. B.A | COMMUNICATION SKILL IN ENGLISH | <p>1.the learners will learn to understand interpret any text they are reading from different perspectives</p> <p>2.the interest of learners in listening to and watching good quality audio and visual media will be aroused</p> <p>3.learners will acquire proficiency in the skill of listening speaking reading and writing that will help them meet the challenges of the world</p> |
| F.Y. B.A | ECONOMICS- I | <p>1. Define marginal analysis</p> <p>2. Explain how economists use economic models</p> <p>3. Explain how consumers utility changes when income or prices change.</p> <p>4. Understand why perfectly competitive markets are efficient.</p> <p>5. contrast between public and private goods.</p> |
| F.Y. B.A | HISTORY-I | <p>1.Students will be able to Understand basic concept of history</p> <p>2.Enumerates its advantages & utilities</p> <p>3.Background of national movement which led to establishment of Indian National Congress</p> <p>4.Background & effects of partition of India.</p> |
| F.Y. B.A | POLITICAL SCIENCE-I | <p>1.To create an identity of the Indian Constitution and structure.</p> <p>2.A detailed study of the differences and procedures between the judiciary and the executive.</p> <p>3.To make a comparative study of the powers and functions of the Prime Minister and the President.</p> |
| F.Y. B.A | GEOGRAPHY-I | <p>1.The importance of human-environmental correlation, naturalism was explained to the students.</p> <p>2.The population transition pattern was explained in detail.</p> <p>3.Population density, population distribution and development were explained.</p> <p>4.Information on the concept of rural and urban settlements was explained</p> <p>The students were given a detailed discussion explaining the reasons for the migration and the results.</p> |

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| F.Y. B.A | SOCIOLOGY-I | 1. The emergence of Sociology and its relationship with other sciences |
| | | 2. And define the nature and importance of Social Institutions |
| | | 3. The influence of Culture on the society |
| | | 4. To introduce the students to the basic concepts in Sociology |
| | | 5. To familiarize students with the theoretical aspects of different concepts |
| | | 6. The process of Socialization in the development of individuals in the society |

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| F.Y. B.A | PHILOSOPHY-I | 1. The students were introduced to the subject of philosophy |
| | | 2. Students were introduced to various branches of philosophy |
| | | 3. Ethical Philosophy This branch of philosophy was studied in detail |
| | | 4. The students realized the importance of moral philosophy in human life |

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| FYBA | English I Optional | 1. To make learners at ease in the process of appreciation of literature |
| | | 2. To enable learners to understand and analyze selected stories, prose, fiction and non-fiction masterpieces |
| | | 3. To imbibe the underlying philosophy and values reflected in literature |
| | | 4. To develop sensitivity to nature and understand the relationship between human beings and environment. |

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| FYBA | Communication Skills | 1. The learners will learn to understand and interpret any text they are reading from different perspectives |
| | | 2. The interest of learners in listening to and watching good quality audio and visual media will be aroused. |
| | | 3. Learners will acquire proficiency in the skills of listening, speaking, reading and writing that will help them meet the challenges of the world. |
| | | 4. The learners will develop good oral and written skills of communication in the English language. |



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