



Estd. 2004  
NAAC "C" Grade

Jeevandeep Shaikshanik Sanstha Poi's

**ARTS, COMMERCE & SCIENCE COLLEGE, GOVELI**



**1.4.1 /1.4.2. Feedback Process of the Institution :**

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**Jeevandeep Shaikshanik Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**

**FEEDBACK ANALYSIS 2016-17**



**INTRODUCTION**

JSSPS Arts, Commerce & science College is situated in Goveli. It is affiliated with Mumbai University, Mumbai. The college offer various courses like B.Com. B.A., B.Sc., BMM. and B.M.S.at Under Graduation level & M.A.and M.Com.at Post Graduation level.. Presently, over 2618 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders such as students, teachers , alumni and Parents have been received. This report focuses on the feedback of students on Syllabus and Teachers.

**STUDENTS FEEDBACK 2016-17**

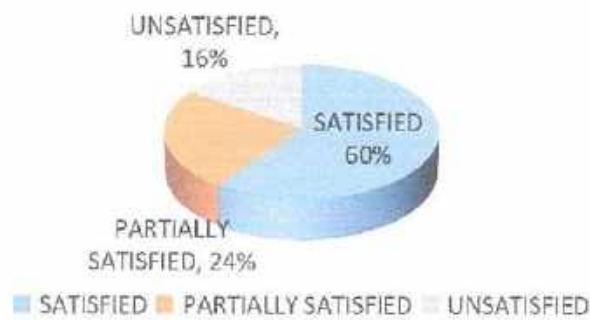
The students are the most important stakeholders of Higher Education system. We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development, Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2016-17.An effort was made to receive feedback from 761 students of the college. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Analysis of students feedback on the curriculum is presented below :

Sr.No.	PAREMETERS	SATISFIED	PARTIALY SATISFIED	UNSATISFIED	TOTAL
1	The curriculum is designed so as to enhance employability	455	186	120	761
2	The courses studied are relevant and the contents are revised at reasonable intervals	367	268	126	761
3	The entire syllabus is completed in time	495	241	25	761
4	Modern teaching aids, powerpoint presentations,web-resources, multimedia, e- content etc are used by most of the teachers while teaching	190	256	315	761
5	The teachers guide the students for overall personality development of the students	535	123	103	761
6	The teachers encourage the students to use reference books e- resources e journals etc	390	221	150	761
7	Rate the depth of the courses in relation to the competencies expected by industry/ current global scenarios	295	262	205	761
8	Rate the adequateness of the textbooks and reference books mentioned for the courses	188	298	275	761
9	Rate the design of the courses in terms of extra learning or self learning	345	268	148	761



**Graph 1.1**  
**Curriculum is designed so as to enhance employability**



Graph 1.1 depicts the % of the students showing curriculum is designed so as to enhance employability. It was noticed that, 60% students are satisfied with the fact that curriculum is designed so as to enhance employability. 24% students are partially satisfied with the fact that curriculum is designed so as to enhance employability and 16 % students are unsatisfied with the fact that curriculum is designed so as to enhance employability.

**Graph 1.2**  
**courses studied are relevant and the contents are revised at reasonable intervals**



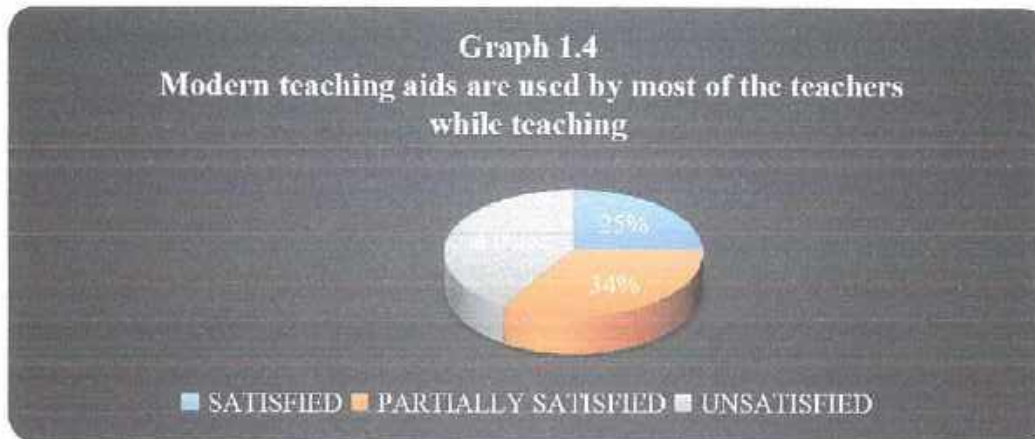
Graph 1.2 describes the responses of the students that the courses studied are relevant and the contents are revised at reasonable intervals . It was observed that, 48 % students have strongly agreed that the courses studied are relevant and the contents are revised at reasonable intervals . On the other side, 35% students partially agree as The courses studied are relevant and the contents are revised at reasonable intervals. Around 17% students have agreed that they are not satisfied with the syllabus that The courses studied are relevant and the contents are revised at reasonable intervals interest in them with degree of response.

**Graph 1.3**  
**Entire syllabus is completed in time**

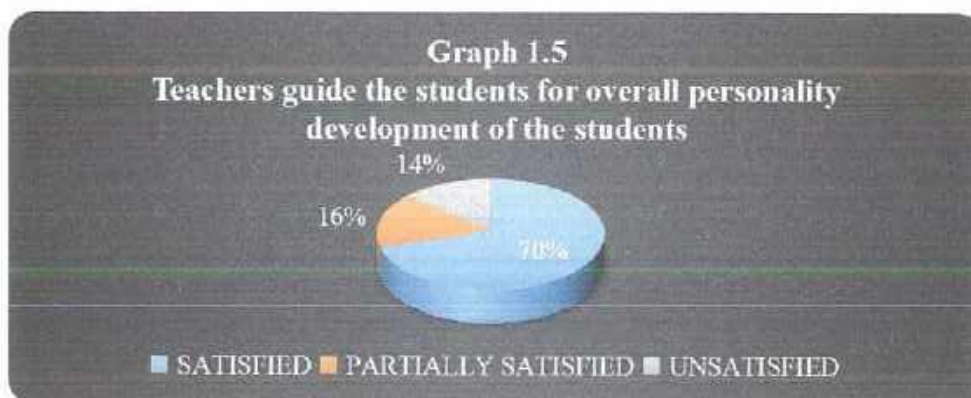




Graph 1.3 portrays the responses of the students on The entire syllabus is completed in time. It was observed that, 65% students are satisfied that The entire syllabus is completed in time. 32% students have responded they are partially satisfied with The entire syllabus is completed in time. Whereas, 3% students have said that, they are dissatisfied the entire syllabus is completed in time.

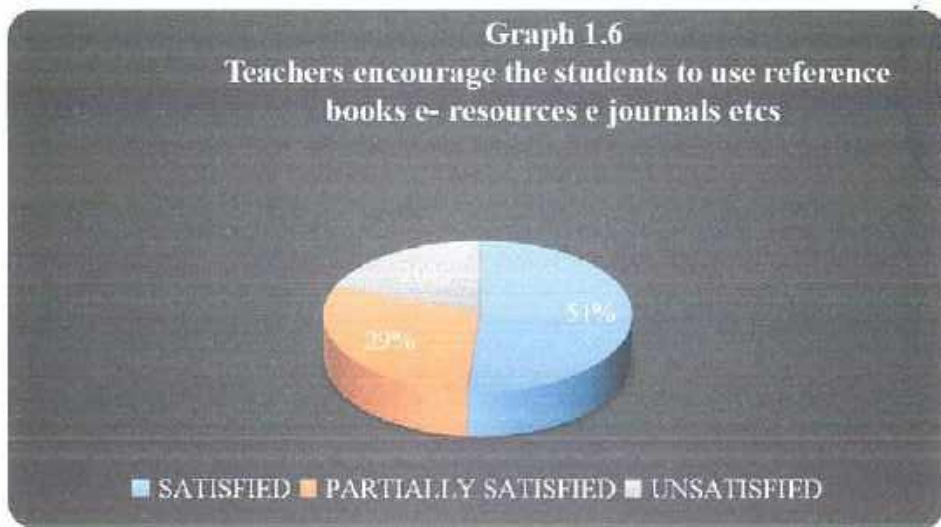


Graph 1.4 depicts the responses on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers teaching. 25% students are satisfied with on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers 34% students are partially satisfied on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers. 41 % students are dissatisfied on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers.

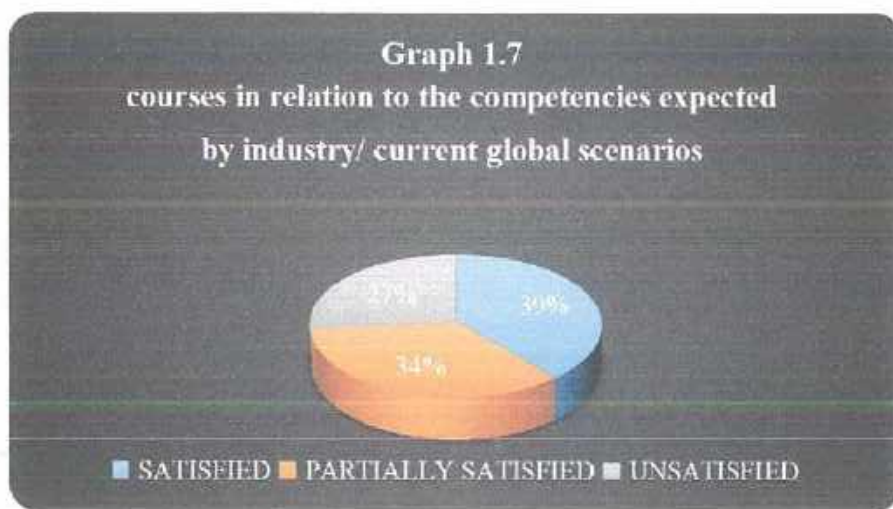


Graph 1.5 depicts the responses the teachers guide the students for overall personality development of the students. 70% students are satisfied with the teachers guidance the students for overall personality development of the students 16% are partially satisfied with the teachers guide the students for overall personality development of the students 14% students disagree the teachers guide the students for overall personality development of the students

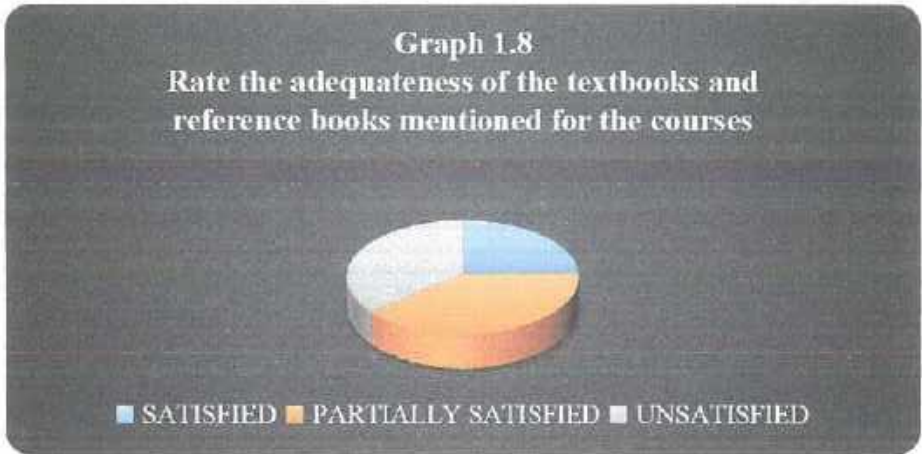




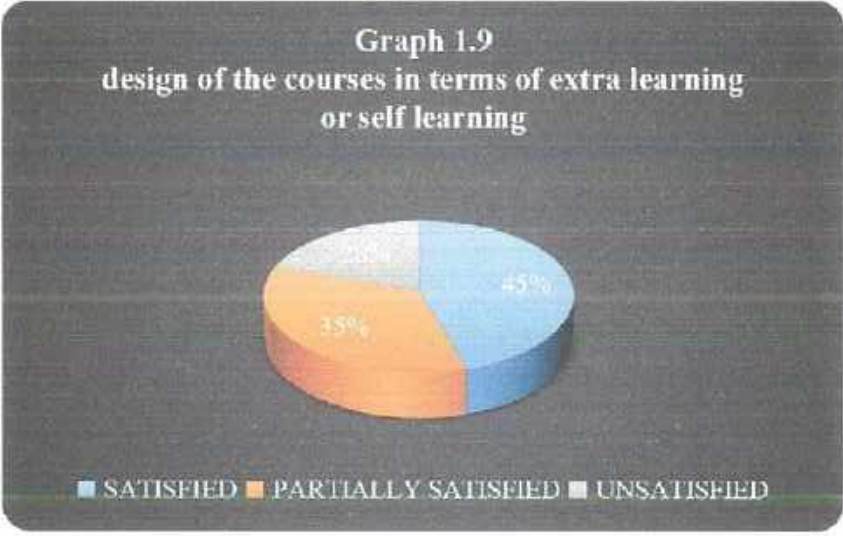
Graph 1.6 explains The teachers encourage the students to use reference books e- resources e journals etc . It was found that,51% students have said that, The teachers encourage the students to use reference books e- resources e journals etc Whereas, around 29 % students are partially satisfied that The teachers encourage the students to use reference books e- resources e journals etc and 20% of they are dissatisfied The teachers encourage the students to use reference books e- resources e journals etc.




Graph 1.7 gives the details of students' responses .on the depth of the courses in relation to the competencies expected by industry/ current global scenarios was found that,39% students feel that, their fulfillment of expectations on syllabus was very good. Whereas, 34% students have said the depth of the courses in relation to the competencies expected by industry/ current global scenarios was satisfying . 27% of them have saidthe depth of the courses in relation to the competencies expected by industry/ current global scenarios was partially satisfying and 26 % students have said the syllabus was poor in meeting expectations.



Graph 1.8 shows the responses of the students on the adequateness of the textbooks and reference books mentioned for the courses . It was noticed that, 25% students feel the adequateness of the textbooks and reference books mentioned for the courses was very good and satisfying . Whereas, 39% students have said that, the adequateness of the textbooks and reference books mentioned for the courses was partially satisfying. and remaining 36% respondents have said the othe adequateness of the textbooks and reference books mentioned for the courses was poor and dissatisfying .



Graph 1.9 explains the responses of the students on rate the design of the courses in terms of extra learning or self learning Rate the design of the courses in terms of extra learning or self learning. It was observed that, 45 % students feel that, the design of the courses in terms of extra learning or self learning was satisfying. Whereas, 35% respondents have said the design of the courses in terms of extra learning or self learning was partially satisfying . Only 20% students have said the design of the courses in terms of extra learning or self learning was poor and dissatisfying.

  
**Principal**  
**Jeevandeep Shaikshnik Sanstha's**  
**Arts, Commerce & Science College, Govoli,**  
**Govoli, Tal: Kalyan, Dist. Thane - 421 301.**





**Jeevandeep Shaikshani Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**



**FEEDBACK ANALYSIS 2016-17**

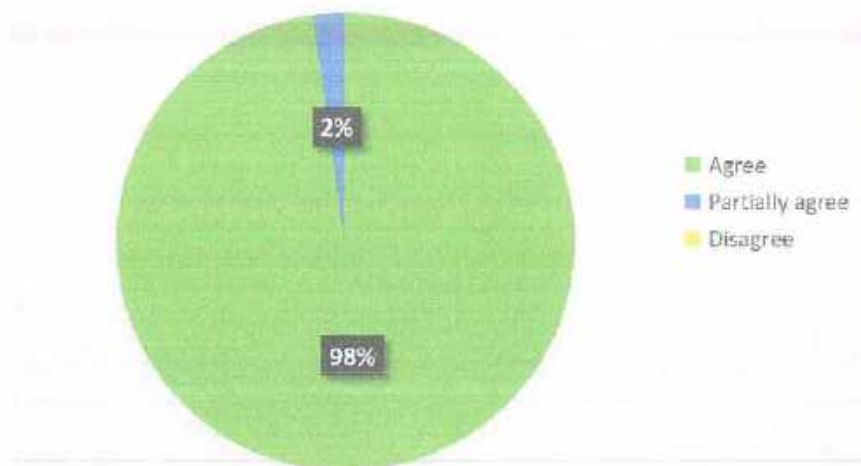
**FEEDBACK FROM TEACHERS 2016-17**

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modeling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. In the year 2016 to 2017, 45 faculty members gave their feedback about the institute.

Sr.No.	Curriculum& syllabus Evaluation	SATISFIED	PARTIAL LY SATISFIED	UNSATISFIED	TOTAL
1	the courses/syllabi taught by me have a good balance between theory and application	44	3	0	45
2	The objectives of the syllabi are well defined	45	0	0	45
3	The books / journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi	21	24	0	45
4	The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	39	6	0	45
5	the college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussions seminar presentations and learners participation	37	8	0	45
6	I have the freedom to adopt new techniques / strategies of testing and assessment of students.	45	0	0	45
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	44	1	0	45
8	The prescribed books are available in the library in sufficient numbers .	0	7	38	45
9	The environment in the college is conducive to teaching and research.	26	19	5	45
10	The administration is teacher friendly	42	3	0	45
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.	36	9	0	45
12	ICT facilities in the college adequate and satisfactory	13	32	0	45
13	Seperate space in college canteen is available for Teachers	0	0	45	45
14	Toilets / washrooms are clean and properly maintained.	0	11	34	45
15	The classrooms are clean and well maintained	20	35	0	45

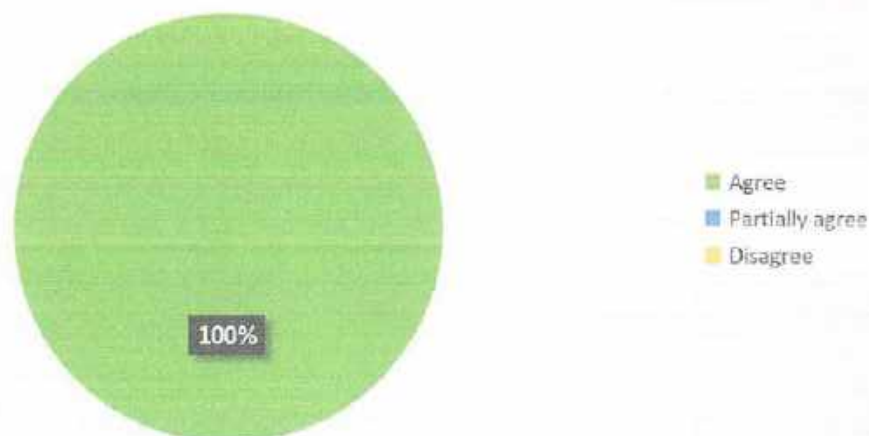


**Graph 2.1**  
**The courses/syllabi taught have a good balance between theory and application**



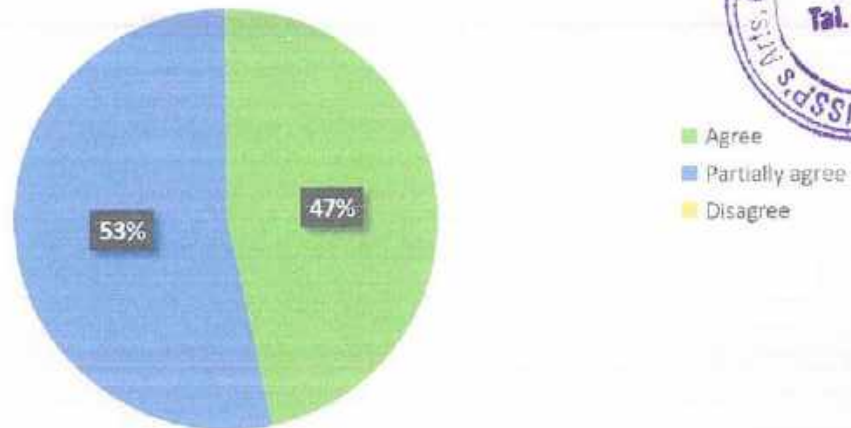
Graph 1.1 provides the details of the Teachers' responses on the courses/syllabi taught have a good balance between theory and application . It was found that out of 45 Teachers , 98% Teachers have said that they feel satisfied with the courses/syllabi taught have a good balance between theory and application . 2% Teachers are partially satisfied with the courses/syllabi taught have a good balance between theory and application .

**Graph 2.2**  
**The objectives of the syllabi are well defined**



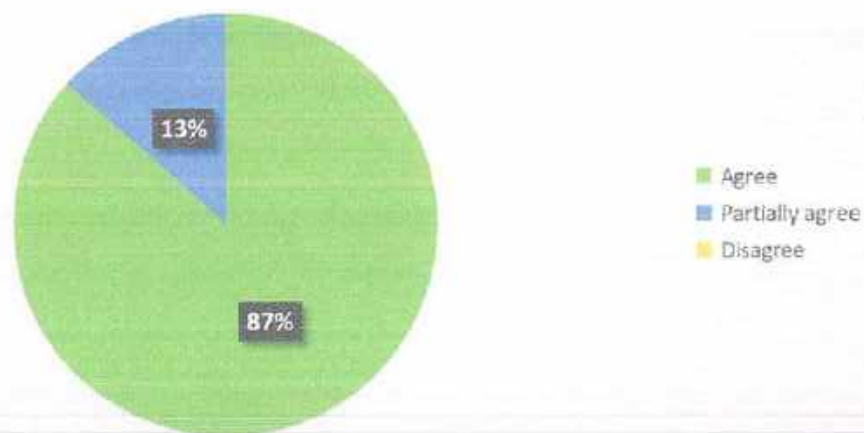
Graph 2.2 provides the details of the Teachers' responses on the The objectives of the syllabi are well defined . It was found that out of 45 Teachers , 100% Teachers have said that they feel satisfied with The objectives of the syllabi are well defined .

**Graph 2.3**  
**The books / journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi**



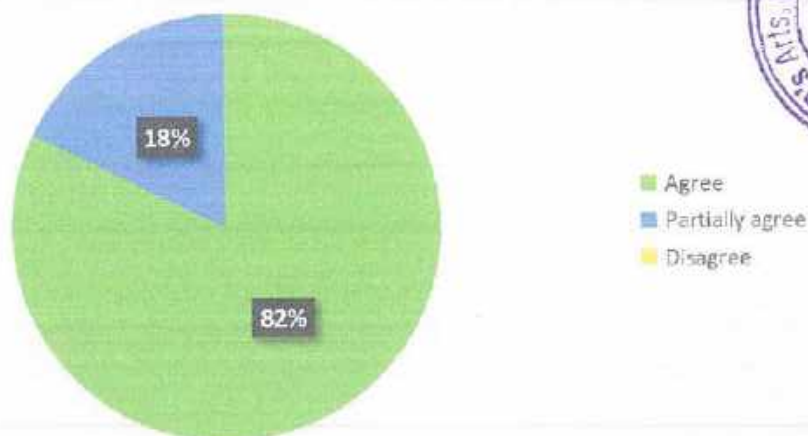
Graph 2.3 provides the details of the Teachers' responses on The books / journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi . It was found that out of 45 Teachers , 47% Teachers have said that they feel satisfied with The books / journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi . 53% Teachers are partially satisfied with The books / journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi .

**Graph 2.4**  
**The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area**



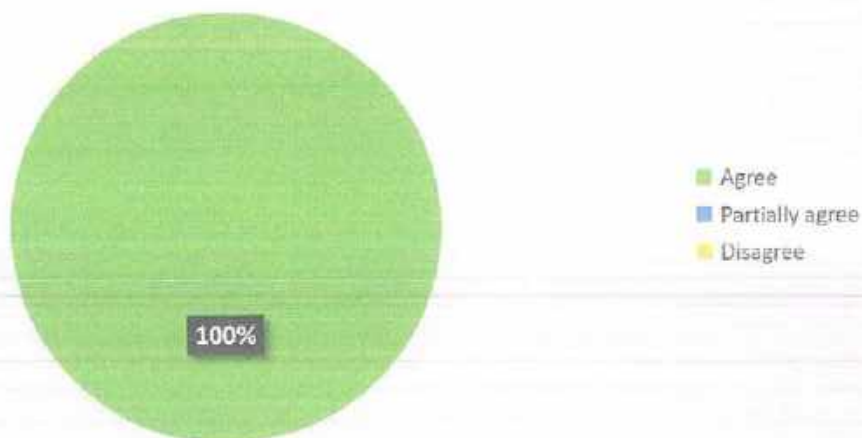
Graph 2.4 provides the details of the Teachers' responses on The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area . It was found that out of 45 Teachers , 87% Teachers have said that they feel satisfied with The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area . 13% Teachers are partially satisfied with The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area .

**Graph 2.5**  
the college has given me full freedom to adopt new techniques/  
strategies of teaching such as group discussions seminar  
presentations and learners participation



Graph 2.5 provides the details of the Teachers' responses on the freedom to adopt new techniques/ strategies of teaching such as group discussions seminar presentations and learners participation . It was found that out of 45 Teachers , 82% Teachers have said that they feel satisfied with The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area . 18% Teachers are partially satisfied with The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area .

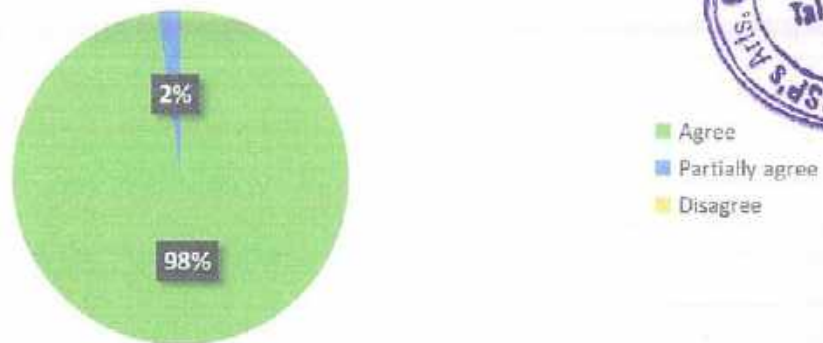
**Graph 2.6**  
freedom to adopt new techniques / strategies of testing and  
assessment of students.



Graph 2.6 provides the details of the Teachers' responses on freedom to adopt new techniques / strategies of testing and assessment of students . It was found that out of 45 Teachers , 100% Teachers have said that they feel satisfied with freedom to adopt new techniques / strategies of testing and assessment of students.

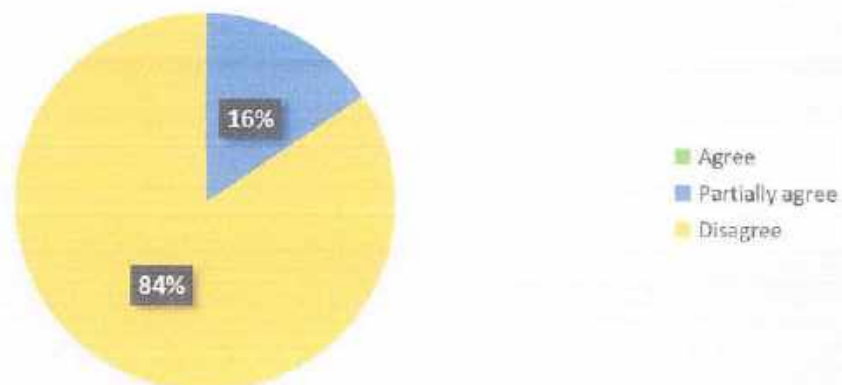


**Graph 2.7**  
**Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.**



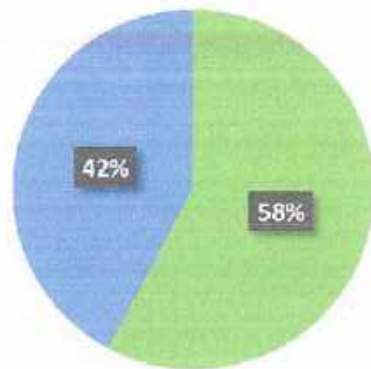
Graph 2.7 provides the details of the Teachers' responses on Tests and examinations are conducted well in time with proper coverage of all units in the syllabus . It was found that out of 45 Teachers , 98% Teachers have said that they feel satisfied with the courses/syllabi taught have a good balance between theory and application . 2% Teachers are partially satisfied with the Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

**Graph 2.8**  
**The prescribed books are available in the library in sufficient numbers .**



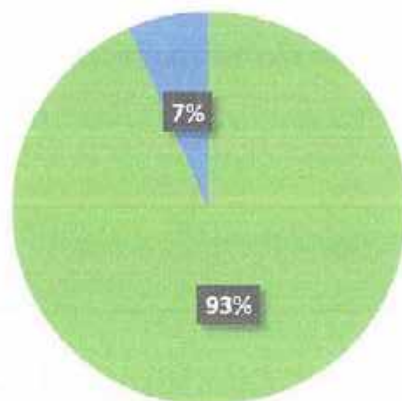
Graph 2.8 provides the details of the Teachers' responses on The prescribed books are available in the library in sufficient numbers . It was found that out of 45 Teachers , 16% Teachers have said that they feel satisfied with the The prescribed books are available in the library in sufficient numbers . 84% Teachers are partially satisfied with the courses/syllabi taught have a good balance between theory and application .

**Chart 2.9**  
**The environment in the college is conducive to teaching and research.**



Graph 2.9 provides the details of the Teachers' responses on The environment in the college is conducive to teaching and research . It was found that out of 45 Teachers , 58 % Teachers have said that they feel satisfied with the The environment in the college is conducive to teaching and research . 42% Teachers are partially satisfied with the environment in the college is conducive to teaching and research.

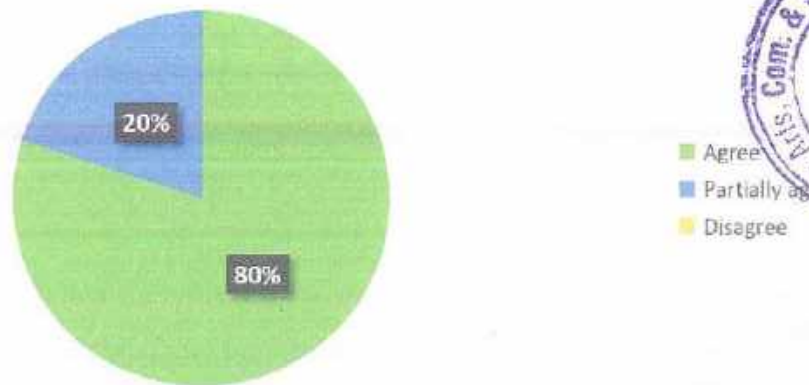
**Graph 2.10**  
**The administration is teacher friendly**



■ Agree  
■ Partially agree  
■ Disagree

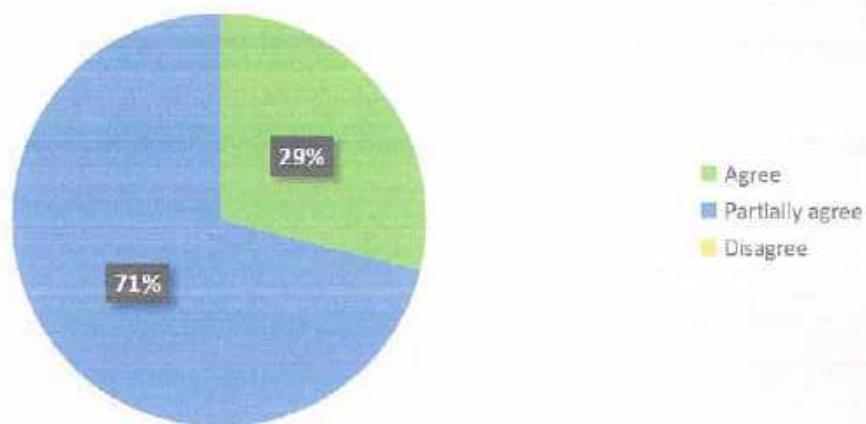
Graph 2.10 provides the details of the Teachers' responses on The administration is teacher friendly. It was found that out of 45 Teachers , 93% Teachers have said that they feel satisfied with the courses/syllabi taught have a good balance between theory and application . 7% Teachers are partially satisfied with the The administration is teacher friendly.

The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



Graph 2.11 provides the details of the Teachers' responses on the adequate opportunities and support to faculty members for upgrading their skills and qualifications. It was found that out of 45 Teachers, 80% Teachers have said that they feel satisfied with The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications. 20% Teachers are partially satisfied with the adequate opportunities and support to faculty members for upgrading their skills and qualifications.

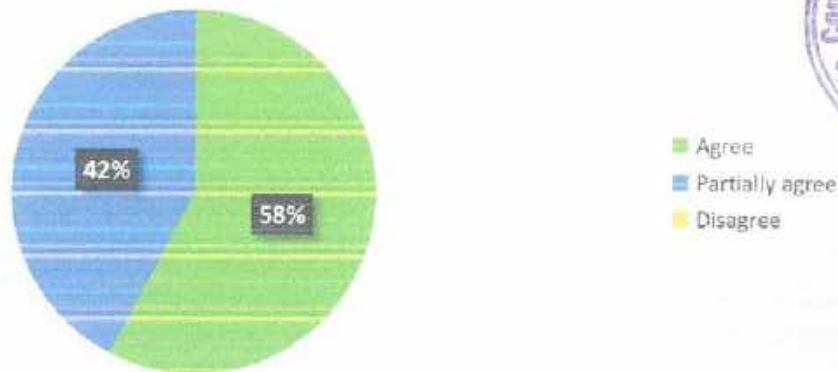
Graph 2.12  
ICT facilities in the college adequate and satisfactory



Graph 2.12 provides the details of the Teachers' responses on the ICT facilities in the college adequate and satisfactory. It was found that out of 45 Teachers, 29% Teachers have said that they feel satisfied with The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications. 71% Teachers are partially satisfied with the ICT facilities in the college adequate and satisfactory

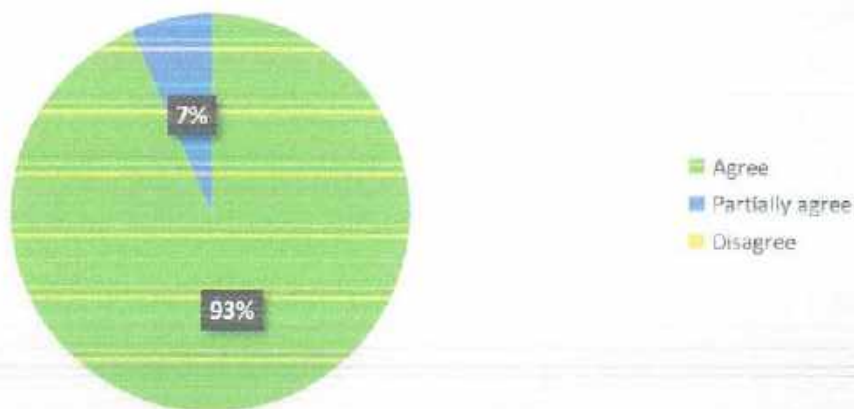


**Chart 2.9**  
**The environment in the college is conducive to teaching and research.**



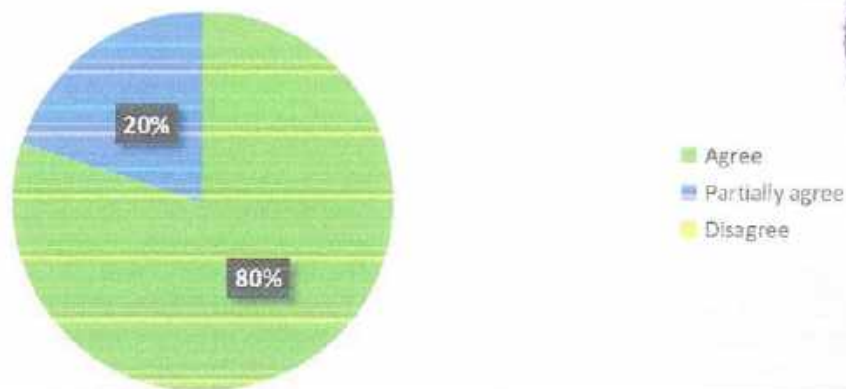
Graph 2.9 provides the details of the Teachers' responses on The environment in the college is conducive to teaching and research . It was found that out of 45 Teachers , 58 % Teachers have said that they feel satisfied with the The environment in the college is conducive to teaching and research . 42% Teachers are partially satisfied with the environment in the college is conducive to teaching and research.

**Graph 2.10**  
**The administration is teacher friendly**



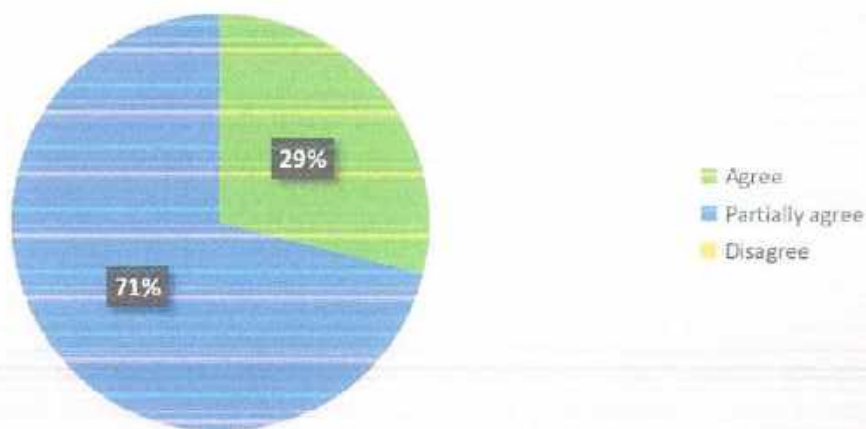
Graph 2.10 provides the details of the Teachers' responses on The administration is teacher friendly. It was found that out of 45 Teachers , 93% Teachers have said that they feel satisfied with the courses/syllabi taught have a good balance between theory and application , 7% Teachers are partially satisfied with the The administration is teacher friendly.

**Graph 2.11**  
**The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications**



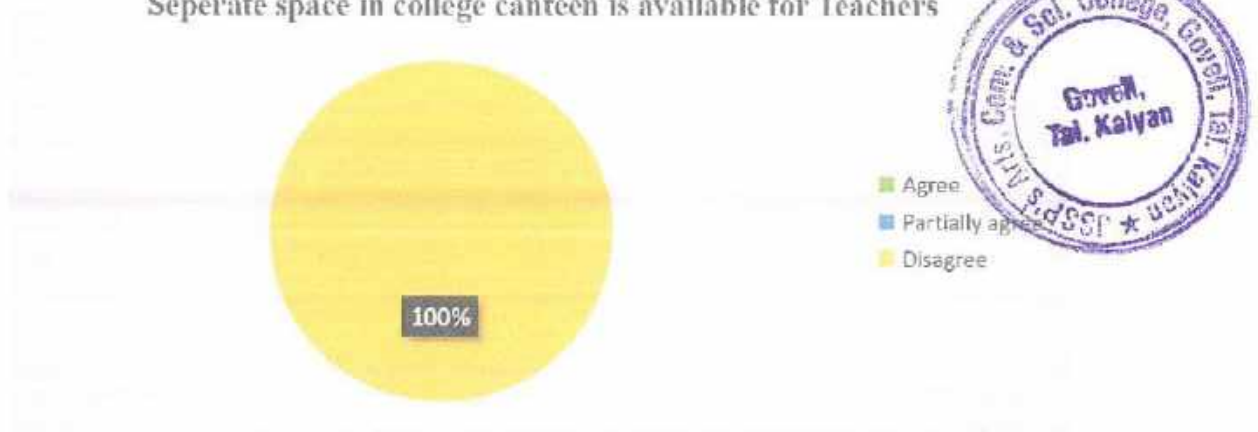
Graph 2.11 provides the details of the Teachers' responses on the adequate opportunities and support to faculty members for upgrading their skills and qualifications. It was found that out of 45 Teachers, 80% Teachers have said that they feel satisfied with The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications. 20% Teachers are partially satisfied with the adequate opportunities and support to faculty members for upgrading their skills and qualifications.

**Graph 2.12**  
**ICT facilities in the college adequate and satisfactory**



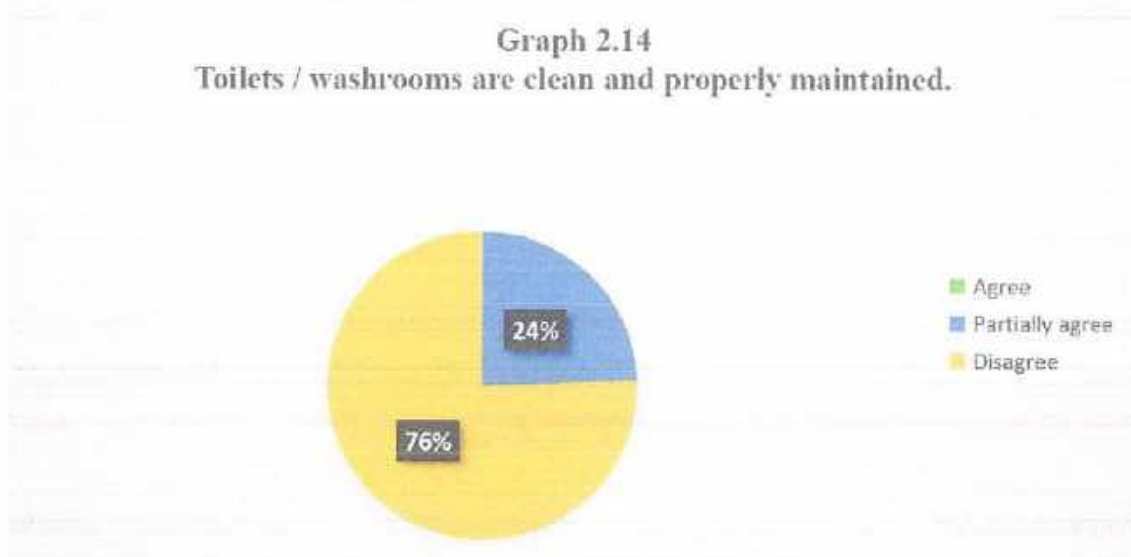
Graph 2.12 provides the details of the Teachers' responses on the ICT facilities in the college adequate and satisfactory. It was found that out of 45 Teachers, 29% Teachers have said that they feel satisfied with The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications. 71% Teachers are partially satisfied with the ICT facilities in the college adequate and satisfactory.

**Graph 2.13**  
Seperate space in college canteen is available for Teachers



Graph 2.13 provides the details of the Teachers' responses on the Seperate space in college canteen is available for Teachers . It was found that out of 45 Teachers , 100 % Teachers are dissatisfied with the Seperate space in college canteen is available for Teachers

**Graph 2.14**  
Toilets / washrooms are clean and properly maintained.

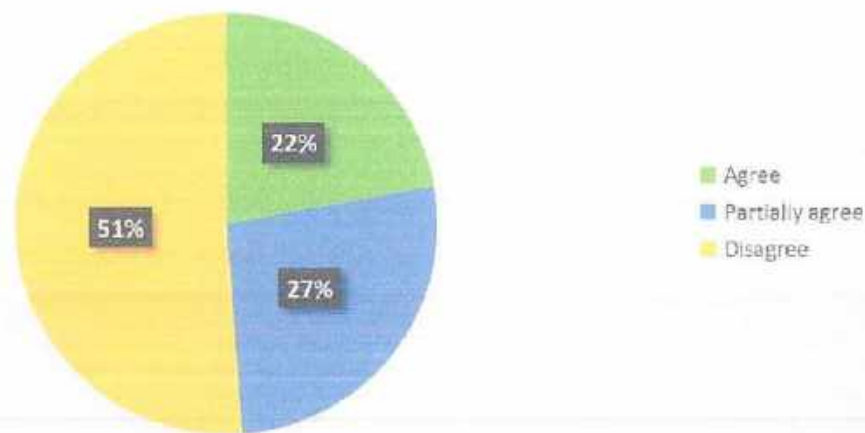


Graph 2.14 provides the details of the Teachers' responses on the Toilets / washrooms are clean and properly maintained. It was found that out of 45 Teachers , 24 % Teachers are partially satisfied with the Toilets / washrooms are clean and properly maintained.. 76% Teachers are unsatisfied with the Toilets / washrooms are clean and properly maintained.





**Graph 2.15**  
**The classrooms are clean and well maintained**



Graph 2.15 provides the details of the Teachers' responses on the classrooms are clean and properly maintained. It was found that out of 45 Teachers , 22 % Teachers are satisfied with the classrooms are clean and properly maintained .27 % Teachers are partially satisfied with the the classrooms are clean and properly maintained. 51 % Teachers are dissatisfied with the the classrooms are clean and properly maintained. .

**Principal**

**Jayandeep Shaktishrik Senathra's**  
**Arts, Commerce & Science College, Goveli,**  
**Goveli, Tal. Kalyan, Dist. Thane - 421 301.**



## FEEDBACK ANALYSIS 2016-17

### FEEDBACK FROM ALUMNI 2016-17

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We are collecting feedback from alumni through alumni meet. Till now we have collected feedback from 232 alumni. The analysis is done as follows:

Sr.no.	PAREMETERS	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	Do you feel proud to be associated with JSSP'S Goveli College as an Alumni	191	29	12	232
2	Do you feel that adequate knowledge was gained during this course of study	141	71	17	232
3	How do you rate development activities organised by the college for your overall personality development?	194	27	11	232
4	Were the faculty members Cooperative for academic support and personality development	206	21	5	232
5	Is knowledge gained at JSSP'S relevant to your current job.	183	40	11	232

Principal

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Goveli, Tal. Kalyan, Dist. Thane-421103



**Graph 3.1**  
**Do you feel proud to be associated with JSSP'S Goveli College as an Alumni**



Graph 3.1 provides the details of students' responses on the question whether they feel proud to be associated with the institution. It was found that out of 232 students, 82% students have said that they feel satisfied and proud to be associated with the institution. 13 % students are partially satisfied with their association with the institution. Whereas, 5% students have responded that they are unsatisfied with their association with the institution.

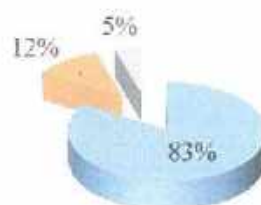
**Graph 3.2**  
**Do you feel that adequate knowledge was gained during this course of study**



Graph 3.2 provides the details of students' responses on the question whether they feel adequate knowledge was gained during this course of study. It was found that out of 232 students, 141 students have said that they feel satisfied that adequate knowledge was gained during this course of study, with the institution. 31 % students are partially satisfied that adequate knowledge was gained during this course of study. Whereas, 7% students have responded that they are unsatisfied that adequate knowledge was gained during this course of study.

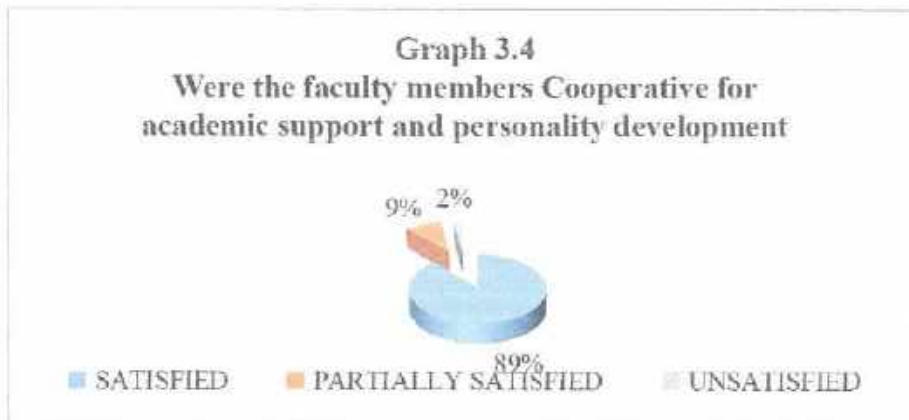
**Graph 3.3**  
**Rate development activities organised by the college for your overall personality development**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED

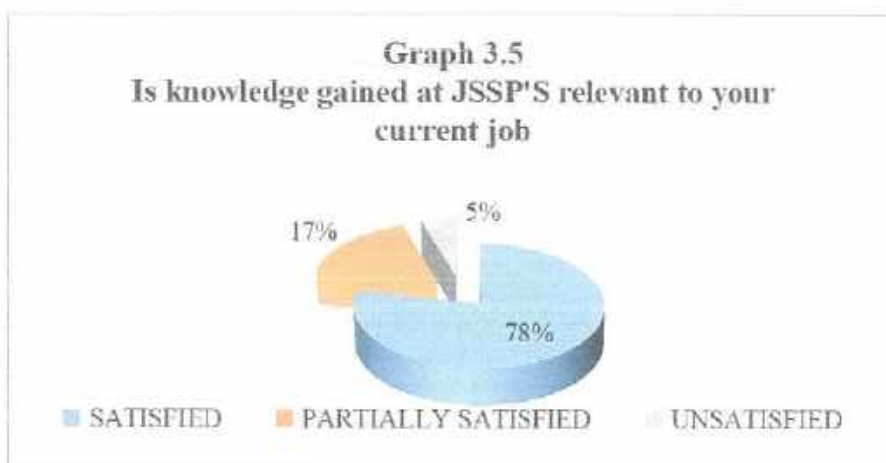




Graph 3.3 provides the details of students' responses on the question on how they feel the development activities organised by the college for your overall personality development. It was found that out of 232 students, 194 students have said that they feel satisfied that the development activities organised by the college for your overall personality development. 12% students are partially satisfied that the development activities organised by the college for your overall personality development. Whereas, 5% students have responded that they are unsatisfied that the development activities organised by the college for your overall personality development.



Graph 3.4 provides the details of students' responses on the question on how they feel about development activities organised by the college for your overall personality development. It was found that out of 232 students, 206 students have said that they feel satisfied that the faculty members Cooperative for academic support and personality development. 9% students are partially satisfied that the faculty members Cooperative for academic support and personality development. Whereas, 2% students have responded that they are unsatisfied that the faculty members Cooperative for academic support and personality development.





Graph 3.5 provides the details of students' responses on the question whether they feel the knowledge gained at JSSP'S relevant to their current job. . It was found that out of 232 students, 183 students have said that they feel satisfied with the the knowledge gained at JSSP'S relevant to their current job. 17 % students are partially satisfied with the knowledge gained at JSSP'S relevant to their current job . Whereas, 5% students have responded that they are unsatisfied with the the knowledge gained at JSSP'S relevant to their current job.

78% Alumni are Satisfied with the process of Curriculum design and development.

**Principal**

**Jeevandeep Shaikshnik Sanstha's  
Arts, Commerce & Science College, Gwalior,  
Gwalior, Tal: Kalyan, Dist. Thane - 421 201.**



### FEEDBACK ANALYSIS 2016-17

#### FEEDBACK FROM PARENTS 2016-17

We have designed feedback form for the parents which include the curriculum designed by university. The feedback form for parents is given in the below table. We are collecting feedback from parents through Parents-Teachers meet. Till now we have collected feedback from 56 parents. The analysis is done as follows:

Sr.no	Curriculum & syllabus Evaluation	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	Rate the academic progress of the student	40	14	2	56
2	Rate the participation level of student in co curricular and extra curricular activities	41	10	5	56
3	Rate the Facilities available in the institution . Eg. Gymkhana, Library, Common Rooms and Toilets etc .	43	7	6	56
4	Are you satisfied with your Ward's overall personality development?	33	21	2	56
5	Are you satisfied with the the competitions, and other activities held at the institution ?	32	21	3	56

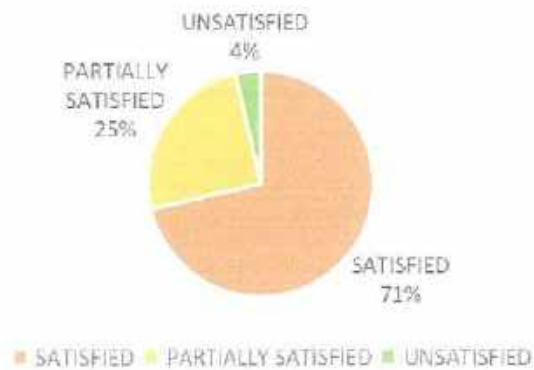
Principal

Jeevandeep Shaikshanik Sanstha's  
Arts, Commerce & Science College  
Goveli, Tal. Kalyan, Dist. Thane-421103





Graph 4.1  
The academic progress of the student



Graph 4.1 provides the details of the parents' responses on the the academic progress of the ie. their ward . It was found that out of 56 parents , 71% parents have said that they feel s with the academic progress of the student 25 % parents are partially satisfied with the the academic progress of the student ie. their ward . Whereas, 4 % parents have responded th: unsatisfied with the the academic progress of the student ie. their ward .

Graph 4.2  
Participation level of student in co curricular and extra curricular activities



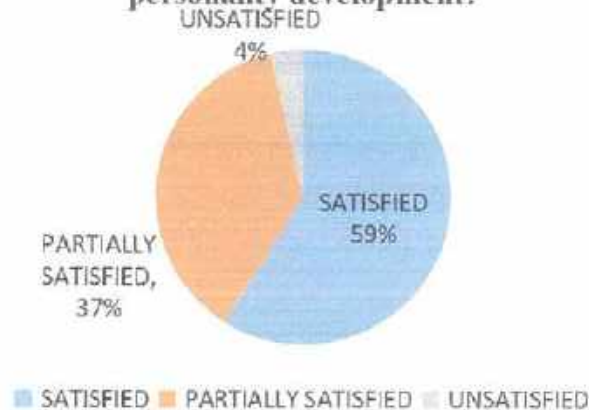
Graph 4.2 provides the details of the parents' responses on the participation level of studen curricular and extra curricular activities . It was found that out of 56 parents , 73% pare: said that they feel satisfied with the participation level of student in co curricular and extr curricular activities. 18 % parents are partially satisfied with the participation level of stu curricular and extra curricular activities . Whereas, 9 % parents have responded that they unsatisfied with tthe participation level of student in co curricular and extra curricular acti

**Graph 4.3**  
**Facilities available in the institution**



Graph 4.3 provides the details of the parents' responses on the Facilities available in the institution. Eg. Gymkhana, Library, Common Rooms and Toilets etc. It was found that out of 56 parents 77% parents have said that they feel satisfied with the Facilities available in the institution. Eg. Gymkhana, Library, Common Rooms and Toilets etc. 12% parents are partially satisfied with the Facilities available in the institution. Eg. Gymkhana, Library, Common Rooms and Toilet. Whereas, 11% parents have responded that they are unsatisfied with the Facilities available in the institution. Eg. Gymkhana, Library, Common Rooms and Toilets etc.

**Graph 4.4**  
**Are you satisfied with your Ward's overall personality development?**



Graph 4.4 provides the details of the parents' responses on their Ward's overall personality development. It was found that out of 56 parents, 59% parents have said that they feel satisfied with their Ward's overall personality development. 37% parents are partially satisfied with their Ward's overall personality development. Whereas, 4% parents have responded that they are unsatisfied with their Ward's overall personality development.



**Graph 4.5**  
**Are you satisfied with the the competitions, and other activities held at the institution?**



Graph 4.5 provides the details of the parents' responses on the the competitions, and other held at the institution . It was found that out of 56 parents , 57 % parents have said that th satisfied with the the competitions, and other activities held at the institution . 38 % paren partially satisfied with the the competitions, and other activities held at the institution . W % parents have responded that they are unsatisfied with the the competitions, and other a held at the institution .

**Principal**

**Jeevandeep Shaikshnik Sanstha's**  
**Apsa, Commerce & Science College, Goveh**  
**Tal. Kaiyan, Dist. Thane - 421 201.**





**Jeevandeep Sbaikshnik Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**



**FEEDBACK ANALYSIS 2017-18**

**INTRODUCTION**

JSSPS Arts, Commerce & science College is situated in Goveli. It is affiliated with Mumbai University, Mumbai. The college offer various courses like B.Com. B.A., B.Sc., BMM., and B.M.S.at Under Graduation level & M.A. and M.Com.at Post Graduation level. Presently, over 2887 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders such as students, teachers , alumni and parents have been received. This report focuses on the feedback of students on Syllabus and Teachers.

**STUDENTS FEEDBACK 2017-18**

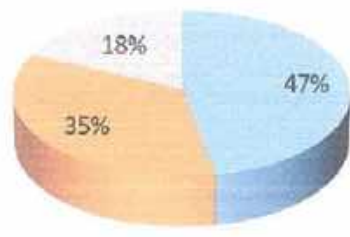
The students are the most important stakeholders of Higher Education system. We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development, Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2017-18. An effort was made to receive feedback from 761 students of the college. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Analysis of students feedback on the curriculum is presented below :

Sr. No.	Curriculum & syllabus Evaluation	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	The curriculum is designed so as to enhance employability	402	298	115	815
2	The courses studied are relevant and the contents are revised at reasonable intervals	411	241	163	815
3	The entire syllabus is completed in time	604	179	32	815
4	Modern teaching aids, powerpoint presentations,web-resources, multimedia, e- content etc are used by most of the teachers while teaching	292	133	390	815
5	The teachers guide the students for overall personality development of the students	569	198	47	815
6	The teachers encourage the students to use reference books e- resources e journals etc	411	256	148	815
7	Rate the depth of the courses in relation to the competencies expected by industry/ current global scenarios	452	271	235	815
8	Rate the adequateness of the textbooks and reference books mentioned for the courses	298	333	184	815
9	Rate the design of the courses in terms of extra learning or self learning	357	432	26	815

**Graph 1.1**  
**Curriculum is designed so as to enhance employability**

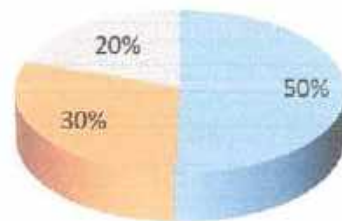
■ SATISFIED   
 ■ PARTIALLY SATISFIED   
 ■ UNSATISFIED



Graph 1.1 depicts the % of the students showing curriculum is designed so as to enhance employability. It was noticed that, 47 % students are satisfied with the fact that curriculum is designed so as to enhance employability, 35% students are partially satisfied with the fact that curriculum is designed so as to enhance employability and 18 % students are partially satisfied with the fact that curriculum is designed so as to enhance employability.

**Graph 1.2**  
**courses studied are relevant and the contents are revised at reasonable intervals**

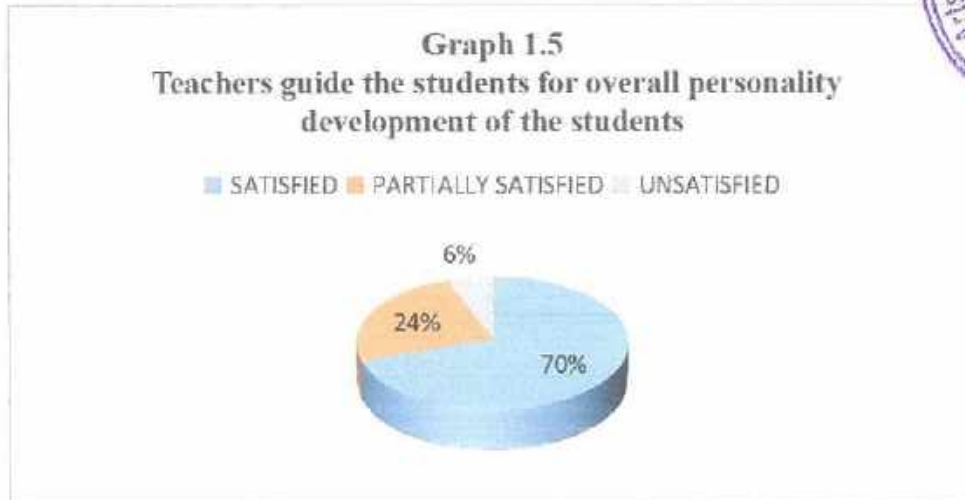
■ SATISFIED   
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 ■ UNSATISFIED



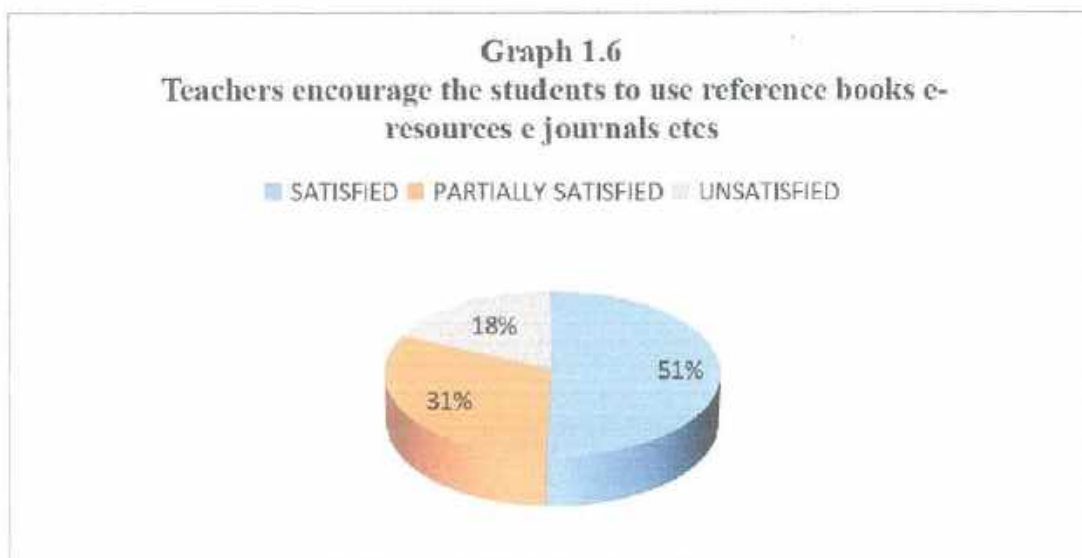
Graph 1.2 describes the responses of the students that The courses studied are relevant and the contents are revised at reasonable intervals . It was noticed that, 50 % students have strongly agreed that The courses studied are relevant and the contents are revised at reasonable intervals . On the other side, 30 % students partially agree as The courses studied are relevant and the contents are revised at reasonable intervals. Around 20 % students have agreed that they are dissatisfied with the syllabus that The courses studied are relevant and the contents are revised at reasonable intervals interest in them with degree of response.







Graph 1.5 depicts the responses the teachers guide the students for overall personality development of the students. 70% students are satisfied with the teachers guidance the students for overall personality development of the students 24% are partially satisfied with the teachers guide the students for overall personality development of the students 6% students disagree the teachers guide the students for overall personality development of the students



Graph 1.6 explains The teachers encourage the students to use reference books e- resources e journals etc . It was found that, 51% students have said that, The teachers encourage the students to use reference books e- resources e journals etc Whereas, around 31 % students are partially satisfied that The teachers encourage the students to use reference books e- resources e journals etc and 18 % of they are dissatisfied The teachers encourage the students to use reference books e- resources e journals etc

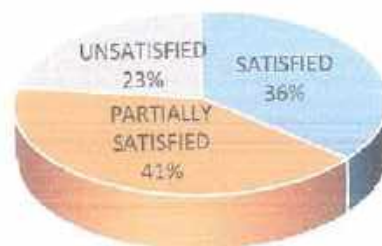
**Graph 1.7**  
**courses in relation to the competencies expected by industry/ current global scenarios**

■ SATISFIED   
 ■ PARTIALLY SATISFIED   
 ■ UNSATISFIED



Graph 1.7 gives the details of students' responses on the depth of the courses in relation to the competencies expected by industry/ current global scenarios was found that, 47 % students feel that, their fulfillment of expectations on syllabus was very good. Whereas, 28 % students have said the depth of the courses in relation to the competencies expected by industry/ current global scenarios was satisfying . 25% of them have said the depth of the courses in relation to the competencies expected by industry/ current global scenarios was partially satisfying and 18 % students have said the syllabus was poor in meeting expectations.

**Graph 1.8**  
**Rate the adequateness of the textbooks and reference books mentioned for the courses**



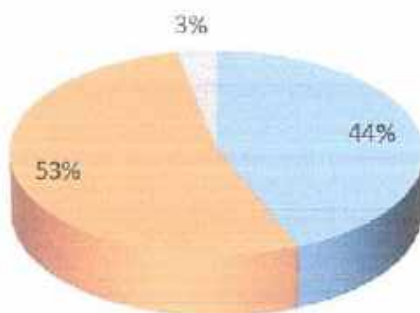
■ SATISFIED   
 ■ PARTIALLY SATISFIED   
 ■ UNSATISFIED

Graph 1.8 shows the responses of the students on the adequateness of the textbooks and reference books mentioned for the courses . It was noticed that, 36 % students feel the adequateness of the textbooks and reference books mentioned for the courses was very good and satisfying . Whereas, 41 % students have said that, the adequateness of the textbooks and reference books mentioned for the courses was partially satisfying, and remaining 23 % respondents have said the adequateness of the textbooks and reference books mentioned for the courses was poor and dissatisfying .



**Graph 1.9**  
**design of the courses in terms of extra learning or self learning**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 1.9 explains the responses of the students on Rate the design of the courses in terms of extra learning or self learning Rate the design of the courses in terms of extra learning or self learning. It was observed that, 44 % students feel that, the design of the courses in terms of extra learning or self learning was satisfying. Whereas, 53 % respondents have said the design of the courses in terms of extra learning or self learning was partially satisfying . Only 3 % students have said the design of the courses in terms of extra learning or self learning was poor and dissatisfying.

**Principal**  
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**Jeevandeep Shaikshanik Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**



**FEEDBACK ANALYSIS 2017-18**

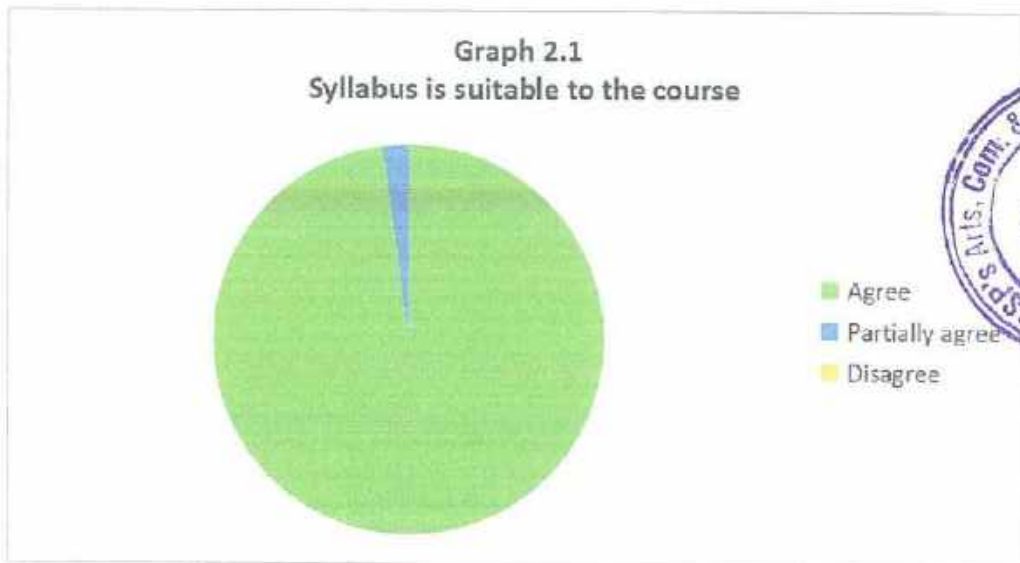
**FEEDBACK FROM TEACHERS 2017-18**

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their institute.institution in the society. In the year 2017 to 2018 , 46 faculty members gave their feedback about the institution.The analysis is done as follows:.

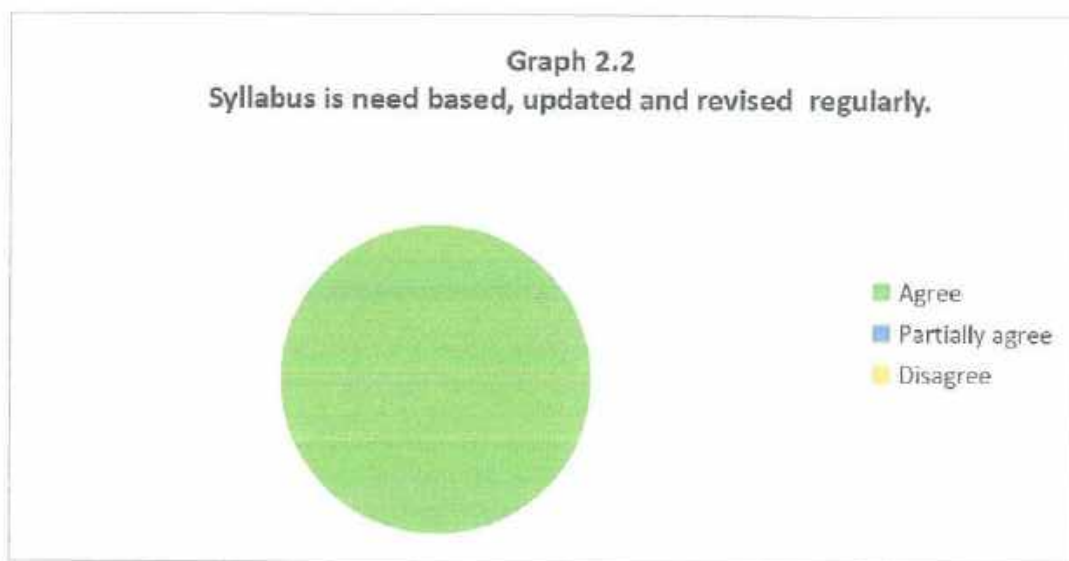
Sr.No.	Curriculum& syllabus Evaluation	SATISFI ED	PARTIA LLY	UNSATI SFIED	TOTAL
1	Syllabus is suitable to the course	45	1	0	46
2	Syllabus is need based, updated and revised regularly	46	0	0	46
3	Aims and Objectives of the syllabi are well defined and clear to teacher and students	42	4	0	46
4	Course Content is followed with reference material by corresponding.	14	32	0	46
5	Sufficient number of prescribed books are available in the library	16	30	0	46
6	The course / syllabus has good balance between theory and applications	43	3	0	46
7	The course /program of studies carries sufficient number of optional papers	44	2	0	46
8	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation	41	5	0	46

**Principal**

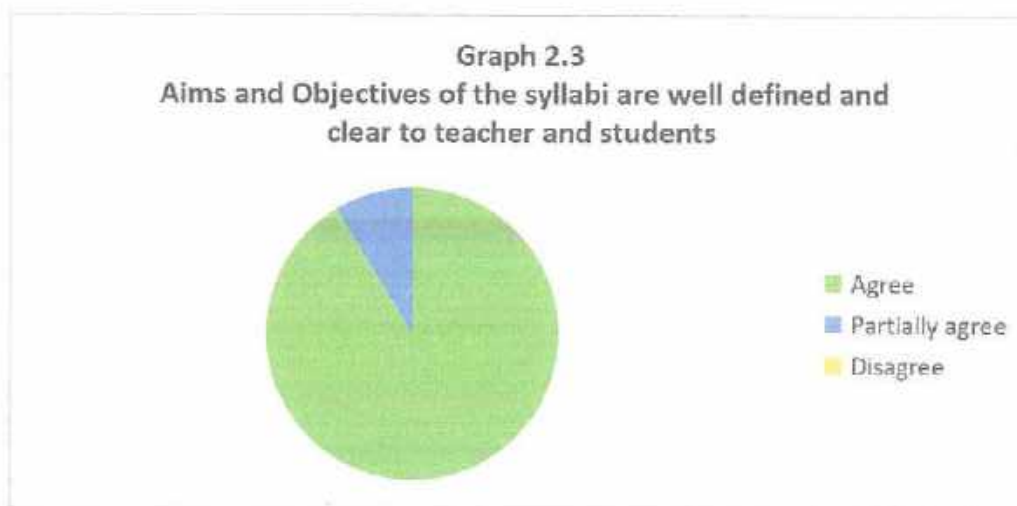
Jeevandeep Shaikshanik Sanstha's  
Arts, Commerce & Science College, Goveli,  
Goveli, Tal. Kalyan, Dist. Thane - 421103



Graph 2.1 It was found out that out of 46 Teachers, 97 % Teachers hold the opinion that they are satisfied with and agreed that the syllabus is suitable to the course. 3% Teachers hold the opinion that they are partially satisfied with and agreed that the syllabus is suitable to the course.

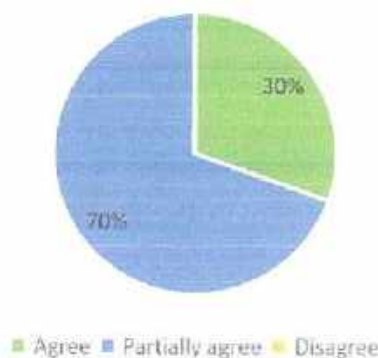


Graph 2.2 provides the details of the Teachers' responses on whether Syllabus is need based, updated and revised regularly. It was found out that out of 46 Teachers, 100 % Teachers hold the opinion that they are satisfied with and agreed that Syllabus is need based, updated and revised regularly.



Graph 2.3 - provides the details of the Teachers' responses on whether Aims and Objectives of the syllabi are well defined and clear to teacher and students. It was found out that out of 46 Teachers, 92 % Teachers hold the opinion that they are satisfied with and agreed that the Aims and Objectives of the syllabi are well defined and clear to teacher and students. 8% Teachers hold the opinion that they are partially satisfied with and agreed that the Aims and Objectives of the syllabi are well defined and clear to teacher and students.

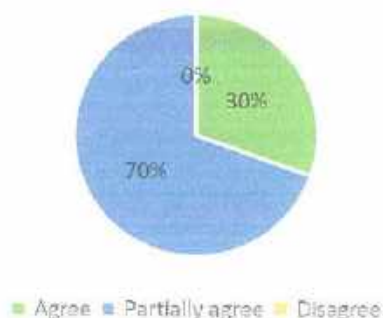
**Graph 2.4**  
**Course Content is followed with reference material by corresponding.**



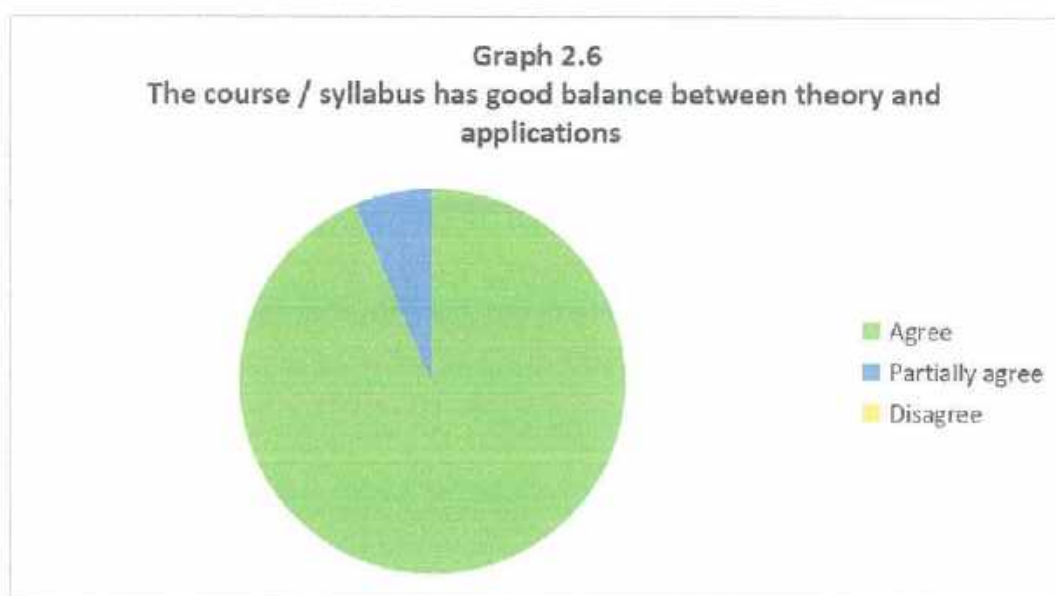
Graph 2.4 - provides the details of the Teachers' responses on whether Course Content is followed with reference material by corresponding. It was found out that out of 46 Teachers, 30 % Teachers hold the opinion that they are satisfied with and agreed that the Course Content is followed with reference material by corresponding. 70% Teachers hold the opinion that they are partially satisfied with and agreed that the Course Content is followed with reference material by corresponding.



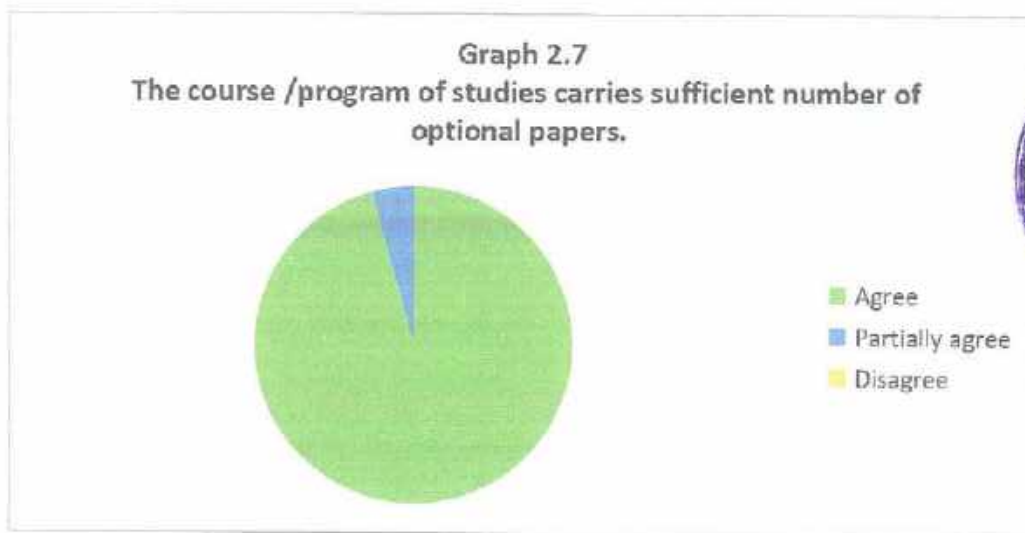
Graph 2.5.  
Sufficient number of prescribed books are available in the library.



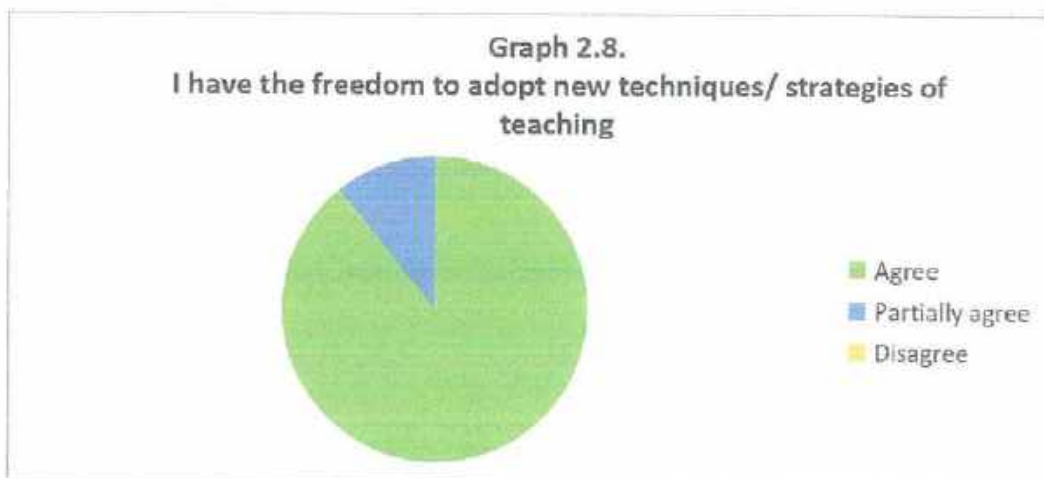
Graph 2.5 - provides the details of the Teachers' responses on whether Sufficient number of prescribed books are available in the library. It was found out that out of 46 Teachers, 30 % Teachers hold the opinion that they are satisfied with and agreed that the Sufficient number of prescribed books are available in the library. 70% Teachers hold the opinion that they are partially satisfied with and agreed that the Sufficient number of prescribed books are available in the library.



Graph 2.6 - provides the details of the Teachers' responses on whether course / syllabus has a good balance between theory and applications. It was found out that out of 46 Teachers, 93 % Teachers hold the opinion that they are satisfied with and agreed that the course / syllabus has a good balance between theory and applications. 7% Teachers hold the opinion that they are partially satisfied with and agreed that the course / syllabus has a good balance between theory and applications.



Graph 2.7 - provides the details of the Teachers' reponses on whether the course /program of studies carries sufficient number of optional papers . It was found out that out of 46 Teachers, 96 % Teachers hold the opinion that they are satisfied with and agreed that the course /program of studies carries sufficient number of optional papers. 4% Teachers hold the opinion that they are partially satisfied with and agreed that the course /program of studies carries sufficient number of optional papers.



Graph 2.8 provides the details of the Teachers' reponses on whether they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation . It was found out that out of 46 Teachers, 90 % Teachers hold the opinion that they are satisfied with and agreed that they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation.. 10% Teachers hold the opinion that they are partially satisfied with and agreed that they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation.

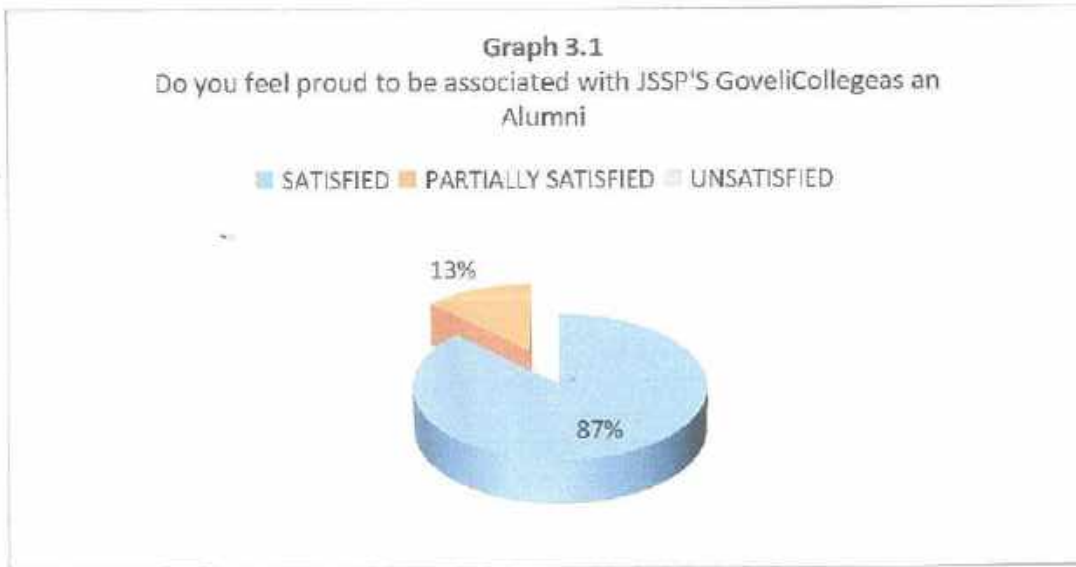
  
**Principal**  
 Jyotirao Shrikshank Sawade's  
 Arts, Commerce & Science College, Govelli,  
 Tal. Kalyan, Dist. Thane - 421 101.



**FEEDBACK ANALYSIS 2017-18**  
**FEEDBACK FROM ALUMNI 2017-18**

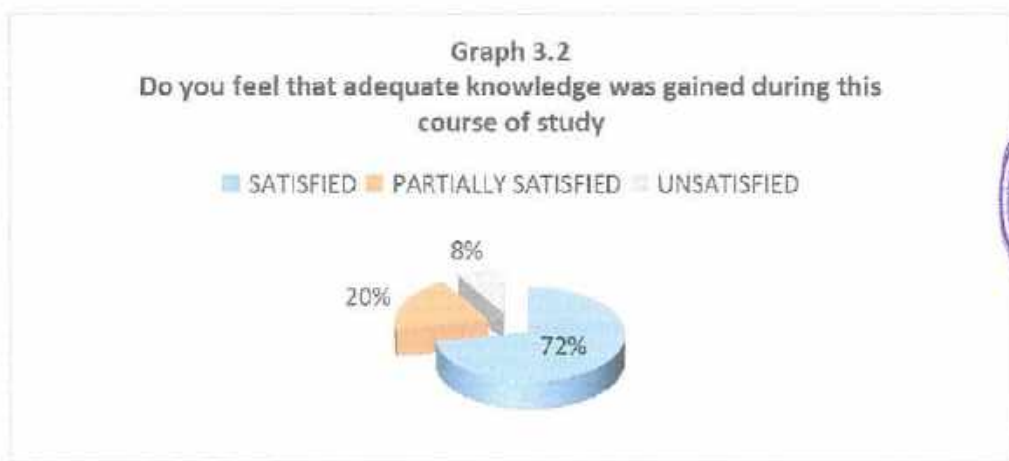
Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We collecting feedback form alumni through alumni meet. Till now we have collected feedback from 211 alumni. The analysis is done as

Sr.no.	PAREMETERS	SATISFIED	Y SATISFIE	UNSATIS FIED	TOTAL
1	Do you feel proud to be associated with JSSP'S GoveliCollegeas an Alumni	184	27	0	211
2	Do you feel that adequate knowledge was gained during this course of study.	151	42	18	211
3	How do you rate development activities organised by the colege for your overall personality development?	190	13	8	211
4	Were the faculty members Cooperative for academic support and personality development	198	13	0	211
5	Is knowledge gained at JSSP'S relevant to your current job.	169	32	10	211

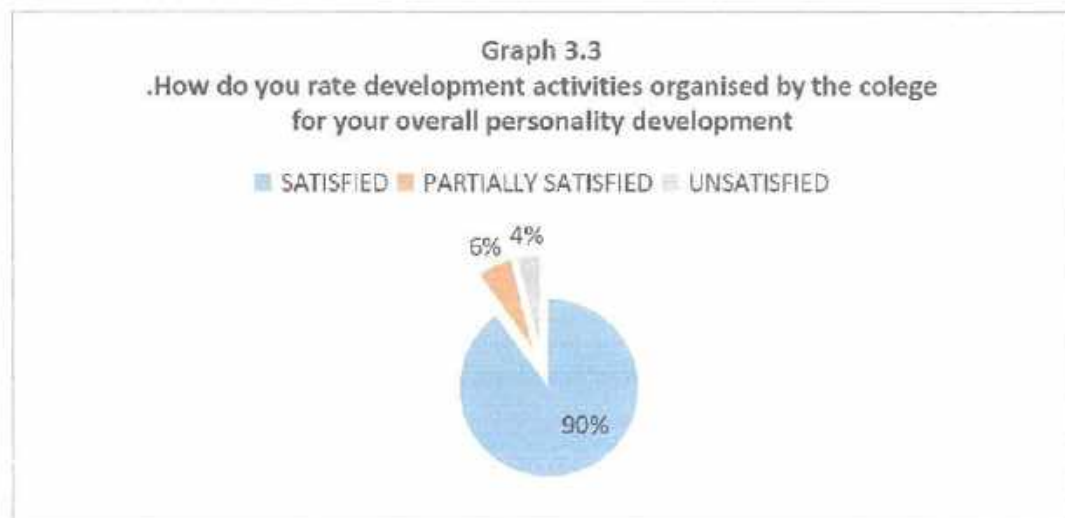


Graph 3.1 provides the details of students' responses on the question whether they feel proud to be associated with the institution. It was found that out of 211 students, 184 students have said that they feel satisfied and proud to be associated with the institution. 13 % students are partially satisfied with their association with the institution.





Graph 3.2 provides the details of students' responses on the question whether they feel adequate knowledge was gained during this course of study. It was found that out of 211 students, 151 students have said that they feel satisfied that adequate knowledge was gained during this course of study, with the institution. 20 % students are partially satisfied that adequate knowledge was gained during this course of study. Whereas, 8% students have responded that they are unsatisfied that adequate knowledge was gained during this course of



development activities organised by the college for your overall personality development. It was found that out of 211 students, 190 students have said that they feel satisfied that the development activities organised by the college for your overall personality development. 6 % students are partially satisfied that the development activities organised by the college for your overall personality development. Whereas, 4% students have responded that they are unsatisfied that the development activities organised by the college for your overall personality development.

**Graph 3.4**  
**Were the faculty members Cooperative for academic support and personality development**

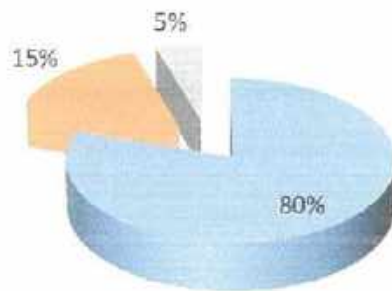
■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 3.4 provides the details of students' responses on the question on how they feel about development activities organised by the college for your overall personality development. It was found that out of 211 students, 198 students have said that they feel satisfied that the faculty members Cooperative for academic support and personality development. 6% students are partially satisfied that the faculty members Cooperative for academic support and personality development.

**Graph 3.5**  
**Is knowledge gained at JSSP'S relevant to your current job**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 3.5 provides the details of students' responses on the question whether they feel the knowledge gained at JSSP'S relevant to their current job. It was found that out of 211 students, 169 students have said that they feel satisfied with the the knowledge gained at JSSP'S relevant to their current job. 15% students are partially satisfied with the knowledge gained at JSSP'S relevant to their current job. Whereas, 5% students have responded that they are unsatisfied with the the knowledge gained at JSSP'S relevant to their current job.

**Principal**  
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**Agri, Commerce & Science College, Govt.**  
**Gowli, Tal: Kalyan, Dist. Thane - 421 301.**



**Jeevandeep Shaikshaniik Sanstha Poi's**  
**ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**  
**FEEDBACK ANALYSIS 2018-19**



**INTRODUCTION**

JSSPS Arts, Commerce & science College is situated in Goveli. It is affiliated with Mumbai University, Mumbai. The college offer various courses like B.Com, B.A., B.Sc., BMM., and B.M.S.at Under Graduation level & M.A.,M.Com. & M.Sc. at post Graduation level. Presently, over 3148 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders such as students, teachers , alumni and parents have been received. This report focuses on the feedback of students on Syllabus and Teachers.

**STUDENTS FEEDBACK 2018-19**

The students are the most important stakeholders of Higher Education system. We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development, Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2018-19. An effort was made to receive feedback from 1117 students of the college. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used. Analysis of students feedback on the curriculum is presented below :

Sr No.	PAREMETERS	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	The curriculum is designed so as to enhance employability	595	374	148	1117
2	The courses studied are relevant and the contents are revised at reasonable intervals	440	399	278	1117
3	The entire syllabus is completed in time	810	201	106	1117
4	Modern teaching aids, powerpoint presentations,web- resources, multimedia, e- content etc are used by most of the teachers while teaching	367	432	318	1117
5	The teachers guide the students for overall personality development of the students	786	256	75	1117
6	The teachers encourage the students to use reference books e-resources e journals etc	533	376	208	1117





7	Rate the depth of the courses in relation to the competencies expected by industry/ current global scenarios	643	222	271	1117
8	Rate the adequateness of the textbooks and reference books mentioned for the courses	373	432	312	1117
9	Rate the design of the courses in terms of extra learning or self learning	617	301	109	1117

  
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Goveli, Tal. Kaiyan, Dist. Thane - 427163

**Graph 1.1**  
**Curriculum is designed so as to enhance employability**

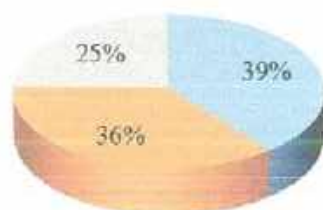
■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 1.1 depicts the % of the students showing curriculum is designed so as to enhance employability. It was noticed that, 53 % students are satisfied with the fact that curriculum is designed so as to enhance employability. 34% students are partially satisfied with the fact that curriculum is designed so as to enhance employability and 13 % students are not satisfied with the fact that curriculum is designed so as to enhance employability.

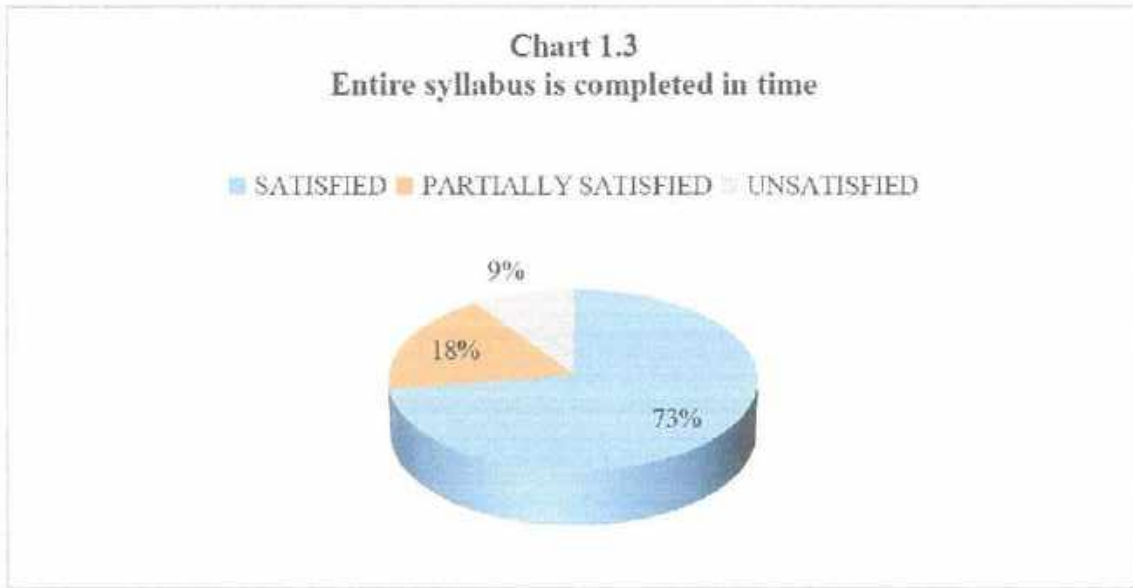
**Graph 1.2**  
**courses studied are relevant and the contents are revised at reasonable intervals**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED





Graph 1.2 describes the responses of the students that The courses studied are relevant and the contents are revised at reasonable intervals . It was noticed that, 39 % students have strongly agreed that The courses studied are relevant and the contents are revised at reasonable intervals. On the other side, 26 % students partially agree as The courses studied are relevant and the contents are revised at reasonable intervals. Around 25 % students have agreed that they are dissatisfied with the syllabus that The courses studied are relevant and the contents are revised at reasonable intervals interest in them with degree of response.



Graph 1.3 portrays the responses of the students on The entire syllabus is completed in time .It was observed that, 73% students are satisfied that The entire syllabus is completed in time . 18 % students have responded they are partially satisfied with The entire syllabus is completed in time . Whereas, 9% students have said that,they are dissatisfied The entire syllabus is completed in time .

Graph 1.4  
Modern teaching aids are used by most of the teachers while teaching







Graph 1.4 depicts the responses on Modern teaching aids, powerpoint presentations, web-resources, multimedia, e- content etc are used by most of the teachers teaching. 33 % students are satisfied with on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers 39% students are partially satisfied on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers. 28 % students are dissatisfied on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers.

**Graph 1.5**  
**Teachers guide the students for overall personality development of the students**



Graph 1.5 depicts the responses the teachers guide the students for overall personality development of the students. 70% students are satisfied with the teachers guidance the students for overall personality development of the students 23% are partially satisfied with the teachers guide the students for overall personality development of the students 23% students disagree the teachers guide the students for overall personality development of the students

**Chart 1.6**  
**Teachers encourage the students to use reference books e-resources e journals etc**

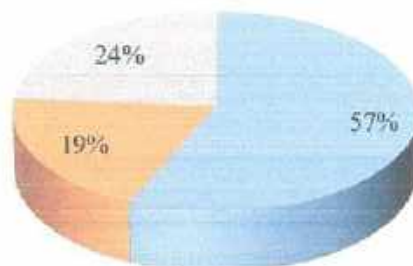




Graph 1.6 explains The teachers encourage the students to use reference books e- resources e journals etc . It was found that, 69 % students have said that, The teachers encourage the students to use reference books e- resources e journals etc Whereas, around 24 % students are partially satisfied that The teachers encourage the students to use reference books e- resources e journals etc and 6 % of they are dissatisfied The teachers encourage the students to use reference books e- resources e journals etc

**Graph 1.7**  
courses in relation to the competencies expected by industry/  
current global scenarios

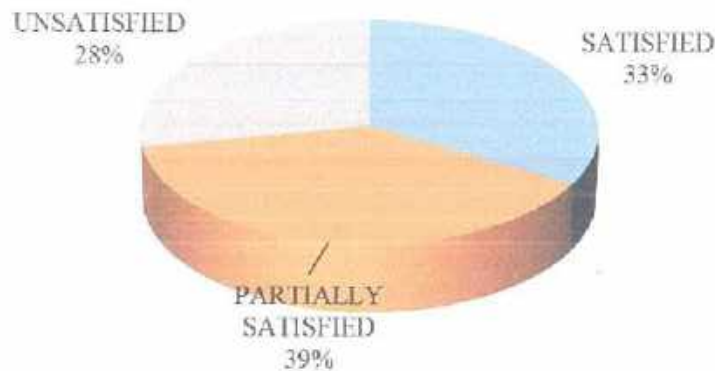
■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 1.7 gives the details of students' responses .on the depth of the courses in relation to the competencies expected by industry/ current global scenarios was found that, 57% students feel that, their fulfillment of expectations on syllabus was very good. Whereas, 19 % students have said the depth of the courses in relation to the competencies expected by industry/ current global scenarios was satisfying . 24% of them have said the depth of the courses in relation to the competencies expected by industry/ current global scenarios was partially satisfying and 18 % students have said the syllabus was poor in meeting expectations.



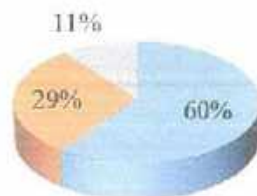
**Graph 1.8**  
**Rate the adequateness of the textbooks and reference books mentioned for the courses**



Graph 1.8 shows the responses of the students on the adequateness of the textbooks and reference books mentioned for the courses . It was noticed that, 33 % students feel the adequateness of the textbooks and reference books mentioned for the courses was very good and satisfying . Whereas, 39 % students have said that, the adequateness of the textbooks and reference books mentioned for the courses was partially satisfying. and remaining 28 % respondents have said the other adequateness of the textbooks and reference books mentioned for the courses was poor and dissatisfying .

**Graph 1.9**  
**design of the courses in terms of extra learning or self learning**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED







Graph 1.9 explains the responses of the students on Rate the design of the courses in terms of extra learning or self learning Rate the design of the courses in terms of extra learning or self learning. It was observed that, 60% students feel that, the design of the courses in terms of extra learning or self learning was satisfying. Whereas, 29 % respondents have said the design of the courses in terms of extra learning or self learning was partially satisfying . 11 % students have said the design of the courses in terms of extra learning or self learning was poor and dissatisfying.

**Principal**

**Jeevanideep Shaikshnik Sanstha's  
Arts, Commerce & Science College, Goveli,  
Goveli, Tal. Kalyan, Dist. Thane - 421 208.**



**ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**  
**FEEDBACK ANALYSIS 2018-19**



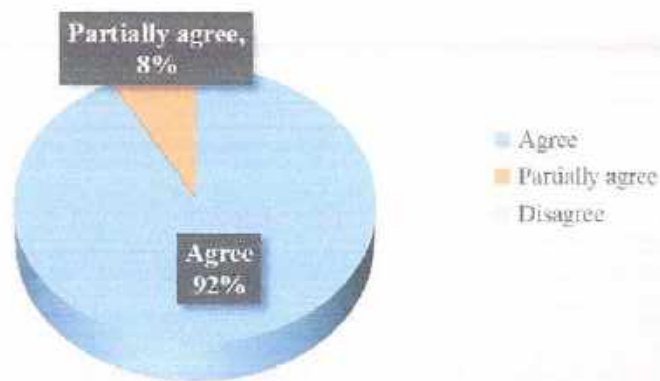
**FEEDBACK FROM TEACHERS 2018-19**

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modeling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. In the year 2018 to 2019, 50 faculty members gave their feedback about the institute. The analysis is done as follows:

Sr.No.	Curriculum & syllabus Evaluation	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	Syllabus is suitable to the course	46	4	0	50
2	Syllabus is need based, updated and revised regularly	50	0	0	50
3	Aims and Objectives of the syllabi are well defined and clear to teacher and students	45	5	0	50
4	Course Content is followed with reference material by corresponding.	15	31	4	50
5	Sufficient number of prescribed books are available in the library	20	25	5	50
6	The course / syllabus has good balance between theory and applications	48	2	0	50
7	The course /program of studies carries sufficient number of optional papers	47	3	0	50
8	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation	44	6	0	50

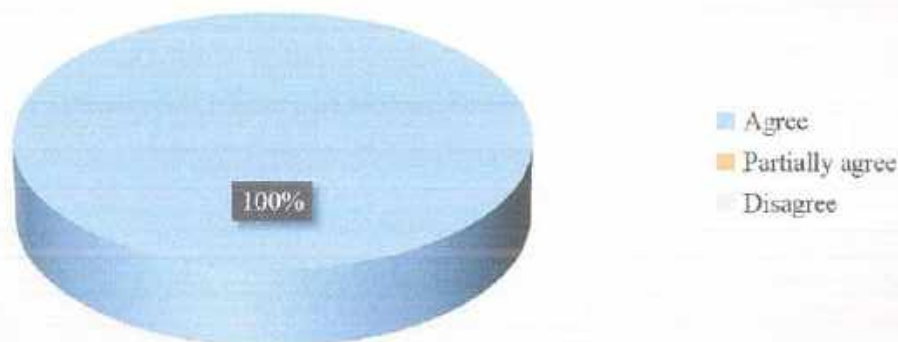
**Principal**  
Jeevandeep Shaikshaniik Senetha's  
Arts, Commerce & Science College, Goveli,  
Goveli, Tal. Kalyan, Dist. Thane - 421103

**Graph 2.1**  
**Syllabus is suitable to the course**



Graph 2.1 provides the details of the Teachers' responses on whether Syllabus is suitable to the course. It was found out that out of 50 Teachers, 92 % Teachers hold the opinion that they are satisfied with and agreed that the syllabus is suitable to the course. 8% Teachers hold the opinion that they are partially satisfied with and agreed that the syllabus is suitable to the course.

**Graph 2.2**  
**Syllabus is need based, updated and revised regularly**



Graph 2.2 provides the details of the Teachers' responses on whether Syllabus is need based, updated and revised regularly. It was found out that out of 50 Teachers, 100 % Teachers hold the opinion that they are satisfied with and agreed that Syllabus is need based, updated and revised regularly.

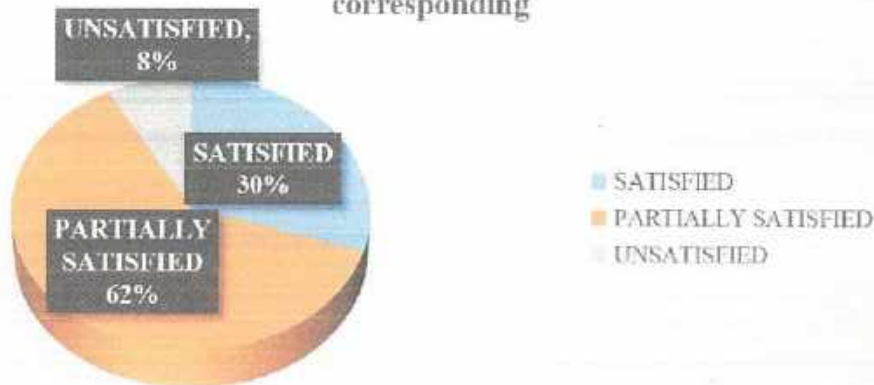


**Graph 2.3**  
**Aims and Objectives of the syllabi are well defined and clear to teacher and students**



Graph 2.3 provides the details of the Teachers' responses on whether Aims and Objectives of the syllabi are well defined and clear to teacher and students. It was found out that out of 50 Teachers, 90 % Teachers hold the opinion that they are satisfied with and agreed that the Aims and Objectives of the syllabi are well defined and clear to teacher and students. 10% Teachers hold the opinion that they are partially satisfied with and agreed that the Aims and Objectives of the syllabi are well defined and clear to teacher and students.

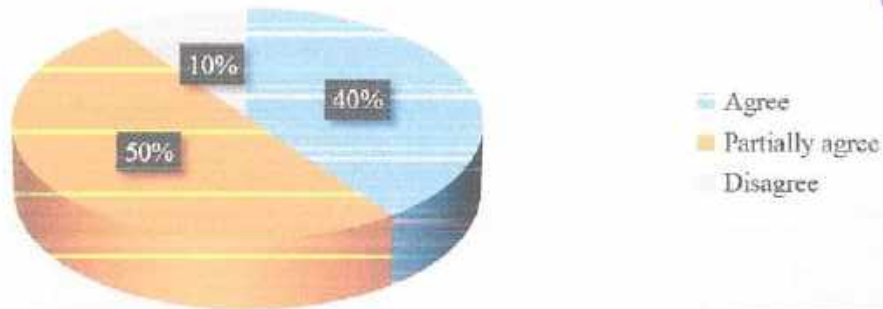
**Graph 2.4**  
**Course Content is followed with reference material by corresponding**



Graph 2.4 provides the details of the Teachers' responses on whether Course Content is followed with reference material by corresponding. It was found out that out of 50 Teachers, 30 % Teachers hold the opinion that they are satisfied with and agreed that the Course Content is followed with reference material by corresponding. 62% Teachers hold the opinion that they are partially satisfied with and agreed that the Course Content is followed with reference material by corresponding. 8% Teachers hold the opinion that they are dissatisfied with and agreed that the Course Content is followed with reference material by corresponding.



**Graph 2.5**  
**Sufficient number of prescribed books are available in the library**



Graph 2.5 provides the details of the Teachers' responses on whether Sufficient number of prescribed books are available in the library. It was found out that out of 50 Teachers, 40 % Teachers hold the opinion that they are satisfied with and agreed that the Sufficient number of prescribed books are available in the library. 50% Teachers hold the opinion that they are partially satisfied with and agreed that the Sufficient number of prescribed books are available in the library. 10% Teachers hold the opinion that they are dissatisfied with and agreed that the Sufficient number of prescribed books are available in the library.

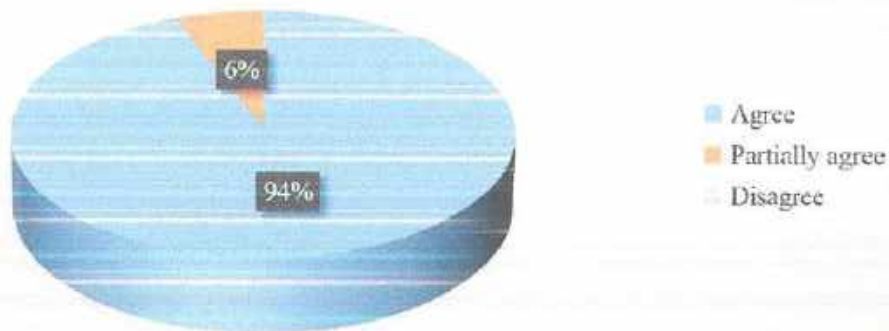
**Graph 2.6**  
**The course / syllabus has good balance between theory and applications**





Graph 2.6 provides the details of the Teachers' responses on whether course / syllabus has a good balance between theory and applications. It was found out that out of 50 Teachers, 96 % Teachers hold the opinion that they are satisfied with and agreed that the course / syllabus has a good balance between theory and applications. 4% Teachers hold the opinion that they are partially satisfied with and agreed that the course / syllabus has a good balance between theory and applications.

**Graph 2.7**  
**The course /program of studies carries sufficient number of optional papers**



Graph 2.7 provides the details of the Teachers' responses on whether the course /program of studies carries sufficient number of optional papers . It was found out that out of 50 Teachers, 94 % Teachers hold the opinion that they are satisfied with and agreed that the course /program of studies carries sufficient number of optional papers. 6% Teachers hold the opinion that they are partially satisfied with and agreed that the course /program of studies carries sufficient number of optional papers.

**Graph 2.8**  
**I have the freedom to adopt new techniques/ strategies of teaching**



Graph 2.8 - provides the details of the Teachers' responses on whether they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation . It was found out that out of 50 Teachers, 88 % Teachers hold the opinion that they are satisfied with and agreed that they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation. 12% Teachers hold the opinion that they are partially satisfied with and agreed that they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation.

*[Handwritten Signature]*  
**Principal**  
**JSSP's Arts, Com. & Soc. Sci. College**  
**Arts, Commerce & Business College, Guntur,**  
**Guntur, Dist. Guntur, Andhra Pradesh - 521 001.**



**Jeevandeep Shaikshanik Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**



**FEEDBACK ANALYSIS 2018-19**

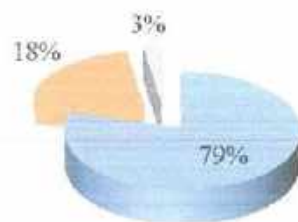
**FEEDBACK FROM ALUMNI 2018-19**

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We collecting feedback form alumni through alumni meet. Till now we have collected feedback from 265 alumni. The analysis is done as follows:

Sr.no.	PAREMETERS	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	.Do you feel proud to be associated with JSSP'S GoveliCollegeas an Alumni	210	48	7	265
2	.Do you feel that adequate knowledge was gained during this course of study	213	39	13	265
3	.How do you rate development activities organised by the colege for your overall personality development?	241	15	9	265
4	.Were the faculty members Cooperative for academic support and personality development	250	12	3	265
5	.Is knowledge gained at JSSP'S relevant to your current job.	214	35	16	265

**Graph 3.1**  
**Do you feel proud to be associated with JSSP'S GoveliCollegeas an Alumni**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



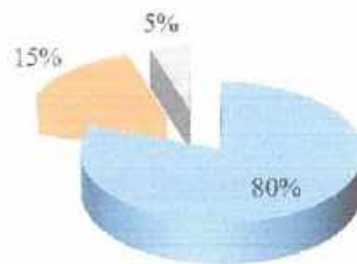


proud to be associated with the institution. It was found that out of 265 students, 210 students have said that they feel satisfied and proud to be associated with the institution. 18% students are partially satisfied with their association with the institution. Whereas, 3% students have responded that they are unsatisfied with their association with the institution.

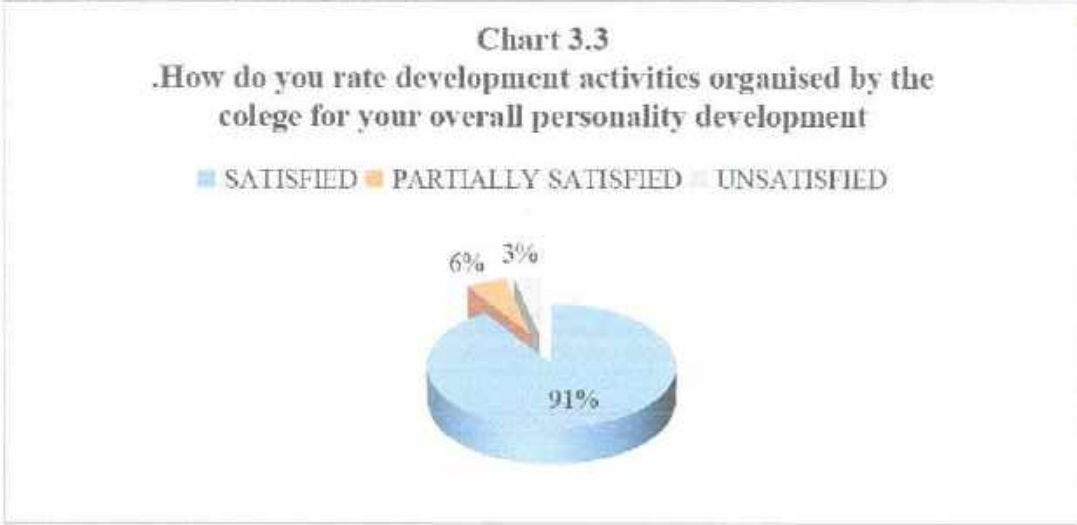


**Graph 3.2**  
**Do you feel that adequate knowledge was gained during this course of study**

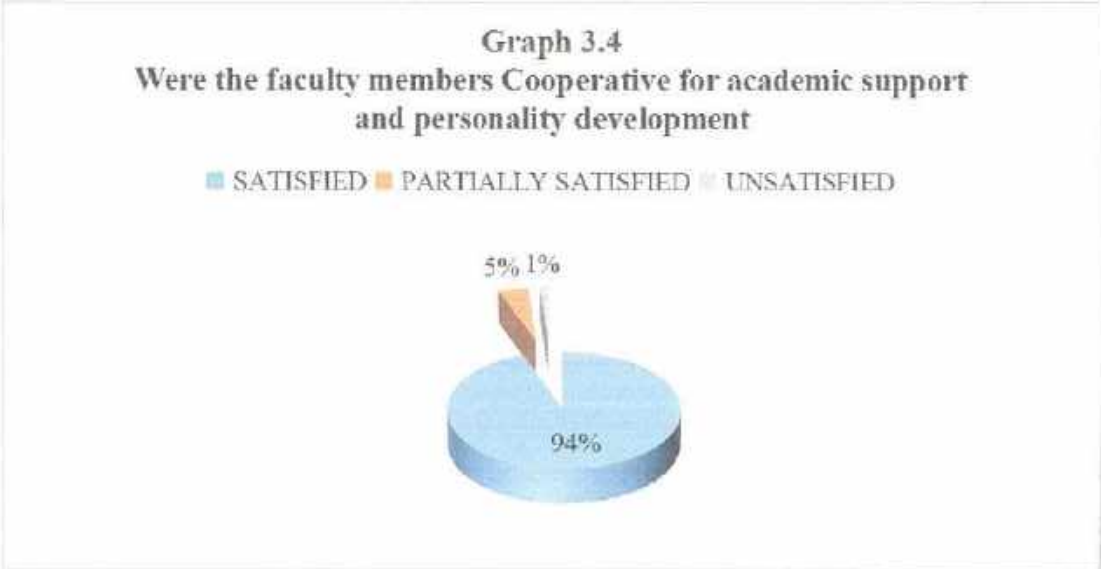
■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 3.2 provides the details of students' responses on the question whether they feel adequate knowledge was gained during this course of study. It was found that out of 265 students, 213 students have said that they feel satisfied that adequate knowledge was gained during this course of study. with the institution. 15 % students are partially satisfied that adequate knowledge was gained during this course of study. Whereas, 5% students have responded that they are unsatisfied that adequate knowledge was gained during this course of study.

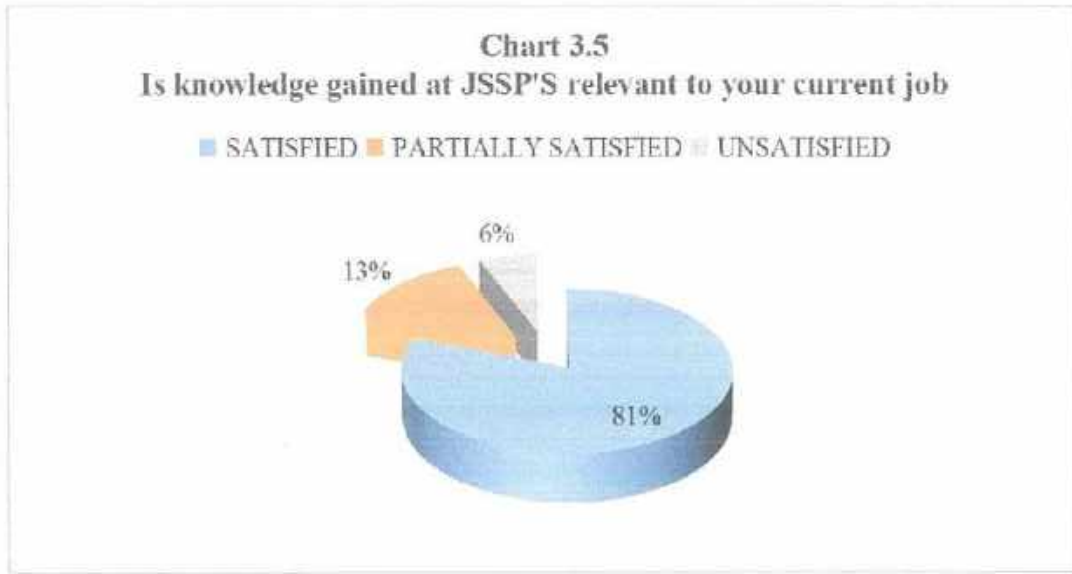


Graph 3.3 provides the details of students' responses on the question on how they feel the development activities organised by the college for your overall personality development . It was found that out of 265 students, 241 students have said that they feel satisfied that the development activities organised by the college for your overall personality development. 6 % students are partially satisfied that the development activities organised by the college for your overall personality development. Whereas, 3% students have responded that they are unsatisfied that the development activities organised by the college for your overall personality development.






Graph 3.4 provides the details of students' responses on the question on how they feel about development activities organised by the college for your overall personality development. It was found that out of 265 students, 250 students have said that they feel satisfied that the faculty members Cooperative for academic support and personality development. 5 % students are partially satisfied that the faculty members Cooperative for academic support and personality development. Whereas, 1% students have responded that they are unsatisfied that the faculty members Cooperative for academic support and personality development.



Graph 3.5 provides the details of students' responses on the question whether they feel the knowledge gained at JSSP'S relevant to their current job. It was found that out of 265 students, 214 students have said that they feel satisfied with the the knowledge gained at JSSP'S relevant to their current job. 13 % students are partially satisfied with the knowledge gained at JSSP'S relevant to their current job. Whereas, 6% students have responded that they are unsatisfied with the the knowledge gained at JSSP'S relevant to their current job.

  
**Principal**  
Jyotsnaben Shaktishri Sarabhai  
JSSP's Arts, Com. & Science College, Govelli,  
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**Jeevandeep Shaikshanik Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**



**FEEDBACK ANALYSIS 2019-20  
INTRODUCTION**

JSSPS Arts, Commerce & science College is situated in Goveli. It is affiliated with Mumbai University, Mumbai. The college offer various courses like B.Com. B.A., B.Sc., BMM., and B.M.S. at Under Graduation level & M.A., M.Com. & M.Sc. at post Graduation level. Presently, over 3345 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders such as students, teachers, alumni and parents have been received. This report focuses on the feedback of students on Syllabus and Teachers.

**STUDENTS FEEDBACK 2019-20**

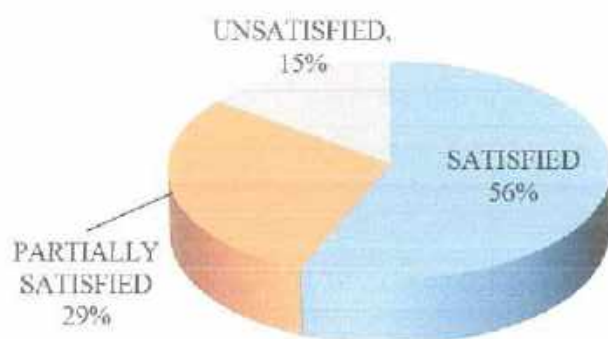
The students are the most important stakeholders of Higher Education system. We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development, Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2019-20. An effort was made to receive feedback from 1209 students of the college. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Data was collected through manual form filled by the students of various courses. As explained earlier.

Sr.No.	Curriculum & syllabus Evaluation	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	The curriculum is designed so as to enhance	680	350	179	1209
2	The courses studied are relevant and the contents are revised at reasonable intervals	534	519	156	1209
3	The entire syllabus is completed in time	879	218	112	1209
4	Modern teaching aids, powerpoint presentations, web- resources, multimedia, e-content etc are used by most of the teachers while	483	459	267	1209
5	The teachers guide the students for overall personality development of the students	828	312	69	1209
6	The teachers encourage the students to use reference books e- resources e journals etc	628	323	258	1209
7	Rate the depth of the courses in relation to the competencies expected by industry/ current global scenarios	690	315	204	1209
8	Rate the adequateness of the textbooks and reference books mentioned for the courses	509	398	302	1209
9	Rate the design of the courses in terms of extra learning or self learning	879	187	143	1209

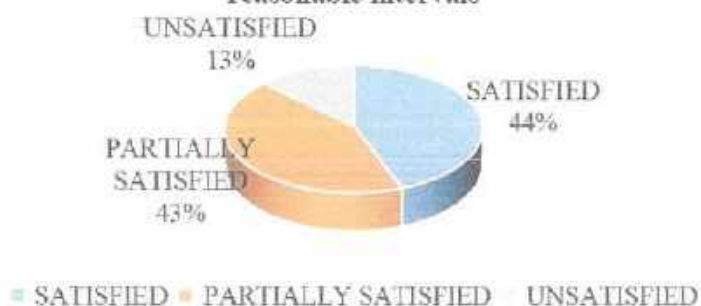


**Graph 1.1**  
**Curriculum is designed so as to enhance employability**



Graph 1.1 depicts the % of the students showing curriculum is designed so as to enhance employability. It was noticed that, 56% students are satisfied with the fact that curriculum is designed so as to enhance employability. 29% students are partially satisfied with the fact that curriculum is designed so as to enhance employability and 15 % students are partially satisfied with the fact that curriculum is designed so as to enhance employability.

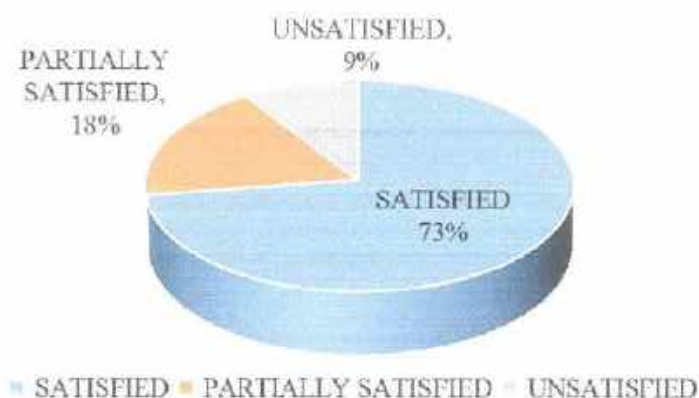
**Graph 1.2**  
**courses studied are relevant and the contents are revised at reasonable intervals**





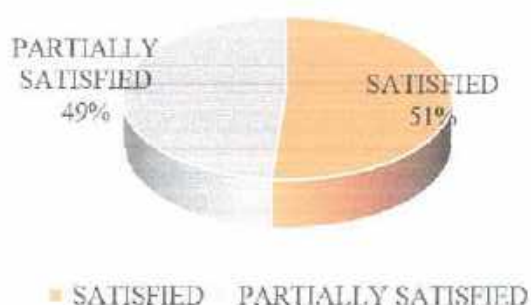
Graph 1.2 describes the responses of the students that The courses studied are relevant and the contents are revised at reasonable intervals . It was noticed that, 44 % students have strongly agreed that The courses studied are relevant and the contents are revised at reasonable intervals . On the other side, 43% students partially agree as The courses studied are relevant and the contents are revised at reasonable intervals. Around 13% students have agreed that they are dissatisfied with the syllabus that The courses studied are relevant and the contents are revised at reasonable intervals interest in them with degree of response.

**Graph 1.3**  
**Entire syllabus completed in time**



Graph 1.3 portrays the responses of the students on The entire syllabus is completed in time .It was observed that, 73% students are satisfied that The entire syllabus is completed in time . 18 % students have responded they are partially satisfied with The entire syllabus is completed in time . Whereas, 9% students have said that,they are dissatisfied The entire syllabus is completed in time .

**Graph 1.4**  
**Modern teaching aids are used by most of the teachers while teaching**

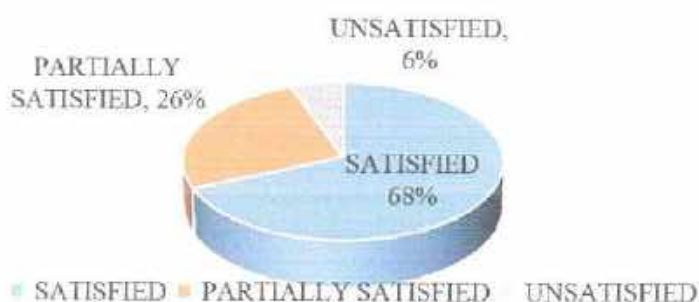






Graph 1.4 depicts the responses on Modern teaching aids, powerpoint presentations, web-resources, multimedia, e- content etc are used by most of the teachers teaching. 40% students are satisfied with on Modern teaching aids, powerpoint presentations, web-resources, multimedia, e- content etc are used by most of the teachers 38% students are Partially satisfied on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers. 22 % students are dissatisfied on Modern teaching aids, powerpoint presentations, web- resources, multimedia, e- content etc are used by most of the teachers.

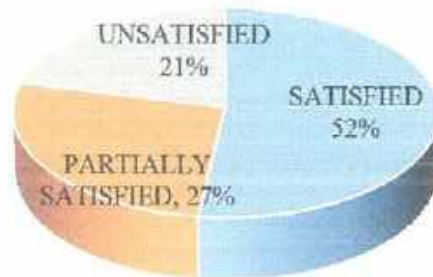
**Chart 1.5**  
**Teachers guide the students for overall personality development of the students**



Graph 1.5 depicts the responses the teachers guide the students for overall personality development of the students. 68 % students are satisfied with the teachers guidance the students for overall personality development of the students 26% are partially satisfied with the teachers guide the students for overall personality development of the students . 6% students disagree the teachers guide the students for overall personality development of the students



**Graph 1.6**  
**Teachers encourage the students to use reference books e- resources e journals etc**



■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED

Graph 1.6 explains The teachers encourage the students to use reference books e- resources e journals etc . It was found that, 52 % students have said that, The teachers encourage the students to use reference books e- resources e journals etc Whereas, around 27% students are partially satisfied that The teachers encourage the students to use reference books e- resources e journals etc and 21% of they are dissatisfied The teachers encourage the students to use reference books e- resources e journals etc

**Graph 1.7**  
**courses in relation to the competencies expected by industry/ current global scenarios**

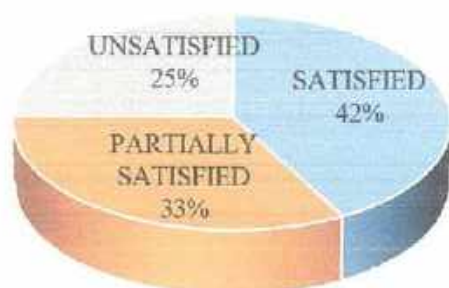


■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 1.7 gives the details of students' responses on the depth of the courses in relation to the competencies expected by industry/ current global scenarios was found that, 57% students feel that, their fulfillment of expectations on syllabus was very good. Whereas, 26% students have said the depth of the courses in relation to the competencies expected by industry/ current global scenarios was satisfying . 17% of them have said the depth of the courses in relation to the competencies expected by industry/ current global scenarios was partially satisfying and 21 % students have said the syllabus was poor in meeting expectations.

**Graph 1.8**  
**Rate the adequateness of the textbooks and reference books mentioned for the courses**

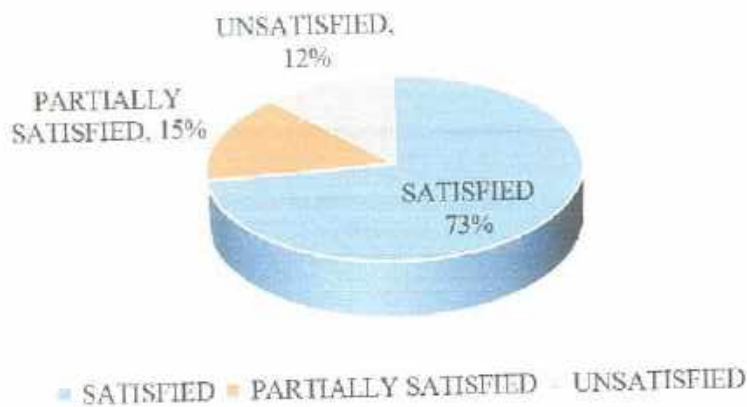


■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED

Graph 1.8 shows the responses of the students on the adequateness of the textbooks and reference books mentioned for the courses . It was noticed that, 42% students feel the adequateness of the textbooks and reference books mentioned for the courses was very good and satisfying . Whereas, 33% students have said that, the adequateness of the textbooks and reference books mentioned for the courses was partially satisfying, and remaining 25% respondents have said the other adequateness of the textbooks and reference books mentioned for the courses was poor and dissatisfying .



**Graph 1.9**  
design of the courses in terms of extra learning or self learning



Graph 1.9 explains the responses of the students on Rate the design of the courses in terms of extra learning or self learning. It was observed that, 73 % students feel that, the design of the courses in terms of extra learning or self learning was satisfying. Whereas, 15 % respondents have said the design of the courses in terms of extra learning or self learning was partially satisfying. Only 12 % students have said the design of the courses in terms of extra learning or self learning was poor and dissatisfying.

  
**Principal**  
Jagvansh Shikshak Sanstha's  
Arts, Commerce & Science College, Govoli,  
Govoli, Tal: Kalyan, Dist. Thane - 421 304.

**FEEDBACK ANALYSIS 2019-20**

**FEEDBACK FROM TEACHERS 2019-20**



The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modeling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. In the year 2019 to 2020, 46 faculty members gave their feedback about the institute. The analysis is done as follows:

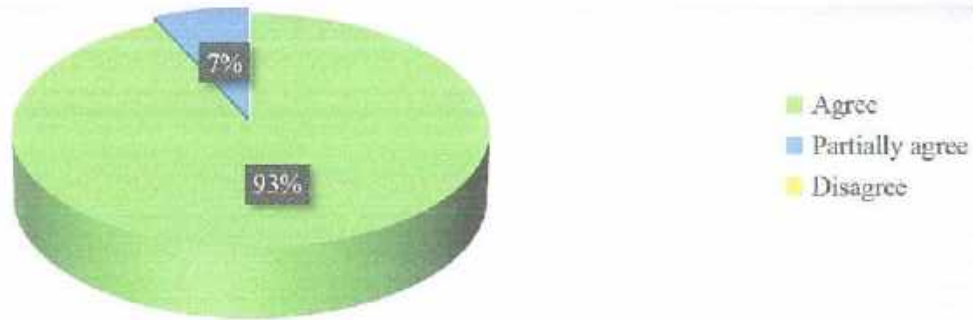
Sr.No.	Curriculum & syllabus Evaluation	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	Syllabus is suitable to the course	43	3	0	46
2	Syllabus is need based, updated and revised regularly	46	0	0	46
3	Aims and Objectives of the syllabi are well defined and clear to teacher and students	15	24	7	46
4	Course Content is followed with reference material by corresponding.	41	3	2	46
5	Sufficient number of prescribed books are available in the library	42	4	0	46
6	The course / syllabus has good balance between theory and applications	39	7	0	46
7	The course /program of studies carries sufficient number of optional papers	46	0	0	46
8	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participation	8	11	27	46

**Principal**

Jeevandeep Shaikshanik Sanstha's  
Arts, Commerce & Science College, Goveli  
Goveli, Tal. Kalyan, Dist. Thane-421103

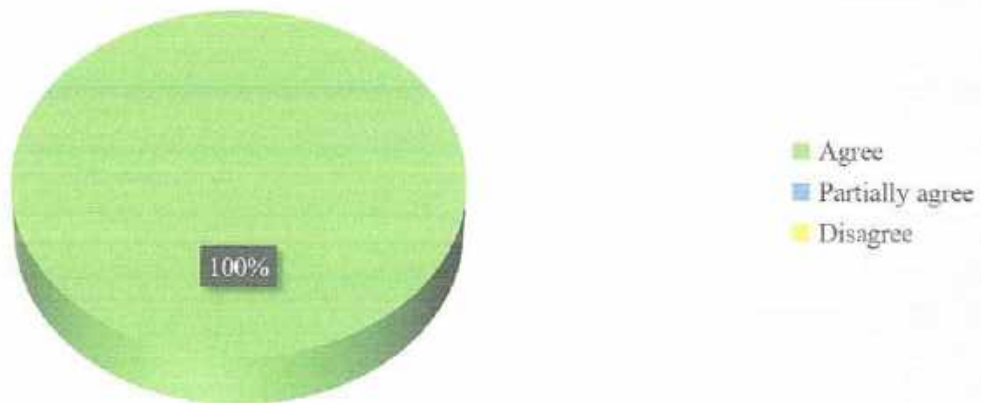


**Graph 2.1**  
**Syllabus is suitable to the course**



Graph 2.1 - provides the details of the Teachers' responses on whether Syllabus is suitable to the course. It was found out that out of 44 Teachers, 93 % Teachers hold the opinion that they are satisfied with and agreed that the syllabus is suitable to the course. 7% Teachers hold the opinion that they are partially satisfied with and agreed that the syllabus is suitable to the course.

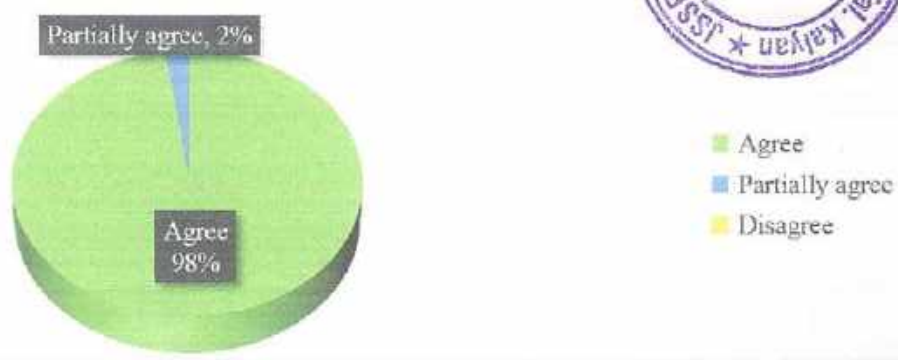
**Graph 2.2**  
**Syllabus is need based, updated and revised regularly**



Graph 2.2 - provides the details of the Teachers' responses on whether Syllabus is need based, updated and revised regularly. It was found out that out of 44 Teachers, 100 % Teachers hold the opinion that they are satisfied with and agreed that Syllabus is need based, updated and revised regularly.

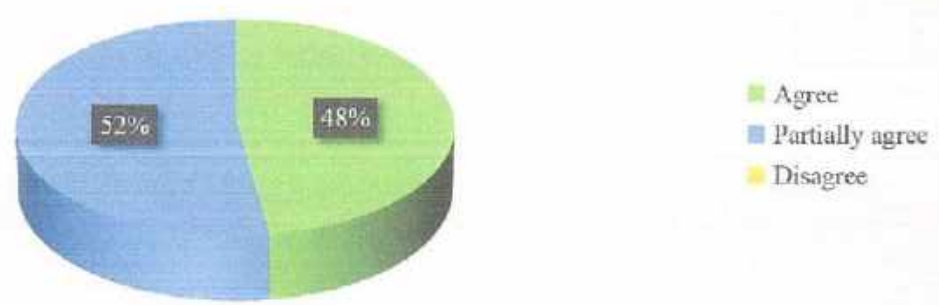


**Graph 2.3**  
**Aims and Objectives of the syllabi are well defined and clear to teacher and students**



Graph 2.3- provides the details of the Teachers' reponses on whether Aims and Objectives of the syllabi are well defined and clear to teacher and students. It was found out that out of 44 Teachers, 98 % Teachers hold the opinion that they are satisfied with and agreed that the Aims and Objectives of the syllabi are well defined and clear to teacher and students. 2% Teachers hold the opinion that they are partially satisfied with and agreed that the Aims and Objectives of the syllabi are well defined and clear to teacher and students.

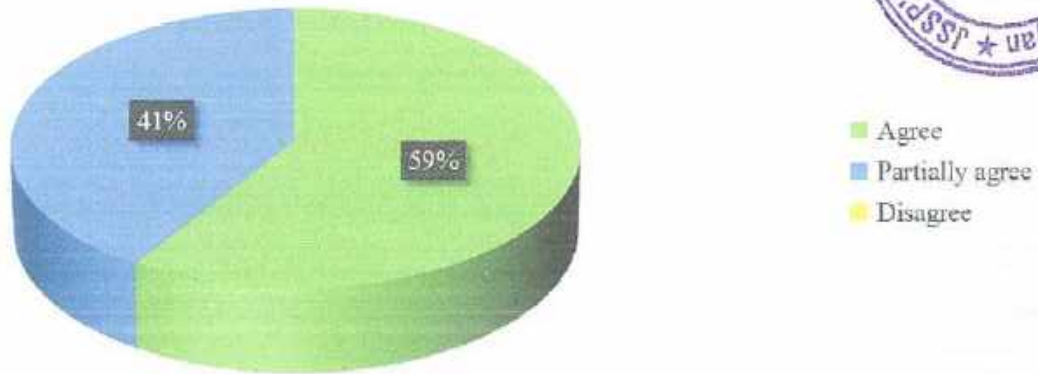
**Graph 2.4**  
**Course Content is followed with reference material by corresponding.**



Graph 2.4 - provides the details of the Teachers' reponses on whether Course Content is followed with reference material by corresponding. It was found out that out of 44 Teachers, 48 % Teachers hold the opinion that they are satisfied with and agreed that the Course Content is followed with reference material by corresponding. 52% Teachers hold the opinion that they are partially satisfied with and agreed that the Course Content is followed with reference material by corresponding.

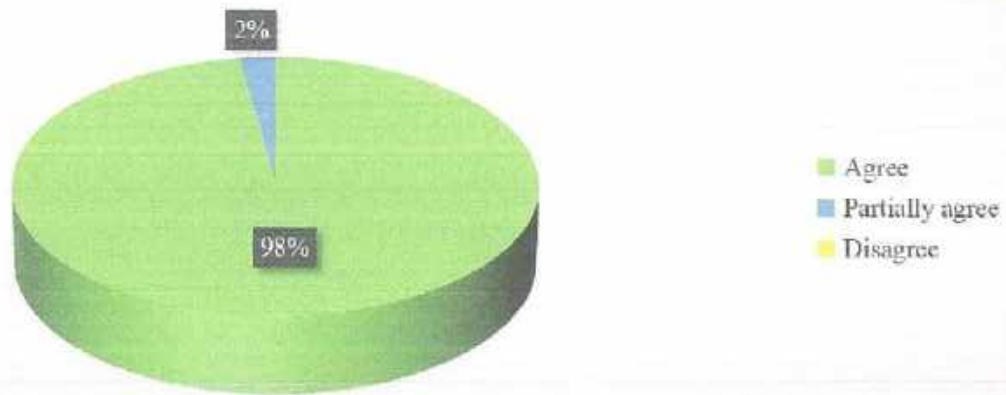


**Graph 2.5**  
**Sufficient number of prescribed books are available in the library**



Graph 2.5 provides the details of the Teachers' responses on whether Sufficient number of prescribed books are available in the library. It was found out that out of 44 Teachers, 59 % Teachers hold the opinion that they are satisfied with and agreed that the Sufficient number of prescribed books are available in the library. 41% Teachers hold the opinion that they are partially satisfied with and agreed that the Sufficient number of prescribed books are available in the library.

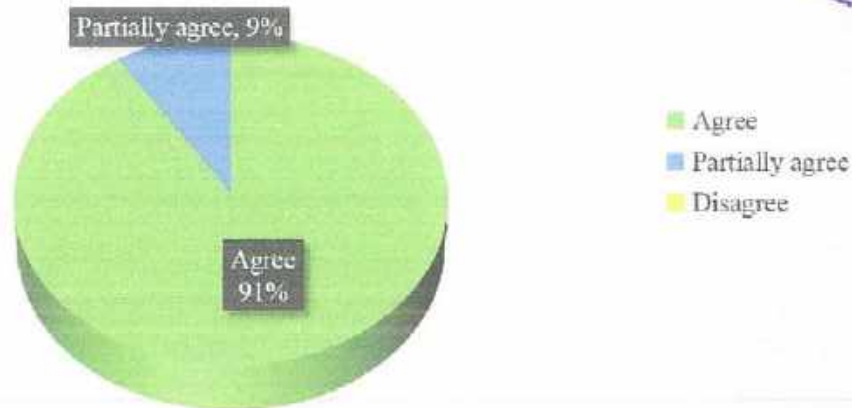
**Graph 2.6**  
**The course / syllabus has good balance between theory and applications**



Graph 2.6 provides the details of the Teachers' responses on whether course / syllabus has a good balance between theory and applications. It was found out that out of 44 Teachers, 97 % Teachers hold the opinion that they are satisfied with and agreed that the course / syllabus has a good balance between theory and applications. 3% Teachers hold the opinion that they are partially satisfied with and agreed that the course / syllabus has a good balance between theory and applications.

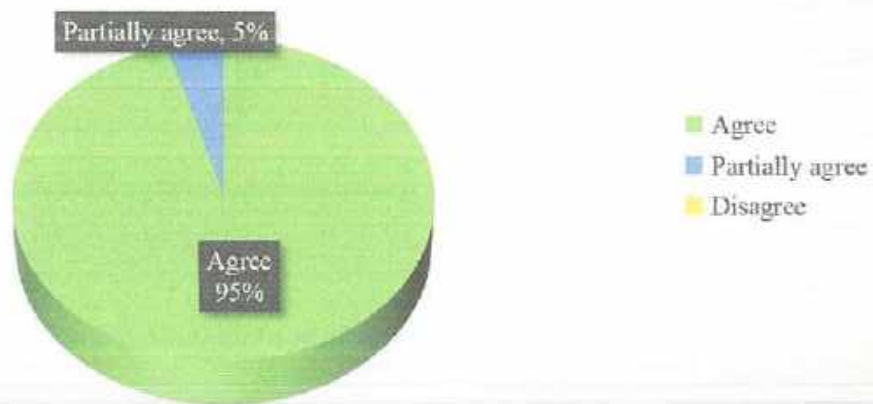


**Graph 2.7**  
**The course /program of studies carries sufficient number of optional papers**

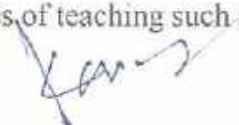


Graph 2.7 - provides the details of the Teachers' responses on whether the course /program of studies carries sufficient number of optional papers . It was found out that out of 44 Teachers, 91 % Teachers hold the opinion that they are satisfied with and agreed that the course /program of studies carries sufficient number of optional papers. 9% Teachers hold the opinion that they are partially satisfied with and agreed that the course /program of studies carries sufficient number of optional papers.

**Graph 2.8**  
**Teachers have the freedom to adopt new techniques/ strategies of teaching**



Graph 2.8 provides the details of the Teachers' responses on whether they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation . It was found out that out of 44 Teachers, 95 % Teachers hold the opinion that they are satisfied with and agreed that they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation.. 5% Teachers hold the opinion that they are partially satisfied with and agreed that they have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations , group discussions and learners' participation.

  
**Principal**  
 Jyotindra Sheth's Institute  
 Arts, Commerce & Science College, Goreli,  
 Goreli, Tal. Kalyan, Dist. Thane - 421 208.





**Jeevandeeep Shaikshanik Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**



**FEEDBACK ANALYSIS 2019-20**

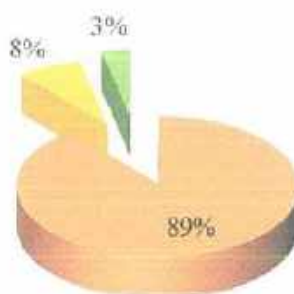
**FEEDBACK FROM ALUMNI 2019-20**

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We collecting feedback form alumni through alumni meet. Till now we have collected feedback from 298 alumni. The analysis is done as follows:

Sr.no.	PAREMETERS	SATISFIED	PARTIALLY SATISFIED	UNSATI SFIED	TOTAL
1	.Do you feel proud to be associated with JSSP'S GoveliCollegeas an Alumni	265	23	10	298
2	.Do you feel that adequate knowledge was gained during this course of study	262	27	9	298
3	.How do you rate development activities organised by the colege for your overall personality development?	276	16	6	298
4	.Were the faculty members Cooperative for academic support and personality development	279	15	6	298
5	Is knowledge gained at JSSP'S relevant to your current job.	263	26	9	298

**Graph 3.1**  
**Do you feel proud to be associated with JSSP'S GoveliCollegeas an Alumni**

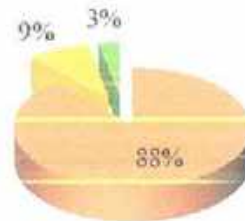
■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 3.1 provides the details of students' responses on the question whether they feel proud to be associated with the institution. It was found that out of 298 students, 265 students have said that they feel satisfied and proud to be associated with the institution. 8 % students are partially satisfied with their association with the institution. Whereas, 3% students have responded that they are unsatisfied with their association with the institution.

**Graph 3.2**  
**Do you feel that adequate knowledge was gained during this course of study**

■ SATISFIED   
 ■ PARTIALLY SATISFIED   
 ■ UNSATISFIED



Graph 3.2 provides the details of students' responses on the question whether they feel adequate knowledge was gained during this course of study. It was found that out of 298 students, 262 students have said that they feel satisfied that adequate knowledge was gained during this course of study. 9% students are partially satisfied that adequate knowledge was gained during this course of study. Whereas, 3% students have responded that they are unsatisfied that adequate knowledge was gained during this course of study.

**Graph 3.3**  
**Rate development activities organised by the college for your overall personality development**

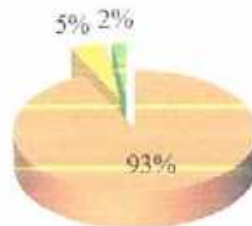


■ SATISFIED   
 ■ PARTIALLY SATISFIED   
 ■ UNSATISFIED

Graph 3.3. provides the details of students' responses on the question on how they feel the development activities organised by the college for your overall personality development. It was found that out of 298 students, 276 students have said that they feel satisfied that the development activities organised by the college for your overall personality development. 5% students are partially satisfied that the development activities organised by the college for your overall personality development. Whereas, 2% students have responded that they are unsatisfied that the development activities organised by the college for your overall personality development.

**Graph 3.4**  
**Were the faculty members Cooperative for academic support and personality development**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 3.4 provides the details of students' responses on the question on how they feel about development activities organised by the college for your overall personality development. It was found that out of 298 students, 279 students have said that they feel satisfied that the faculty members Cooperative for academic support and personality development. 5% students are partially satisfied that the faculty members Cooperative for academic support and personality development. Whereas, 2% students have responded that they are unsatisfied that the faculty members Cooperative for academic support and personality development.

**Graph 3.5**  
**Is knowledge gained at JSSP'S relevant to your current job**



Graph 3.5 provides the details of students' responses on the question whether they feel the knowledge gained at JSSP'S relevant to their current job. It was found that out of 298 students, 263 students have said that they feel satisfied with the knowledge gained at JSSP'S relevant to their current job. 9% students are partially satisfied with the knowledge gained at JSSP'S relevant to their current job. Whereas, 3% students have responded that they are unsatisfied with the knowledge gained at JSSP'S relevant to their current job.

*[Signature]*  
Principal  
JSSP'S Arts, Com. & Sci. College, Govoli,  
Tal. Kalyan, Dist. Solapur, Maharashtra - 427 202.





**Jeevandeep Shaikshanik Sanstha Poi's  
ARTS, COMMERCE & SCIENCE COLLEGE GOVELI**

**FEEDBACK ANALYSIS 2019-20  
EMPLOYER'S FEEDBACK 2019-20**



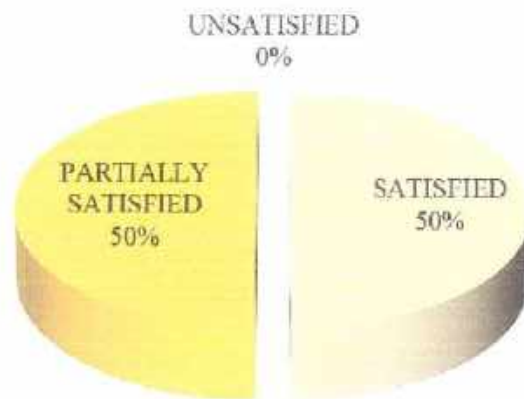
Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. The analysis is done as follows:

Sr.No.	Curriculum & syllabus Evaluation	SATISFIED	PARTIALLY SATISFIED	UNSATISFIED	TOTAL
1	How do you rate the relevance of the course in terms of program? How do you rate the suitability of the course related to the industry?	5	5	0	10
2	How do you rate the qualifications for industry related courses? Included in the program?	2	6	2	10
3	How do you rate competency / results in relation to the course content?	4	5	1	10
4	How do you rate topics relevant to the industry?	2	7	1	10
5	Rate the offering of the courses in relation to the specialization of stream?	4	6	0	10
6	How do you rate the domain and applicability of the tools used?	3	7	0	10
7	How do you rate experiments in terms of their relevance to real life applications?	4	6	0	10
8	How do you rate the proficiency of our students working with you?	3	7	0	10

**Principal**  
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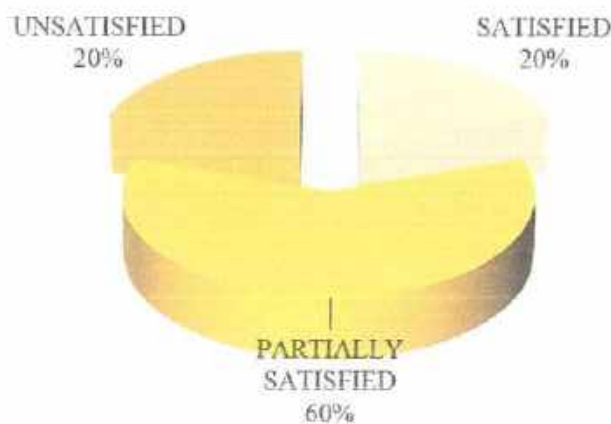


**Graph 4.1**  
relevance of the course in terms of program



Graph 4.1 provides the details of students' responses on the question about how they feel the relevance of the course in terms of program. It was found that out of 10 students, 5 students have said that they feel satisfied with the relevance of the course in terms of program. And 50% students are partially satisfied with their association with the institution.

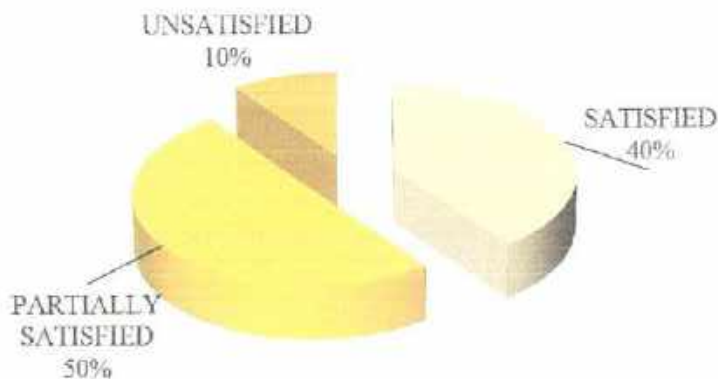
**Graph 4.2**  
qualifications for industry related courses



Graph 4.2 provides the details of students' responses on the question about how they feel the relevance of the course in terms of program. It was found that out of 10 students, 5 students have said that they feel satisfied with the relevance of the course in terms of program. And 5% students are partially satisfied with their association with the institution.

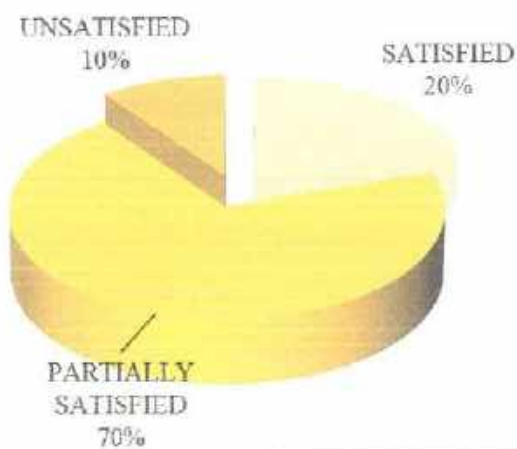


**Graph 4.3**  
competency / results in relation to the course content



Graph 4.3. provides the details of students' responses on the question about how they feel about the qualifications for industry related courses. It was found that out of 10 students, 40% students have said that they feel satisfied with the qualifications for industry related courses. And 50 % students are partially satisfied with qualifications for industry related courses and 1% are dissatisfied with the qualifications for industry related courses

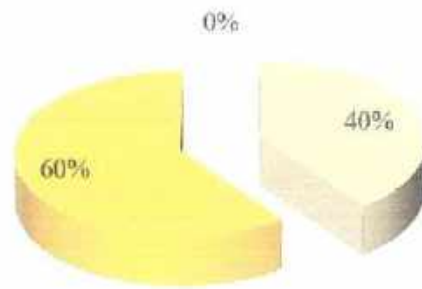
**Graph 4.4**  
Topics relevant to the industry



Graph 4.4 provides the details of students' responses on the question about how they feel about the Topics relevant to the industry. It was found that out of 10 students, 2 students have said that they feel satisfied with the Topics relevant to the industry. And 70 % students are partially satisfied with the Topics relevant to the industry and 10 % are dissatisfied with Topics relevant to the industry.

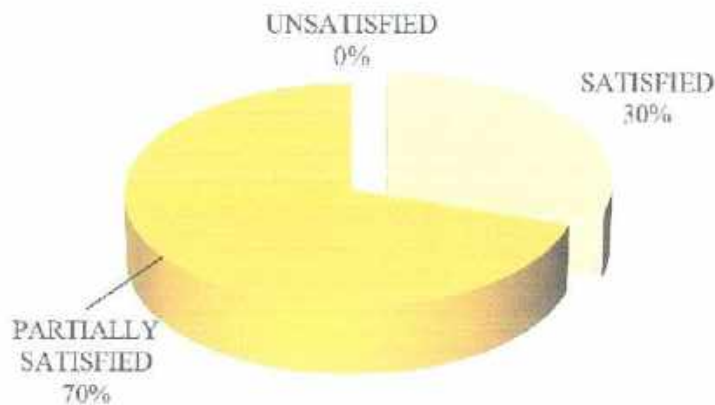
**Graph 4.5**  
**offering of the courses in relation to the specialization of stream**

■ SATISFIED ■ PARTIALLY SATISFIED ■ UNSATISFIED



Graph 4.5 provides the details of students' responses on the question about how they feel the offering of the courses in relation to the specialization of stream . It was found that out of 10 students, 4 students have said that they feel satisfied with the offering of the courses in relation to the specialization of stream . And 6 % students are partially satisfied with offering of the courses in relation to the specialization of stream .

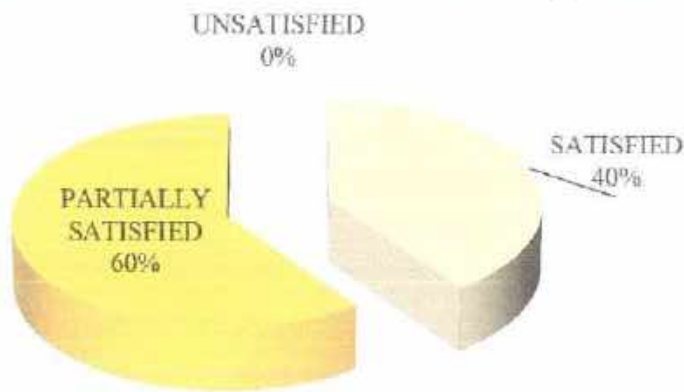
**Graph 4.6**  
**domain and applicability of the tools used**



Graph 4.6 provides the details of students' responses on the question about how they feel the the domain and applicability of the tools used . It was found that out of 10 students, 3 students have said that they feel satisfied with the domain and applicability of the tools used .And 70 % students are partially satisfied with the domain and applicability of the tools used.

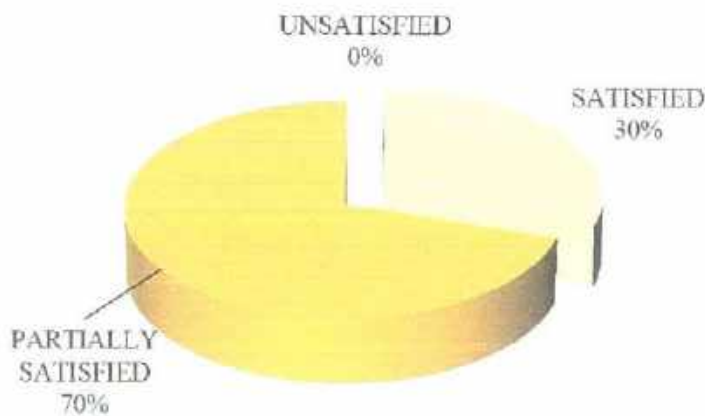


**Graph 4.7**  
experiments in terms of their relevance to real life applications



Graph 4.7 provides the details of students' responses on the question about how they feel the relevance of the course in terms of program. It was found that out of 10 students, 4 students have said that they feel satisfied with the relevance of the course in terms of program. And 60 % students are partially satisfied with their association with the institution.

**Graph 4.8**  
rate the proficiency of our students working with Employers



Graph 4.8 provides the details of students' responses on the question about how they feel the experiments in terms of their relevance to real life applications. It was found that out of 10 students, 3 students have said that they feel satisfied with experiments in terms of their relevance to real life applications. And 70 % students are partially satisfied with experiments in terms of their relevance to real life applications.

*Xpr*  
Principal  
Jyotiba Phule Arts, Commerce & Science College, Gwalior,  
Gwalior, Tal. Kalyan, Dist. Thane - 421 886.





## FEEDBACK ANALYSIS 2020-21

### INTRODUCTION

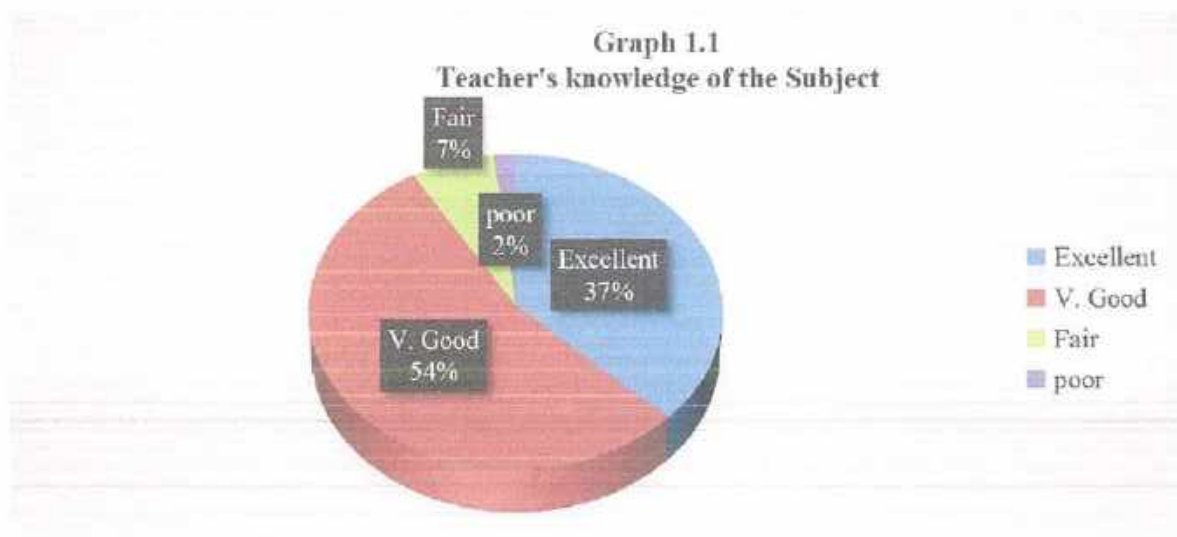
JSSPS Arts, Commerce & science College is situated in Goveli. It is affiliated with Mumbai University, Mumbai. The college offer various courses like B.Com. B.A., B.Sc., BMM., and B.M.S.at Under Graduation level & M.A.,M.Com. & M.Sc. at post Graduation level. Presently, over 3482 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders such as students, teachers , alumni and parents have been received. This report focuses on the feedback of students on Syllabus and Teachers.

### STUDENTS FEEDBACK 2020-21

The students are the most important stakeholders of Higher Education system.From the current academic yearthe college has started an online feedback system.We are collecting feedback from our students online. We have designed a special feedback form on curriculum development, Analysis of students feedback on the curriculum is presented below :

#### 1. Teacher's knowledge of the Subject

Description	No.of Students	Percentage
Excellent	317	38.47087379
V. Good	461	55.94660194
Fair	59	7.160194175
poor	15	1.82038835
Total	824	100



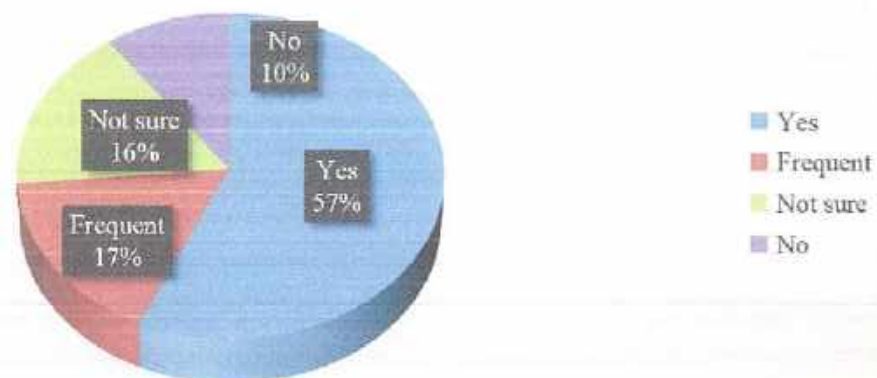
Graph-1.1 depicts the % of the students showing teacher's knowledge of the Subject. It was noticed that, 37% students are satisfied with the subject knowledge of teacher's .where as 54% students feels that subject knowledge of teacher's is very good, 7% students says that teachers have fair subject knowledge.Only 2% students are not satisfied with the subject knowledge of Teachers.



## 2. Usage of Teaching methodology/ ICT

Description	No.of Students	Percentage
Yes	486	58.98058252
Frequent	144	17.47572816
Not sure	141	17.11165049
No	86	10.4368932
Total	824	100

**Graph 1. 2**  
Usage of Teaching methodology/ ICT



Graph-1.2 depicts the responses on Usage of Teaching methodology/ ICT are used by most of the teachers in teaching. 57% students are satisfied with on Usage of Teaching methodology/ ICT by teachers. where as 17% students are partially satisfied with the frequently usage of teaching methodology/ ICT used i teaching. 16 % students are not sure about usage of teaching methodology /ICT used by teachers. 10% students says that teachers are not using Teaching methodology/ ICT.

## 3. Interactive sessions and overall environment of Classroom

Description	No.of Students	Percentage
Interactive	486	58.98058252
Less Interactive	86	10.4368932
Intellectually stimulating	289	35.07281553
Not	141	17.11165049
Total	824	100

**Graph 1.3**  
**Interactive sessions and overall environment of Classroom**

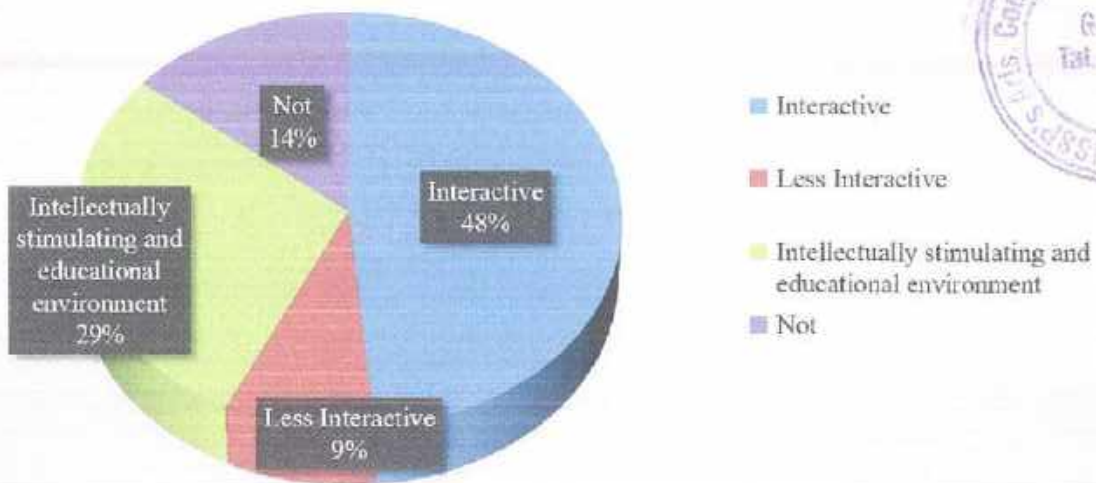
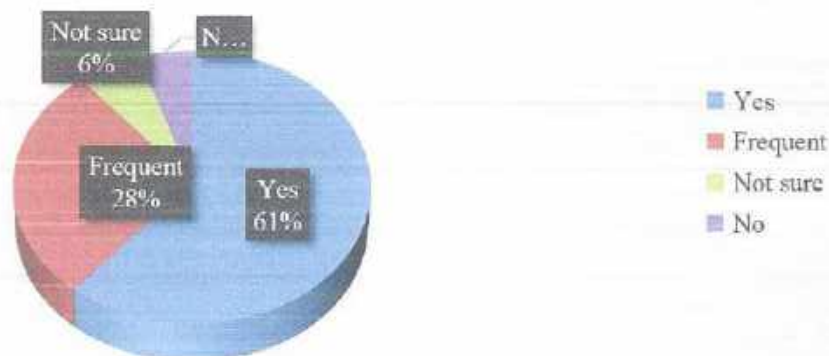


Chart- 1.3 depicts the responses on interactive sessions and overall environment of Classroom. 48% students are satisfied with interactive sessions and overall environment of Classroom, where as 29 % students says that it is intellectually stimulating and educational environmnet in the classroom. 9 % students are dissatisfied on interactive sessions and overall environment of classroom.

4.Does the Syllabus create any further interest to explore reference texts or related study material ?

Description	No.of Students	Parcentage
Yes	516	62.62135922
Frequent	237	28.76213592
Not sure	50	6.067961165
No	43	5.218446602
Total	824	100

**Graph 1.4**  
**The Syllabus creates any further interest to explore reference texts or related study material**





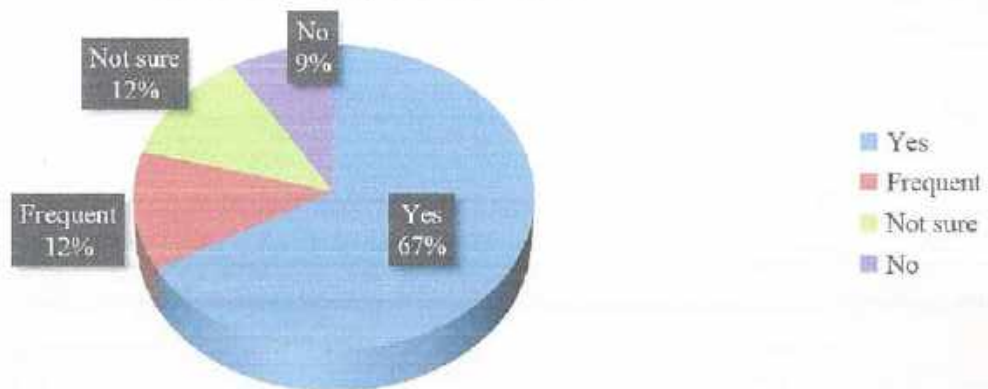
Graph- 1.4 depicts the responses on Does the syllabus create any further interest to explore reference text or related study material. 61% students says that the syllabus create any further interest to explore reference text or related study material. where as 28 % students says that it is frequently create any further interest to explore reference text or related study material. 6% students are not sure about whether the subject create any further interest to explore reference text or related study material.



5. Does the syllabus create any further interest to pursue Post Graduation/ Research in any particular subject?

Description	No.of Students	Percentage
Yes	563	68.32524272
Frequent	106	12.86407767
Not sure	102	12.37864078
No	74	8.980582524
Total	824	100

**Graph 1.5**  
The syllabus create any further interest to pursue Post Graduation/ Research in any particular subject



Graph-2.5 depicts the responses on the syllabus create any further interest to pursue Post Graduation/ Research in any particular subject. 67% students says that the syllabus create further interest to pursue Post Graduation/ Research in any particular subject. where as 12 % students says that it is frequently create a further interest to pursue Post Graduation/ Research in any particular subject. 12% students are not sure about whether the subject create any further interest to pursue Post Graduation/ Research in any particular subject.

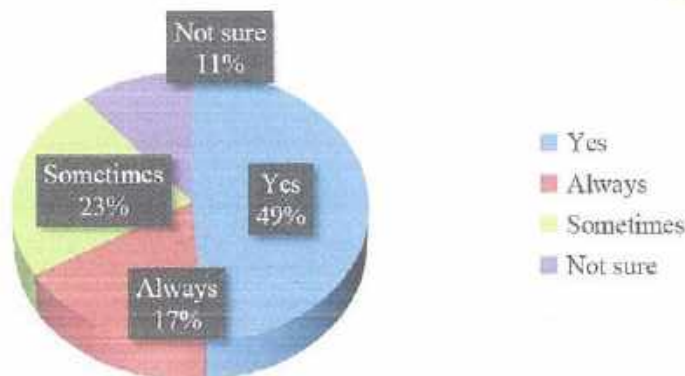
6. Were reading material and other reference texts/study material related to the subject easily accessible?

Description	No.of Students	Percentage
Yes	422	51.21359223
Always	149	18.08252427
Sometimes	200	24.27184466
Not sure	92	11.16504854
Total	824	100





**Graph 1.6**  
**Were reading material and other reference texts/study material related to the subject easily accessible**

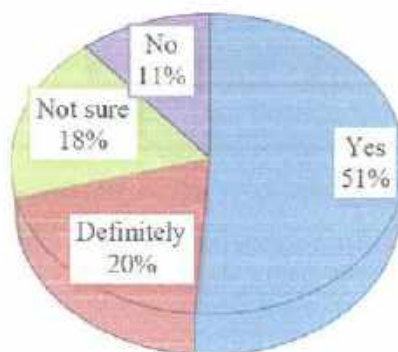


Graph 1.6 depicts the responses on Were reading material and other reference texts/study material related to the subject easily accessible. 51% students says that reading material and other reference texts/study material related to the subject easily accessible. where as 24 % students says that sometimes reading material and other reference texts/study material related to the subject easily accessible 18% students says reading material and other reference texts/study material related to the

7. Is there requirement to include Skill based content in the current syllabus?

Description	No. of Students	Percentage
Yes	422	51.21359223
Definitely	161	19.53883495
Not sure	149	18.08252427
No	92	11.16504854
Total	824	100

**Graph 1.7**  
**Is there requirement to include Skill based content in the current syllabus?**



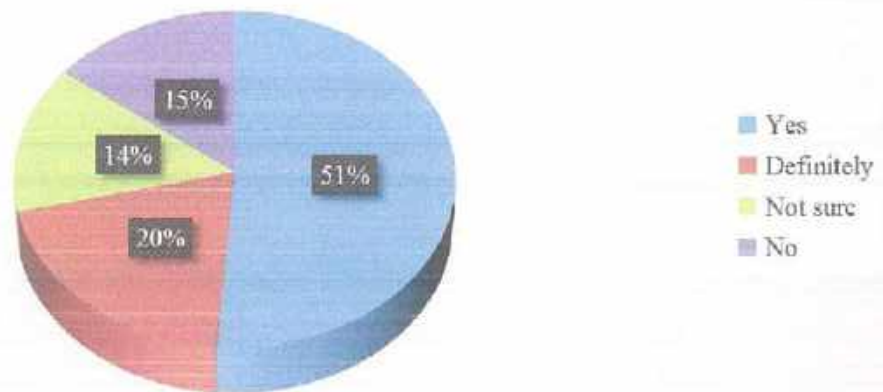


Graph- 1.7 depicts the responses on the requirement to include Skill based content in the current syllabus. 20% students responded to definitely have there requirement to include Skill based content in the current syllabus. where as 51 % students responded that there is requirement to include Skill based content in the current syllabus. 18% students are not sure about whether there requirement to

8. Do you think more Internal Class Tests should be conducted ?

Description	No. of Students	Percentage
Yes	422	51.21359223
Definitely	165	20.02427184
Not sure	117	14.19902913
No	120	14.5631068
Total	824	100

Graph 1.8  
Do you think more Internal Class Tests should be conducted



Graph- 1.8 depicts the responses on more Internal Class Tests should be conducted 19% students responded to definitely have more Internal Class Tests should be conducted. where as 51 % students responded that there is requirement to more Internal Class Tests should be conducted. 14% students are not sure about whether there requirement to conduct more Internal Class Tests . 14% students says that there is no need to conduct more Internal Class Tests.

*(Signature)*  
Principal  
Jyoti's College Govind  
Apex, Commerce & Science College, Govind,  
Gurgaon, Haryana, Dist. Gurgaon - 122 002.

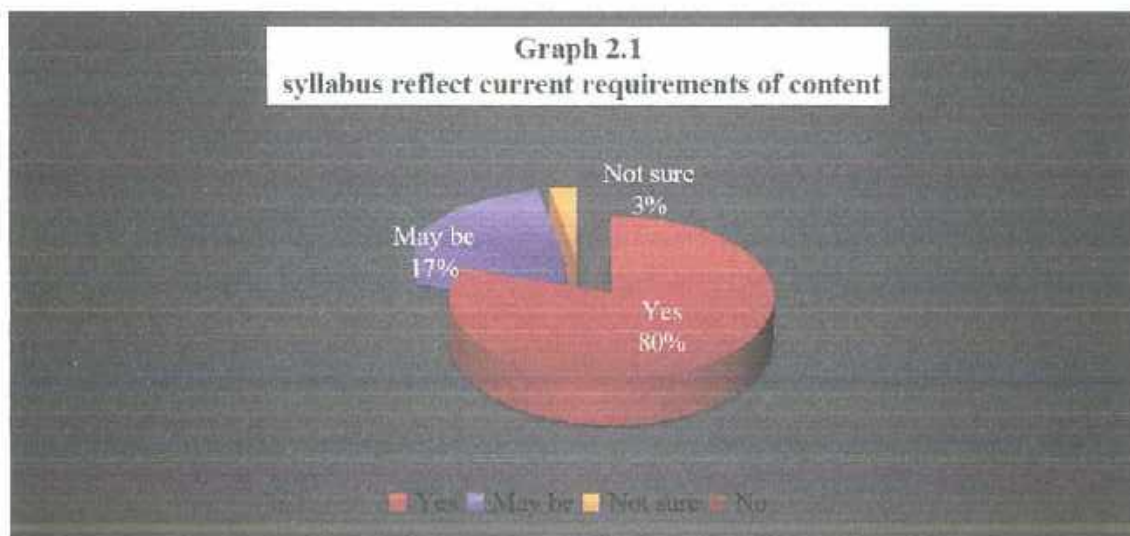


**FEEDBACK ANALYSIS 2020-21  
FEEDBACK FROM TEACHERS 2020-21**

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modeling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. In the year 2020-21, 35 faculty members gave their feedback about the institute. The analysis is done as follows:

**1. Does the syllabus reflect current requirements of content ?**

Description	No. of Teachers	Percentage
Yes	28	80
May be	6	17.14285714
Not sure	1	2.857142857
No	0	0
Total	35	100

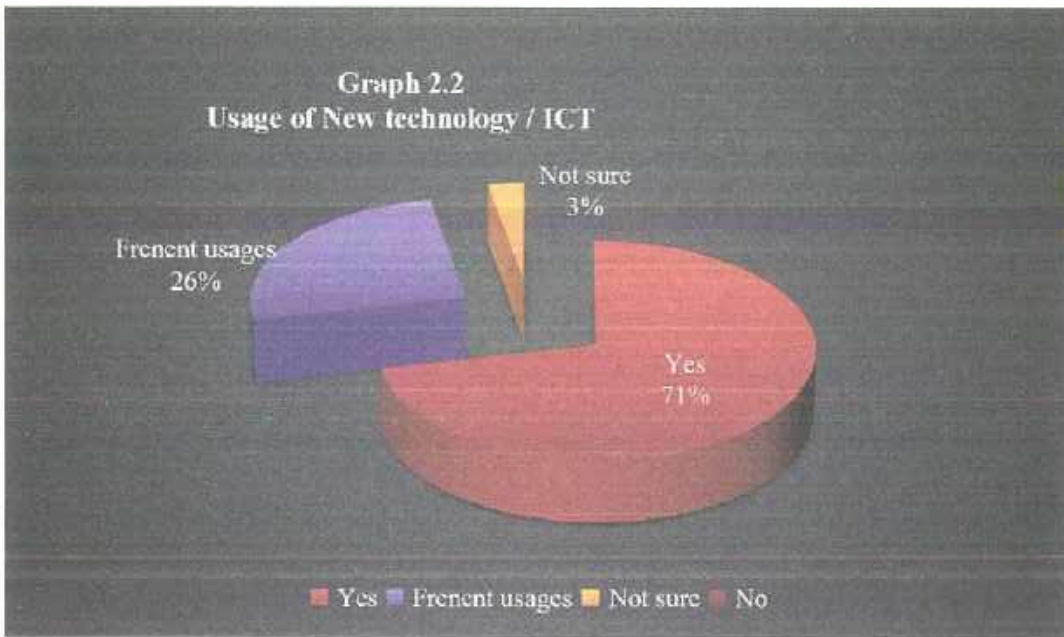


According to Teacher's Feedback, it was found that 80% teachers feel that the syllabus reflects the current requirements of contents. And 7% hold the opinion that they are not sure whether or not the syllabus reflect current requirements of contents.

**2. Usage of New technology / ICT**

Description	No. of Teachers	Percentage
Yes	25	71.42857143
Frequent usages	9	25.71428571
Not sure	1	2.857142857
No	0	0
Total	35	100

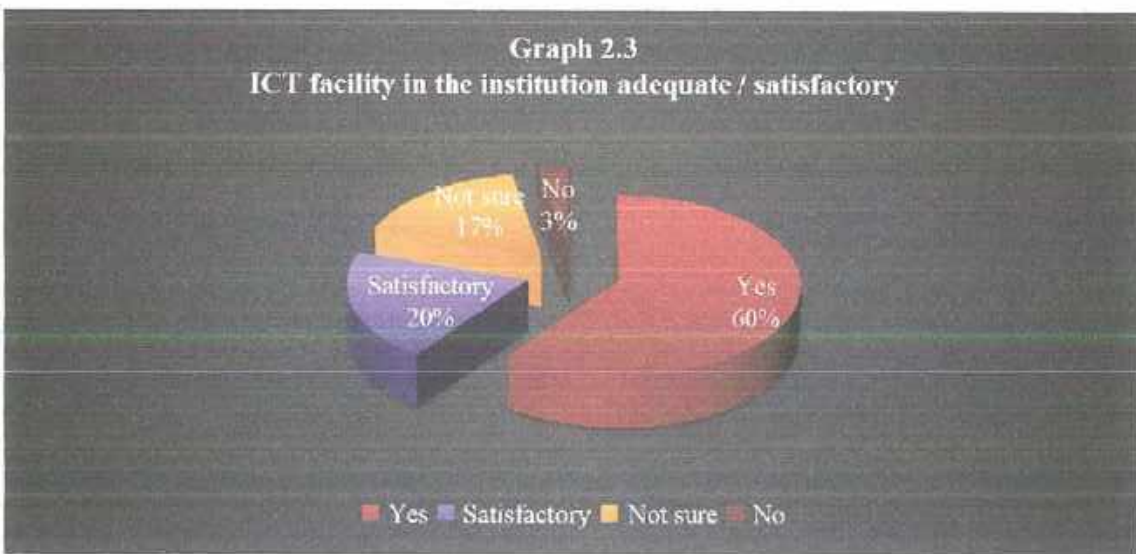




It was found that about 71% Teachers feel they're satisfied with the usage of New Technology and ICT. Whereas 29 % are not sure whether they're satisfied with the the Usage of new technology/ ICT

3. Is ICT facility in the institution adequate / satisfactory?

Description	No.of Teachers	Percentage
Yes	21	60
Satisfactory	7	20
Not sure	6	17.14285714
No	1	2.857142857
Total	35	100



It was found that 60% Teachers feel that ICT facilities available in the institution are adequate and 20 % of the teachers feel it is satisfactory. 20 % of the Teachers feel they're not sure whether or not they're satisfied with the ICT facilities available in the institute .



4. Are the books related to subject like Prescribed text / reference material accessible and satisfactory?

Description	No. of Teachers	Percentage
Yes	18	51.42857143
Sometimes available	14	40
Sometimes unavailable	2	5.714285714
No	1	2.857142857
Total	35	100



**Graph 2.4**  
Books related to subject like Prescribed text / reference material accessible and satisfactory



It was recorded from the Teachers' Responses that 51 % of the teachers feel that the books related to subject like prescribed text / reference material accessible and satisfactory. 14 % of the teachers feel the books related to subject like prescribed text reference material are sometimes accessible and satisfactory. 2 % of the Teachers feels the books related to subject like prescribed text reference material are unavailable, accessible and unsatisfactory .

5. Are the Program outcomes, Program Specific outcomes and course Outcomes of the syllabi well defined?

Description	No. of Teachers	Percentage
Yes	30	85.71428571
Sometimes	5	14.28571429
Not sure	0	0
No	0	0
Total	35	100

Graph 2.5  
The Program outcomes, Program Specific outcomes and course  
Outcomes of the syllabi well defined



It was found that 86% the teachers feel that the program outcomes , program specific outcomes and course outcomes of the syllabi are well defined. And 14 % of the Teachers hold the opinion that the program outcomes , program specific outcomes and course outcomes of the syllabi are well sometimes, in some cases are well defined.

  
**Principal**  
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